

Brandon Valley School District

Distance Learning Plans

May 17-19, 2021

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 39 Activities

SUBJECT/GRADE: DL Cohort (JK-4th)

DATES: May 17-19, 2021

<p>What do students need to do?</p> <p>Traditional classroom teachers may plan alternative learning activities.</p>	<p><u>Monday (5/17):</u> Create a Game</p> <ul style="list-style-type: none"> <input type="checkbox"/> What have you learned all year? This is your opportunity to show what you know AND be creative. Your End-of-Year STEM Challenge is Make a Game. <input type="checkbox"/> Use any subject area, as well as any topic, to create question cards and a game board to Make a Game. Have some fun! *You will bring these to our “Fun in the Sun” celebration tomorrow! <input type="checkbox"/> Be sure to turn in any textbooks at home, whiteboards, math bins plus manipulatives, etc.! (This does not apply to Kindergarten; materials vary by grade level) <p><u>Tuesday (5/18):</u> Fun in the Sun @ McHardy Park</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fun in the Sun! Today, we will celebrate our year in distance learning @ McHardy Park. Bring your STEM Make a Game Challenge to the park. <i>Attendance is optional.</i> <p><u>Wednesday (5/19):</u> Early Dismissal at 1 pm</p> <ul style="list-style-type: none"> <input type="checkbox"/> Check out the Siouxland Library Summer Reading Log <input type="checkbox"/> Make sure all textbooks and materials have been turned in by today! (This does not include Kindergarten; materials vary by grade level) <input type="checkbox"/> Have a wonderful summer!
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>No Required Assignments</i> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p> <p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>Skills chosen by students to complete his/her review game. https://doe.sd.gov/contentstandards/</p> <p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil ● Handouts <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=k2EuDpt2p6c - Make a Basic Board Game

What can students do if they finish early?	<ul style="list-style-type: none"> ● https://student.freckle.com/#/login -Activities assigned by teacher ● Online books for read <ul style="list-style-type: none"> ○ https://www.funbrain.com/books ○ https://www.storylineonline.net/ ○ https://www.freechildrenstories.com/ ○ www.epic.com
Who can we contact if we have questions?	<u>DL Cohort Teachers:</u> alexis.lewis@k12.sd.us megan.dieren@k12.sd.us kyla.kroger@k12.sd.us cassie.kocer@k12.sd.us katee.lane@k12.sd.us
<u>Notes:</u>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 7

SUBJECT/GRADE: Physical Education/ 3rd Grade

DATES: 5/17-5/19

<p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p>	<p>Monday (5/17):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Yoga Movements with Controlled Breathing Activities <p>Tuesday (5/18):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Stations of Skills Previously Taught! Have fun! <p>Wednesday (5/19): LAST DAY OF SCHOOL!! Enjoy your summer break!</p> <ul style="list-style-type: none"> <input type="checkbox"/> One Last HIIT Workout! <ul style="list-style-type: none"> <input type="checkbox"/> Tabata <input type="checkbox"/> Grab your family to join you!
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take Videos/Pictures performing activities and send to your school's PE teacher. <input type="checkbox"/> 2. Answer the questions under Closure <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4), Moves into and out of balances on apparatus with curling, twisting and stretching actions. (S1.E10.4), Combines traveling with balance and weight transfers to create a movement sequence with and without equipment or apparatus. (S1.E12.4) ,Dribbles in self space with both the dominant and the nondominant hand using a mature pattern. (S1.E17.4a) Dribbles in general space with control of ball and body while increasing and decreasing speed. (S1.E17.4b),Dribbles with hands or feet in combination with other skills (e.g., passing, receiving, shooting). (S1.E20.4), Dribbles in general space with changes in direction and speed. (S2.E1.4c) and Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4), Throws overhand using a mature pattern in non dynamic environments. (S1.E14.4a), Strikes/volleys with a two-hand overhead pattern, sending a ball upward while demonstrating four of the five critical elements of a mature pattern. (S1.E23.4)

<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> • At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<p>Typing Club https://www.typingclub.com/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

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