Brandon Valley School District Distance Learning Plans May 17-19, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 39 Activities SUBJECT/GRADE: DL Cohort (JK-4th) DATES: May 17-19, 2021

What do students need to do?	Monday (5/17): Create a Game
to do:	☐ What have you learned all year? This is your opportunity to show what you know
Traditional classroom	AND be creative. Your End-of-Year STEM Challenge is Make a Game.
teachers may plan	☐ Use any subject area, as well as any topic, to create question cards and a game
alternative learning	board to Make a Game. Have some fun! *You will bring these to our "Fun in the
activities.	Sun" celebration tomorrow!
	☐ Be sure to turn in any textbooks at home, whiteboards, math bins plus manipulatives, etc.! (This does not apply to Kindergarten; materials vary by grade level)
	Tuesday (5/18): Fun in the Sun @ McHardy Park
	☐ Fun in the Sun! Today, we will celebrate our year in distance learning @ McHardy Park. Bring your STEM Make a Game Challenge to the park. <i>Attendance is optional</i> .
	Wednesday (5/19): Watch the daily instructional video. Early Dismissal at 1pm ;)
	☐ Check out the Siouxland Library Summer Reading Log
	☐ Make sure all textbooks and materials have been turned in by today!
	☐ Have a wonderful summer!
What do students need	Submit the Following:
to submit?	☐ No Required Assignments
How can students	Submit Work Via:
submit their work?	 Electronically via <u>Seesaw</u> (preferred method, if possible) Email it to the teacher
	3. Drop off at school
What standards do the lessons cover?	Standards chosen by students when designing his/her review game. https://doe.sd.gov/contentstandards/
What materials do	If you do not have access to the materials you need, contact your teacher.
students need?	Required Materials:
What extra resources can students use?	PencilHandouts
cuit students use:	Extra Resources:
	https://www.youtube.com/watch?v=k2EuDpt2p6c - Make a Basic Board Game

What can students do if	https://student.freckle.com/#/login -Activities assigned by teacher
they finish early?	Online books for read
	o https://www.funbrain.com/books
	o https://www.storylineonline.net/
	 https://www.freechildrenstories.com/
	o <u>www.epic.com</u>
Who can we contact if	DL Cohort Teachers:
we have questions?	alexis.lewis@k12.sd.us
	megan.dieren@k12.sd.us
	kyla.kroger@k12.sd.us
	cassie.kocer@k12.sd.us
	katee.lane@k12.sd.us
Notes:	

Brandon Valley School District

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LESSON/UNIT: Instruments/Year End/Family Day SUBJECT/GRADE: 1st Grade Music DATES: May 17-19

What do students need	Monday (5/17):
to do?	□ Watch the Music instructional video (link can be found in the upper left corner of
Link to BV Music	Watch the Music instructional video (link can be found in the upper left corner of this document).
instructional video.	this document).
	☐ READ! "Peter and the Wolf" is a musical story written by Prokofiev. It uses many
	different instruments. Read the attached portion and learn about Peter and the
	Wolf.
	lacktriangle LISTEN: Find examples of each instrument being used and listen. Looking for great
	examples? Try these, taken from Prokofiev's music:
	☐ Peter's Theme (strings) https://www.youtube.com/watch?v=Qe4yTxbOTi4
	☐ Bird Theme (Flute): https://www.youtube.com/watch?v=DFGwGRqbUBg
	☐ Duck's Theme (Oboe): https://www.youtube.com/watch?v=hB8gtItBg_k
	☐ Cat's Theme (Clarinet) https://www.youtube.com/watch?v=FeY5QaRnEBg
	Grandpa's Theme (Bassoon)
	https://www.youtube.com/watch?v=2TH8tAhgjzM
	☐ Wolf's Theme (French Horns)
	https://www.youtube.com/watch?v=bfvD9HdA5O8
	Hunter's Theme (Timpani)
	https://www.youtube.com/watch?v=PRTxPJfCKhY&list=RDbfvD9HdA5O8&st
	art_radio=1
	Tuesday (5/18):
	LISTEN! Listen to "Peter and the Wolf" by Prokofiev. You can find it here:
	https://www.youtube.com/watch?v=EvyN2-f0omE
	Wednesday (5/19):
	☐ REVIEW! What did you learn this week?
	ANSWER! Why do you think Prokofiev chose the instruments that he did for each
	character?
	DISCUSS! Talk about what you learned & your thoughts about Prokofiev's music with
	a parent or guardian.
	☐ Early out today! Thanks for joining us for distance music! Have a great summer!

What do students need to submit? How can students submit their work?	Submit the Following (Optional): 1. A picture of you discussing Peter and the Wolf with a parent, guardian or friend. Submit Work Via: 1. Email it to the teacher 2. Drop off at school
What standards do the lessons cover?	1.MU.Pr.4.1.a With limited guidance, demonstrate and discuss personal interest in, knowledge about, and purpose of varied musical selections. 1.MU.Re.7.2.a With limited guidance, demonstrate and identify how specific music concepts (such as beat or pitch) are used to support a specific purpose in music. 1.MU.Re.8.1.a With minimal guidance, demonstrate and identify expressive qualities (such as dynamics, tempo, style, and articulation).that reflect creators'/ performers' expressive intent.
What materials do students need? What extra resources can students use?	Required Materials:
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us
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Instructional materials are posted below (if applicable)

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