

Brandon Valley School District  
Distance Learning Plans  
May 10-14, 2021

Kindergarten



# Brandon Valley School District Distance Learning Plan

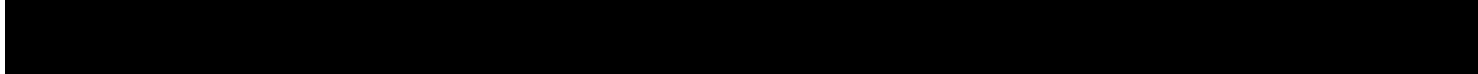
LESSON/UNIT: Math Review

SUBJECT/GRADE: Math / Kindergarten

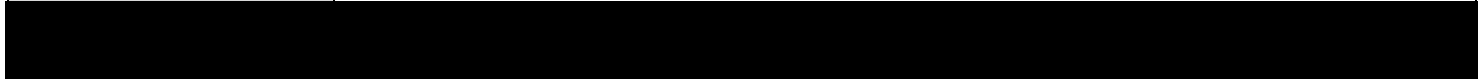
DATES: May 10-14



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video</a></p> <p>*Classroom teachers may have other review activities planned.</p>	<p><b>Monday (5/10): Number Sense and Measurement</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete <b>Flower Order (K.CC.A.1)</b> and <b>Spring Measurement (K.MD.A.1)</b> in the handouts.</li> </ul> <p><b>Tuesday (5/11): Teen Numbers</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete <b>Number Match &amp; Write (K.CC.A.3)</b> in the handouts. (2 pages)</li> </ul> <p><b>Wednesday (5/12): Addition</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete <b>Bug Addition (K.OA.A.1)</b> and <b>Color by Addition (K.OA.A.5)</b> in the handouts.</li> </ul> <p><b>Thursday (5/13): Subtraction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete <b>Spring Subtraction (K.OA.A.2)</b> and <b>Color by Subtraction (K.OA.A.2)</b> in the handouts.</li> </ul> <p><b>Friday (5/14):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ketchup &amp; Mustard Day!</li> </ul>
---	--



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Color by Addition</li> <li><input type="checkbox"/> Color by Subtraction</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
---	--



<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● K.CC.A.1- Count to 100 by ones and by tens.</li> <li>● <b>K.CC.A.3</b>- Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).</li> <li>● <b>K.OA.A.1</b>- Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations</li> <li>● <b>K.OA.A.2</b>- Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</li> <li>● <b>K.OA.A.5</b>- Fluently add and subtract within 5.</li> </ul>
---	--

	<ul style="list-style-type: none"> <li>● <b>K.MD.A.1-</b> Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Flower Order</li> <li>● Spring Measurement</li> <li>● Number Match &amp; Write</li> <li>● Bug Addition</li> <li>● Color by Addition</li> <li>● Spring Subtraction</li> <li>● Color by Subtraction</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Go to the seesaw activity and click on the link Fun Brain: <a href="https://www.funbrain.com/">https://www.funbrain.com/</a></li> <li>● Write Numbers 1-20</li> <li>● Number Flashcards</li> <li>● Count to 100 by ones and tens</li> <li>● Days of the Week</li> <li>● Month of the Year</li> <li>● Addition Flashcards</li> <li>● Subtraction Flashcards</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a> Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a> Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a> Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a> Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a> Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a> Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a> Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a> Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a> Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a> Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a> Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a> Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b>Notes: We are so proud of you!</b></p>	

---

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading  
14

SUBJECT/GRADE: Kindergarten

DATES: May 10-



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video</a></p> <p>DL Cohort: Kindergarten Memory Books can be picked up at BVIS.</p>	<p>Monday (5/10):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Scavenger Hunt: Go on a scavenger hunt around your house or outside. Look for the following items!<ul style="list-style-type: none"><li><input type="checkbox"/> Two items with the same beginning sound (complete this task 2 times using different beginning sounds) (RF.K.1.D)</li><li><input type="checkbox"/> Two items with the same ending sound (complete this task 2 times using different ending sounds) (RF.K.1.D)</li><li><input type="checkbox"/> Two items with the same amount of syllables (Example: A marker and a baby)</li><li><input type="checkbox"/> Two items that rhyme with each other (RF.K.2.B)</li></ul></li><li><input type="checkbox"/> Complete <b>Missing Letters</b> in the handouts. (RF.K.1.D)</li><li><input type="checkbox"/> DL Cohort: Work on your <b>Kindergarten Memory Book!</b></li></ul> <p>Tuesday (5/11):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Choose an activity of your choice to practice your Kindergarten Sight Words! (RF.K.3.C)</li><li><input type="checkbox"/> Complete <b>Buggy Sounds and Middle Sounds</b> in the handouts. (RF.K.2.D)</li><li><input type="checkbox"/> DL Cohort: Work on your <b>Kindergarten Memory Book!</b></li></ul> <p>Wednesday (5/12):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Listen to <u>The House that Tony Lives In-</u> <a href="https://www.youtube.com/watch?v=N6AHH4ZJOT8">https://www.youtube.com/watch?v=N6AHH4ZJOT8</a></li><li><input type="checkbox"/> Complete <b>Comprehension</b> page 456 in the handouts. (RL.K.3)</li><li><input type="checkbox"/> Complete <b>CVC Sound and Write</b> in the handouts. (RF.K.2.D)</li><li><input type="checkbox"/> DL Cohort: Work on your <b>Kindergarten Memory Book!</b></li></ul> <p>Thursday (5/13):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete <b>Conventions</b> page 454 in the handouts. (K.L.2.B)</li><li><input type="checkbox"/> DL Cohort: Work on your <b>Kindergarten Memory Book!</b></li></ul> <p>Friday (5/14): Assessment</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Unit 6 Week 5 Assessment in the handouts.</li><li><input type="checkbox"/> DL Cohort: Work on your <b>Kindergarten Memory Book!</b></li></ul>
--	--



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Comprehension (page 456 in the handouts)</li><li><input type="checkbox"/> Conventions (page 454 in the handouts)</li><li><input type="checkbox"/> Unit 6 Week 5 Assessment</li></ul>
---	--

	<p>☐ DL Cohort: Kindergarten Memory Book</p> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">SeeSaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● <b>K.RF.1.D</b>- Recognize and name all upper- and lowercase letters of the alphabet.</li> <li>● <b>RF.K.2.D</b>- Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.1 (This does not include CVCs ending with /l/, /r/, or /x/.)</li> <li>● <b>K.RF.2.B</b>- Count, pronounce, blend, and segment syllables in spoken words.</li> <li>● <b>K.RF3.C</b>- Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</li> <li>● <b>RL.K.3</b>- With prompting and support, identify characters, settings, and major events in a story.</li> <li>● <b>K.L.2.B</b>- Recognize and name end punctuation.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● DL Cohort: Kindergarten Memory Book</li> <li>● Missing Letters</li> <li>● Buggy Sounds</li> <li>● Middle Sounds</li> <li>● CVC Sound and Write</li> <li>● Comprehension</li> <li>● Conventions</li> <li>● 6.5 Assessments</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Sight Word Flashcards</li> <li>● Alphabet Flashcards- Letter recognition and sound</li> <li>● Epic: <a href="https://www.getepic.com/">https://www.getepic.com/</a> (Ask your teacher for your class code)</li> <li>● Read a book!</li> <li>● Write a story!</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a> Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a> Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a> Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a> Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a> Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a> Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a> Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a> Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p>

**Teachers:**

Ms. Becker- [Kimberly.Becker@k12.sd.us](mailto:Kimberly.Becker@k12.sd.us)

Ms. Feenstra- [Tina.Feenstra@k12.sd.us](mailto:Tina.Feenstra@k12.sd.us)

Ms. Kroger- [Chelsea.Kroger@k12.sd.us](mailto:Chelsea.Kroger@k12.sd.us)

Ms. Nuebel- [Jill.Nuebel@k12.sd.us](mailto:Jill.Nuebel@k12.sd.us)

Ms. Williamson- [Leah.Williamson@k12.sd.us](mailto:Leah.Williamson@k12.sd.us)

**Valley Springs Elementary****Building Principal:**

Ms. Palmer- [tanya.palmer@k12.sd.us](mailto:tanya.palmer@k12.sd.us)

**Teacher:**

Ms. Rasmussen- [Emily.Rasmussen@k12.sd.us](mailto:Emily.Rasmussen@k12.sd.us)

Notes: Remember to.... **READ, READ, READ!**

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Social Studies

SUBJECT/GRADE: Kindergarten

DATES: May 10-14



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video</a></p> <p>Traditional classroom teachers will have different review activities planned.</p>	<p><b>Monday (5/10):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete “<b>My School</b>” in your Kindergarten Memory Book! (K.G.3.1)</li> </ul> <p><b>Tuesday (5/11):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete “<b>When I Grow Up</b>” your Kindergarten Memory Book! (K.G.3.1)</li> </ul> <p><b>Wednesday (5/12):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ketchup &amp; Mustard Day!</li> </ul> <p><b>Thursday (5/13):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ketchup &amp; Mustard Day!</li> </ul> <p><b>Friday (5/14):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ketchup &amp; Mustard Day!</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> DL Cohort: Kindergarten Memory Book</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● <b>K.G.3.1</b> Identify and describe places in the immediate environment including the classroom and/or playground.</li> <li>● <b>K.W.2</b> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</li> <li>● <b>K.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. With prompting and support, capitalize the first word in a sentence and the pronoun I.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Kindergarten Memory Book</li> </ul>



<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● PebbleGo: <a href="https://pebblego.com/">https://pebblego.com/</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a>  Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a>  Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a>  Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a>  Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a>  Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a>  Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a>  Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a>  Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a>  Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a>  Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a>  Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a>  Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b>Notes:</b> Get outside and enjoy the beautiful weather!</p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Shapes

SUBJECT/GRADE: Art/Kindergarten

DATES: 5/10-5/14

<p>What do students need to do?</p> <p><a href="#">Link to BV Art instructional video.</a></p>	<p><b>Monday (5/10):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document).</li><li><input type="checkbox"/> Day 1: Watch Not a Box: <a href="https://www.youtube.com/watch?v=svINiELjDao">https://www.youtube.com/watch?v=svINiELjDao</a></li><li><input type="checkbox"/> Think of different things the rabbit could make the box. Be Creative! Draw the Rabbit following the how to directions and the box.</li></ul> <p><b>Tuesday (5/11):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Day 2: Not a Box: Color your picture!</li></ul> <p><b>Wednesday (5/12):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Day 3: Watch Pete the Cat: <a href="https://www.youtube.com/watch?v=oQYAtxoEdAA">https://www.youtube.com/watch?v=oQYAtxoEdAA</a></li><li><input type="checkbox"/> Color your shapes in blue, like Pete the Cat</li></ul> <p><b>Thursday (5/13):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Day 4: Create a background for Pete</li></ul> <p><b>Friday (5/14):</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Day 5: Cut and glue Pete to the background. Large rectangle is the body, 4 long rectangles are the legs, ½ circle for the head and 2 triangles for the ears. Add eyes and a nose.</li></ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 1. Take a picture of your Not a Box creation</li><li><input type="checkbox"/> 2. Take a picture of your Pete the Cat</li><li><input type="checkbox"/> 3.</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Email it to the teacher</li><li>2. Drop off at school</li></ol>
<p>What standards do the lessons cover?</p>	<p><b>K.VA.Cr.1.1</b> Engage in exploration and imaginative play with materials that reference nature or environments.</p> <p><b>K.VA.Cr.2.1</b> Through experimentation, build safe skills in various media and approaches to art- making.</p> <p><b>K.VA.Cr.3.1</b> Explain the process of making art while creating</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● paper, pencil, scissors, glue and something to color with (crayons, markers, colored pencils)</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Art for Kids Hub: <a href="https://www.youtube.com/user/ArtforKidsHub">https://www.youtube.com/user/ArtforKidsHub</a></li> </ul>
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Art:</b> Ms. Rieff- <a href="mailto:Erin.Rieff@k12.sd.us">Erin.Rieff@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Art:</b> Ms. McNamara- <a href="mailto:Heidi.McNamara@k12.sd.us">Heidi.McNamara@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Art:</b> Ms. Heeren- <a href="mailto:Jordan.Heeren@k12.sd.us">Jordan.Heeren@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Art:</b> Ms. Kasten- <a href="mailto:Amy.Kasten@k12.sd.us">Amy.Kasten@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*