

Brandon Valley School District
Distance Learning Plans
May 10-14, 2021

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Geometry Review

SUBJECT/GRADE: 3rd Math

DATES: May 10th-14th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Temporary Distance Learners: Classroom teachers may provide alternative assignments and activities this week. Please reach out to your classroom teacher if you have any questions.

Monday (5/10): Review Polygons

- Use daily instructional video as instructions and examples to review **polygons**. (3.G.1)
- Choice: Complete the **Lesson 2: Polygons Reteach** OR **Lesson 2: Polygons Enrich** pages located in the handouts.

Tuesday (5/11): Review Quadrilaterals

- Use daily instructional video as instructions and examples to review **quadrilaterals**. (3.G.1)
- Choice: Complete the **Lesson 4: Quadrilaterals Reteach** OR **Lesson 5: Shared Attributes of Quadrilaterals Enrich** pages located in the handouts.

Wednesday (5/12): Review Partitioning Shapes

- Use daily instructional video as instructions and examples to review **partitioning shapes**. (3.G.1)
- Complete the **Lesson 7: Partition Shapes Reteach** page located in the handouts.

Thursday (5/13): The Greedy Triangle - Geometry

- Watch daily instructional video and listen to the following read aloud: **"The Greedy Triangle"**: <https://youtu.be/kPuI4XyyZUE> (3.G.1) (3.G.2)
- Complete the **first 5 rows on The Greedy Triangle Activity** page located in the handouts. (3.G.1) (3.G.2)

Friday (5/14): The Greedy Triangle - Geometry

- Complete the **last 4 rows of the Greedy Triangle Activity** located in the handouts. What shape would you like to be and why? Discuss with someone at home. (Optional: Draw a picture and create a story for the shape you chose.) (3.G.1) (3.G.2)

What do students need to submit?

How can students submit their work?

Submit the Following:

- Lesson 7: Partition Shapes Reteach page (located in the handouts)
- Upload a picture of the Greedy Triangle Activity to Seesaw Blog

Submit Work Via:

1. Electronically via Seesaw (preferred method, if possible)

	<p>2. Email it to the teacher</p> <p>3. Drop off at school</p>
What standards do the lessons cover?	<p>3.G.1 Understand that shapes in different categories may share attributes and that the shared attributes can define a larger category. Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.</p> <p>3.G.2 Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Handouts <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Materials to build shapes - see Thursday and Friday's activity (If you don't have marshmallows and toothpicks at home you can get creative and supplement with different materials or draw a picture instead)
What can students do if they finish early?	<ul style="list-style-type: none"> ● Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Remember to continue practicing your multiplication and division facts at home!</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Research Report

SUBJECT/GRADE: 3rd Grade Reading

DATES: May 10th-14th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Temporary Distance Learners: Your classroom teacher may provide alternative assignments this week. Please reach out to your teacher if you have any questions.

Monday (3/29): Research Report

- Watch the BV Week at a Glance instructional video.
- Watch the daily instructional video or read the transcripts located in your handouts for **“How to Write a Research Paper for Kids - Episode 1: Brainstorming Topics”** (Video: 1 minute 40 seconds) For this research paper, you will choose what you would like to research. (3.W.7)
- Watch the daily instructional video or read the transcripts located in your handouts for **“How to Write a Research Paper for Kids - Episode 2: Planning”** (Video: 2 minutes 12 seconds) (3.W.7) (3.W.8)
- Complete the **“I know...”** and **“I wonder...”** sections of the **Planning Graphic Organizer** located in the handouts. This step will take about 10-20 minutes. You can set a timer if you'd like. **Discuss** your graphic organizer with someone at home. (3.W.7) (3.W.8) (3.W.10) (3.SL.1)

Tuesday (3/30): Research Report - Researching

- Watch the daily instructional video or read the transcripts located in your handouts for **“How to Write a Research Paper for Kids - Episode 3: Researching”** (Video: 4 minutes 21 seconds) (3.W.7)
- Use your **Planning Graphic Organizer** to fill in the **“What I learned...”** section while researching your topic. Discuss your research with someone at home. (3.W.7) (3.W.8) (3.SL.1) (3.SL.2) (3.SL.4)

Wednesday (3/31): Research - Write a Draft

- Watch the daily instructional video or read the transcripts located in your handouts for **“How to Write a Research Paper for Kids - Episode 4: Writing a Draft”** (Video: 3 minutes 42 seconds) (3.W.7)
- Begin writing your rough draft using the **Draft Organizer** located in the handouts. You will be using the information you gathered and put into your **Planning Graphic Organizer** to complete your draft. (3.W.7) (3.W.8)

Thursday (4/1): Research Report - Edit and Revise

- Watch the daily instructional video or read the transcripts located in your handouts for **“How to Write a Research Paper for Kids - Episode 5: Revising”** (Video: 4 minutes

	<p>8 seconds) Read aloud your draft with someone at home and discuss ways to improve your writing. (3.W.4) (3.SL.1) (3.SL.4)</p> <p>Friday (5/14): Final Draft</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use your draft pages to create a final copy of your research report! You can choose to either write it on the final copy paper in the handouts or type your writing. (3.W.4) (3.W.7) (3.W.10) <input type="checkbox"/> Record yourself reading your research report in Seesaw or read it aloud to someone at home. Submit your final research report when complete (handwritten or typed). (3.SL.4) (3.SL.5) (3.SL.6)
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final Research Report (typed or hand-written) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.W.7 Conduct short research projects that build knowledge about a topic.</p> <p>3.W.8 Recall information from experiences and gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p>3.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.</p> <p>3.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade level topics and texts, building on others’ ideas and expressing their own clearly. (1.b.)</p> <p>3.SL.2 Determine the main ideas and supporting details of a text presented in diverse media and formats, such as visual, quantitative, and oral formats.</p> <p>3.SL.4 Report on a topic or text, tell a story, or recount an experience with relevant facts and descriptive details, speaking clearly at an understandable pace.</p> <p>3.SL.5 Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p> <p>3.SL.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Handouts for the week from Seesaw or printed packet <p>Extra Resources:</p> <ul style="list-style-type: none"> ● http://bestkidswebsites.com/category/animals/ ● https://enchantedlearning.com/themes/topics/animals.shtml ● https://kids.sandiegozoo.org/ ● https://animalfactguide.com/animal-facts/ ● https://www.natgeokids.com/au/category/discover/animals/ ● https://www.coolkidfacts.com/animals/ ● https://www.ducksters.com/
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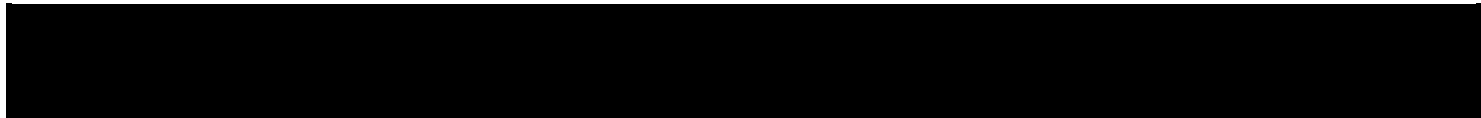
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Freckle - www.freckle.com ● Epic! - www.getepic.com
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens - lindsey.abens@k12.sd.us</p>
<p>Notes: Keep reading for 20 minutes every night!</p>	

Brandon Valley School District Distance Learning Plan

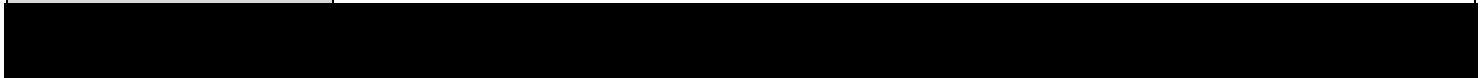
LESSON/UNIT: Weather/Oceti Sakowin

SUBJECT/GRADE: SS/Science/3rd Grade

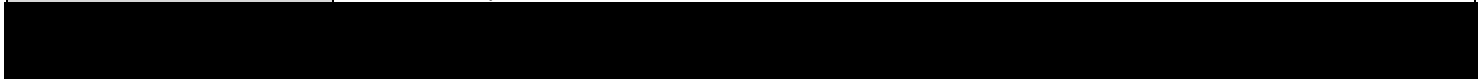
DATES: May 10th-14th



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video</p>	<p>Monday (5/10): Social Studies - Oceti Sakowin: Lakǰóta Moons with Virginia Driving Hawk Sneve</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Watch the daily instructional video and complete the Lakota Moons activity located in the handouts. (OSEU3.3) <p>Tuesday (5/11): Science - Weather and Climate</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Exploration portion of the “How can you keep a house from blowing away in a windstorm?” Mystery Science video OR read transcripts located in the handouts. Discuss the questions throughout the online video/transcripts with someone at home. (3-ESS3-1) <p>Wednesday (5/12): Social Studies - Oceti Sakowin: Lakǰóta Oral Tradition and Ways of Observing with Luther Standing Bear</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the daily instructional video and complete the Luther Standing Bear Observation activity located in the handouts. (OSEU5.1) <p>Thursday (5/13): Science - Weather and Climate</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Hands-On Activity portion of the “How can you keep a house from blowing away in a windstorm?” Mystery Science video OR read transcripts located in handouts. Complete the Design a Windproof House activity (located in handouts) as described in the video/transcripts. (3-ESS3-1) <p>Friday (5/14): Social Studies/Science - Review and Extend</p> <ul style="list-style-type: none"><input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can also check out the “<i>What do I do if I finish early?</i>” section for more ideas.
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Pick one: upload to Seesaw a picture of your Lakota Moons or Luther Standing Bear Observation <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>OSEU3.3 Recall Oceti Sakowin sacred sites, creation stories, and star knowledge and describe how they relate to each other, and how they are still used today on and off the reservation.</p> <p>OSEU5.1 – Identify elements of Oceti Sakowin culture within oral tradition, written accounts and primary source information, and compare them to written accounts by mainstream historians.</p> <p>3.ESS3.1 Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • Handouts for the week
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html • Read/listen to books on Epic! related to social studies/science www.getepic.com • Explore the website www.wonderopolis.org
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: In the desert, wild winds can whip up dust storms more than one-half mile (1 km) high! You can check out more facts on Epic! Go to www.getepic.com and search: Weird-But-True Facts About Weather.</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 6

SUBJECT/GRADE: Physical Education/ 3rd Grade

DATES: 5/10/21-5/14/21



<p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p>	<p>Monday (5/10):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Yoga Single Balance Poses <p>Tuesday (5/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ball Handling and Dribbling with Hands <p>Wednesday (5/12):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fitness Stations with Basketball Skills <p>Thursday (5/13):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Basketball Shooting Skills <p>Friday (5/14):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Shooting - Around the World
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take Videos/Pictures performing activities and send to your school's PE teacher. <input type="checkbox"/> 2. Answer the questions under Closure <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● Balances on different bases of support on apparatus, demonstrating levels and shapes. (S1.E7.4), Moves into and out of balances on apparatus with curling, twisting and stretching actions. (S1.E10.4), Combines traveling with balance and weight transfers to create a movement sequence with and without equipment or apparatus. (S1.E12.4) ,Dribbles in self space with both the dominant and the nondominant hand using a mature pattern. (S1.E17.4a) Dribbles in general space with control of ball and body while increasing and decreasing speed. (S1.E17.4b),Dribbles with hands or feet in combination with other skills (e.g., passing, receiving, shooting). (S1.E20.4), Dribbles in general space with changes in direction and speed. (S2.E1.4c) and Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4)

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> • At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<p>Typing Club https://www.typingclub.com/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District