

Brandon Valley School District
Distance Learning Plans
May 10-14, 2021

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 12: Geometric Shapes and Equal Shares

SUBJECT/GRADE: Math / 2nd

DATES: May 10-14

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Chapter 12 Learning Target: I can name Two- and Three-Dimensional shapes based on their attributes (the number of sides, angles, faces, edges, and vertices) and draw them.</p> <p>Monday (5/10):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete Halves, Thirds, and Fourths workbook pages 778-782. (2.G.1) <p>Tuesday (5/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Area workbook pages 784-788. (2.G.1) <p>Wednesday (5/12):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete My Review workbook pages 789-792. (2.G.1) <p>Thursday (5/13):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete the Performance Task workbook pages 792PT1-792PT2. (2.G.1) <p>Friday (5/14):</p> <ul style="list-style-type: none"><input type="checkbox"/> Choose a math skill from the year to practice! Subjects include: addition, subtraction, place value (expanded form, standard form, base ten blocks), money, time, and data and graphing. There are project based learning activities that cover multiple skills in the Google Drive folder Mrs. Kroger shared with you- if you need the link sent again, please let her know!
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. My Review workbook pages 788-792<input type="checkbox"/> 2. Submit evidence you chose and completed the math skill of your choice (Friday's assignment). <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.G.1 Recognize, identify, and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces; to include triangles, quadrilaterals, pentagons, hexagons, and cubes. (Sizes are compared directly or visually, not compared by measuring.)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● math book, pencil
<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> ● Freckle Math https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes: Have a growth mindset- these skills can be tricky, but with persistence and hard work, you can do it! :)</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Review

SUBJECT/GRADE: Reading / 2nd

DATES: May 10-14

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

*Traditional classroom teachers may have different review activities planned for this week based on the skills their class needs to review.

Monday (5/10):

- Watch the BV Week at a Glance instructional video.**
- Review:** Choose one phonics review page (in your handouts packet) to complete.
- Writing:** Think back on this incredible year and begin working on your End of the Year Memory Book.

Tuesday (5/11):

- Review:** Choose one phonics review page (in your handouts packet) to complete.
- Writing:** Continue working on your End of the Year Memory Book.

Wednesday (5/12):

- Review:** Choose one phonics review page (in your handouts packet) to complete.
- Writing:** Continue working on your End of the Year Memory Book.

Thursday (5/13):

- Review:** Choose one phonics review page (in your handouts packet) to complete.
- Writing:** Continue working on your End of the Year Memory Book.

Friday (5/14):

- Review:** Choose one phonics review page (in your handouts packet) to complete.
- Writing:** Complete your End of the Year Memory Book. To assemble, cut out each page leaving the tab with the picture on it, then staple it together in the gray section on the left hand side of the book. If you'd like to bring the Memory Book to the Fun in the Sun Day, please feel free to do so to get student and teacher autographs!

What do students need to submit?

How can students submit their work?

Submit the Following:

- 1. Phonics review page of your choosing
- 2. End of the Year Memory Book

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?	<p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Handouts packet ● End of the Year Memory Book
What can students do if they finish early?	<p>https://student.freckle.com/#/login</p> <p>Read for 20 minutes every day.</p> <p>https://www.getepic.com/sign-in</p> <p>https://www.storylineonline.net/</p>
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p>Valley Springs Elementary:</p> <p>Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p> <p>Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Heroes / Oceti Sakowin

SUBJECT/GRADE: Social Studies/2nd grade

DATES: May 10-14

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

*Traditional classroom teachers may have different review activities planned for the same standards this week.

Social Studies Learning Targets:

1. I can put events and people from history in order and tell about their significance.
2. I can explain the values of Oceti Sakowin people and tribes.
3. I can discuss the views Oceti Sakowin hold on sharing plants, animals, and land.

Monday (5/3): Social Studies: Heroes

- Watch the BV Week at a Glance instructional video.
- In your Heroes magazine, read pages 12-13: Heroes Who Discover. *Then, discuss: Which of the heroes on these pages do you think made the most impact on our present day? Why do you think that?* (2.H.1.1)

Tuesday (5/4): Social Studies: Heroes

- In your Heroes magazine, read pages 14-15: Heroes Who Care. *Then, discuss: Who is someone (in your life or famous) that you would include in the list of Heroes Who Care? How will their actions today make a difference for the future?* (2.H.1.1)

Wednesday (5/5): Social Studies: Heroes

- In your Heroes magazine, read pages 16-17: You Can Be A Hero! *Then, discuss: How can you be a hero and make the world a better place? Draw a picture or write a short paragraph about your favorite idea!* (2.H.1.1)

Thursday (5/6): Social Studies: Oceti Sakowin

- Read the PebbleGo article (found in your handouts packet) about Crazy Horse. *When you are done reading, discuss what character traits and values you think he and the Lakota people thought were the most important. How do you think their way of life changed when his army surrendered on May 6, 1877?* (O.S. 2.2)
 - Examples of values include: compassion, courage, honesty, perseverance, responsibility to family and/or nature

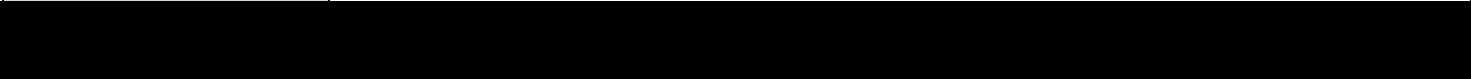
Friday (5/7): Social Studies: Oceti Sakowin

- Following the link in the handouts packet labeled Oceti Sakowin: The People of the Seven Council Fires or view the Friday instructional video. *Then, discuss how you think the Oceti Sakowin people (Lakota, Dakota, and Nakota tribes) view sharing land and natural resources with each other (plants, animals, lands, and sacred places). Do*

	<p><i>you think this view makes them stronger or weaker? Use evidence to support your position (answer). (O.S. 1.2)</i></p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. How You Can Be a Hero picture or paragraph <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.H.1.1 Demonstrate chronological order using events from history.</p> <p>Oceti Sakowin Standard 2.2 Describe the impact of Euro-American ideals, values, rights, philosophy, and beliefs upon Oceti Sakowin people as a tribal state, and U.S. citizens.</p> <p>Oceti Sakowin Standard 1.2 Describe traditional and contemporary Oceti Sakowin perspectives on communal stewardship of land and natural resources.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Heroes magazine ● PebbleGo Article: Crazy Horse ● YouTube link: The People of the Seven Council Fires
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us</p>
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	Valley Springs Elementary:
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	Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us
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	Teacher:
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	Ms. Bertsch- Megan.Bertsch@k12.sd.us
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Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Graphic Novels

SUBJECT/GRADE: Library

DATES: May 10 – May 14

What do students need to do?

[Link to BV Library instructional video.](#)

Monday, May 10:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Complete Graphic Novel Worksheet 1. You will add words to a graphic novel template. The pictures are provided but you need to fill in the words.

Tuesday, May 11:

- Read *Soccer Switch: A Jake Maddox Graphic Novel*
- Find this book by going to My Capstone Library: www.mycapstonelibrary.com
- Login: Use the login for Brandon Elementary: login – be1234. Use the secret password that is the same for each school.
- As you read, notice that the narrator blocks are shaded in blue when the narrator, Andre, is talking about the events that happened in the past.
- After reading, tell an adult what the problem was in the story. Then tell an adult how the problem was solved.
- Then tell an adult what Andre learned by the end of the story.

Wednesday, May 12:

- Today you will create your own graphic novel using the Graphic Novel Template 2. Print 2 if your story gets long!
- Share your story with an adult when you are done.

Thursday, May 13:

- Read *Zombies Don't Eat Veggies* by Megan and Jorge Lacera
- Link to the story: <https://storylineonline.net/books/zombies-dont-eat-veggies/>
- After reading, tell an adult the problem and solution of this story. Then tell an adult what we can learn from this story.

Friday, May 14:

- Re-read yesterday's story, *Zombies Don't Eat Veggies*. You can find this story on Storyline Online: <https://storylineonline.net/books/zombies-dont-eat-veggies/>

	<input type="checkbox"/> Turn this story into a graphic novel using the main ideas from the story. You can use the template from Wednesday or create your own template.
What do students need to submit? How can students submit their work?	Submit the Following (Optional): <ul style="list-style-type: none"> <input type="checkbox"/> Graphic Novel Template 1 <input type="checkbox"/> Graphic Novel Template 2 Submit Work Via: <ol style="list-style-type: none"> 1. Email it to one of the district librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
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What standards do the lessons cover?	1.LIB.TL.1.2 Read, listen, and view for recreation and personal growth. 1.LIB.TL.1.5 Explore reading to make connections with self and the world.
What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> ● Graphic Novel Template 1 ● Graphic Novel Template 2 Extra Resources: <ul style="list-style-type: none"> ● Pencil and crayons or colored pencils
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

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