

Brandon Valley School District
Distance Learning Plans
May 10-14, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: End of the Year Test

SUBJECT/GRADE: Math/1st Grade

DATES: May 10-14, 2021

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p> <p><i>Traditional teachers may plan alternative assignments or activities.</i></p> <p>DL Cohort - Complete the End of the Year Benchmark Math Test from your Handouts this week. <u>If completed by 5/11, please turn it in with your End of the Year Testing Folder materials to BVIS! If not, you can turn it in on Seesaw on Friday.</u></p>	<p>Monday (5/10):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Work on the End of the Year Benchmark Math Test from your Handouts.<input type="checkbox"/> Complete the Addition page and Subtraction page from your Handouts - time your child and write the time it took them to complete each page (separately) on the top of each worksheet.<input type="checkbox"/> DL Cohort: Check Seesaw for any additional math activities that are posted this week! Those are required to be completed! <p>Tuesday (5/11):</p> <ul style="list-style-type: none"><input type="checkbox"/> If you're finished with your Benchmark Test you can work on math at your level on Freckle (all BV Students) or Happy Numbers (DL Only) <p>Wednesday (5/12):</p> <ul style="list-style-type: none"><input type="checkbox"/> If you're finished with your Benchmark Test you can work on math at your level on Freckle (all BV Students) or Happy Numbers (DL Only) <p>Thursday (5/13):</p> <ul style="list-style-type: none"><input type="checkbox"/> If you're finished with your Benchmark Test you can work on math at your level on Freckle (all BV Students) or Happy Numbers (DL Only) <p>Friday (5/14):</p> <ul style="list-style-type: none"><input type="checkbox"/> If you're finished with your Benchmark Test you can work on math at your level on Freckle (all BV Students) or Happy Numbers (DL Only)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> End of the Year Benchmark Math Test from your Handouts<input type="checkbox"/> Addition Fluency and Subtraction Fluency Checks from Handouts <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"><input type="checkbox"/> All 1st grade standards in math will be covered in the Benchmark Math Test and additional Seesaw Activities! https://doe.sd.gov/contentstandards/math.aspx

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Benchmark Test from Handouts <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Freckle Math (student.freckle.com) <input type="checkbox"/> Happy Numbers (DL Cohort Only)
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.horst@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Darling- Sarah.Darling@k12.sd.us</p> <p>Ms. Grabinski- Jillian.Grabinski@k12.sd.us</p> <p>Ms. Lindner- Erin.Lindner@k12.sd.us</p> <p>Ms. Meier- Heidi.Meier@k12.sd.us</p> <p>Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Bisbee- Erin.Bisbee@k12.sd.us</p> <p>Ms. Brakke- Brandy.Brakke@k12.sd.us</p> <p>Ms. Felder- Sarah.Felder@k12.sd.us</p> <p>Ms. Herbers- Cathie.Herbers@k12.sd.us</p> <p>Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Childress- Jamee.Childress@k12.sd.us</p> <p>Ms. Dekker- Sue.Dekker@k12.sd.us</p> <p>Ms. Peters- Anne.Peters@k12.sd.us</p> <p>Ms. Lutz- Alyssa.Lutz@k12.sd.us</p> <p>Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher:</p> <p>Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 5 Week 5

SUBJECT/GRADE: Reading/1st Grade

DATES: May 10-14, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Traditional teachers may plan alternative assignments or activities.

DL Cohort - Complete any additional Seesaw activities assigned to you. *These are required and may vary by student.*

Monday (5/10): Phonics - Words with aw

- Watch the BV Week at a Glance instructional video.
- Complete pg. 574 from your Handouts - Words with *aw*; Choose 1 word from this page with /aw/ and write it in your sentence on the back of the paper. Remember to use a capital letter at the beginning and correct punctuation. **(1.RF.3; 1.RF.2; 1.L.1)**

Tuesday (5/11): Comprehension - Sequence

- Read the story, "Alexander Graham Bell" (biography) from your 1.5 Reading Book **(1.RF.4; 1.RI.3; 1.RL.1; 1.SL.2)**
- Complete pg. 571 from your Handouts - Sequence **(1.RF.4; 1.RL.1)**

Wednesday (5/12): Writing an Autobiography - 1st Grade Memory Book

- Color the cover page of your Memory Book.
- Complete the "A Little Bit About Me" page for your Memory Book **(1.L.1; 1.W.3)**
- Complete the "All About My Friends" page for your Memory Book **(1.L.1; 1.W.3)**

Thursday (5/13): Writing an Autobiography - 1st Grade Memory Book

- Complete the "So Much Learning" page for your Memory Book **(1.L.1; 1.W.3)**
- Complete the "The Best Books I've Read This Year" page for your Memory Book **(1.L.1; 1.W.3)**
- Complete the "Moments to Remember" page for your Memory Book **(1.L.1; 1.W.3)**

Friday (5/14): Writing an Autobiography - 1st Grade Memory Book

- Complete the "I'm Really Going to Miss..." page for your Memory Book **(1.L.1; 1.W.3)**
- Complete the "My Plans for the Summer" page for your Memory Book **(1.L.1; 1.W.3)**
- Complete the "Next Year..." page for your Memory Book **(1.L.1; 1.W.3)**
- Staple to bind your memory book together! **DL Cohort:** Share your favorite page from your Memory Book with your classmates on our Seesaw Blog - take a picture and record your voice telling about your favorite page.

What do students need to submit?

Submit the Following:

<p>How can students submit their work?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Complete any additional Seesaw activities assigned to you. <u>These are required and may vary by student.</u> <input type="checkbox"/> Share your favorite page from your Memory Book with your classmates on our Seesaw Blog - take a picture and record your voice telling about your favorite page. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.RL.1 Ask and answer questions about key details in a text. <input type="checkbox"/> 1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. <input type="checkbox"/> 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <input type="checkbox"/> 1.W.3 Write narratives <input type="checkbox"/> 1.SL.2 Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.5 Reading Book
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us</p>

	Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weather

SUBJECT/GRADE: Science/Social Studies; 1st Grade

DATES: May 10-14, 2021

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p> <p><i>Traditional teachers may plan alternative assignments or activities.</i></p> <p><i>DL Cohort:</i> This week you will become a meteorologist! Submit your newscast on Seesaw (you may put the video on the Seesaw Blog if you'd like to share!)</p>	<p><u>Monday (5/10):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video<input type="checkbox"/> <u>Weather Forecasting Practice:</u> Complete the page in your Handouts titled, "Forecast Focus" (track the weather for 2 days, make your own prediction for the weather on the 3rd day).<input type="checkbox"/> Complete the "Weather Label page in your Handouts. <p><u>Tuesday (5/11):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Congratulations! You have been hired to be the meteorologist for Channel 108 News! You will be giving the weather report on TV this week. But first, we need to prepare! Today, use the "I'm a Meteorologist" map and activity page from your Handouts to study the weather that is taking place across the country. <p><u>Wednesday (5/12):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Lights, Camera, Weather! It's time to prepare your weather forecast! First, use the page in your Handouts to write a complete weather report based on the fictional weather you saw on the map from yesterday ("I'm a Meteorologist" page). Remember to write complete sentences with a capital letter and period. Practice reading your weather report fluently and with expression. <p><u>Thursday (5/13):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Record your weather forecast today in a video on Seesaw! Set up an area at home to give your weather report for the country. Dress professionally and speak clearly in complete sentences to express your ideas and forecast! For some inspiration, try watching a couple real weather reports on the news or online.<input type="checkbox"/> Seesaw Blog: You will submit your video, but it's your choice whether or not you would like to share your forecast on our Seesaw Blog. <p><u>Friday (5/14):</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Take a walk somewhere outside. <i>What kind of weather do you notice? Are there any clouds? Did you have to pick what you wear on your walk based on the weather that is happening outside?</i>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Submit your newscast on Seesaw (you may put the video on the Seesaw Blog if you'd like to share!)

	<p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups. <input type="checkbox"/> 1.G.6.1 Describe ways in which people modify and adapt to the environment. <input type="checkbox"/> 1.ESS1.2 Make observations at different times of the year to relate the amount of daylight to the time of year.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Goods and Services social studies magazine <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Mozart & Dynamics

SUBJECT/GRADE: 1st Grade Music

DATES: May 10-14

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (5/10):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- LEARN! Read Part 1 in the story about Mozart while you listen to his music. Need ideas? Try these:
 - Mozart's First Compositions: <https://www.youtube.com/watch?v=l-tboYkOFho>
 - Eine Kleine Nachtmusik: <https://www.youtube.com/watch?v=oy2zDJPlgwc>

Tuesday (5/11):

- LEARN! Read Part 2 in the story about Mozart while you listen to his music. Need ideas? Try these:
 - Mozart Alla Turca, Melody Street: <https://www.youtube.com/watch?v=qJT6kPp-c3o>
 - The Marriage of Figaro Line Rider: <https://www.youtube.com/watch?v=Cfz5NAI29T8>
 - Mozart's Queen of the Night Aria, from "The Magic Flute" (Opera): <https://www.youtube.com/watch?v=qLSzKrr-O-4>

Wednesday (5/12):

- DISCUSS! What is your favorite Mozart piece and why? Do you think he influenced the world? Talk about your favorite things you learned about Mozart with a parent, guardian or friend.
- SUBMIT! Email your teacher with your favorite Mozart piece, and why you like it.
- LISTEN! Pick a few more pieces of Mozart to listen to and enjoy. Need ideas? Try these:
 - Mozart's Alla Turca on keyboard: <https://www.youtube.com/watch?v=aeEmGvm7kDk>
 - Mozart Piano Concerto: https://www.youtube.com/watch?v=fNU-XAZjhzA&list=RDfNU-XAZjhzA&start_radio=1

Thursday (5/13):

	<ul style="list-style-type: none"> <input type="checkbox"/> THINK! What are dynamics? Dynamics is the word for when music is soft and loud. <input type="checkbox"/> SING! Sing a loud melody then sing a soft melody. <input type="checkbox"/> LIST! Think of three different times that you would normally use a soft voice. Now think of three times you would use a LOUD voice. Take a picture of your list and submit to your teacher. <p>Friday (5/14):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find a song to listen to that has LOTS of dynamics. Gather something in your house to use as instruments to play along. As you listen to the song, match the song's dynamics. If the dynamics are soft, play softly. If the dynamics are loud, play loudly. <input type="checkbox"/> Need an idea? Mice Go Marching: https://www.youtube.com/watch?v=uTBX37bg9eY
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Your favorite Mozart piece & why <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>1.MU.Pr.4.1.a With limited guidance, demonstrate and discuss personal interest in, knowledge about, and purpose of varied musical selections.. 1.MU.Pr.6.1.a. With limited guidance, perform music, alone and with others, for a specific purpose with expression.. 1.MU.Re.8.1.a With minimal guidance, demonstrate and identify expressive qualities (such as dynamics, tempo, style, and articulation).that reflect creators'/ performers' expressive intent. 1.MU.Re.9.1.a With limited guidance, apply personal and expressive preferences in the evaluation of music for specific purposes. 1.MU.Cn.10.1.a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. 1.MU.Cn.11.1.a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Mozart Story, Parts 1 & 2 ● Mozart Music (suggested links provided) ● In-home instrument (pot, pan, wooden spoons, etc...) <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Music, Youtube link suggestions provided
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>

Who can we contact if we have questions?

Brandon Elementary

Building Principal: Mr. Horst- Merle.Horst@k12.sd.us

Music: Ms. Fode- Rachael.Fode@k12.sd.us

Robert Bennis Elementary

Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Music: Mr. Fode- Jeff.Fode@k12.sd.us

Fred Assam Elementary

Building Principal: Ms. Foster- Susan.Foster@k12.sd.us

Music: Ms. Verberg- April.Verburg@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us

Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District