

Brandon Valley School District
Distance Learning Plans
May 3-7, 2021

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 7 (Compose + Decompose)

SUBJECT/GRADE: Math / Kindergarten

DATES: May 3-7

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Practice everyday!

1. Counting to 100 by tens and ones
2. Days of the Week
3. Months of the Year
4. Phone Number- *A great way to practice their phone number is to change the passcode on a table or phone to the phone number they are learning.*
5. Address

Monday (5/3): Lesson 3

- Watch the BV Week at a Glance instructional video.
- Essential Question: How do we show numbers 11 to 19 in another way? (Chapter 7)**
- Complete **Lesson 3: Problem Solving (Make a Table)** on pages 455-458 in your math workbook (Volume 2.) (K.NBT.1)
- DL Cohort: Complete testing page 45 in the handouts. (Write numbers from 1-20)

Tuesday (5/4): Check My Progress

- Complete **Check My Progress** on pages 461-462 in your math workbook (Volume 2.) (K.NBT.1)
- DL Cohort: Complete testing page 49 in the handouts. (Counts and writes a number that represents a given set of objects 0-20)

Wednesday (5/5): Lesson 4

- Complete **Lesson 4: Make Numbers 16 to 19** on pages 463-466 in your math workbook (Volume 2.) (K.NBT.1)
- DL Cohort: Complete testing page 50 in the handouts. (Represents addition in various ways.)

Thursday (5/6): Lesson 5

- Complete **Lesson 5: Take Apart Numbers 16 to 19** on pages 469-472 in your math workbook (Volume 2.) (K.NBT.1)
- DL Cohort: Complete testing page 51 in the handouts. (Represents subtraction in various ways.)

Friday (5/7): My Review

	<input type="checkbox"/> Complete My Review on pages 475-478 in your math workbook (Volume 2.) (K.NBT.1)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 4 <input type="checkbox"/> Lesson 5 <input type="checkbox"/> DL Cohort: Testing Pages 45, 49, 50, 51 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>K.NBT.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook- Volume 2
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-20 ● Number Flashcards ● Count to 100 by ones and tens ● Days of the Week ● Month of the Year ● Addition Flashcards ● Subtraction Flashcards
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us Fred Assam Elementary</p>

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Becker- Kimberly.Becker@k12.sd.us

Ms. Feenstra- Tina.Feenstra@k12.sd.us

Ms. Kroger- Chelsea.Kroger@k12.sd.us

Ms. Nuebel- Jill.Nuebel@k12.sd.us

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary**Building Principal:**

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: May 3-7

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Quarter 4 Testing

Monday (5/3):

- Complete **Handwriting** page 437 in the handouts. (Review letter U)
- Read the decodable **Gus and the Bug** in the handouts.
- Beach Ball Write the Room**- Using the beach balls in the handouts, create sight words cards for your student. Choose sight words that are challenging for them. Cut them out and hang them around a room or outside! Tell your student, "You are going on a Beach Ball Hunt! There are 12 beach balls hidden and your job is to find them and write down the sight word that matches the number on this sheet. Remember to use a pencil and your best handwriting when writing."

Tuesday (5/4):

- Complete the **Donut Words** activity in your handouts. You will need a paper plate with all the vowels written along the edge so your student can move the donut around the plate to create words. (See overview video or instructional video)
- DL COHORT: Complete testing page 36 in the handouts. (Correctly prints all uppercase letters taught. **WATCH INSTRUCTIONAL VIDEO IN SEESAW!**)

Wednesday (5/5): Plot

- Today we are going to review the plot of a story! The plot is the series of events in a story. Today we are going to listen/read The Three Little Pigs. After reading, we are going to tell what happened at the **beginning, middle, and end** of the story.
- Complete **What's the Plot?** in the handouts. Put the pictures in order!
- DL COHORT: Complete testing page 37 in the handouts. (Correctly prints all lowercase letters taught. **WATCH INSTRUCTIONAL VIDEO IN SEESAW!**)

Thursday (5/6):

- Complete **Conventions page 442** in the handouts!
- DL COHORT: Complete testing page 41 in the handouts. (Write the letters for the consonant and short & long vowel sounds taught.)

Friday (5/7): Assessment

- Complete Unit 6 Week 4 Assessment in the handouts.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beach Ball Sight Words <input type="checkbox"/> Donut Words <input type="checkbox"/> What's the Plot? <input type="checkbox"/> Conventions pg. 442 <input type="checkbox"/> DL COHORT: Testing Pages 36, 37 and 41 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via SeeSaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.SL.1 Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions. b. Continue a conversation through multiple exchanges. ● K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/. d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>). e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.RF.2 a. Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.¹ (This does not include CVCs ending with /l/, /r/, or /x/.) ● K.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. ● K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly. ● K.RL.3 With prompting and support, describe characters, settings and major events in a story. ● K.RI.1 With prompting and support, ask and answer questions about key details in a text. ● K.RI.2 With prompting and support, identify the main topic and retell key details of a text. ● K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. ● K.RI.10 Actively engage in group reading activities with purpose and understanding. ● K.RL.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Handwriting pg. 437 ● Decodable- Gus and the Bug ● Beach Ball Write the Room ● Donut Words ● Paper Plate ● Testing Pages 36, 37, 41 ● What's the Plot? ● Conventions pg. 442 ● Unit 6 Week 4 Assessment
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Read a book! ● Write a story!
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>

Notes: Remember to.... **READ, READ, READ!**

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Social Studies

SUBJECT/GRADE: Kindergarten

DATES: May 3-7

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (5/3):

- Watch the BV Week at a Glance instructional video.
- Read pages 10-17 in your **Neighborhoods Magazine**.
- Discuss some of your favorite places to gather with people (pages 10-11). Discuss the community helpers you might see in your neighborhood (pages 12-13)
- Create(or draw) a map identifying your favorite gathering places and where you could find community helpers. Pick two places on the map and use positional words (up, down, above, below, under, left, right, between, next to, beside, behind, in front) to explain how to get from one place to the other. (K.G.1.1) (K.G.1.2)



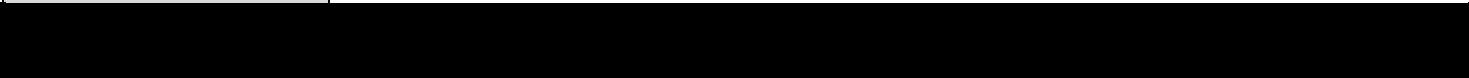
- Optional: Go to one of your favorite places to gather with others. (Example: Park, Milky Way, Great Bear). Use positional words (up, down, above, below, under, left, right, between, next to, beside, behind, in front) to explain how you got there.

Tuesday (5/4):

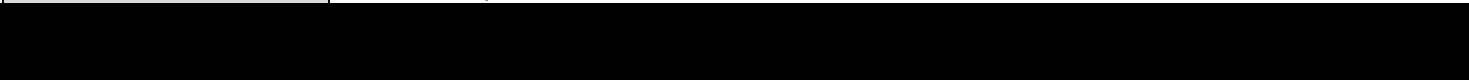
- Go on a **Sign Hunt** today! Think about what signs you see when you are in the car with an adult. Create a list of all the signs you see on your **Sign Hunt**. (Examples: Stop Sign, No Parking, One Way) (K.G.1.1)
- iSpy Road Sign Scavenger Hunt can be found in the handouts. (K.G.1.1)

Wednesday (5/5):

	<input type="checkbox"/> No Assignment! Thursday (5/6): <input type="checkbox"/> No Assignment! Friday (5/7): <input type="checkbox"/> Ketchup + Mustard Day!
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What do students need to submit? How can students submit their work?	Submit the Following: <input type="checkbox"/> Picture of Sign Hunt list <input type="checkbox"/> Optional: Take a picture of your community map <input type="checkbox"/> Optional: Take a picture at one of your favorite places to gather Submit Work Via: 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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What standards do the lessons cover?	<p>K.G.1.1 Recognize that maps and globes represent places</p> <p>K.G.1.2 Use environmental directions or positional words including but not limited to up, down, above, and below to identify significant locations in the classroom.</p>
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What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> Required Materials: <ul style="list-style-type: none"> ● Neighborhood Magazine
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What can students do if they finish early?	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/
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Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us</p>
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Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: This is our last week of Social Studies. We hope you enjoy the activities and get outside to enjoy the weather :)

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Primary/Secondary Colors

SUBJECT/GRADE: Art/Kindergarten

DATES: 5/3-5/7

<p>What do students need to do?</p> <p>Link to BV Art instructional video.</p>	<p>Monday (5/3):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document).<input type="checkbox"/> Day 1: Colors: Identifying color names is the first step to learning our colors, the color words are also part of our kindergarten sight words. Complete worksheet by coloring the crayons the correct colors. <p>Tuesday (5/4):</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 2: Primary Colors: There are 3 colors that when we mix them together make the other colors. They are Red, Yellow and Blue. Color in the stars the correct primary colors. Watch the <i>Primary Colors Song</i>: https://www.youtube.com/watch?v=v9glj0j7Ba0 <p>Wednesday (5/5):</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 3: Secondary Colors: When we mix a primary color with a primary color, we create a secondary color. Watch <i>Mouse Paint</i>: https://www.youtube.com/watch?v=AjohJiyvA0Q<input type="checkbox"/> Use the material of your choice to create your secondary colors on your mice! <p>Thursday (5/6):</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 4: Ice cream Cone: Choose your color that you would like to make (purple, green, or orange) Use the primary colors to create your ice cream cone. Mix colors to create the middle color. <p>Friday (5/7):</p> <ul style="list-style-type: none"><input type="checkbox"/> Day 5: Assemble: cut out your ice cream cone and glue it together
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. take a picture of your ice cream cone <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Email it to the teacher2. Drop off at school
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What standards do the lessons cover?	<p>K.VA.Cr.2.1 Through experimentation, build safe skills in various media and approaches to art- making.</p> <p>K.VA.Cr.3.1 Explain the process of making art while creating</p>
What materials do students need? What extra resources can students use?	<p>Required Materials:</p> <ul style="list-style-type: none"> • paper, pencil, scissors, glue, something to color with (crayons, markers, colored pencils or watercolor) <p>Extra Resources:</p> <ul style="list-style-type: none"> • Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub
What can students do if they finish early?	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

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