

Brandon Valley School District  
Distance Learning Plans  
May 3-7, 2021

Grade 3



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Review

SUBJECT/GRADE: 3rd Math

DATES: May 3rd-7th

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance Instructional Video</a></p>	<p><b>Temporary Distance Learners:</b> Classroom teachers may provide alternative assignments and activities this week. Please reach out to your classroom teacher if you have any questions.</p> <p><b>Monday (5/3): Review</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Use daily instructional video as instructions and examples to review math concepts from this year.</li><li><input type="checkbox"/> Complete <b>5-A-Day Math Review: Week 1</b> (two pages) located in the handouts. (3.NBT.2) (3.OA.1) (3.OA.2) (3.OA.7) (3.G.2)</li></ul> <p><b>Tuesday (5/4): Review</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Use daily instructional video as instructions and examples to review math concepts from this year.</li><li><input type="checkbox"/> Complete <b>5-A-Day Math Review: Week 2</b> (two pages) located in the handouts. (3.G.1) (3.MD.7) (3.OA.7) (3.NBT.3)</li></ul> <p><b>Wednesday (5/5): Word Problems</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Use daily instructional video as instructions and examples to review <b>solving math word problems</b>.</li><li><input type="checkbox"/> Complete <b>Daily Word Problem pages (D1-D5)</b> located in the handouts. (3.NBT.2) (3.OA.1) (3.OA.2) (3.OA.7)</li></ul> <p><b>Thursday (5/6): Perimeter and Area</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch daily instructional video and complete <b>Steps 1-2 in the Perimeter and Area Minecraft Edition</b> activities located in the handouts. (3.MD.5) (3.MD.7)</li></ul> <p><b>Friday (5/7): Perimeter and Area</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch daily instructional video and complete <b>Steps 3-4 in the Perimeter and Area Minecraft Edition</b> activities located in the handouts. (3.MD.5) (3.MD.7)</li></ul>
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> 5-A-Day Math Review: Week 1 pages (located in handouts)</li><li><input type="checkbox"/> 5-A-Day Math Review: Week 2 pages (located in handouts)</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via Seesaw (preferred method, if possible)</li><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ol>
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<p>What standards do the lessons cover?</p>	<p><b>3.NBT.2</b> Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p><b>3.NBT.3</b> Multiply one-digit whole numbers by multiples of 10 in the range 10-90 (e.g., 9 x 80, 5 x 60) using strategies based on place value and properties of operations.</p> <p><b>3.OA.1</b> Interpret products of whole numbers, e.g., interpret 5x7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5 x 7.</p> <p><b>3.OA.2</b> Interpret whole-number quotients of whole numbers, e.g., interpret <math>56 \div 8</math> as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each.</p> <p><b>3.OA.7</b> Multiply and divide within 100</p> <p><b>3.MD.5</b> Recognize area as an attribute of plane figures and understand concepts of area measurement.</p> <p><b>3.MD.7</b> Relate area to the operations of multiplication and addition.</p> <p><b>3.G.1</b> Understand that shapes in different categories may share attributes and that the shared attributes can define a larger category. Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.</p> <p><b>3.G.2</b> Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Handouts</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Crayons, colored pencils, or markers to color in Perimeter and Area Minecraft Edition activities</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Freckle - <b>www.freckle.com</b> (Will require internet access. Contact your teacher for login information.)</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Freeborn <a href="mailto:blossom.freeborn@k12.sd.us">blossom.freeborn@k12.sd.us</a>  Ms. Flint- <a href="mailto:Jill.Flint@k12.sd.us">Jill.Flint@k12.sd.us</a>  Mr. Kramer- <a href="mailto:Brent.Kramer@k12.sd.us">Brent.Kramer@k12.sd.us</a>  Mr. Johnson- <a href="mailto:Andy.Johnson@k12.sd.us">Andy.Johnson@k12.sd.us</a>  Mr. Gappa - <a href="mailto:matthew.gappa@k12.sd.us">matthew.gappa@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Bobzien- <a href="mailto:Adam.Bobzien@k12.sd.us">Adam.Bobzien@k12.sd.us</a>  Mr. Ganschow- <a href="mailto:Jeff.Ganschow@k12.sd.us">Jeff.Ganschow@k12.sd.us</a>  Ms. Pederson- <a href="mailto:Jill.Pederson@k12.sd.us">Jill.Pederson@k12.sd.us</a>  Ms. Rozier- <a href="mailto:danylle.rozier@k12.sd.us">danylle.rozier@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Schacht- <a href="mailto:Hayley.Schacht@k12.sd.us">Hayley.Schacht@k12.sd.us</a>  Ms. Jones- <a href="mailto:Deb.Jones@k12.sd.us">Deb.Jones@k12.sd.us</a></p>

	Ms. Kieffer- <a href="mailto:Michelle.Kieffer@k12.sd.us">Michelle.Kieffer@k12.sd.us</a> Ms. Van Leur- <a href="mailto:Chelsea.Vanleur@k12.sd.us">Chelsea.Vanleur@k12.sd.us</a> <b><u>Valley Springs Elementary</u></b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Abens- <a href="mailto:lindsey.abens@k12.sd.us">lindsey.abens@k12.sd.us</a>
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**Notes: Remember to continue practicing your multiplication and division facts at home!**

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Atlantis

SUBJECT/GRADE: 3rd Grade Reading

DATES: May 3rd-7th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

## Monday (5/3): Phonics - Related Words; Generalize

- Watch the BV Week at a Glance instructional video.
- Use daily instructional video and Reading Street textbook pages 496-497 to review **related words**. (3.RF.3)
- Complete **Related Words page 434 (numbers 1-15)** located in the handouts.(3.RF.3)
- Using your Reading Street textbook, read pages 498-499 to review **generalizing and making inferences**. You will use these skills and strategies as you read to deepen your understanding of the text. (3.RL.1) (3.RL.2)

## Tuesday (5/4): Homographs and Vocabulary

- Use daily instructional video and page 500 in your Reading Street textbook to learn about **homographs**. Then read "The Art of Architecture" on page 501. (3.L.4) (3.RF.3)
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book. (3.L.2) (3.RF.3)
- Complete the **Vocabulary page 436 (numbers 1-5)** located in your handouts. (3.L.2) (3.L.4)

**Vocabulary Words:** aqueducts, crouched, guidance, honor, pillars, thermal, content

## Wednesday (5/5): Comprehension

- Watch daily instructional video and read aloud "**Atlantis**" **pages 502-519** from Reading Street textbook. (3.RL.1) (3.RL.2) (3.RF.3)
- Discuss the **Think Critically (questions 1-4)** on page 520 in your Reading Street textbook with someone at home. (3.RL.1) (3.RL.2)

## Thursday (5/6): Quotations and Parentheses and Written Response

- Use daily instructional video and Page 1 in your handouts to learn about quotations and parentheses. Complete **Quotations and Parentheses page 406** located in your handouts. (3.L.1)
- Complete the **Written Response to the Selection** (pages 179-180) **located in the handouts**. You will need to look back in the story "Atlantis" in your Reading Street textbook to complete this assignment. Use the checkboxes on handout page 179 to

	<p><u>help you with your written response. You must <b>check all boxes</b> before you submit.</u> (3.W.3) (3.L.2)</p> <p><b>Friday (5/7): Vocabulary, Word Study, Comprehension</b></p> <p><input type="checkbox"/> Complete the <b>Reading Test</b> “Atlantis”. The reading test is located in the handouts section in Seesaw or in the printed packet. <b>Reminder: This test should be completed independently.</b> (3.RL.1) (3.RL.2) (3.L.4) (3.RF.3)</p>
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following: <b>located in handouts</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Related Words page 434 (numbers 1-15) located in the handouts</li> <li><input type="checkbox"/> Quotations and Parentheses page 406</li> <li><input type="checkbox"/> Written Response to the Selection (pages 179-180)</li> <li><input type="checkbox"/> Reading Test “Atlantis”</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <u>Seesaw</u> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p><b>3.RL.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><b>3.RL.2</b> Determine the main idea of a text; identify the key details and explain how they support the main idea</p> <p><b>3.RL.10</b> By the end of the year, read and comprehend a variety of literary texts.</p> <p><b>3.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.(2c, 2f)</p> <p><b>3.L.4</b> Use flexible strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases.(4a)</p> <p><b>3.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><b>3.W.3</b> Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Reading Street textbook</li> <li>● Handouts for the week from Seesaw or printed packet</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Savvas Realize Online: <a href="https://www.savvasrealize.com/index.html#/">https://www.savvasrealize.com/index.html#/</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Explore resources on Savvas Realize website</li> <li>● Freckle - <a href="http://www.freckle.com">www.freckle.com</a></li> <li>● Epic! - <a href="http://www.getepic.com">www.getepic.com</a></li> <li>● Listen to parent or sibling read aloud</li> <li>● Read magazines or comic books</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Freeborn <a href="mailto:blossom.freeborn@k12.sd.us">blossom.freeborn@k12.sd.us</a> Ms. Flint- <a href="mailto:Jill.Flint@k12.sd.us">Jill.Flint@k12.sd.us</a> Mr. Kramer- <a href="mailto:Brent.Kramer@k12.sd.us">Brent.Kramer@k12.sd.us</a> Mr. Johnson- <a href="mailto:Andy.Johnson@k12.sd.us">Andy.Johnson@k12.sd.us</a></p>

Mr. Gappa - [matthew.gappa@k12.sd.us](mailto:matthew.gappa@k12.sd.us)

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**Valley Springs Elementary**

**Building Principal:**

Ms. Palmer- [tanya.palmer@k12.sd.us](mailto:tanya.palmer@k12.sd.us)

**Teacher:**

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**Notes: Keep reading for 20 minutes every night!**

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weather/Producers and Consumers SUBJECT/GRADE: SS/Science/3rd Grade DATES: May 3rd-7th

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video</a></p>	<p><b>Monday (5/3): Social Studies - Producers and Consumers</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> In the Social Studies “<b>Producers and Consumers</b>” magazine read pages 14-17. Discuss the following questions with someone at home: <b>How are resources used when making goods or providing services? Why do we depend on trading with others to attain what we want? What are some examples of products that are brought from other countries to the U.S.?</b> Use the text to help support your answers. (3.E.1.1) (3.E.5.1)</li></ul> <p><b>Tuesday (5/4): Science - Weather and Climate</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the <b>Exploration</b> portion of the “<b>Why are some places always hot?</b>” Mystery Science video OR read transcripts located in the handouts. Complete the <b>End of the Mystery Assessment</b> located in the handouts. (3-ESS2-2)</li></ul> <p><b>Wednesday (5/5): Social Studies - Producers and Consumers</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete the <b>Producers and Consumers Assessment</b> located in the handouts. You may use your magazine to go back and look for evidence to help support your answers. (3.E.1.1) (3.E.5.1)</li></ul> <p><b>Thursday (5/6): Science - Weather and Climate</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Choose one <b>climate zone to research</b> - then create a <b>travel poster</b> for that climate. Think about what makes each climate special: What plants and animals live there? What sorts of houses do people build there? What clothes would you need to pack? Explain your poster to someone at home. (3-ESS2-2)</li></ul> <p><b>Friday (5/7): Social Studies/Science - Review and Extend</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can finish your <b>travel poster</b> for Social Studies. You can also check out the “<b>What do I do if I finish early?</b>” section for more ideas.</li></ul>
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Producers and Consumers Assessment (located in the handouts)</li><li><input type="checkbox"/> End of Mystery Assessment (located in the handouts)</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li></ol>
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	3. Drop off at school
What standards do the lessons cover?	<p><b>3.E.1.1</b> Explain ways producers use resources to produce goods and services.</p> <p><b>3.E.5.1</b> Use examples to show that people in modern society may not be able to produce everything they want and depend upon trade with others to meet their wants.</p> <p><b>3.ESS2.2</b> Obtain and combine information to describe climates in different regions of the world.</p>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Handouts for the week</li> <li>● Social Studies Magazine</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● NGSS aligned experiments: <a href="https://www.hookedonscience.org/nextgenerationsciencestandards.html">https://www.hookedonscience.org/nextgenerationsciencestandards.html</a></li> <li>● Read/listen to books on Epic! related to social studies/science <a href="http://www.getepic.com">www.getepic.com</a></li> <li>● Explore the website <a href="http://www.wonderopolis.org">www.wonderopolis.org</a></li> </ul>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Freeborn- <a href="mailto:blossom.freeborn@k12.sd.us">blossom.freeborn@k12.sd.us</a> Ms. Flint- <a href="mailto:Jill.Flint@k12.sd.us">Jill.Flint@k12.sd.us</a> Mr. Kramer- <a href="mailto:Brent.Kramer@k12.sd.us">Brent.Kramer@k12.sd.us</a> Mr. Johnson- <a href="mailto:Andy.Johnson@k12.sd.us">Andy.Johnson@k12.sd.us</a> Mr. Gappa - <a href="mailto:matthew.gappa@k12.sd.us">matthew.gappa@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Bobzien- <a href="mailto:Adam.Bobzien@k12.sd.us">Adam.Bobzien@k12.sd.us</a> Mr. Ganschow- <a href="mailto:Jeff.Ganschow@k12.sd.us">Jeff.Ganschow@k12.sd.us</a> Ms. Pederson- <a href="mailto:Jill.Pederson@k12.sd.us">Jill.Pederson@k12.sd.us</a> Ms. Rozier- <a href="mailto:danylle.rozier@k12.sd.us">danylle.rozier@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Schacht- <a href="mailto:Hayley.Schacht@k12.sd.us">Hayley.Schacht@k12.sd.us</a> Ms. Jones- <a href="mailto:Deb.Jones@k12.sd.us">Deb.Jones@k12.sd.us</a> Ms. Kieffer- <a href="mailto:Michelle.Kieffer@k12.sd.us">Michelle.Kieffer@k12.sd.us</a> Ms. Van Leur- <a href="mailto:Chelsea.Vanleur@k12.sd.us">Chelsea.Vanleur@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Abens- <a href="mailto:lindsey.abens@k12.sd.us">lindsey.abens@k12.sd.us</a></p>
<p><b>Notes:</b> Did you know that the Earth traveled more than 5,000 miles in the past 5 minutes? You can check out more facts on Epic! Go to <a href="http://www.getepic.com">www.getepic.com</a> and search: National Geographic Kids Ultimate Weird but True.</p>	

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 5

SUBJECT/GRADE: Physical Education/3rd Grade

DATES: 5/3/21-5/7/21



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV PE instructional video.</u></a></p>	<p><b>Monday (5/3):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document).</li> <li><input type="checkbox"/> Yoga Single Balance Poses</li> </ul> <p><b>Tuesday (5/4):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Volleyball - Passing with Forearms (Bumping)                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Bumping Buddies</li> </ul> </li> </ul> <p><b>Wednesday (5/5):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Fitness Stations</li> </ul> <p><b>Thursday (5/6):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Volleyball - Overhead Pass (Setting)</li> </ul> <p><b>Friday (5/7):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Volleyball - Underhand Serve/Underhand Strike</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Take Videos/Pictures performing activities and send to your school's PE teacher.</li> <li><input type="checkbox"/> 2. Answer the questions under Closure</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● Moves into and out of balances on apparatus with curling, twisting and stretching actions. (S1.E10.4), Throws overhand using a mature pattern in non dynamic environments. (S1.E14.4a) Throws overhand to a partner or at a target with accuracy at a reasonable distance. (S1.E14.4b), Recognizes the enjoyment of participating in different physical activities. (S5.E3.4), Applies the movement concepts with effort concepts and locomotor or manipulative concepts. (S2.E3.4a), Uses technology or other resources to recognize different levels of fitness. (S2.E6.4), Catches a thrown ball above the head, at chest/waist level and below the waist using a mature pattern in a non dynamic environment. (S1.E16.4)</li> </ul>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>• See Documents</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>• At Home Activities: <a href="https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf">https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf</a></li> </ul>
<p>What can students do if they finish early?</p>	<p>Typing Club <a href="https://www.typingclub.com/">https://www.typingclub.com/</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>PE:</b> Mr. Duncanson- <a href="mailto:Jeff.Duncanson@k12.sd.us">Jeff.Duncanson@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>PE:</b> Mr. Scholten- <a href="mailto:Kory.Scholten@k12.sd.us">Kory.Scholten@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>PE:</b> Ms. Brummels- <a href="mailto:Julie.Brummels@k12.sd.us">Julie.Brummels@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>PE:</b> Ms. Fitzgerald- <a href="mailto:Bailey.Fitzgerald@k12.sd.us">Bailey.Fitzgerald@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*