

Brandon Valley School District  
Distance Learning Plans  
May 3-7, 2021

Grade 1



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Money

SUBJECT/GRADE: Math/1st Grade

DATES: May 3-7, 2021

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (5/3): Identifying Coins</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> Complete the page in your Handouts identifying pennies, nickels, dimes, and quarters (coloring page) <b>(1.MD.5)</b></li></ul> <p><b>Tuesday (5/4): Nickels &amp; Pennies</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete the “Nickels and Pennies” page from your Handouts <b>(1.OA.6; 1.NBT.1; 1.MD.5)</b></li></ul> <p><b>Wednesday (5/5): Nickels, Pennies, &amp; Dimes</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete the “Dimes, Nickels, and Pennies” page from your Handouts <b>(1.OA.6; 1.NBT.1; 1.MD.5)</b></li></ul> <p><b>Thursday (5/6): Comparing Amounts of Money</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete the “Greater Than, Less Than, or Equal To” page from your Handouts <b>(1.OA.6; 1.OA.7; 1.NBT.1; 1.NBT.3; 1.MD.5)</b></li></ul> <p><b>Friday (5/7): Balance Amounts</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete the “Balance the Amounts” page from your Handouts <b>(1.OA.6; 1.OA.7; 1.NBT.1; 1.MD.5)</b></li></ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> <i>No work needs to be submitted</i></li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"><li><input type="checkbox"/> <b>1.OA.6</b> Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</li><li><input type="checkbox"/> <b>1.OA.7</b> Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.</li><li><input type="checkbox"/> <b>1.NBT.1</b> Extend the counting sequence. In a range of 0-120 - count on from any given number.</li><li><input type="checkbox"/> <b>1.NBT.3</b> Compare two digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols <math>&lt;</math>, <math>&gt;</math>, <math>=</math>.</li></ul>

	<input type="checkbox"/> <b>1.MD.5</b> Identify nickels and understand that five pennies can be thought of as a nickel. Identify dimes and understand ten pennies can be thought of as a dime. Count the value of a set of coins comprised of pennies, nickels, and dimes.
What materials do students need? What extra resources can students use?	<b>If you do not have access to the required materials, contact your teacher.</b> Required Materials: <input type="checkbox"/> None Extra Resources: <input type="checkbox"/> None
What can students do if they finish early?	<input type="checkbox"/> <a href="http://student.freckle.com">Freckle Math</a> (student.freckle.com) <input type="checkbox"/> <a href="#">Happy Numbers</a> (DL Cohort Only)
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 5 Week 4

SUBJECT/GRADE: Reading/1st Grade

DATES: May 3-7, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## **Monday (5/3): Phonics - diphthongs oi, oy; suffixes -er, -or**

- Watch the BV Week at a Glance instructional video.
- Complete pg. 553 "Diphthongs oi, oy" from your Handouts. **(1.RF.3; 1.RF.2)**
- Complete pg. 557 "Suffixes -er, -or" from your Handouts. **(1.RF.3; 1.RF.2; 1.L.4)**

## **Tuesday (5/4): Comprehension - Main Idea and Details**

- Read the story, "Simple Machines" in your 1.5 Reading Book. **(1.RF.4; 1.SL.2; 1.RI.2)**
- Complete pg. 555 "Main Idea and Details" from your Handouts. **(1.RI.2)**
- Advertisement Project:** This week you will write an advertisement. An advertisement is written to make readers want to buy or use a product. Think of a task you have to do that would be easier with the help of a machine (cleaning your room, taking out the garbage, feeding your pets, etc.). How could you make that task easier? Use your idea to create an invention, a machine, that would make your life a little easier. Today, draw a picture of your idea and label the important parts of your invention.

## **Wednesday (5/5): Writing - Advertisement (Opinion Writing)**

- Write 3-4 sentences (on a piece of paper) about your invention/idea from Tuesday and persuade people to use your machine (opinion piece): **(1.W.1; 1.W.5)**
  - Remember to start your writing by introducing your topic - *What is your machine/idea?* **(1.W.1)**
  - Provide reasons people should use this machine - *Why will this make their lives easier? What tasks will this machine/invention help people with?* **(1.W.1)**
  - Provide some type of closure in your writing that restates your topic/idea. **(1.W.1)**
  - *Use the page in your Handouts (pg. 556) or pg. 158-159 in your 1.5 reading book for an example.*
- DL Cohort** - Take a picture of the drawing of your invention/machine on Seesaw (or use the drawing tools on Seesaw - remember to label your picture if you choose this option). Record your voice reading your advertisement for your machine. Upload this separately from weekly activity and put this on our class Seesaw Blog. *Check out the advertisements from your classmates. Would you use any of their ideas to make your life easier? Why do you think their ideas would be helpful in your life?* **(1.SL.2)**

	<p><b>Thursday (5/6): Homonyms</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the “My Flip Flop Book of Homonyms” from your Handouts - read each sentence and use the context clues to draw a picture to match each homonym to its meaning. Cut out the pages and staple the book together. <i>Read your book to someone at home. (1.L.4; 1.RF.4)</i></li> </ul> <p><b>Friday (5/7): Weekly Test</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unit 5.4 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts <b>(1.RF.3; 1.RF.2; 1.RF.4; 1.RI.2; 1.SL.2)</b></li> <li><input type="checkbox"/> Complete the Written Response to the story, “Simple Machines” <b>(1.W.1; 1.W.5)</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Look Back and Write:</b> Look back at page 148. How would you use an inclined plane to get a big box onto a truck? Provide evidence to support your answer. <i>Remember to use details from the story to support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation. (1.W.1; 1.W.5)</i></li> </ul> </li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>DL Cohort</b> - Advertisement (Opinion Writing) Picture and Writing on Seesaw</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> <b>1.RF.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</li> <li><input type="checkbox"/> <b>1.L.4</b> Choose a strategy to determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade level context.</li> <li><input type="checkbox"/> <b>1.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.</li> <li><input type="checkbox"/> <b>1.RI.2</b> Identify the main topic and retell key details of a text.</li> <li><input type="checkbox"/> <b>1.W.1</b> Write opinion pieces that - introduce a topic, supply reasons for the opinion, and provide some sense of closure.</li> <li><input type="checkbox"/> <b>1.W.5</b> With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</li> <li><input type="checkbox"/> <b>1.SL.2</b> Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.</li> </ul>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.5 Reading Book</li> </ul>
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
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<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weather

SUBJECT/GRADE: Science/Social Studies; 1st Grade

DATES: May 3-7, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (5/3):

- Watch the BV Week at a Glance instructional video
- In your **Weather** social studies magazine, read pg. 14-15 titled “Wet Places” **(1.G.6.1)**
- Watch the daily instructional video about the rainforest.
- What do you think?** Imagine what your life would be like if you lived in the rainforest. Draw a picture and write about how your life would be different. Where would you live? What would you do for fun? What kinds of foods would you eat? What type of clothes would you wear? *Share your picture and writing with someone at home. Remember to use complete sentences with a capital letter and correct punctuation!* **(1.SL.1; 1.G.6.1)**

## Tuesday (5/4):

- In your **Weather** social studies magazine, read pg. 16-17 titled “The Greatest Storms on Earth” **(1.G.6.1)**
- Watch the daily instructional video about Thunder and Lightning.
- Complete the “Weather Label” page from your Handouts **(1.SL.2)**

## Wednesday (5/5):

- Watch the daily instructional video about the Water Cycle.
- Draw pictures and trace the label for each stage in the Water Cycle - page located in your Handouts. **(1.SL.2)**

## Thursday (5/6):

- Make it Rain Activity** - complete the activity, use the “lab report” from your Handouts to guide you through this science activity (*material list, directions, and lab report are located in your Handouts*). **(1.SL.2)**

## Friday (5/7):

- Log on to [PebbleGo.com](https://www.pebblego.com) and research one time of storm that you’d like to know more about: **blizzards, hurricanes, tornadoes, or thunderstorms**. *What did you learn about the type of storm you researched? Have you ever experienced that type of storm? Discuss what you’ve learned with someone at home.* **(1.SL.1)**

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>No required work to submit</i></li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.SL.1</b> Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups.</li> <li><input type="checkbox"/> <b>1.SL.2</b> Ask and answer questions about key details in a text read aloud, information presented orally, or through other media.</li> <li><input type="checkbox"/> <b>1.G.6.1</b> Describe ways in which people modify and adapt to the environment.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Weather</b> social studies magazine</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	



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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Notes & Rests

SUBJECT/GRADE: 1st Grade Music

DATES: May 3-7

What do students need to do?

[Link to BV Music instructional video.](#)

## Monday (5/3):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- READ! "What is a musical staff?" Learn about a musical staff together with a parent or alone.

## Tuesday (5/4):

- COMPLETE! Complete the musical staff worksheet. Submit a picture of your completed worksheet to your teacher.

## Wednesday (5/5):

- SING/LEARN! Each line & space note has a name! On the treble clef, the lines from the bottom up are EGBDF, while the spaces are FACE. Use these links to learn more:
  - Treble clef: <https://www.youtube.com/watch?v=2IXF-AcYbv0>
  - Space notes: <https://www.youtube.com/watch?v=J1v74oWfk8s>
  - Line notes: <https://www.youtube.com/watch?v=4r9LA60BtTw>

## Thursday (5/6):

- Rests are spots in music without any noise. When you play a rest, you don't play anything at all! You simply rest. However, you do need to count it. When you count a rest, say "rest" in your head during its silence.
- MAKE IT UP! Make up a 4 beat pattern using claps for notes and reverse claps for rests. What is a reverse clap? It's simply a clap in reverse. Also, it is a silent movement, it doesn't make a noise. That's because there's no noise during a rest.
- PRACTICE! Practice different combinations of claps & reverse claps. Need help? Try this video:
  - [https://www.youtube.com/watch?v=Rm\\_BSxMpmgg](https://www.youtube.com/watch?v=Rm_BSxMpmgg)

## Friday (5/7):

- PERFORM! Pick 4 patterns to perform for a parent, guardian, or friend.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. A picture of your completed staff worksheet</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p><b>1.MU.Cr.1.1.a</b> With limited guidance, create musical ideas (such as answering a musical question) for a specific purpose <b>1.MU.Cr.2.1.b</b> With limited guidance, use iconic or standard notation and/or recording technology to document and organize personal musical ideas <b>1.MU.Pr.4.2.a</b> With limited guidance, demonstrate knowledge of music concepts (such as beat and melodic contour) in music from a variety of cultures selected for performance. <b>1.MU.Pr.4.2.b</b> When analyzing selected music, read and perform rhythmic patterns using iconic or standard notation <b>1.MU.Pr.6.1.b</b>. Perform appropriately for the audience and purpose.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Musical staff Reading &amp; Worksheet</li> <li>● Pencil</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Music, Youtube link suggestions provided</li> </ul>
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Music:</b> Ms. Fode- <a href="mailto:Rachael.Fode@k12.sd.us">Rachael.Fode@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Music:</b> Mr. Fode- <a href="mailto:Jeff.Fode@k12.sd.us">Jeff.Fode@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Music:</b> Ms. Verberg- <a href="mailto:April.Verburg@k12.sd.us">April.Verburg@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Music:</b> Ms. Ackerman- <a href="mailto:Jodi.Ackerman@k12.sd.us">Jodi.Ackerman@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*