

Brandon Valley School District
Distance Learning Plans
April 26-30, 2021

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 7 (Compose + Decompose)

SUBJECT/GRADE: Math / Kindergarten

DATES: April 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Practice everyday!

1. Counting to 100 by tens and ones
2. Days of the Week
3. Months of the Year
4. Phone Number- *A great way to practice their phone number is to change the passcode on a table or phone to the phone number they are learning.*
5. Address

Monday (4/26):

- Watch the BV Week at a Glance instructional video.
- Essential Question: How do we show numbers 11 to 19 in another way? (Chapter 7)**
- Complete Am I Ready? on pages 435-436 in your math workbook (Volume 2.) (K.NBT.1)

Tuesday (4/27):

- Complete **Lesson 1: Make Numbers 11 to 15** on pages 443-446 in your math workbook (Volume 2.) (K.NBT.1) *Required Assignment*

Wednesday (4/28):

- Complete My Homework on pages 447-448 in your math workbook (Volume 2.) (K.NBT.1)

Thursday (4/29):

- Complete **Lesson 2: Take Apart Numbers 11 to 15** on pages 449-452 in your math workbook (Volume 2.) (K.NBT.1) *Required Assignment*

Friday (4/30):

- Complete My Homework on pages 453-454 in your math workbook (Volume 2.) (K.NBT.1)

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 1 <input type="checkbox"/> Lesson 2 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>K.NBT.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook- Volume 2
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-20 ● Number Flashcards ● Count to 100 by ones and tens ● Days of the Week ● Month of the Year ● Addition Flashcards ● Subtraction Flashcards
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary</p>

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: April 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (4/26):

- Complete **Handwriting** page 425 in the handouts. (Review letter E)
- Complete **Phonics** page 426 in the handouts.
- Read the decodable **Jim and Kim** in the handouts.
- Sight Word Practice** (Choose ONE of the following activities) **Choose sight words that your child may need extra practice with. If they know them all, reach out to your classroom teacher for more challenging words. (K.RF.3)*
 - Sight Word Hopscotch:** Sketch out a hopscotch course, but use sight words instead of numbers. Toss your marker, read the word it lands on, then hop to it!
 - Sight Word Soccer:** This sight word game is perfect for your little soccer players! Write out sight words on index cards and tape them to cones (or buckets, cups, etc). Have kids dribble between the markers and read the words as they go. When they get to the end, they get to take a shot at the goal.
 - Yard Clean Up:** With a sharpie, write sight words (or letters for younger kids) on ping pong balls. Throw them all over the yard and have kids run to gather them up. The only rule is they must read and call out the word/letter before running the balls back.
 - Sight Word Target Practice:** Write out sight words on paper plate targets and stick them up on a wall. When you call out a word, kids have to find the "target", read it, and throw a ball to hit it.

Tuesday (4/27): Isolate /e/, blend + segment phonemes

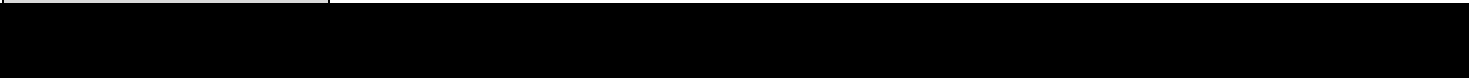
- Complete the **Missing Sound** activity in the handouts. Students will write the missing medial vowel.
- Review: Complete the **Home Syllables** activity in the handouts.

Wednesday (4/28):

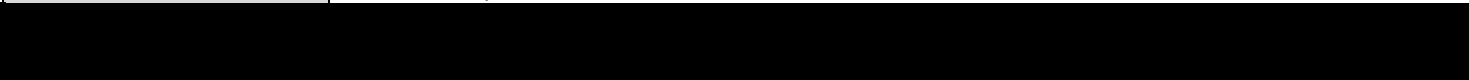
- Read a book of your choice! When reading, pay close attention to the main character in the story. Once you finish reading, you are going to write a letter to this character.
- Use the **Character** page to write a letter to the main character.
- Review: Sticky Note Rhyming- Using sticky notes, make 3 columns with a word and the top of each column. Have your student write rhyming words on sticky notes and place them under the column that it rhymes with. (**Starting Words: hog, cat, sun**)

Thursday (4/29): Opinion Sentences

	<ul style="list-style-type: none"> <input type="checkbox"/> Listen to The Day the Crayons Quit by Drew Daywait. While you are listening to the story, I want you to think about a crayon in your own crayon box that you would not want to quit. You will be writing that crayon a letter! <input type="checkbox"/> Complete My Favorite Colour in the handouts. This part of the activity will help you write a letter to a crayon in your crayon box! (pg. 45) <input type="checkbox"/> Complete The Best Colour in your handouts. This is where you will write your letter! <p>Friday (4/30): Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Unit 6 Week 3 Assessment in the handouts.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Handwriting (E) <input type="checkbox"/> Phonics <input type="checkbox"/> Home Syllables <input type="checkbox"/> Character Sheet <input type="checkbox"/> The Best Colour + My Favorite Colour <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via SeeSaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.SL.1 Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions. b. Continue a conversation through multiple exchanges. ● K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/. d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>). e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.RF.2 a. Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.¹ (This does not include CVCs ending with /l/, /r/, or /x/.) ● K.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
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	<ul style="list-style-type: none"> ● K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly. ● K.RL.3 With prompting and support, describe characters, settings and major events in a story. ● K.RI.1 With prompting and support, ask and answer questions about key details in a text. ● K.RI.2 With prompting and support, identify the main topic and retell key details of a text. ● K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. ● K.RI.10 Actively engage in group reading activities with purpose and understanding. ● K.RL.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Handwriting ● Phonics ● Decodable ● Missing Sounds ● Home Syllables ● My Favorite Colour ● The Best Colour ● Unit 6 Week 3 Assessment
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Read a book! ● Write a story!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p>

Valley Springs Elementary

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Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Remember to.... **READ, READ, READ!**

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Social Studies

SUBJECT/GRADE: Kindergarten

DATES: April 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (4/26):

- Watch the BV Week at a Glance instructional video.
- Read pages 2-9 in your **Neighborhoods Magazine**. After reading from your Neighborhood Magazine, look at page 3 and discuss with someone in your home, "Why do we use maps and models? How are maps and models alike? How are they different?" Can you find a map in your home?
- Take a walk around YOUR neighborhood and observe your surroundings. What do you see? (K.G.1.1)

Tuesday (4/27):

- Turn to pages 6 and 7 in your **Neighborhoods Magazine**. What type of transportation do you see? Locate the following items: 1) a stop sign 2) a school 3) a traffic light 4) a school bus. 5) a curb. (K.G.1.1)
- Use the map on page 5 and positional words (up, down, above, below, under, left, right, between, next to, beside, behind, in front) to explain how to get from the bank to the gas station. (K.G.1.2)
- Go for a walk in your neighborhood and complete the **Let's Take A Walk Scavenger Hunt** in the handouts. How many were you able to find? (K.G.1.1)
- DL Cohort: Share your pictures in Seesaw.

Wednesday (4/28):

- No Assignment!

Thursday (4/29):

- Optional Earth Day Activity- Think of ways to keep our Earth safe and clean. Write three different sentences on the hearts in the handouts. Cut them out. Color the Earth, cut it out and hang the hearts from it using string.
- Sentence Starters-
 - I take care of the earth by...
 - I promise that I will never...
 - I promise that I will always...

	<p>Friday (4/30):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ketchup + Mustard Day!
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> DL Cohort: Scavenger Hunt Pictures <input type="checkbox"/> Optional: Picture of Earth Day Craft <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>K.G.1.1 Recognize that maps and globes represent places</p> <p>K.G.1.2 Use environmental directions or positional words including but not limited to up, down, above, and below to identify significant locations in the classroom.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Neighborhood Magazine
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us</p>

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Get outside and enjoy the beautiful weather!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Rainbow Order

SUBJECT/GRADE: Art/ Kindergarten

DATES: 4/26-4/30

What do students need to do?

[Link to BV Art instructional video.](#)

Monday (4/26):

- Watch the Art instructional video (link can be found in the upper left corner of this document).
- Day 1: Rainbow Order:** Watch the video 7 Different Colors in the Rainbow, <https://www.youtube.com/watch?v=tXEuJWzmQos>
- Color in your rainbow with the correct colors.

Tuesday (4/27):

- Day 2: Rainbow Order:** Use your rainbow and look around your house for objects you can use to make your own found object rainbow. ****Remember to put everything back once you've taken a picture!**

Wednesday (4/28):

- Day 3: Rainbow Order:** Use your rainbow to find paper of the rainbow colors to make your rainbow collage. Collage is when you take pieces of paper and other materials you might find and glue them to a background. Make sure the paper is some that you can cut and glue to your rainbow!

Thursday (4/29):

- Day 4: Rainbow Order:** Start your rainbow collage. Use the rainbow template and follow the rainbow order to glue down pieces of those colors. Start on the outside of your rainbow with red, then once the row is full, move to orange then yellow.

Friday (4/30):

- Day 5: Rainbow Order:** Finish up your rainbow stripes with green, then blue, then indigo (if you can find any) finish with purple.
- You can add any extra details you might have at home. (pom-poms, gems, sequins)

What do students need to submit?
How can students submit their work?

Submit the Following (Optional):

- 1. Take a picture of your found object rainbow
- 2. Take a picture of your rainbow collage

Submit Work Via:

1. Email it to the teacher
2. Drop off at school

<p>What standards do the lessons cover?</p>	<p>K.VA.Cr.1.1 Engage in exploration and imaginative play with materials that reference nature or environments.</p> <p>K.VA.Cr.2.1 Through experimentation, build safe skills in various media and approaches to art- making.</p> <p>K.VA.Cr.3.1 Explain the process of making art while creating</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● found objects of different colors, scissors, glue, paper <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District