

Brandon Valley School District  
Distance Learning Plans  
April 26-30, 2021

Grade 4

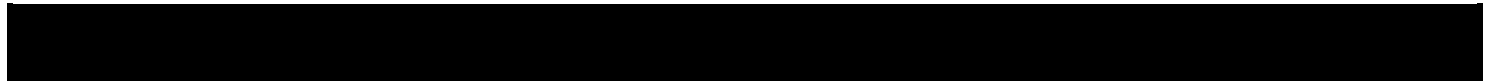


# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Place Value Review

SUBJECT/GRADE: Math

DATES: April 26-30



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| <p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p> | <p><b>Monday (04/26):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> This week, we will review and extend the concepts of place value, value, and rounding.</li> <li><input type="checkbox"/> In this lesson, <b>we will look at the standard, expanded, and word form of numbers through to the hundredths place.</b> Use the Place Value poster as a guide to complete Decimals Place Value. (4.NBT.1.) (4.NBT.2)</li> </ul> <p><b>Tuesday (04/27):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, <b>we will remember that place value refers to a position within a number, and value refers to the value of the digit, based on its place in a number.</b></li> <li><input type="checkbox"/> Complete Position vs. Value. (4.NBT.1)</li> </ul> <p><b>Wednesday (04/28):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>We will demonstrate our understanding of place value and value, as we compare and order decimals.</b> Complete Comparing and Ordering Number. (4.NF.7)</li> </ul> <p><b>Thursday (04/29):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, <b>we will use our knowledge of place value and recall the rules of rounding.</b></li> <li><input type="checkbox"/> Use the Rounding Decimals handout as a guide in completing Rounding Numbers. (4.NBT.3)</li> </ul> <p><b>Friday (04/30):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In this lesson, <b>we will use our estimating and problem solving skills</b> to complete Estimation Word Problems. (4.NBT.3)</li> </ul> |
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| <p>What do students need to submit?</p> <p>How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Decimals Place Value</li> <li><input type="checkbox"/> 2. Position vs. Value</li> <li><input type="checkbox"/> 3. Rounding Numbers</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol> |
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| <p>What standards do the lessons cover?</p> | <p><b>4.NBT.1 -1</b> - Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.</p> <p><b>4.NBT.2</b> -Read and write multi-digit whole numbers</p> <p><b>4.NBT.3</b>-Use place value understanding to round multi-digit whole numbers to any place.</p> <p><b>4.NF.7</b>-Compare two decimals to hundredths by reasoning about their size. Recognize that</p> |
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|  | comparisons are valid only when the two decimals refer to the same whole.  |
| What materials do students need?<br><br>What extra resources can students use? | <p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Handouts</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=LpWKXD-al1M">https://www.youtube.com/watch?v=LpWKXD-al1M</a> - Place Value vs Value</li> <li>● <a href="https://www.youtube.com/watch?v=m41qWPjSUdw">https://www.youtube.com/watch?v=m41qWPjSUdw</a> - Rounding Decimals</li> </ul>  |
| What can students do if they finish early?                                     | <ul style="list-style-type: none"> <li>● <a href="https://mrnussbaum.com/matching-numbers-between-1-1000-with-their-written-words-online">https://mrnussbaum.com/matching-numbers-between-1-1000-with-their-written-words-online</a> - Matching word form to standard form</li> <li>● <a href="https://www.mathnook.com/math2/seadog-decimal-rounding.html">https://www.mathnook.com/math2/seadog-decimal-rounding.html</a> - Seadog Rounding Decimals</li> <li>● <a href="https://www.factmonster.com/math/flashcards">https://www.factmonster.com/math/flashcards</a></li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> - Activities assigned by teacher</li> </ul>   |
| Who can we contact if we have questions?                                       | <p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b><br/>Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b><br/>Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a><br/>Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a><br/>Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a><br/>Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b><br/>Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b><br/>Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a><br/>Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a><br/>Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a><br/>Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b><br/>Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b><br/>Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a><br/>Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a><br/>Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b><br/>Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b><br/>Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p> |
| <b>Notes:</b>  |  |

***Instructional materials are posted below (if applicable)***

Brandon Valley School District

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Unit 6 Lesson 4

SUBJECT/GRADE: Reading/4th

DATES: April 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**Monday (04/26):** Watch the daily instructional video.

- Our story this week is 'A Gift From the Heart'. **The genre is a drama or play, a story performed by actors. There are characters and plot, and often includes dialogue.** Read the selection, pg. 420-435.
- The vocabulary strategy this week is unfamiliar words. **We are able to use context clues in order to help determine meaning.** Use pg. 418-419 in your reading text to guide you in completing Vocabulary, pg. 420. (4.L.6)

**Tuesday (04/27):** Watch the daily instructional video.

- Today, we will recall that when we generalize, we make a broad statement or rule that applies to several examples. We use infer from the text, using details, in order to recognize a generalization.** Complete Generalize, pg. 418. (4.RL.1)
- This week in spelling, we will look at the suffixes -ful, -ly, and -ion. We will understand that when adding -ful, -ly, or -ion to most words, the base word stays the same.** Complete Suffixes -ful, -ly, and -ion, pg. 333. (4.L.2)

**Wednesday (04/28):** Watch the daily instructional video.

- We will continue to demonstrate our understanding of a generalization, noting that oftentimes an author uses clue words such as *most, all, usually, and never*.** Complete Generalize, pg. 336. (4.RL.1)
- In today's lesson, **we will recognize that a speaker's exact words are called a 'quotation'.** We will properly use quotation marks, as we complete Quotations and Quotation Marks, pg. 421. (4.L.2)

**Thursday (04/29):** Watch the daily instructional video.

- Today, we will show our understanding of the proper use for quotation marks, as we proofread and edit a paragraph.** Complete Quotations and Quotation Marks, pg. 428. (4.L.2)
- We will use the reading textbook, pg. 422-423, to form a well-developed paragraph in the Written Response assignment, pg. 173-174. Be sure to use the checklist for your writing. (4.W.1)

**Friday (04/30):** Watch the daily instructional video.

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|   | <p><input type="checkbox"/> <b>Today, we will show our understanding of the weekly vocabulary and comprehension skill</b>, by completing the Weekly Reading Assessment, pg. 169-172. (4.L.6) (4.RL.1)</p>   |
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| <p>What do students need to submit?</p> <p>How can students submit their work?</p>    | <p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Vocabulary, pg. 420</li> <li><input type="checkbox"/> 2. Suffixes -ful, -ly, and -ion, pg. 333</li> <li><input type="checkbox"/> 3. Generalize, pg. 336</li> <li><input type="checkbox"/> 4. Quotations and Quotation Marks, pg. 428</li> <li><input type="checkbox"/> 5. Written Response, pg. 173-174</li> <li><input type="checkbox"/> 6. Weekly Assessment, pg. 169-172</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>  |
|   |   |
| <p>What standards do the lessons cover?</p>   | <p><b>4.RL.1</b> Explain what a text says explicitly and draw inferences by referring to details and examples in the text.</p> <p><b>4.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>4.L.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being.</p> <p><b>4.W.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons and information</p>  |
| <p>What materials do students need?</p> <p>What extra resources can students use?</p> | <p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Pencil</li> <li>● Reading handouts</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=T6H65SZ02Ls">https://www.youtube.com/watch?v=T6H65SZ02Ls</a> - Making Generalizations</li> <li>● <a href="https://www.youtube.com/watch?v=V7LNkNcDMEY">https://www.youtube.com/watch?v=V7LNkNcDMEY</a> - Quotation Marks</li> </ul>  |
| <p>What can students do if they finish early?</p>                                     | <ul style="list-style-type: none"> <li>● <a href="https://reading.ecb.org/student/inferring/">https://reading.ecb.org/student/inferring/</a> - Into the Book - Inferring</li> <li>● <a href="https://www.turtlediary.com/game/exclamation-mark-and-quotation-marks.html">https://www.turtlediary.com/game/exclamation-mark-and-quotation-marks.html</a> - Punctuation Mystery</li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> -Activities assigned by teacher</li> <li>● Online books for read <ul style="list-style-type: none"> <li>○ <a href="https://www.funbrain.com/books">https://www.funbrain.com/books</a></li> <li>○ <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>○ <a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a></li> <li>○ <a href="http://www.epic.com">www.epic.com</a></li> </ul> </li> </ul> |
| <p>Who can we contact if we have questions?</p>                                       | <p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b><br/>Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b><br/>Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a><br/>Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a><br/>Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a><br/>Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p>  |

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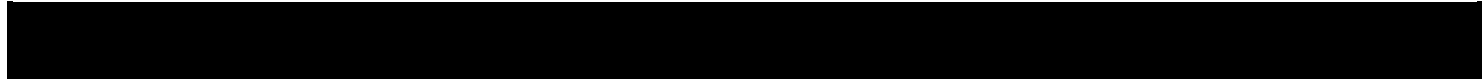
**Notes:**

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Waves of Sound & East/West River

SUBJECT/GRADE: Science/Social SS - 4th

DATES: April 26-30



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| <p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p> | <p><b>Monday (04/26): Science</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> This week we will continue in the Waves of Sound Unit, as we move into Lesson 3: Why are some sounds high and some sounds low? In today's lesson, <b>we will discover that sound is a wave!</b></li><li><input type="checkbox"/> Watch the video/read the transcript for Lesson 3: Why are some sounds high and some sounds low? As you watch the video, complete the Lesson 3 Mystery Assessment. (4-PS4-1)</li></ul> <p><b>Tuesday (04/27): Science</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> In today's activity, Making Waves, <b>we will draw the waves that different sounds make using a virtual oscilloscope, a machine that shows images of sound waves.</b> We will also vibrate a rope to make waves that look like the ones made by the oscilloscope.</li><li><input type="checkbox"/> Complete the activity, Making Waves. (4-PS4-1)</li></ul> <p><b>Wednesday (04/28): Social Studies</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> We have visited both Sioux Falls and Rapid City, South Dakota. This week in Social Studies, <b>we will identify cities and towns located on both sides of the state, as well as recognize the differences between both parts of South Dakota.</b></li><li><input type="checkbox"/> Read the article, 'Differences Between the Eastern and Western Parts of South Dakota'. (4.G.1.1)</li></ul> <p><b>Thursday (04/29): Social Studies</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Use the article provided, and complete the East River vs. West River Map, following the directions given at the top of the article. (4.G.1.1)</li></ul> <p><b>Friday (04/30): No Assignment</b></p> |
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| <p>What do students need to submit?</p> <p>How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Mystery Assessment 3</li><li><input type="checkbox"/> East River vs. West River Map</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ol> |
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| <p>What standards do the lessons cover?</p>  | <p><b>4-PS4-1</b> - Develop a model of waves to describe patterns in terms of amplitude and wavelength and to provide evidence that waves can cause objects to move.</p> <p><b>4.G.2.1</b> Compare and contrast regions of South Dakota to one another.</p> <p><b>4.E.5.1</b> Describe how the economic needs of South Dakotans and people in other regions of the U.S. have been met.</p> <p><b>4.G.1.1</b> Locate major political and physical features of South Dakota and the United States on a map or globe.</p>   |
| <p>What materials do students need?<br/>What extra resources can students use?</p> | <p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Mystery 3 Video/Transcript/Assessment</li> <li>● Lesson 3 Handouts</li> <li>● Differences Between the Eastern and Western Parts of South Dakota</li> <li>● East River vs. West River Map</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=HblEhc0gses&amp;list=PLQlnTldJs0ZQRzLgW42JXOV_KjtG7TXck">https://www.youtube.com/watch?v=HblEhc0gses&amp;list=PLQlnTldJs0ZQRzLgW42JXOV_KjtG7TXck</a> - Learn about sound (Nat. Geo. for Kids)</li> <li>● <a href="https://www.pbs.org/video/dakota-pathways-east-river-west-river/">https://www.pbs.org/video/dakota-pathways-east-river-west-river/</a> - PBS (East River, West River)</li> </ul>  |
| <p>What can students do if they finish early?</p>                                  | <ul style="list-style-type: none"> <li>● <a href="https://bouncyballs.org/">https://bouncyballs.org/</a> - How quiet can you be?</li> <li>● <a href="https://www.learninggamesforkids.com/us-state-games/south-dakota/mount-rushmore.html">https://www.learninggamesforkids.com/us-state-games/south-dakota/mount-rushmore.html</a> - SD Learning Games for Kids</li> <li>● Explore Pebble Go <a href="https://site.pebblego.com/">https://site.pebblego.com/</a> Ask your teacher for login information</li> </ul>  |
| <p>Who can we contact if we have questions?</p>                                    | <p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b><br/>Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b><br/>Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a><br/>Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a><br/>Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a><br/>Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b><br/>Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b><br/>Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a><br/>Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a><br/>Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a><br/>Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b><br/>Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b><br/>Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a><br/>Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a><br/>Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b><br/>Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b><br/>Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p> |
| <p><b>Notes:</b></p>   |  |



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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

COUNSELOR LESSON: Self-Esteem; Decision Making; Grief; Worry

WEEK 4

DATES: 4/26/2021-4/30/2021

What do students need to do?

[Link to BV Counseling instructional video](#)

## Monday (4/26): Self-Esteem

Watch the Counseling instructional video (link can be found in the upper left corner of this document).

- Definition of self-esteem
  - Confidence in one's own abilities - self-respect
- How does a person get self-esteem?
- Yo-Yo Self Esteem
  - Self-esteem rises and falls with the ups and downs of life
  - Yo-yo self-esteem is not consistent
    - It leads to unhappy children who are not sure of themselves
- The three traps that crush self-esteem
  - Comparing ourselves to others
  - Defining an event as who we are or making the event our identity
  - Self-talk - what we say to ourselves both verbally and through our thoughts
    - 2 categories - positive and negative

**Extra Activity:** Make a "It's good to be me!" poster

**Book Recommendation:** [I Like Myself](#) – Karen Beaumont

<https://www.youtube.com/watch?v=HVp8DtaWUVo>

## Tuesday (4/27): Decision Making

- What is a decision?
  - Identify who helps us make decision
  - We are responsible for our decisions
  - There are outcomes to our decisions - some outcome we like, some outcomes we do not like
- **Book recommendation:** [What Should Danny Do?](#) – Ganit and Adir Levy  
<https://www.youtube.com/watch?v=VRQZg86O-OE>

## Wednesday (4/28) Grief

- Definition: Grief is the conflicting feelings caused by a change or an end in a familiar pattern of behavior.
  - Grief is a matter of the heart, not the head.
  - Grief is a normal and natural reaction to loss.
- There are many different kinds of losses that we experience that include the following:
  - death - family member, pet or friend
  - moving
  - health

- friends
- jobs
- divorce
- debilitating injury to you or someone important in your life
- brother or sister going to college
- Loss of safety
- Common reactions to loss are:
  - Numbness
  - Reduced ability to concentrate
  - Changes in eating and sleeping patterns
  - Emotional highs and lows
- Following a major loss of any kind, children are likely to generate tremendous emotions.
- Children will try to deflect the excess energy in several ways:
  - Acting out
  - Eating too much or not enough
  - Sleeping too much or not enough
  - Older children may turn to alcohol and drugs
  - Won't be able to concentrate
  - Short tempered
  - Wiggly in school
  - Talk to the person using "I feel \_\_\_" statements
- Optional Activity:
  - How "Hot" do I get? Anger Thermometer (sheet attached)
- Book Recommendation:
  - Soda Pop Head - Julia Cook
  - <https://www.youtube.com/watch?v=1I8gW7PXeOY>

#### **Thursday (4/29): Worry**

- What is worry?
  - The feeling we have when we think something bad might happen.
  - A lot of times, worry comes as "what if" thoughts
  - Nervous, anxious, stressed are other words for worry
- Our worries might show up in our bodies in how we feel physically
  - Our muscles might get tight
  - We might have butterflies in our stomach
  - Our heart might be pounding or going super-fast
  - Our face might feel hot
  - Our breathing might be quick and shallow
  - Our chest may feel heavy
- What Can I do If I Worry?
  - Realize that I am worried!
  - Breathe
  - Tell someone about it
  - Stop and Change My Thoughts

**Book Recommendation:** Wilma Jean the Worry Machine - Julia Cook  
<https://www.youtube.com/watch?v=Yfva5ltdpEw>

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|  | <b>Friday: (4/30): Weekly Review</b>  |
| What do students need to submit?<br>How can students submit their work?    | Submit the Following:<br>1. Work submission is optional.<br>Submit Work Via:<br>1. Email it to the teacher<br>2. Drop off at school   |
| What standards do the lessons cover?                                       | <b>American School Counseling Association (ASCA) for Students:</b><br>M 1. Belief in development of whole self, including a healthy balance of mental/ social/emotional and physical well-being<br>B-SS 2. Create positive and supportive relationships with other students<br>B-SS 5. Demonstrate ethical decision making and social responsibility<br>M 2. Self-confidence in ability to succeed  |
| What materials do students need?<br>What extra resources can students use? | Required Materials: None<br><br>Extra Resources: Please see the daily suggested book and corresponding video listed above.  |
| What can students do if they finish early?                                 | Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a>   |
| Who can we contact if we have questions?                                   | <b>Brandon Elementary</b><br><b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a><br><b>Counselor:</b> Mrs. Kolb- <a href="mailto:Vickie.Kolb@k12.sd.us">Vickie.Kolb@k12.sd.us</a><br><b>Robert Bennis Elementary</b><br><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a><br><b>Counselor:</b> Mrs. Osheim- <a href="mailto:Tammy.Osheim@k12.sd.us">Tammy.Osheim@k12.sd.us</a><br><b>Fred Assam Elementary</b><br><b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a><br><b>Counselor:</b> Mrs. Nelson- <a href="mailto:Angie.Nelson@k12.sd.us">Angie.Nelson@k12.sd.us</a><br><b>Valley Springs Elementary</b><br><b>Building Principal:</b> Mrs. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a><br><b>Counselor:</b> Mrs. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a> |
| <b>Notes:</b>  |   |

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*