

Brandon Valley School District
Distance Learning Plans
April 26-30, 2021

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Review

SUBJECT/GRADE: 3rd Math

DATES: April 26th-30th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Temporary Distance Learners: Classroom teachers may provide alternative assignments and activities this week. Please reach out to your classroom teacher if you have any questions.

Monday (4/26): Multiplication and Division

- Use daily instructional video as instructions and examples to review **multiplication and division**. (3.OA.3)
- Cut out the **Multiply or Divide Task Cards (numbers 1-8)** located in the handouts. Then have someone at home set the task cards out randomly around a room in your house. Search for each card and record your answer to it on the **Multiplication and Division Record Sheet** located in the handouts. (3.OA.3)

Tuesday (4/27): Multiplication and Division

- Use daily instructional video as instructions and examples to review **multiplication and division**. (3.OA.3)
- Cut out the **Multiply or Divide Task Cards (numbers 9-16)** located in the handouts. Then have someone at home set the task cards out randomly around a room in your house. Search for each card and record your answer to it on the **Multiplication and Division Record Sheet** located in the handouts. (3.OA.3)

Wednesday (4/28): Multiplication and Division

- Use daily instructional video as instructions and examples to review **multiplication and division**. (3.OA.3)
- Cut out the **Multiply or Divide Task Cards (numbers 17-24)** located in the handouts. Then have someone at home set the task cards out randomly around a room in your house. Search for each card and record your answer to it on the **Multiplication and Division Record Sheet** located in the handouts. (3.OA.3)

Thursday (4/29): Dream House - Area Review

- Use daily instructional video as instructions and examples to review **area**. (3.MD.5) (3.MD.7)
- Complete **Dream House Activity** located in the handouts. (3.MD.5) (3.MD.7)

Friday (4/30): Dream House - Area Review

- Watch daily instructional video and finish **Dream House Activity** located in the handouts. (3.MD.5) (3.MD.7)

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| <p>What do students need to submit?</p> <p>How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Multiplication and Division Record Sheet (problems 1-24) <input type="checkbox"/> (Optional) Upload a picture of your Dream House Activity to our class Seesaw blog <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school |
| <p>What standards do the lessons cover?</p> | <p>3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. multiplication table), and explain them using properties of operations.</p> <p>3.MD.5 Recognize area as an attribute of plane figures and understand concepts of area measurement.</p> <p>3.MD.7 Relate area to the operations of multiplication and addition.</p> |
| <p>What materials do students need?</p> <p>What extra resources can students use?</p> | <p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Handouts <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work |
| <p>What can students do if they finish early?</p> | <ul style="list-style-type: none"> ● Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.) |
| <p>Who can we contact if we have questions?</p> | <p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> |

Teacher:

Ms. Abens- lindsey.abens@k12.sd.us

Notes: Remember to continue practicing your multiplication and division facts at home!

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Two Bad Ants

SUBJECT/GRADE: 3rd Grade Reading

DATES: April 26th-30th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (4/26): Phonics - Prefixes im-, in-; Plot and Theme

- Watch the BV Week at a Glance instructional video.
- Use daily instructional video and Reading Street textbook pages 462-463 to learn about **prefixes**. (3.RF.3)
- Complete **Prefixes im-, in- page 418 (numbers 1-18)** located in the handouts. (3.L.2)
- Using your Reading Street textbook, read pages 464-465 to learn about **Plot and Theme**. You will use these skills and strategies as you read to deepen your understanding of the text. (3.RL.1) (3.RL.2) (3.RL.3)

Tuesday (4/27): Prefixes and Suffixes and Vocabulary

- Use daily instructional video and page 466 in your Reading Street textbook to learn about how to find **prefixes and suffixes** when coming across a word you may not know. Then read "How Ants Find Food" on page 467. (3.L.3) (3.RF.3)
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book. (3.L.3) (3.RF.3)
- Complete the **Vocabulary page 425 (numbers 1-10)** located in your handouts. (3.L.2) (3.L.3)

Vocabulary Words: goal, discovery, scoop, crystal, journey, joyful, disappeared, unaware

Wednesday (4/28): Comprehension

- Watch daily instructional video and read aloud "**Two Bad Ants**" pages 468-485 from Reading Street textbook. (3.RL.1) (3.RL.2)(3.RL.3) (3.RF.3)
- Discuss the **Think Critically (questions 1-4)** on page 486 in your Reading Street textbook with someone at home. (3.RL.1) (3.RL.2) (3.RL.3)

Thursday (4/29): Commas and Written Response

- Use daily instructional video and Page 1 in your handouts to learn about commas. Complete **Commas page 400** located in your handouts. (3.L.1)
- Complete the **Written Response to the Selection** (pages 173-174) **located in the handouts**. You will need to look back in the story "Two Bad Ants" in your Reading Street textbook to complete this assignment. Use the checkboxes on handout page

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| | <p><u>173</u> to help you with your written response. You must check all boxes before you <u>submit</u>. (3.W.3) (3.L.2) (3.L.3)</p> <p>Friday (4/30): Vocabulary, Word Study, Comprehension</p> <p><input type="checkbox"/> Complete the Reading Test “Two Bad Ants”. The reading test is located in the handouts section in Seesaw or in the printed packet. Reminder: This test should be completed independently. (3.RL.1) (3.RL.2) (3.RF.3)</p> |
| <p>What do students need to submit?</p> <p>How can students submit their work?</p> | <p>Submit the Following: located in handouts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Commas page 400 <input type="checkbox"/> Written Response to the Selection (pages 173-174) <input type="checkbox"/> Reading Test “Two Bad Ants” <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school |
| <p>What standards do the lessons cover?</p> | <p>3.RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers</p> <p>3.RL.2 Retell stories, including those from diverse cultures; determine the central message/theme, lesson, or moral and explain how it is revealed through key details in the text.</p> <p>3.RL.3 Describe characters in a story and explain how their actions contribute to the plot.</p> <p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.(2b)</p> <p>3.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.(3a)</p> <p>3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words(3a).</p> <p>3.W.3 Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> |
| <p>What materials do students need?</p> <p>What extra resources can students use?</p> | <p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Savvas Realize Online: https://www.savvasrealize.com/index.html#/ |
| <p>What can students do if they finish early?</p> | <ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Freckle - www.freckle.com ● Epic! - www.getepic.com ● Listen to parent or sibling read aloud ● Read magazines or comic books |
| <p>Who can we contact if we have questions?</p> | <p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us</p> |

Mr. Gappa - matthew.gappa@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Mr. Bobzien- Adam.Bobzien@k12.sd.us

Mr. Ganschow- Jeff.Ganschow@k12.sd.us

Ms. Pederson- Jill.Pederson@k12.sd.us

Ms. Rozier- danylle.rozier@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

Notes: Keep reading for 20 minutes every night!

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Weather/Producers and Consumers SUBJECT/GRADE: SS/Science/3rd Grade DATES: April 26th-30th

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| <p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video</p> | <p>Monday (4/26): Social Studies - Producers and Consumers</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> In the Social Studies “Producers and Consumers” magazine read pages 2-7. Discuss the following questions with someone at home: What is a producer? How do farmers earn an income? Where did people get clothing in the past? Use the text to help support your answers. (3.E.1.1) <p>Tuesday (4/27): Science - Weather and Climate</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Exploration portion of the “Why are some places always hot?” Mystery Science video OR read transcripts located in the handouts. Discuss the questions throughout the online video/transcripts with someone at home. (3-ESS2-2) <p>Wednesday (4/28): Social Studies - Producers and Consumers</p> <ul style="list-style-type: none"><input type="checkbox"/> In the Social Studies “Producers and Consumers” magazine, read pages 8-13. Discuss the following question with someone at home: What resources are used to produce goods in business? What are some examples of natural resources that are used to produce goods? Use the text to help support your answers. (3.E.1.1) <p>Thursday (4/29): Science - Weather and Climate</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Hands-On Activity portion of the “Why are some places always hot?” Mystery Science video OR read transcripts located in handouts. Complete the Map and Climates printouts (located in handouts) as described in the video/transcripts. (3-ESS2-2) <p>Friday (4/30): Social Studies/Science - Review and Extend</p> <ul style="list-style-type: none"><input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can review pages in your “Producers and Consumers” magazine. You can also check out the “What do I do if I finish early?” section for more ideas. |
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| <p>What do students need to submit?</p> <p>How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> No required assignments this week <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school |
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| What standards do the lessons cover? | <p>3.E.1.1 Explain ways producers use resources to produce goods and services.</p> <p>3.ESS2.2 Obtain and combine information to describe climates in different regions of the world.</p> |
| What materials do students need? What extra resources can students use? | <p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Handouts for the week ● Social Studies Magazine |
| What can students do if they finish early? | <ul style="list-style-type: none"> ● NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html ● Read/listen to books on Epic! related to social studies/science www.getepic.com ● Explore the website www.wonderopolis.org |
| Who can we contact if we have questions? | <p><u>Brandon Elementary</u></p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p><u>Robert Bennis Elementary</u></p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u></p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p><u>Valley Springs Elementary</u></p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p> |
| <p>Notes: In just 1 hour the sun produces more energy than the whole world generates in 1 year! You can check out more facts on Epic! Go to www.getepic.com and search: National Geographic Kids Ultimate Weird but True 3.</p> | |

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 4

SUBJECT/GRADE: Physical Education/ 3rd Grade

DATES: 4/26/21-4/30/21



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| <p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p> | <p>Monday (4/26):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Achy Breaky Heart Line Dance <p>Tuesday (4/27):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kicking a stationary and moving ball to loft and stay on ground <input type="checkbox"/> Punting <p>Wednesday (4/28):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fitness Stations <p>Thursday (4/29):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kicking a stationary and moving ball to loft and stay on ground <input type="checkbox"/> Punting <p>Friday (4/30):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fitness Stations |
| <p>What do students need to submit? How can students submit their work?</p> | <p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.Take Videos/Pictures performing activities and send them to your school's PE teacher. <input type="checkbox"/> 2.Answer the questions under Closure <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school |
| <p>What standards do the lessons cover?</p> | <ul style="list-style-type: none"> ● Uses various locomotor skills in a variety of small-sided practice tasks, dance and educational gymnastics experiences. (S1.E1.4), Combines locomotor movement patterns and dance steps to create and perform an original rhythmic activity/dance. (S1.E5.4), Catches a thrown ball above the head, at chest/waist level and below the waist using a mature pattern in a non dynamic environment. (S1.E16.4), Kicks along the ground and in the air, and punts using mature patterns. (S1.E21.4), Uses technology or other resources to recognize different levels of fitness. (S2.E6.4), Actively engages in the activities of physical education class, both teacher-directed and independent. (S3.E2.4) |

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| <p>What materials do students need? What extra resources can students use?</p> | <p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> • See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> • At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf |
| <p>What can students do if they finish early?</p> | <p>Typing Club https://www.typingclub.com/</p> |
| <p>Who can we contact if we have questions?</p> | <p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> |
| <p>Notes:</p> | |

Instructional materials are posted below (if applicable)

Brandon Valley School District