

Brandon Valley School District
Distance Learning Plans
April 26-30, 2021

Grade 2



Brandon Valley School District Distance Learning Plan

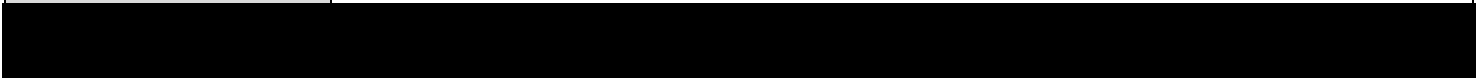
LESSON/UNIT: Chapter 11: Measurement / Chapter 12: Geometric Shapes and Equal Shares

SUBJECT/GRADE: Math / 2nd

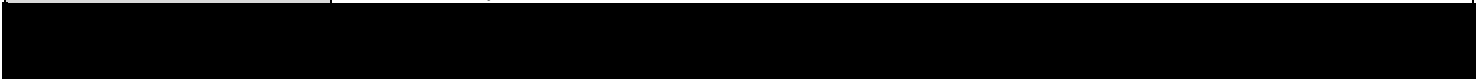
DATES: April 26-30



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p>Chapter 11 Learning Target: I can estimate and measure objects using the appropriate standard and customary tools and units of measurement (i.e. inches, feet, yards, centimeters, and meters).</p> <p>NOTE FOR THE WEEK: There will be examples of objects in the book you may not have to measure, so choose something similar or something that you're curious to know the length or width of!</p> <p>Monday (4/26):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Measure on a Number Line workbook pages 711-714. (2.MD.1) <p>Tuesday (4/27):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Measurement Data workbook pages 717-720. (2.MD.1) <p>Wednesday (4/28):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete My Review workbook pages 721-724. (2.MD.1) <p>Chapter 12 Learning Target: I can name 2 Dimensional shapes based on their attributes (the number of sides, angles, and vertices).</p> <p>Thursday (4/29):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Two Dimensional Shapes workbook pages 741-744. (2.G.1) <p>Friday (4/30):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Sides and Angles workbook pages 747-750. (2.G.1)
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. My Review workbook pages 721-724 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.</p>
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	2.G.1 Recognize, identify, and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces; to include triangles, quadrilaterals, pentagons, hexagons, and cubes. (Sizes are compared directly or visually, not compared by measuring.)
What materials do students need? What extra resources can students use?	If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> • math book, pencil, ruler, yard or meter stick
What can students do if they finish early?	Extra Materials: <ul style="list-style-type: none"> • Freckle Math https://student.freckle.com/#/login • Chapter 11 Performance Task workbook pages 724PT1-724PT2
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvermail- Jayna.Silvermail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p>Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
Notes: Have a growth mindset- these skills can be tricky, but with persistence and hard work, you can do it! :)	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Cowboys

SUBJECT/GRADE: Reading / 2nd

DATES: April 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (4/26):

- Watch the BV Week at a Glance instructional video.
- Review Main Idea and Details:** Complete page 324: Main Idea and Details Review (in your handouts packet). (2.RI.1, 2.RI.2, 2.RF.3, 2.RF.4)

Tuesday (4/27):

- Review Sequencing and Analyzing Nonfiction Text Structure:** In your Reading Street book, read “Cowboys” on pages 466-487. Then, answer the comprehension questions from page 488 on a piece of paper using complete sentences or verbally with a guardian. (2.RI.1, 2.RI.2, 2.RI.3, 2.RI.7, 2.RF.3, 2.RF.4, 2.L.4, 2.SL.2)
- Main Writing Project (Informational Text):** Use the content from “Cowboys” to think about what a day in the life of a cowboy would be like; you can think about a normal day on the farm or what it would be like to be on a cattle drive. Begin writing a rough draft that explains in detail what you would experience.
 - When writing your informative/explanatory text, you must: **a.** Introduce a topic (introductory sentence or section). **b.** Use facts and definitions to develop points (write at least three detailed sentences). **c.** Use grade level appropriate linking words and phrases to connect ideas. **d.** Include a concluding statement or section. (2.W.2, 2.L.2)
- Bonus Writing Opportunity (Optional):** Use the “Wanted” poster (found in your handouts packet) to create something that would be found in the Old West. You can be “wanted” for something positive or something negative like an outlaw would. (2.L.2)

Wednesday (4/28):

- Spelling:** Complete either page 325 OR 326 (in your handouts packet) to practice spelling words with the Suffixes -ness and -less. If you would like a challenge, you may complete both practice pages. (2.L.2)
- Writing:** Continue working on the rough draft of your A Day in the Life of a Cowboy writing. (2.W.2, 2.L.2)

Thursday (4/29):

- Grammar:** Complete either page 327 OR 328 (in your handouts packet) to practice using Commas in your writing. If you would like a challenge, you may complete both practice pages. (2.L.2)

	<p><input type="checkbox"/> Writing: Use the editing checklist to evaluate your A Day In the Life of a Cowboy rough draft and make changes if necessary. Show your revised rough draft and editing checklist to an adult and ask them to use the editor’s marks to add suggestions to your writing. Make suggested changes (if any) to your draft and then write the final copy of your paragraph in your neatest handwriting (include the fixes you made to the rough draft). (2.W.2, 2.L.2)</p> <p>Friday (4/30):</p> <p><input type="checkbox"/> Assessment: Complete the “Cowboys” weekly assessment (found in your handouts packet). (2.RI.1, 2.RI.2, 2.RI.3, 2.RI.7, 2.RF.3, 2.RF.4, 2.L.4, 2.W.8, 2.SL.2)</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Final Copy of A Day in the Life of a Cowboy <input type="checkbox"/> 2. Cowboys weekly assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.RI.1 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs with the text.</p> <p>2.RI.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p> <p>2.RI.3 Describe the connection between a series of historical events, scientific ideas or concepts or steps in technical procedures in a text.</p> <p>2.RI.7 Explain how specific images (e.g. photo, chargers, diagrams) contribute to and clarify text.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.(c)</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension. (a, b, c)</p> <p>2.W.2 Write informative/explanatory texts that: a. introduce a topic, b. use facts and definitions to develop points, c. use grade level appropriate linking words and phrases to connect ideas, and d. provide a concluding statement or section.</p> <p>2.W.8 Respond in writing to a question</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine the meaning of unknown and multiple meaning words and phrases based on grade level content using flexible strategies.</p> <p>2.SL.2 Recount or describe key ideas or details from a text read aloud, information presented orally, or through media</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street book, and handouts packet ● Rough Draft paper, Editing Checklist, Editing Marks page, Final Copy paper
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<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login Read for 20 minutes every day. https://www.getepic.com/sign-in https://www.storylineonline.net/</p>
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
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Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Biodiversity / Heroes

SUBJECT/GRADE: Science/SS/2nd grade

DATES: April 26-30

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

*Traditional classroom teachers may have different activities planned for the same standards this week.

Science Learning Targets:

1. I can make observations about plants and animals to compare the diversity of life in different habitats.

Monday (4/26): Science Introduction

- Watch the BV Week at a Glance instructional video.
- View the video presentation using the link in the handouts packet OR view the daily instructional video for Adaptations: Why are butterflies so colorful? (2-LS4-1)

Tuesday (4/27): Science Exploration

- Watch the slides labeled “activity” in the Mystery Science video presentation or in the daily instructional video to complete the Paper Butterflies activity. (2-LS4-1)
 - Supplies needed: butterfly card, butterfly template, crayons, scissors

Social Studies Learning Targets:

1. I can put events and people from history in order and tell about their significance.

Wednesday (4/28): Social Studies

- In your Heroes magazine, read pages 2-3: What is a Hero? *Then, think about the heroes you just read about. What makes them heroic? Do you think they will be remembered as heroes in 100 years? Why or why not?* (2.H.1.1)

Thursday (4/29): Social Studies

- In your Heroes magazine, read pages 4-5: Heroes for Equal Rights. *Then, choose the two heroes you think were most important in the fight for equal rights and tell why you think that. Consider the events happening around the time that they were alive to make your decision.* (2.H.1.1)

Friday (4/30): Social Studies

- Put the heroes you read about on pages 4-5 in your Heroes magazine in chronological (timeline) order. You may create a visual or written timeline to show your comprehension. If you need more information to work with, use the biography section of PebbleGo to research the heroes. (2.H.1.1)

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Picture of your paper butterfly <input type="checkbox"/> 2. Timeline of equal rights heroes <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats. 2.H.1.1 Demonstrate chronological order using events from history.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● Adaptations and Habitats video link or transcript, Plant Survivor cards ● America’s Beginnings magazine
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Biography

SUBJECT/GRADE: Library

DATES: April 26 – April 30

What do students need to do?

[Link to BV Library instructional video.](#)

Monday, April 19:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- You will need a pencil and a piece of paper while you watch the instructional video today.
- If you would like to read a biography, go to www.abdodigital.com
- Click on "Subject". Then click on "Biographies".
- Choose a biography to read.

Tuesday, April 20:

- Listen to *Swimming With Sharks: The Daring Discoveries of Eugenie Clark* by Heather Lang
- Do you remember the call number for a biography? For this book it would be 92 Clark.
- Link to Book:
<https://drive.google.com/file/d/1IT4DPliFOPh226rdTinmpzzvtoP7wJ6k/view?usp=sharing>
- Complete the worksheet for *Swimming with Sharks*.

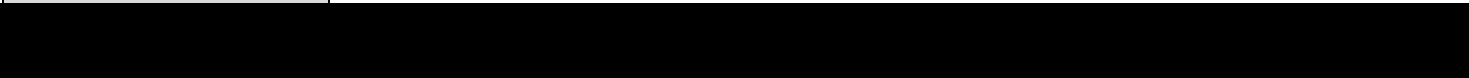
Wednesday, April 21:

- Listen to *Catching the Moon: The Story of a Young Girl's Baseball Dream* by Crystal Hubbard
- Link to the book: [Catching the Moon read by Kevin Costner and Jillian Estell - YouTube](#)
- Complete the worksheet for *Catching the Moon*.

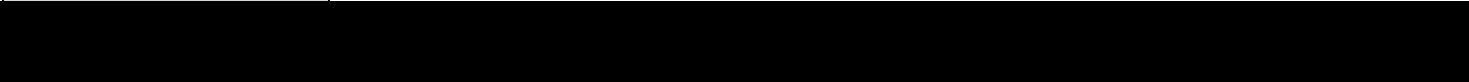
Thursday, April 22:

- Listen to *Trombone Shorty* by Troy Andrews
- Link to book: [Storyline Online - Trombone Shorty](#)

	<input type="checkbox"/> Did you know the author of this book is Troy Andrews? He is Trombone Shorty! Trombone Shorty loved music. Tell an adult something you love to do. Friday, April 23: <input type="checkbox"/> Read more biographies by going to PebbleGo. <input type="checkbox"/> Link to PebbleGo: www.pebblego.com <input type="checkbox"/> Use the username and login provided the first week of the library rotation. If you need this information, please contact one of the district librarians listed below. <input type="checkbox"/> Once you are logged in, click on the biography module to explore reading some of the biographies.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Swimming With Shark worksheet <input type="checkbox"/> 2. Catching the Moon worksheet <input type="checkbox"/> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to one of the district librarians: pamela.klenner@k12.sd.us or mary.erickson@k12.sd.us 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.LIB.TL.1.2 Read, listen, and view for recreation and personal growth 2.LIB.TL.1.5 Explore reading to make connections with self and the world.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Swimming With Shark worksheet ● Catching the Moon worksheet ● pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
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<p>What can students do if they finish early?</p>	<p>Dance Mat Typing https://www.dancemattypingguide.com/</p>
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<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
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Notes:

Instructional materials are posted below (if applicable)

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