

Brandon Valley School District  
Distance Learning Plans  
April 26-30, 2021

Grade 1



# aBrandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 10 3D Shapes

SUBJECT/GRADE: Math/1st Grade

DATES: April 26-30, 2021



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b><u>Monday (4/26): Combine 3D Shapes</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Chapter 10: Lesson 4 Combine 3D Shapes, pg. 731-734 <b>(1.G.2)</b></li> </ul> <p><b><u>Tuesday (4/27): Make 3D Shapes</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using the templates from your Handouts - First, complete the shape attributes (vertices, sides, faces) and then cut, fold, and glue these paper 3D shapes together: cube, prism, cylinder, and cone. <b>(1.G.2)</b></li> <li><input type="checkbox"/> <b><u>3D Shape Challenge:</u></b> Using materials from your house (ex. small marshmallows and toothpicks, K'nex, playdough and toothpicks, etc.) create these 3D shapes with the correct number of sides and vertices: cube, rectangular prism, pyramid. <i>Can you make a sphere using those materials? A cylinder?</i> <b>(1.G.2)</b></li> </ul> <p><b><u>Wednesday (4/28): 3D Shape Games</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Choose at least 1 of the games in your Handouts to play with someone at home - directions in the daily instructional video for today (<i>"Spin, Count, &amp; Connect"</i> and/or <i>"Spin, Cover, &amp; Connect"</i>) <b>(1.G.2)</b></li> </ul> <p><b><u>Thursday (4/29): Chapter 10 Math Review</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 10: My Review, pg. 737-740 <b>(1.G.2)</b></li> </ul> <p><b><u>Friday (4/30): Chapter 10 Test: 3D Shapes</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the Chapter 10 Math Test in your Handouts <b>(1.G.2)</b></li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Chapter 10 Math Test in your Handouts</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.G.2</b> Compose and identify regular and irregular two-dimensional shapes and compose three-dimensional shapes (cubes, spheres, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.</li> </ul>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:  <input type="checkbox"/> Math Workbook: <a href="#">Volume 2</a></p> <p>Extra Resources:  <input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p> <input type="checkbox"/> <a href="#">Freckle Math</a> (student.freckle.com)  <input type="checkbox"/> <a href="#">Happy Numbers</a> (DL Cohort Only)</p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 5 Week 3

SUBJECT/GRADE: Reading/1st Grade

DATES: April 26-30, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## **Monday (4/26): Phonics - Words will oo**

- Watch the BV Week at a Glance instructional video.
- Complete pg. 542 from your Handouts - Words with oo (**1.RF.3; 1.RF.2**)

## **Tuesday (4/27): Comprehension - Compare and Contrast**

- Read the story, "Dot and Jabber" from your 1.5 Reading Book (**1.RF.4; 1.RI.3; 1.RI.7**)
- Complete pg. 539 from your Handouts - Compare and Contrast. (**1.RI.3**)

## **Wednesday (4/28): Inflected Ending**

- Complete pg. 541 from your Handouts - Inflected Endings; Use one of the new words you wrote on this page with an inflected ending in your own sentence. Write this new sentence on the back of this paper. Illustrate a picture to match your sentence. Remember to use a capital letter and correct punctuation. (**1.RF.3; 1.RF.2; 1.L.5**)

## **Thursday (4/29): Writing Questions**

- Complete pg. 544 from your Handouts - Topics for Questions (use pg. 540 from your Handouts for guidance - also watch the daily instructional video!) (**1.L.1; 1.W.5**)

## **Friday (4/30): Weekly Test**

- Unit 5.4 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts (**1.RF.3; 1.RF.2; 1.RF.4; 1.RI.3; 1.L.5; 1.RI.7**)
- Complete the Written Response to the story, "Dot and Jabber"
  - Look Back and Write:** Look back at page 108. How do maple seeds move around? Write about it. Use evidence from the story. *Remember to use details from the story to support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation.* (**1.L.1; 1.W.5**)

What do students need to submit?  
How can students submit their work?

Submit the Following:

- Unit 5.3 Test - online or paper copy
- Written Response for the story, "Dot and Jabber"

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> <b>1.RF.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</li> <li><input type="checkbox"/> <b>1.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.</li> <li><input type="checkbox"/> <b>1.RI.3</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.</li> <li><input type="checkbox"/> <b>1.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li><input type="checkbox"/> <b>1.L.5</b> With guidance and support, demonstrate understanding of word relationships and subtle differences in word meanings.</li> <li><input type="checkbox"/> <b>1.RI.7</b> Use the illustrations and details in a text to describe its key ideas.</li> <li><input type="checkbox"/> <b>1.W.5</b> With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.5 Reading Book</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: 1st Grade

DATES: April 26-30, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (4/26): Physical Science Review

- Watch the BV Week at a Glance instructional video
- Watch the instructional video reviewing "Sound" **(1.PS4.1)**
- Optional Activity:** Make music with glasses of water to learn about pitch and how vibrations make noise. Directions are in your Handouts. **(1.PS4.1)**

## Tuesday (4/27): Life Science - Reading Connection

- You read the story, "Dot and Jabber and the Great Acorn Mystery" in Reading. Watch the video about the life cycle of a plant. **(1.SL.2)**
- Optional Activity:** Create a small terrarium to plant your own flower seeds and watch them grow! Observe your plant as it moves through its life cycle. **(1.SL.2)**

## Wednesday (4/28): Social Studies

- In your **Weather** social studies magazine, read pg. 8-9 titled "Cold Places" **(1.G.6.1)**
- Watch the daily instructional video about the Arctic. **(1.G.6.1)**
- What do you think?** If you lived in a place that was very cold all year long, what kinds of clothes would you wear? What kind of shelter would you have? Would you like to live somewhere that was very cold all year long? Why or why not? *Discuss your ideas with someone at home using complete sentences to express your thoughts clearly.* **(1.SL.1)**

## Thursday (4/29): Social Studies

- In your **Weather** social studies magazine, read pg. 10-11 titled "Hot Places" **(1.G.6.1)**
- Think About This:** On page 10, your magazine says if you "live near the middle part of the world, the weather is warm all year." Why do you think it's hot all year long in the middle of the world? Think about what you know about how the earth is shaped and how it rotates around the sun. *Discuss your ideas with someone at home using complete sentences to express your thoughts clearly.* **(1.SL.1)**

## Friday (4/30): Social Studies

- In your **Weather** social studies magazine, read pg. 12-13 titled "Dry Places" **(1.G.6.1)**
- Watch the daily instructional video about "Deserts" **(1.G.6.1)**

	<p><input type="checkbox"/> <b>What do you think?</b> How would your life be different if you lived in a very dry place all year long? Draw a picture of what you think you would wear and where you would live. Would you like to live in a very dry place all year long? <i>Show your picture and discuss your ideas with someone at home using complete sentences to express your thoughts clearly. (1.SL.1)</i></p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <p><input type="checkbox"/> No required work to submit</p> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p><input type="checkbox"/> <b>1.SL.1</b> Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups.</p> <p><input type="checkbox"/> <b>1.SL.2</b> Ask and answer questions about key details in a text read aloud, information presented orally, or <u>through other media</u>.</p> <p><input type="checkbox"/> <b>1.G.6.1</b> Describe ways in which people modify and adapt to the environment.</p> <p><input type="checkbox"/> <b>1.PS4.1</b> Plan and carry out an investigation to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <p><input type="checkbox"/> <b>Weather</b> social studies magazine</p> <p>Extra Resources:</p> <p><input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a></p>



	Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a>
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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Pitch & Melody

SUBJECT/GRADE: 1st Grade Music

DATES: April 26-30

What do students need to do?

[Link to BV Music instructional video.](#)

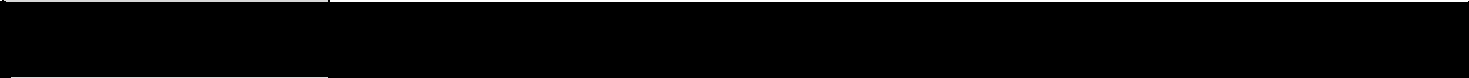
## Monday (4/26):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- THINK! What is a melody? A melody is a group of notes that move up and down. Can you think of a melody that you know? (think of any familiar song)
- PRACTICE! This week we will be singing songs of your choice and performing them for a parent, guardian or friend. Practice a favorite song of yours. Need ideas? Use these links to sing along:
  - English Days of the Week:  
[https://www.youtube.com/watch?v=lz\\_NuX83XDA](https://www.youtube.com/watch?v=lz_NuX83XDA)
  - On Top of Spaghetti: <https://www.youtube.com/watch?v=yU2GqcjJcdM>
  - I see the Light:  
<https://www.youtube.com/watch?v=KATAokMjLis&list=PLkb2mhbuPL42TsUOnQ5KmdIFc7wT6KBBC>
  - Let it go:  
<https://www.youtube.com/watch?v=L0MK7qz13bU&list=PLkb2mhbuPL42TsUOnQ5KmdIFc7wT6KBBC&index=2>
  - Part of Your World:  
<https://www.youtube.com/watch?v=mGoXtSw0las&list=PLkb2mhbuPL42TsUOnQ5KmdIFc7wT6KBBC&index=9>
  - Just Can't Wait to be King: <https://www.youtube.com/watch?v=l8UFnc85-xM&list=PLkb2mhbuPL42TsUOnQ5KmdIFc7wT6KBBC&index=14>

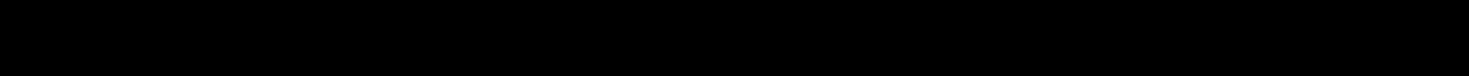
## Tuesday (4/27):

- Find a stairway in your house or outside. Climb up and down the stairs. As you step up or down, move your voice up and down in pitch to match your motions. As you go up the stairs make your voice go up, as you go down the stairs, make your voice go down.
- Make a stair melody. As you step up or down, make up words to make up a stair melody. Make sure your voice matches the stairs - raise it in pitch as you step up or lower as you step down.

	<p><b>Wednesday (4/28):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PRACTICE! Decide on ONE favorite song that you would like to perform on Friday. Practice your song by singing it out loud. See if you can remember all the words. If you can't remember all the words, try looking them up or listening to the song to refresh your memory. *Use your stair memory to practice making sure your voice goes up when the melody goes up, and down when the melody goes down.</li> <li><input type="checkbox"/> Need ideas? Use the songs that you have chosen from this week. Pick your favorite one.</li> <li><input type="checkbox"/> What can make your song even more special? Add costumes, movement/dance or instruments if you would like!</li> </ul> <p><b>Thursday (4/29):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Make up a NEW song to your OWN words. It can be short or long. It can be about anything you'd like! Need ideas? Try themes like the season of spring, playing outside, a favorite holiday, or a someone/something that you love.</li> </ul> <p><b>Friday (4/30):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PERFORM! Sing both of your songs to a parent/guardian.</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. A picture of your performance</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p><b>1.MU.Pr.4.2.a</b> With limited guidance, demonstrate knowledge of music concepts (such as beat and melodic contour) in music from a variety of cultures selected for performance.</p> <p><b>1.MU.Pr.4.3.a</b> With limited guidance, demonstrate and describe music's expressive qualities (such as voice characteristics, dynamics, tempo, timbre, articulation and style).</p> <p><b>1.MU.Pr.6.1.a</b>. With limited guidance, perform music, alone and with others, for a specific purpose with expression. <b>1.MU.Pr.6.1.b</b>. Perform appropriately for the audience and purpose.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Stairs</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Costumes, instruments or choreography for your performance if desired</li> <li>● Music, Youtube link suggestions provided</li> </ul>
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Music:</b> Ms. Fode- <a href="mailto:Rachael.Fode@k12.sd.us">Rachael.Fode@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Music:</b> Mr. Fode- <a href="mailto:Jeff.Fode@k12.sd.us">Jeff.Fode@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Music:</b> Ms. Verberg- <a href="mailto:April.Verburg@k12.sd.us">April.Verburg@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Music:</b> Ms. Ackerman- <a href="mailto:Jodi.Ackerman@k12.sd.us">Jodi.Ackerman@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*