

Brandon Valley School District  
Distance Learning Plans  
April 19-23, 2021

Grade 2

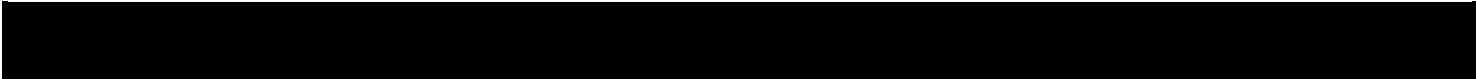


# Brandon Valley School District Distance Learning Plan

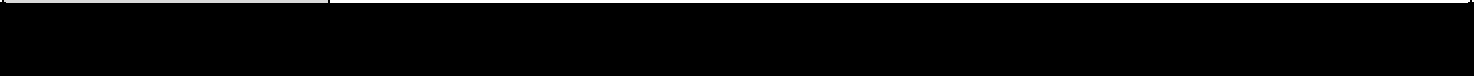
LESSON/UNIT: Chapter 11: Measurement

SUBJECT/GRADE: Math / 2nd

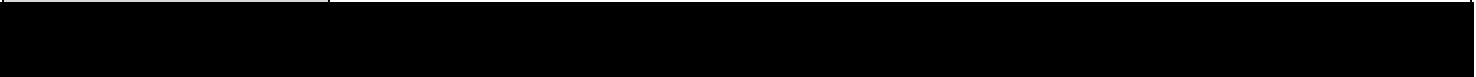
DATES: April 19-23



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b>Chapter 11 Learning Target:</b> I can estimate and measure objects using the appropriate standard and customary tools and units of measurement (i.e. inches, feet, yards, centimeters, and meters).</p> <p><b>NOTE FOR THE WEEK:</b> There will be examples of objects in the book you may not have to measure, so choose something similar or something that you're curious to know the length or width of!</p> <p><b>Monday (4/19):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Check My Progress workbook pages 683-684. (2.MD.1)</li> </ul> <p><b>Tuesday (4/20):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Centimeters and Meters workbook pages 687-690. (2.MD.1)</li> </ul> <p><b>Wednesday (4/21):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Select and Use Metric Tools workbook pages 693-696. (2.MD.1)</li> </ul> <p><b>Thursday (4/22):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Compare Metric Lengths workbook pages 699-702. (2.MD.1)</li> </ul> <p><b>Friday (4/23):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Relate Centimeters and Meters workbook pages 705-708. (2.MD.1)</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Check My Progress workbook pages 683-684</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p><b>2.MD.1</b> Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>• math book, pencil, ruler, yard or meter stick</li> </ul>

<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> <li>• Freckle Math <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a>  Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a>  Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a>  Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a>  Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a>  Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a>  Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a>  Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a>  Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a>  Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a>  Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a>  Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a>  Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a>  <b>Valley Springs Elementary:</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>
<p><b>Notes:</b> Have a growth mindset- these skills can be tricky, but with persistence and hard work, you can do it! :)</p>	

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: A Birthday Basket for Tia

SUBJECT/GRADE: Reading / 2nd

DATES: April 19-23

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (4/19):

- Watch the BV Week at a Glance instructional video.
- Review Cause and Effect Skills:** Complete page 314: Cause and Effect Review (in your handouts packet) to practice connecting the Cause (Why Something Happens) and the Effect (What Happens). (2.RL.1, 2.RF.3, 2.RF.4)

## Tuesday (4/20):

- Review Drawing Conclusions and Questioning Skills:** In your Reading Street book, read “A Birthday Basket for Tia” on pages 434-447. As you read, keep in mind that many words are related and have different shades of meaning, like happy and elated mean about the same thing, but elated is to a more extreme level. Then, answer the comprehension questions from page 448 on a piece of paper or verbally with a guardian. (2.RL.1, 2.RL.5, 2.RF.3, 2.RF.4, 2.L.1, 2.L.4, 2.L.5, 2.SL.1, 2.SL.3)
- Writing:** You will write an opinion paper telling about your favorite birthday experience (it can be from your birthday or someone else’s). Your opinion piece must include: a. Introduce an opinion about the topic you are writing about. b. Supply reasons that support the opinion. c. Use grade level appropriate linking words to connect the opinion and reasons. d. Provide a concluding statement or section. There is no requirement in length, but it must be detailed enough that your reader won’t have any questions after reading it. Some things you may include would be how old you were, who was present, what you did, the food that you ate and why it was your favorite birthday experience. Begin writing your rough draft. (2.L.1, 2.L.2, 2.W.1)

## Wednesday (4/21):

- Spelling:** Complete either page 315 OR 316 (in your handouts packet) to practice Final Syllables -tion and -ture. If you would like a challenge, you may complete both practice pages. (2.RF.3, 2.L.1, 2.L.2)
- Writing:** Continue working on the rough draft of your favorite birthday experience. (2.L.1, 2.L.2, 2.W.1)

## Thursday (4/22):

- Grammar:** Complete either page 317 OR 318 (in your handouts packet) to practice using Prepositions and Prepositional Phrases. If you would like a challenge, you may complete both practice pages. (2.RF.3, 2.L.1, 2.L.2)

	<p><input type="checkbox"/> <b>Writing:</b> Use the editing checklist to evaluate your favorite birthday experience rough draft and make changes if necessary. Show your revised rough draft and editing checklist to an adult and ask them to use the editor’s marks to add suggestions to your writing. Make suggested changes (if any) to your draft and then write the final copy of your paragraph in your neatest handwriting (include the fixes you made to the rough draft). (2.L.1, 2.L.2, 2.W.1)</p> <p><b>Friday (4/23):</b></p> <p><input type="checkbox"/> <b>Assessment:</b> Complete the “A Birthday Basket for Tia” weekly assessment (found in your handouts packet). (2.RL.1, 2.RL.5, 2.RF.3, 2.RF.4, 2.L.1, 2.L.4, 2.L.5, 2.W.1)</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Final Copy of Favorite Birthday Memory writing</li> <li><input type="checkbox"/> 2. A Birthday Basket for Tia weekly Assessment</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p><b>2.RL.1</b> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p><b>2.RL.5</b> Identify the overall structure of stories and their common elements.</p> <p><b>2.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.(c)</p> <p><b>2.RF.4</b> Read with sufficient accuracy and fluency to support comprehension. (a, b, c)</p> <p><b>2.W.1</b> Write opinion pieces</p> <p><b>2.L.1</b> Demonstrate command of conventions of standard English grammar and usage when writing or speaking</p> <p><b>2.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>2.L.4</b> Determine the meaning of unknown and multiple meaning words and phrases based on grade level content using flexible strategies.</p> <p><b>2.L.5</b> Demonstrate understanding of word relationships and subtle differences in word meanings.</p> <p><b>2.SL.1</b> Participate in collaborative conversations about grade level topics and texts with peers and adults.</p> <p><b>2.SL.3</b> Ask and answer appropriate questions in response to a speaker in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Reading Street book, and handouts packet</li> <li>● Rough Draft paper, Editing Checklist, Editing Marks page, Final Copy paper</li> </ul>
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<p>What can students do if they finish early?</p>	<p><a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></p> <p>Read for 20 minutes every day.</p> <p><a href="https://www.getepic.com/sign-in">https://www.getepic.com/sign-in</a></p> <p><a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>
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<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a>  Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a>  Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a>  Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a>  Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a>  Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a>  Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a>  Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a>  Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a>  Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a>  Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a>  Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a>  Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a>  <b>Valley Springs Elementary:</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>
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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Biodiversity / America's Beginnings SUBJECT/GRADE: Science/SS/2nd grade

DATES: April 19-23

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**\*Traditional classroom teachers may have different activities planned for the same standards this week.**

## Science Learning Targets:

1. I can make observations about plants and animals to compare the diversity of life in different habitats.

### **Monday (4/19): Science Introduction**

- Watch the BV Week at a Glance instructional video.
- View the video presentation using the link in the handouts packet OR view the daily instructional video for Biodiversity: Why are so many people scared of bugs? (2-LS4-1)

### **Tuesday (4/20): Science Exploration**

- Watch the slides labeled "activity" in the Mystery Science video presentation or in the daily instructional video to complete the Paper Creepy Crawlers activity. (2-LS4-1)
- Supplies needed: blank paper, pencil, crayons, and scissors

## Social Studies Learning Targets:

1. I can put events from history in order.
2. I can tell the meaning behind our national symbols.

### **Wednesday (4/21): Social Studies**

- In your America's Beginnings magazine, read pages 16-17: American Holidays. *Then, use what you know about the order of the events on those pages to discuss the order the holidays were first established.* (2.H.1.1)

### **Thursday (4/22): Social Studies**

- In your America's Beginnings magazine, read pages 18-19: Activities and Wrap Up. *Choose an American symbol, landmark, or memorial that you wish you could visit in real life and tell why. You may look on PebbleGo to research more options than just those in your magazine.* (2.C.1.1)

### **Friday (4/23): Social Studies**

- Choose one of the activities from page 18 to complete! If you'd like to share your project with the class, take a picture and upload it to the SeeSaw Class Blog. (2.C.1.1, 2.H.1.1)

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li>❑ 1. Picture of your Creepy Crawler</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p><b>2-LS4-1</b> Make observations of plants and animals to compare the diversity of life in different habitats.</p> <p><b>2.H.1.1</b> Demonstrate chronological order using events from history.</p> <p><b>2.C.1.1</b> Explain, in written form, through speech, or through the use of technology, the meaning behind our national symbols.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Adaptations and Habitats video link or transcript, Plant Survivor cards</li> <li>● America’s Beginnings magazine</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li>● PebbleGO <a href="https://www.pebblego.com">https://www.pebblego.com</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Johnson- <a href="mailto:Alyssa.Johnson@k12.sd.us">Alyssa.Johnson@k12.sd.us</a>  Ms. Kueter- <a href="mailto:Kim.Kueter@k12.sd.us">Kim.Kueter@k12.sd.us</a>  Ms. Pearson- <a href="mailto:Cassie.Pearson@k12.sd.us">Cassie.Pearson@k12.sd.us</a>  Ms. Shutes- <a href="mailto:Cassandra.Shutes@k12.sd.us">Cassandra.Shutes@k12.sd.us</a>  Ms. Westhoff- <a href="mailto:Kendra.Westhoff@k12.sd.us">Kendra.Westhoff@k12.sd.us</a>  <b><u>Robert Bennis Elementary</u></b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Adams- <a href="mailto:Laurie.Adams@k12.sd.us">Laurie.Adams@k12.sd.us</a>  Ms. DeBoer- <a href="mailto:Stacy.Deboer@k12.sd.us">Stacy.Deboer@k12.sd.us</a>  Ms. Hatlestad- <a href="mailto:Andrea.Hatlestad@k12.sd.us">Andrea.Hatlestad@k12.sd.us</a>  Ms. Silvernail- <a href="mailto:Jayna.Silvernail@k12.sd.us">Jayna.Silvernail@k12.sd.us</a>  Ms. Westcott- <a href="mailto:Sandra.Westcott@k12.sd.us">Sandra.Westcott@k12.sd.us</a>  <b><u>Fred Assam Elementary</u></b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Deitering- <a href="mailto:Kayla.Deitering@k12.sd.us">Kayla.Deitering@k12.sd.us</a>  Ms. Bobzien- <a href="mailto:Morgan.Bobzien@k12.sd.us">Morgan.Bobzien@k12.sd.us</a>  Ms. Livingston- <a href="mailto:Missy.Livingston@k12.sd.us">Missy.Livingston@k12.sd.us</a>  Ms. Olson- <a href="mailto:Angie.Olson@k12.sd.us">Angie.Olson@k12.sd.us</a>  Ms. Presler- <a href="mailto:JoAnn.Presler@k12.sd.us">JoAnn.Presler@k12.sd.us</a>  <b><u>Valley Springs Elementary:</u></b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Bertsch- <a href="mailto:Megan.Bertsch@k12.sd.us">Megan.Bertsch@k12.sd.us</a></p>



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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Dewey Decimal/ Earth Day

SUBJECT/GRADE: Library

DATES: April 19 – April 23

What do students need to do?

[Link to BV Library instructional video.](#)

## Monday, April 19:

- Watch the Library instructional video (link can be found in the upper left corner of this document).

## Tuesday, April 20:

- Listen to [Wangari's Trees of Peace: The True Story from Africa](#) by Jeanette Winter
- This book is nonfiction and would be found in the 300s. The call number for this book is 333.72 Winter. Remember that the call number is found on the spine of a book.
- After reading the story, complete the sequencing worksheet for *Wangari's Trees of Peace*.

## Wednesday, April 21:

- Listen to *One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia* by Miranda Paul
- Link to the book: [One Plastic Bag - YouTube](#)
- This book is nonfiction and would be found in the 300s. The call number for this book is 363.72 Paul. Remember that the call number is found on the spine label of a book.
- After reading this book, tell an adult three things you can do to help the environment. Think about how you can reduce the amount of plastic used in our environment.
- Just for Fun: Complete the word search for this book.

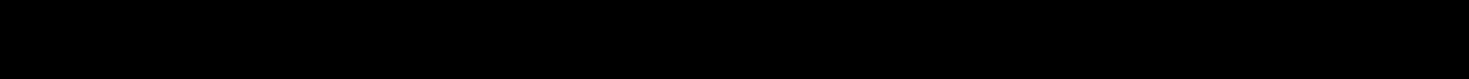
## Thursday, April 22:

- Listen to the book *Thank You, Earth: A Love Letter to Our Planet* by April Pulley Sayre.
- Link to this book: [Thank You Earth Read Aloud - YouTube](#)
- This book is nonfiction and would be found in the 500s. The call number for this book is 550 Sayre.
- After reading this book, complete the worksheet for the story.

	<input type="checkbox"/> It is Earth Day today! Can you do something to take care of our earth?  <b>Friday, April 23:</b>  <input type="checkbox"/> Listen to <i>The Tree Lady: The True Story of How One Tree Loving Woman Changed a City Forever</i> by H. Joseph Hopkins  <input type="checkbox"/> Link to the story: <a href="#">The Tree Lady - YouTube</a>  <input type="checkbox"/> This book is a special type of nonfiction called a biography. It is found in the 92 or the BIO section of the library. The call number for this book is 92 Sessions or BIO Sessions.  <input type="checkbox"/> After reading the book, tell an adult how Kate persevered in this story. Persevering means not giving up.  <input type="checkbox"/> Now tell an adult three uses for trees.
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What do students need to submit? How can students submit their work?	Submit the Following (Optional): <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Wangari’s Trees of Peace worksheet</li> <li><input type="checkbox"/> 2. Thank You, Earth worksheet</li> </ul> Submit Work Via: <ol style="list-style-type: none"> <li>1. Email it to one of the district librarians: <a href="mailto:mary.erickson@k12.sd.us">mary.erickson@k12.sd.us</a>; <a href="mailto:pamela.klenner@k12.sd.us">pamela.klenner@k12.sd.us</a></li> <li>2. Drop off at school</li> </ol>
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What standards do the lessons cover?	2.LIB.TL.1 Access libraries to read, listen, view, and share for recreation and personal growth. 2.LIB.TL.3 Read, listen, and view for academic growth.
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What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> <li>● Wangari’s Trees of Peace worksheet</li> <li>● Thank You, Earth worksheet</li> </ul> Extra Resources: <ul style="list-style-type: none"> <li>● Pencil and Crayons</li> </ul>
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What can students do if they finish early?	Dance Mat Typing <a href="https://www.dancemattypingguide.com/">https://www.dancemattypingguide.com/</a>
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Who can we contact if we have questions?	<b>District Librarians:</b> <b>Ms. Erickson:</b> <a href="mailto:Mary.Erickson@k12.sd.us">Mary.Erickson@k12.sd.us</a> <b>Ms. Klenner:</b> <a href="mailto:Pamela.Klenner@k12.sd.us">Pamela.Klenner@k12.sd.us</a> <b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a> <b>Valley Springs Elementary</b>
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	<b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>
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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*