

Brandon Valley School District
Distance Learning Plans
April 19-23, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 10 3D Shapes

SUBJECT/GRADE: Math/1st Grade

DATES: April 19-23, 2021



What do students need to do? Link to BV Week at a Glance instructional video.	<p><u>Monday (4/19): Cubes and Prisms</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 10: Lesson 1 Cubes and Prisms, pg. 711-714 (1.G.2) <p><u>Tuesday (4/20): Cones and Cylinders</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 10: Lesson 2 Cones and Cylinders, pg. 717-720 (1.G.2) <p><u>Wednesday (4/21): Check My Progress</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 10: Check My Progress, pg. 723-724 (1.G.2) <p><u>Thursday (4/22): Problem Solving: Look for a Pattern</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 10: Problem Solving - Look for a Pattern, pg. 725-728 (1.G.2) <p><u>Friday (4/23): Sorting 2D and 3D Shapes</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the "Sorting 2D and 3D Shapes" cut and paste worksheet from your Handouts (1.G.2)
What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 10: Check My Progress, pg. 723-724 Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<ul style="list-style-type: none"> <input type="checkbox"/> 1.G.2 Compose and identify regular and irregular two-dimensional shapes and compose three-dimensional shapes (cubes, spheres, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> Required Materials: <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: Volume 2 Extra Resources: <ul style="list-style-type: none"> <input type="checkbox"/> None
What can students do if they finish early?	<ul style="list-style-type: none"> <input type="checkbox"/> Freckle Math (student.freckle.com) <input type="checkbox"/> Happy Numbers (DL Cohort Only)

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 5 Week 2

SUBJECT/GRADE: Reading/1st Grade

DATES: April 19-23, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (4/19): Phonics - Vowel Patterns ow, ou; Syllables V/CV, VC/V

- Watch the BV Week at a Glance instructional video.
- Complete pg. 521 from your Handouts - Vowel Patterns ou. **(1.RF.3; 1.RF.2)**
- Complete pg. 575 from your Handouts - Syllables V/CV, VC/V. **(1.RF.3; 1.RF.2)**

Tuesday (4/20): Comprehension - Draw Conclusions

- Read the story, "Mole and the Baby Bird" from your 1.5 Reading Book **(1.RF.4; 1.RL.1; 1.RL.3)**
- Complete pg. 523 from your Handouts - Draw Conclusions. **(1.RL.1; 1.RL.3)**
- Read the short story, "Brave Little Cuckoo" on pg. 82 of your 1.5 Reading Book. As you read, look for elements of a folktale. *How is the story "Mole and the Baby Bird" like this story? How are these 2 stories different? What is the difference between a folktale and an animal fantasy? Discuss your ideas with someone at home.* **(1.RL.5; 1.RF.4)**

Wednesday (4/21): Writing a Friendly Letter

- Write a letter to the main character from "Mole and the Baby Bird" (Mole) using the template in your Handouts. What would you tell Mole about how he handled finding the baby bird. Do you think he made the right choice at the end of the story? What else would you like to tell or ask Mole? *Remember to use capital letters at the beginning and correct punctuation at the end of your sentences.* **(1.W.2; 1.L.2; 1.L.1)**

Thursday (4/22): Vowel Pattern ou

- Complete the "I Can Read" page from your Handouts - Vowel Pattern ou **(1.RF.3; 1.RF.2)**

Friday (4/23): Weekly Test

- Unit 5.2 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts **(1.RF.3; 1.RF.2; 1.RL.1; 1.RL.3; 1.RF.4)**
- Complete the Written Response to the story, "Mole and the Baby Bird" **(1.W.5; 1.W.2; 1.L.2; 1.L.1)**
 - Look Back and Write:** Look back at page 74. Why does Mole think he's flying? Provide evidence to support your answer. *Remember to use details from the story to support your answer. Write complete sentences with a*

	<i>capital letter at the beginning and correct punctuation. (1.W.5; 1.W.2; 1.L.2; 1.L.1)</i>
--	--

What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <input type="checkbox"/> Unit 5.2 Test - online or paper copy <input type="checkbox"/> Written Response for the story, "Mole and the Baby Bird" <input type="checkbox"/> Letter to the Character Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
---	---

What standards do the lessons cover?	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.RL.3 Describe characters, settings, and major events in a story, using key details. <input type="checkbox"/> 1.RL.1 Ask and answer questions about key details in a text. <input type="checkbox"/> 1.RL.5 Explain major differences between common types of texts. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <input type="checkbox"/> 1.W.2 Write informative/explanatory texts <input type="checkbox"/> 1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
--------------------------------------	--

What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> <input type="checkbox"/> 1.5 Reading Book
--	--

What can students do if they finish early?	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
--	---

Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us
--	--

Ms. Felder- Sarah.Felder@k12.sd.us
Ms. Herbers- Cathie.Herbers@k12.sd.us
Ms. Kringen- Merissa.Kringen@k12.sd.us
Robert Bennis Elementary
Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
Teachers:
Ms. Childress- Jamee.Childress@k12.sd.us
Ms. Dekker- Sue.Dekker@k12.sd.us
Ms. Peters- Anne.Peters@k12.sd.us
Ms. Lutz- Alyssa.Lutz@k12.sd.us
Ms. Storm Jena.Storm@k12.sd.us
Valley Springs Elementary
Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us
Teacher:
Ms. Huska- Teri.Huska@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: 1st Grade

DATES: April 19-23, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (4/19): Social Studies

- Watch the BV Week at a Glance instructional video
- In your **Weather** social studies magazine, read pg. 2-3 titled "Lots of Weather" **(1.G.6.1)**
- Watch the daily instructional video about being a weather watcher.
- Weather Watcher:** Track what the weather is like this week. Keep a journal and check the weather at the same time each day this week - record the temperature (if you're able) and what you see (rain, cloudy, sunny, partly sunny, etc.). **(1.G.6.1; 1.ESS1.2)**

Tuesday (4/20): Social Studies

- In your **Weather** social studies magazine, read pg. 4-5 titled "The Why of Weather" **(1.G.6.1)**
- Watch the daily instructional video about what clouds are made of.
- Draw a picture of what the sky looks like today. Is it rainy? Sunny? Are there a lot of puffy white clouds? Grey clouds? **(1.G.6.1; 1.ESS1.2)**

Wednesday (4/21): Social Studies

- In your **Weather** social studies magazine, read pg. 2-3 titled "Seasons" **(1.G.6.1)**
- Watch the daily instructional video about "Seasons"
- Discuss Your Opinion:** *Talk about something you like to do during each season (spring, summer, winter, fall). Discuss your ideas with someone at home.* **(1.SL.1; 1.G.6.1)**

Thursday (4/22): Science - Optional Earth Day Activities! (with the help of an adult)

- Take a walk around your neighborhood, park, or somewhere else outside. Pick up any trash that you may find.
- Use materials from home that would normally be tossed and create something new. *For example - draw, cut, and paint the earth on old newspapers instead of brand new paper or use toilet paper rolls to build a robot or a mini bird feeder.*
- Put old broken crayons into molds that can be melted into new crayons instead of throwing them away.

	<input type="checkbox"/> Plant something new - flowers, a tree, grass, etc. Friday (4/23): Earth Science <input type="checkbox"/> Watch the daily instructional video answering the question: “How do we know the earth is round?” <input type="checkbox"/> Math Connection: The earth is a sphere, like a basketball. Go for a walk outside and look for these other 3D shapes: cube, rectangular prism, cone, cylinder.
--	--

What do students need to submit? How can students submit their work?	Submit the Following: <input type="checkbox"/> <i>No required work to submit</i> Submit Work Via: 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
---	--

What standards do the lessons cover?	<input type="checkbox"/> 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups. <input type="checkbox"/> 1.G.6.1 Describe ways in which people modify and adapt to the environment. <input type="checkbox"/> 1.ESS1.2 Make observations at different times of the year to relate the amount of daylight to the time of year.
--------------------------------------	--

What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <input type="checkbox"/> Goods and Services social studies magazine Extra Resources: <input type="checkbox"/> None
--	---

What can students do if they finish early?	<input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
--	---

Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us
--	--

	Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us
--	---

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: 4 Voices & Rhythm

SUBJECT/GRADE: 1st Grade Music

DATES: April 19-23

What do students need to do?

[Link to BV Music instructional video.](#)




Monday (4/19):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- LEARN! Steady Beat is like bread and Rhythms are like the tasty filling. The beat is the steady pulse that you feel in the tune, like a clock's tick. It's the beat you'd naturally clap along to, or tap your foot to. The rhythm is the actual sound or time value of the notes, which in a song would also be the same as the words
- SING! Sing a simple song that you know like Row Your Boat. Keep the steady beat on your legs while you sing it.
- CLAP! Sing the same song but this time clap to the rhythm of the words.
- PLAY! Play a game with someone in your family. You can either pat a steady beat or a rhythm and see if they can correctly guess which one you are doing. Then let them take a turn.

Tuesday (4/20):

- SING! Sing a simple song like Itsy Bitsy Spider while clapping along to match the sound. Find someone else in your home (a brother, sister, or parent) have them pat a steady beat at the same time that you are Clapping along to the rhythm of the song. Once you have got the hang of it, you can swap and take turns to practice both the beat and rhythm.

Wednesday (4/21):

- LEARN!
 - Quarter notes  = 1 beat and we say "TA"
 - A pair of 8th notes  = 1 beat and we say "Ti-Ti"
 - A half note  = 2 beats and we say "TA-Ah"
- Clap along to rhythms using quarter notes (TA), 8th notes (TI-TI), and half note (Ta-AH).
 - Need ideas? Use this video & clap along using ta, ti-ti and ta-ah.
<https://www.youtube.com/watch?v=4vZ5mlfZlgk>

Quarter notes: <https://www.youtube.com/watch?v=nINxytJE3p8>

DRAW! Practice drawing quarter notes, 8th notes, and half notes. Label each one. Take a picture of your work & submit to your teacher.

Thursday (4/22):

PRACTICE! Review quarter notes by clapping 4 quarter notes and saying "Ta" each time you clap. Then clap 8th notes and say "Ti-Ti" (remember they sound faster). Then clap half notes and say "Ta-ah". (Remember they each get two beats, so they last longer.)

LISTEN! Listen to your favorite song and practice clapping quarter notes, 8th notes, and half notes

Watch this video & try clapping along to the various rhythms!
<https://www.youtube.com/watch?v=jkjhFOTRxE4&list=PLbHSzbH9XvQlwmgi2aQIyk2HWSxE9hIM1>

Friday (4/23):

THINK! Can you think of words that have one syllable? Example: Tree, Bus, Dog. Can you think of words that have two syllables? Examples: apple, Ice-cream, pumpkin.

WRITE: Choose four words and then write the matching rhythm under the words. Take a picture of your words & rhythm and submit to your teacher. Here is an example.

				<input type="checkbox"/>	School	Music
	Art				Math	
						

PERFORM! Perform your rhythm word pattern for someone in your house - by saying the words you picked while you clap the rhythm that matches.

What do students need to submit?
How can students submit their work?

Submit the Following (Optional):

- 1. A picture of your practice quarter, eighth, and half note drawings
- 2. A picture of your words & rhythms

Submit Work Via:

1. Email it to the teacher
2. Drop off at school

What standards do the lessons cover?

1.MU.Cr.1.1.a With limited guidance, create musical ideas (such as answering a musical question) for a specific purpose **1.MU.Cr.1.1.b** With limited guidance, generate musical ideas in multiple tonalities and meters. **1.MU.Cr.2.1.a** With limited guidance, demonstrate and

	<p>discuss personal reasons for selecting musical ideas that represent expressive intent.</p> <p>1.MU.Pr.4.2.a With limited guidance, demonstrate knowledge of music concepts (such as beat and melodic contour) in music from a variety of cultures selected for performance</p> <p>1.MU.Re.7.2.a With limited guidance, demonstrate and identify how specific music concepts (such as beat or pitch) are used to support a specific purpose in music.</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil ● Paper <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Music, Youtube link suggestions provided
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District