

Brandon Valley School District
Distance Learning Plans
April 12-16, 2021

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 6 (Subtraction)

SUBJECT/GRADE: Math / Kindergarten

DATES: April 12-16

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Practice everyday!

1. Counting to 100 by tens and ones
2. Days of the Week
3. Months of the Year
4. Phone Number- *A great way to practice their phone number is to change the passcode on a table or phone to the phone number they are learning.*
5. Address

Monday (4/12): My Homework

- Watch the BV Week at a Glance instructional video.
- Essential Question: How can I use objects to subtract? (Chapter 6)*
- Watch the instructional video for today!
- Complete My Homework (Lesson 4) on pages 407-408 in your math workbook (Volume 2.) (K.OA.1, K.OA.2, K.OA.5)

Tuesday (4/13): Lesson 5- How Many Are Left?

- Watch the instructional video for today!
- Complete Lesson 5: How Many Are Left? on pages 409-412 in your math workbook (Volume 2.) (K.OA.1, K.OA.2, K.OA.5) *Required Assignment*

Wednesday (4/14): My Homework

- Complete My Homework (Lesson 5) on pages 413-414 in your math workbook (Volume 2.) (K.OA.1, K.OA.2, K.OA.5)

Thursday (4/15): Lesson 6: Problem Solving

- Watch the instructional video for today!
- Complete Lesson 6: Problem Solving on pages 415-418 in your math workbook (Volume 2.) (K.OA.1, K.OA.2, K.OA.5) *Required Assignment*

Friday (4/16): My Homework

- Watch the instructional video for today!
- Complete My Homework (Lesson 6) on pages 419-420 in your math workbook (Volume 2.) (K.OA.1, K.OA.2, K.OA.5)

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 5 <input type="checkbox"/> Lesson 6 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>K.OA. Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.</p> <ol style="list-style-type: none"> 1. Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. (Drawings need not show details, but should show the mathematics in the problem.) 2. Solve addition and subtraction word problems. <ol style="list-style-type: none"> a. Solve addition and subtraction word problems (within 10), involving result unknown problems, put together/take apart total unknown, and put together/take apart addend unknown, e.g., using objects or drawings to represent the problem. (see appendix for K-2 Common Addition and Subtraction Situations) b. Add and subtract within 10, eg., by using objects or drawings to represent the problem. 3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$). 4. For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. 5. Fluently add and subtract within 5.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook- Volume 2
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-20 ● Number Flashcards ● Count to 100 by ones and tens ● Days of the Week ● Month of the Year ● Addition Flashcards ● Subtraction Flashcards
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers:</p>

Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us
Ms. Ernste- Amber.Ernste@k12.sd.us
Ms. Huber- Paula.Huber@k12.sd.us
Ms. Sandager- Emily.Sandager@k12.sd.us
Ms. Uithoven- Cassie.Uithoven@k12.sd.us

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Teachers:

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Ms. Kroger- Chelsea.Kroger@k12.sd.us
Ms. Nuebel- Jill.Nuebel@k12.sd.us
Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Have the best week ever!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: April 12-16

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (4/12): Word Family Short a + Reteach/Review Sight Words

- Beginning Sound Activity:** Cut and glue the matching beginning sound picture. **K.RF.2**
- Short a Activity:** Complete the Monster Masher's Activity in the handouts. Watch the instructional video for more information on how to play the game! **K.RF.2**
- Sight Word Practice** (Choose ONE of the following activities) **Choose sight words that your child may need extra practice with. If they know them all, reach out to your classroom teacher for more challenging words.* **K.RF.3**
 - Sight Word Hopscotch:** Sketch out a hopscotch course, but use sight words instead of numbers. Toss your marker, read the word it lands on, then hop to it!
 - Sight Word Soccer:** This sight word game is perfect for your little soccer players! Write out sight words on index cards and tape them to cones (or buckets, cups, etc). Have kids dribble between the markers and read the words as they go. When they get to the end, they get to take a shot at the goal.
 - Yard Clean Up:** With a sharpie, write sight words (or letters for younger kids) on ping pong balls. Throw them all over the yard and have kids run to gather them up. The only rule is they must read and call out the word/letter before running the balls back.
 - Sight Word Target Practice:** Write out sight words on paper plate targets and stick them up on a wall. When you call out a word, kids have to find the "target", read it, and throw a ball to hit it.

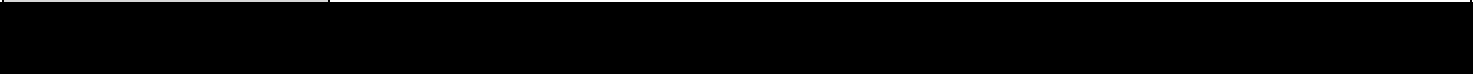
Tuesday (4/13):

- Complete Handwriting Page 401 in the handouts. **K.L.2**
- Complete Phonics Page 407 in the handouts OR complete the following Kahoot! **K.RF.2**
- Kahoot Link: https://kahoot.it/challenge/04005109?challenge-id=bdc4b3cd-41d9-4e0b-9bb8-954e79ece20d_1617719873582 Game Pin: **04005109** **K.RF.2**
- Read the decodable **Vin and the Bag** in the handouts. **K.RF.2**

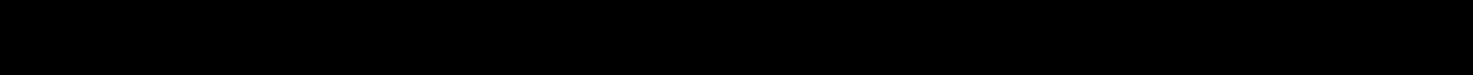
Wednesday (4/14): Compare/Contrast

- Complete **Let's Compare- Cats and Dogs** in the handouts. **K.RL.9**
- Listen to or read a book of your choice! **K.RL.3**
 - What's the title?
 - Who is the author?
 - Who are the characters?

	<p><input type="checkbox"/> Where does the setting take place?</p> <p>Thursday (4/15):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today we are going to review pronouns. Pronouns are used to take the place of a noun. We are going to focus on using the pronouns I and me in a sentence. <input type="checkbox"/> Complete Conventions Page 406 in the handouts. (Pronouns: I & Me) <input type="checkbox"/> <u>Choose a Sight Word Game of your choice from Monday!</u> K.RF.3 <p>Friday (4/16): Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Unit 6 Week 1 Assessment in the handouts.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning Sounds <input type="checkbox"/> Monster Mash <input type="checkbox"/> Phonics pg. 407 <input type="checkbox"/> Unit 6 Week 1 Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via SeeSaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.SL.1 Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions. b. Continue a conversation through multiple exchanges. ● K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/. d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>). e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.RF.2 a. Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.¹ (This does not include CVCs ending with /l/, /r/, or /x/.) ● K.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. ● K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.
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	<ul style="list-style-type: none"> ● K.RL.3 With prompting and support, describe characters, settings and major events in a story. ● K.RI.1 With prompting and support, ask and answer questions about key details in a text. ● K.RI.2 With prompting and support, identify the main topic and retell key details of a text. ● K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. ● K.RI.10 Actively engage in group reading activities with purpose and understanding. ● K.RL.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Beginning Sound Activity ● Monster Mash ● Handwriting pg. 401 ● Phonics pg. 407 ● Vin and the Bag ● Let's Compare: Cats and Dogs ● Conventions pg. 406 ● Unit 6 Week 1 Assessment
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Read a book! ● Write a story!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary</p>

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Remember to.... **READ, READ, READ!**

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science (Weather)

SUBJECT/GRADE: Kindergarten

DATES: April 12-16

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video</p>	<p>Monday (4/12): Science</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Watch Mystery 5-“Sunlight, Warming & Engineering” The student link can be found in the handouts OR you can watch the video through the weekly Seesaw template. (K-ESS2-1)<input type="checkbox"/> Complete the Chill City Activity in Mystery 5. You will need: 1 piece of aluminum foil, 1 sheet of construction paper, 1 plastic report cover, 1 index card and 2 dot stickers. Students also need the Chill City and Draw Chill City printouts (found in the handouts.)<input type="checkbox"/> DL COHORT: Upload a video into Seesaw showing how you added sunlight to the playground. <p>Tuesday (4/13): Science</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Mystery 5 Assessment in the handouts. <p>Wednesday (4/14): Social Studies</p> <ul style="list-style-type: none"><input type="checkbox"/> Read pages 8-17 in your Maps Magazine. After reading, go for a walk around your neighborhood and observe all of your surroundings. When you get home, create a map of what your neighborhood looks like. Be creative with how you create your map! (K.G.1.1)<input type="checkbox"/> Sight Word Treasure Hunt: Make a map of your house and hide sight words all around. Show on your map where you hid the sight words. You could also draw a map of your yard to take this game outside. Kids will have a blast reading the map and running around looking for “treasure.” <p>Thursday (4/15):</p> <ul style="list-style-type: none"><input type="checkbox"/> No Assignment! <p>Friday (4/16):</p> <ul style="list-style-type: none"><input type="checkbox"/> Ketchup + Mustard Day!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Mystery 5 Assessment<input type="checkbox"/> Neighborhood Map <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)
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	<p>2. Email it to the teacher</p> <p>3. Drop off at school</p>
What standards do the lessons cover?	<p>Science K.ESS.2.1 - Use and share observations of local weather conditions to describe patterns over time.</p> <p>Social Studies K.G.1.1 Recognize that maps and globes represent places.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Mystery 5 Link ● Mystery 5 Assessment ● Maps Magazine
What can students do if they finish early?	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: Get outside and enjoy the beautiful weather!</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Cave Paintings/ Art tells a Story

SUBJECT/GRADE: Art/Kindergarten

DATES: 4/12-4/16

What do students need to do?

[Link to BV Art instructional video.](#)

Monday (4/12):

- Watch the Art instructional video (link can be found in the upper left corner of this document).
- Day 1: Cave Paintings:** Listen to the story The Cave Painter of Lascaux, <https://www.youtube.com/watch?v=F-tdxiQ6084> . Before there was a written language, early people used pictures to tell stories. Their pictures would tell of weather, different animals they might have seen, hunting grounds and life events.
- Using the animal guide, create details to your cave painting using browns, blacks and grays.

Tuesday (4/13):

- Day 2: Art tells a Story:** Early people used pictures to tell a story. Create a story using only pictures. Remember a story needs certain things. It needs a beginning, middle and end; it also needs characters and a setting, where the story takes place.
- Create the beginning of your story. Brainstorm or think of different things you could draw about for your story. Draw a picture of the start of your story. Remember to have character(s) and a setting. Color your picture.

Wednesday (4/14):

- Day 3: Art tells a Story:** Create the middle of your story. Draw a picture of the middle of your story. Remember to have character(s) and a setting. Color your picture.

Thursday (4/15):

- Day 4: Art tells a Story:** Create the end of your story. Draw a picture of the end of your story. Color your picture.

Friday (4/16):

- Day 5: Art tells a Story:** Create a cover and a title for your story. You can use words for your title.
- Optional:** On a separate piece of paper, write out the words to your story and attach it to the back of your story.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take a picture of your cave drawing <input type="checkbox"/> 2. take a picture of your story. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>K.VA.Cr.1.1 Engage in exploration and imaginative play with materials that reference nature or environments.</p> <p>K.VA.Cr.2.1 Through experimentation, build safe skills in various media and approaches to art- making.</p> <p>K.VA.Cr.3.1 Explain the process of making art while creating</p> <p>K.VA.Re.7.1 Identify uses of art and describe relevant details</p> <p>K.VA.Re.8.1 Describe what an image represents.</p> <p>K.VA.Cn.10.1 Identify art that tells a story or expresses a mood about a life experience.</p> <p>K.VA.Cn.11.1 Understand that artists create different forms and types of art for various reasons.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> • paper, pencil and something to color with (crayons, markers, colored pencils) <p>Extra Resources:</p> <ul style="list-style-type: none"> • Cave Tour: https://www.youtube.com/watch?v=3_aTEcsksZI •
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

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