

Brandon Valley School District
Distance Learning Plans
April 12-16, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 9 2D Shapes & Equal Shares

SUBJECT/GRADE: Math/1st Grade

DATES: April 12-16, 2021

<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p><u>Monday (4/12): Equal Parts</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 9: Lesson 8 Equal Parts, pg. 681-684 (1.G.3) <p><u>Tuesday (4/13): Halves</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 9: Lesson 9 Halves, pg. 687-690 (1.G.3) <p><u>Wednesday (4/14): Quarters and Fourths</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 9: Lesson 10 Quarters and Fourths, pg. 693-697 (1.G.3) <p><u>Thursday (4/15): Chapter 9 Review</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 9: My Review, pg. 699-702 (1.G.1; 1.G.2; 1.G.3) <p><u>Friday (4/16): Chapter 9 Two-Dimensional Shapes & Equal Shares</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Chapter 9 Math Test from your Handouts pg. 228-229 (1.G.1; 1.G.2; 1.G.3)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 9 Math Test from your Handouts pg. 228-229 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.G.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes. <input type="checkbox"/> 1.G.2 Compose and identify regular and irregular two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter circles) and compose 3D shapes (cubes, spheres, rectangular prisms, circular cones, cylinders) to create a composite shape, and compose new shapes from the composite shape. <input type="checkbox"/> 1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials: <input type="checkbox"/> Math Workbook: Volume 2 Extra Resources: <input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Freckle Math (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 5 Week 1

SUBJECT/GRADE: Reading/1st Grade

DATES: April 12-16, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (4/12): Phonics - Diphthongs ow, ou & Imperative Sentences

- Watch the BV Week at a Glance instructional video.
- Complete the “I Can Read” page from your Handouts with /ow/ words. **(1.RF.3; 1.RF.2)**
- Learn about imperative sentences and complete the page from your Handouts titled, “Imperative” **(1.L.1; 1.L.2)**

Tuesday (4/13): Comprehension - Monitor and Clarify; Characters, Setting, Plot

- Read the story, “Tippy-Toe Chick, Go!” from your 1.5 Reading Book **(1.RF.4; 1.RL.3)**
- Complete pg. 507 from your Handouts - Character, Setting, Plot. **(1.RL.3)**
- DL COHORT - Peeps STEM Challenge:** In the story, “Tippy-Toe Chick, Go!” the chicks had to come up with a clever solution to their problem. Use the materials from your STEM baggie ONLY to create a catapult to help launch your “chicks” over the “dog” to get to their food. *Materials and challenge tasks are included in your STEM baggie at BVIS. Put a video of your catapult on our Seesaw Blog!*

Wednesday (4/14): Syllable -le (ex. kettle, dribble); /ow/ review

- Complete the “C + -le” syllable page in your Handouts. Remember to watch the daily instructional video first! **(1.RF.3; 1.RF.2)**
- Complete the “Write the Word” page from your Handouts with /ow/ words. **(1.RF.3; 1.RF.2)**

Thursday (4/15): Review imperative sentences and review /ow/ words

- Complete the “I Love to Read” page from your Handouts - /ow/ words **(1.RF.3; 1.RF.2)**
- Complete the “Declarative and Imperative Sentences” page from your Handouts **(1.L.1; 1.L.2)**

Friday (4/16): Weekly Test

- Unit 5.1 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts **(1.RF.3; 1.RF.2; 1.RL.3; 1.RF.4)**
- Complete the Written Response to the story, “Tippy-Toe Chick, Go!” **(1.L.1; 1.L.2; 1.W.3; 1.W.5)**

	<input type="checkbox"/> Look Back and Write: Look back at pages 34–37. Why was Little Chick’s idea great? Write about it. Use evidence from the story to support your answer. <i>Remember to use details from the story to support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation.</i>
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What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <input type="checkbox"/> Unit 5.1 Test - online or paper copy & Written Response <input type="checkbox"/> “C + -le” Syllable -le page from your Handouts Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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What standards do the lessons cover?	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.RL.3 Describe characters, setting, and major events in a story, using key details. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <input type="checkbox"/> 1.W.3 Write narratives. <input type="checkbox"/> 1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> <input type="checkbox"/> 1.5 Reading Book <input type="checkbox"/> STEM bag - pick up from BVIS (DL Cohort Only!)
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What can students do if they finish early?	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
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Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us
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Ms. Kringen- Merissa.Kringen@k12.sd.us

Robert Bennis Elementary

Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Ms. Childress- Jamee.Childress@k12.sd.us

Ms. Dekker- Sue.Dekker@k12.sd.us

Ms. Peters- Anne.Peters@k12.sd.us

Ms. Lutz- Alyssa.Lutz@k12.sd.us

Ms. Storm Jena.Storm@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: 1st Grade

DATES: April 12-16, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (4/12): Earth Science Review - Seasons (Spring)

- Watch the BV Week at a Glance instructional video
- Watch the video, "Spring" from the daily instructional videos. **(1.ESS1.2)**
- ACTIVITY:** Go on an outdoor walk (weather permitting). Use the page in your Handouts to record what you see, smell, and hear. **(1.ESS1.2)**

Tuesday (4/13): Earth Science Review - Using Resources (Reduce, Reuse, Recycle)

- Watch the video, "Reduce, Reuse, Recycle" from the daily instructional videos. **(1.G.6.1)**
- ACTIVITY:** Create a sign to put on your recycling bin at home. Draw pictures of what items can be recycled and label your pictures. **(1.SL.1)**

Wednesday (4/14): Social Studies

- In your **Goods and Services** social studies magazine, read pg. 14-15 titled "A Business of Their Own" **(1.E.1.2; 1.E.1.1)**
- What do you think?** Watch what happens to the dollar that is spent in your magazine on pg. 14-15. What do you think Mr. Metz will do with his dollar now? Will he save it? Will he spend it on another paperweight? Will he do something else with his dollar? Discuss your ideas with someone at home. **(1.E.1.1; 1.SL.1)**

Thursday (4/15): Social Studies

- In your **Goods and Services** social studies magazine, read pg. 16-17 titled "Connections" **(1.E.1.2; 1.E.1.1)**
- Activity - Make a Market:** Create a market of goods and services to buy and sell. Discuss what you will include in your market. You can create a drawing, 3D model of your market, or use the drawing tools on Seesaw to create your market. You can also make signs to advertise your market to other people. Be creative! **(1.E.1.2; 1.E.1.1)**

Friday (4/16): Social Studies

- Continue working on your **Make a Market** activity from Thursday. Show your market to someone else and explain what you will have at your market to buy and sell. **OPTIONAL:** Distance Learning Cohort - you can put your market (picture, drawing, or video) on our Seesaw Blog to share with the other students! We would love to see what you've created! **(1.E.1.2; 1.E.1.1)***

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>No required work to submit</i> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.E.1.2 Describe ways in which people earn money. <input type="checkbox"/> 1.E.1.1 Distinguish between goods and services and how families use them. <input type="checkbox"/> 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups. <input type="checkbox"/> 1.ESS1.2 Make observations at different times of the year to relate the amount of daylight to the time of year. <input type="checkbox"/> 1.G.6.1 Describe ways in which people modify and adapt to the environment.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Goods and Services social studies magazine <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Meter

SUBJECT/GRADE: 1st Grade Music

DATES: April 12-16

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (4/12):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- MOVE! Pat your legs and say “strong”, then snap your fingers and say “weak.” Play any song and pat and snap along with the music. This has a meter of 2
 - Stars and stripes on You tube would be a great example to listen to <https://www.youtube.com/watch?v=a-7XWhyIpE>
- Pat your legs and say “strong”, then snap 2 times and say “weak weak” This is a meter of 3.
 - An example of a song that has a meter of 3 is the Song “O Christmas Tree” You can sing the song of listen to it on <https://www.youtube.com/watch?v=tmQPYNxDYI>

Tuesday (4/13):

- LISTEN! Listen to some of your favorite songs and then write a list of those songs that have a meter of 2 (strong, weak...Pat -snap) and a list of songs that have a meter of 3 (strong, weak weak...Pat-snap snap)

Wednesday (4/14):

- LEARN! A Conductor is a person who keeps the beat for the orchestra, band or choir.
- MOVE! Today You get to be a conductor. Use a pencil or a short stick to conduct along with a song that has a meter of 2. Hold the stick in your right hand. 1. You will go down with the stick for the strong beat, and 2. back up with the stick for the weak beat. It is almost like you are writing the letter J in the air. Listen to one of your favorite songs that has a meter of 2 and you can conduct along with the song.
 - Here is an example Mozart song that you could conduct along with <https://www.youtube.com/watch?v=oy2zDJPIgwc>
- ** Assignment to Submit – Take a picture of yourself conducting!

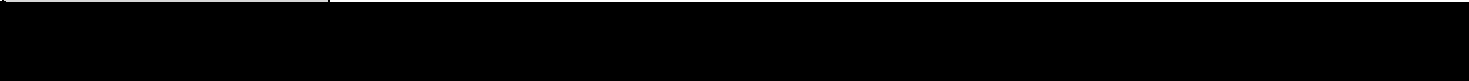
Thursday (4/15):

- LEARN! A STAFF in music is made up of 5 lines and 4 spaces. It is where music is written. You can use your hand to create a music staff. Hold up one hand, and then

	<p>touch each finger and count to five to represent the lines. Touch in between each finger and count to four to represent the four spaces of a staff.</p> <ul style="list-style-type: none"> <input type="checkbox"/> You can watch this short video about making a hand staff. https://www.youtube.com/watch?v=Wk16E <p>Friday (4/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> PRACTICE! Move and conduct along to your favorite song. Need ideas? Try some of these from last week: <ul style="list-style-type: none"> <input type="checkbox"/> She'll be Comin' Round the Mountain - https://www.youtube.com/watch?v=8IG6rhCCeaY <input type="checkbox"/> Ready, Set, Move - https://www.youtube.com/watch?v=5_3WvE0VVLo <input type="checkbox"/> I'm So Glad to be Here - https://www.youtube.com/watch?time_continue=1&v=iBb3cQZzI6c&feature=emb_logo <input type="checkbox"/> Shake Something - https://www.youtube.com/watch?v=rDaa7Q2so-s
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. A picture of yourself conducting <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>1.MU.Cr.1.1.a With limited guidance, create musical ideas (such as answering a musical question) for a specific purpose 1.MU.Cr.1.1.b With limited guidance, generate musical ideas in multiple tonalities and meters. 1.MU.Pr.4.2.a With limited guidance, demonstrate knowledge of music concepts (such as beat and melodic contour) in music from a variety of cultures selected for performance. 1.MU.Pr.4.2.b When analyzing selected music, read and perform rhythmic patterns using iconic or standard notation.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil or short stick to use as a baton for conducting <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Music, Youtube link suggestions provided
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us</p>
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Fred Assam Elementary

Building Principal: Ms. Foster- Susan.Foster@k12.sd.us

Music: Ms. Verberg- April.Verburg@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us

Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

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