

Brandon Valley School District
Distance Learning Plans
April 5-9, 2021

Grade 4



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 14: Geometry/Review

SUBJECT/GRADE: Math

DATES: April 5-9



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (04/05): No School</p> <p>*4th Grade Traditional Teachers: You may plan alternative math review activities based on the needs of your individual class.</p> <p>Tuesday (04/06): Watch the daily instructional video.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today, we will move into Lesson 9: Quadrilaterals. We will learn that there are many different types of quadrilaterals, all of which have four sides and angles. <input type="checkbox"/> Use pg. 925-926 as a guide, as you complete pg. 927. (4.G.2) <input type="checkbox"/> We will also look at drawing lines of symmetry. A line of symmetry, it can be folded over a line so that one half of the figure matches the other half. Use pg. 931 to help you complete pg. 933. (4.G.3) <p>Wednesday (04/07): Watch the daily instructional video.</p> <ul style="list-style-type: none"> <input type="checkbox"/> In this review session, we will recall strategies used for both multiplication and division, as well as identifying and comparing fractions. <input type="checkbox"/> Complete both the Concept Review and Fraction Review. (4.NF.1) (4.NF.2) (4.NBT.5) <p>Thursday (04/08): Watch the daily instructional video.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today, we will review elements of place value, as well as basic multiplication and division facts. Complete the Math Quiz. (4.NBT.3) (4.NBT.4) <p>Friday (04/09): Watch the daily instructional video.</p> <ul style="list-style-type: none"> <input type="checkbox"/> In today's lesson, we will use learned computation and problem solving strategies, as we complete the Sample Performance Task. (4.OA.2)
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Line of Symmetry, pg. 933 <input type="checkbox"/> 2. Concept Review <input type="checkbox"/> 3. Fraction Review <input type="checkbox"/> 4. Sample Performance Task <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>4.G.2- Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize, and identify categories of right, acute, and obtuse triangles.</p> <p>4.G.3 - Recognize and draw lines of symmetry for two-dimensional figures.</p> <p>4.NF.1 Explain why a fraction a/b is equivalent to a fraction $(n \times a)/(n \times b)$ by using visual</p>
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	<p>fraction models.</p> <p>4.NF.2-Compare two fractions with different numerators and different denominators, by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$.</p> <p>4.NBT.3-Use place value understanding to round multi-digit whole numbers to any place</p> <p>4.NBT.4 - Fluently add and subtract multi-digit whole numbers using an algorithm</p> <p>4.NBT.5-Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations.</p> <p>4.OA.2-- Multiply or divide to solve word problems involving multiplicative comparison</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Concept and Fraction Review ● Math Quiz ● Sample Performance Task <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=MVZRD4Fa1OY&t=66s - Area Model Review ● https://www.youtube.com/watch?v=2-sP854NMLw - Long Division Review
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● https://www.lumoslearning.com/llwp/resources/common-core-practice-tests-and-sample-questions/practice-test.html?type=Student&state=SD&school_string_1=&cur=1069&btn=start - Practice Test Questions ● https://www.factmonster.com/math/flashcards
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher: Ms. Lueders- laura.lueders@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Review

SUBJECT/GRADE: Reading/4th

DATES: April 5-9

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (04/05): No School</p> <p>*4th Grade traditional teachers may plan alternative review activities based on the needs of their classes.</p> <p>Tuesday (04/06): Watch the daily instructional video.</p> <ul style="list-style-type: none"><input type="checkbox"/> Today, we will review the skills of sequencing, making inferences, and main idea/details. We will remember that time order words assist us in recognizing the sequence of events, we use our background knowledge and a given text to make inferences, and a main idea is the big idea of a passage.<input type="checkbox"/> Use your learned reading strategies and skills, and complete 'At the Museum'. (4.RI.2) (4.RL.1) 4.L.4) <p>Wednesday (04/07): Watch the daily instructional video.</p> <ul style="list-style-type: none"><input type="checkbox"/> We will demonstrate our understanding of fact and opinion, graphic sources, and using context clues to determine word meaning.<input type="checkbox"/> Use your learned reading strategies and skills, and complete 'Trading Phrases'. (4.RI.2) (4.L.4) <p>Thursday (04/08): Watch the daily instructional video.</p> <ul style="list-style-type: none"><input type="checkbox"/> In today's lesson, we will review literary elements, cause and effect, as well as generalizations. Recall that literary elements include characters, setting, plot, and theme. When looking for cause and effect relationships, look for words/phrases such as because, since, and as a result.<input type="checkbox"/> Complete the assignment, Tornado Tales. (4.RL.3) (4.RI.2) <p>Friday (04/09): Watch the daily instructional video.</p> <ul style="list-style-type: none"><input type="checkbox"/> Today, we will demonstrate our understanding of grammar, capitalization, punctuation, and spelling, as we complete the Grammar and Punctuation Review. (4.L.2)
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<p>What do students need to submit?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. At the Museum<input type="checkbox"/> 2. Trading Phrases<input type="checkbox"/> 4. Tornado Tales<input type="checkbox"/> 5. Grammar and Punctuation Review
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How can students submit their work?	<p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>4.RI.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>4.RL.1 Explain what a text says explicitly and draw inferences by referring to details and examples in the text.</p> <p>4.RL.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions)</p> <p>4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>4.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 level content, choosing flexibly from a range of strategies.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil ● Reading handouts <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=xHmFTnkqdz0 - Test Taking Tips (Brain Pop) ● https://www.youtube.com/watch?v=W7BW9gv_OkU - Reading Comprehension
What can students do if they finish early?	<ul style="list-style-type: none"> ● https://www.lumoslearning.com/llwp/resources/common-core-practice-tests-and-sample-questions/practice-test.html?type=Student&state=SD&school_string_1=&cur=1069&btn=start - Lumos Learning Testing Review ● https://student.freckle.com/#/login -Activities assigned by teacher ● Online books for read <ul style="list-style-type: none"> ○ https://www.funbrain.com/books ○ https://www.storylineonline.net/ ○ https://www.freechildrenstories.com/ ○ www.epic.com
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us</p>

Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us

Valley Springs Elementary

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Teacher:

Ms. Lueders- laura.lueders@k12.sd.us

Notes:

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Waves of Sound/Rapid City

SUBJECT/GRADE: Science/Social SS - 4th

DATES: April 5-9

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (04/05):

- No School

Tuesday (04/06): Science

- In today's lesson, **we will explore the role that air plays in enabling a sound vibration to travel.**
- Watch the video/read the transcript for Lesson 2: What would happen if you screamed in outer space? As you watch the video, complete the Lesson 2 Mystery Assessment. (4-PS4-1)

Wednesday (04/07): Science

- In today's activity, Act Out a Sound, **we will do two short activities that explore sound vibrations. We will experiment with sound to understand how it moves through the air and then consider what would happen in an environment like space where there is no air.**
- Watch the activity video and complete the Act Out a Sound activity. (4-PS4-1)

Thursday (04/08): Social Studies

- This week, **we will visit Rapid City, South Dakota, where we will learn about people and events that influenced the development of South Dakota.** Read the Rapid City Travel Guide. (4.H.2.3)
- As you read, discuss with a family member the following question, "Do you agree or disagree with the selection of presidents featured on Mount Rushmore? Justify your answer."



Source:

<https://www.whitehouse.gov/about-the-white-house/presidents/>

Friday (04/09): Social Studies

- Today, we will review the reading in the Rapid City Travel Guide, as we complete the Men on the Mountain history activity. (4.G.1.1)

<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> No required work <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>4-PS4-1 - Develop a model of waves to describe patterns in terms of amplitude and wavelength and to provide evidence that waves can cause objects to move.</p> <p>4.H.2.3 Describe the influence of notable South Dakotans of the development of our state.</p> <p>4.G.1.1 Locate major political and physical features of South Dakota and the United States on a map or globe.</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Mystery 2 Video/Transcript/Assessment ● Lesson 2 Handouts ● Rapid City Travel Guide ● Men on the Mountain <p>Extra Resources:</p> <ul style="list-style-type: none"> ● https://www.youtube.com/watch?v=GkNjvZINSEY - Transmission of Sound ● https://www.youtube.com/watch?v=EUfm3qUql-E - Mount Rushmore for Kids
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● https://sciencewiz.com/portals/sound/ - Science Wiz - Sound ● https://www.learninggamesforkids.com/us-state-games/south-dakota/mount-rushmore.html - SD Learning Games for Kids ● Explore Pebble Go https://site.pebblego.com/ Ask your teacher for login information
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Mr. Giles- Scott.Giles@k12.sd.us Mr. Krivarchka- Joe.Krivarchka@k12.sd.us Mr. Schultz- benjamin.schultz@k12.sd.us Mr. Rogers- Marshall.Rogers@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- susan.foster@k12.sd.us</p> <p>Teachers: Ms. Harte- Sarah.Harte@k12.sd.us Ms. Scholten- Tara.Scholten@k12.sd.us Mr. Steemken- Evan.Steemken@k12.sd.us Ms. Sunne- Noel.Sunne@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Mr. Linneweber- Cody.Linneweber@k12.sd.us Ms. Pudwill- Andrea.Pudwill@k12.sd.us Mr. Sylliaasen- Tim.Sylliaasen@k12.sd.us</p> <p>Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us</p>

Teacher:

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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

COUNSELOR LESSON: Introduction; The Lynx Way and The Coffee Bean; Mindfulness

DATES: 4/5/2021-4/9/2021



<p>What do students need to do?</p> <p>Link to BV Counseling instructional video</p>	<p>Monday (4/5): No School</p> <p>Tuesday (4/6):</p> <ul style="list-style-type: none">● Watch the Counseling instructional video (the link can be found in the upper left corner of this document).● Counselor Introduction<ul style="list-style-type: none">○ Introduction of the counselor and their roles○ Explanation about Counseling class expectations <p>Book suggestion: <u>The School with No Rules</u> – Here is the video link:</p> <p>https://www.youtube.com/watch?v=PUC7BSATLf4</p> <p>Wednesday (4/7):</p> <ul style="list-style-type: none">● The Lynx Way - Respectful, Responsible, Safe, Kind, Active Learner<ul style="list-style-type: none">○ What does the Lynx Way look like? What will we see in the classroom, halls, playground, and lunch? What will parents/guardians see at home during distance learning?● The Coffee Bean for Kids - Help Others, Include Everybody, Smile <p>“Coffee Beans and Children’s Dreams” activity – Write a kind note on the handout provided. Color the note and then put a smile on your face and give it to someone. Spend time visiting with them about their hopes and dreams.</p> <p>Book suggestion: <u>Ordinary Mary’s Extraordinary Day</u> – Here is the video link:</p> <ul style="list-style-type: none">● https://www.youtube.com/watch?v=k965-YGcL4I <p>Thursday (4/8):</p> <ul style="list-style-type: none">● Mindfulness<ul style="list-style-type: none">○ Introduce Mindfulness - What does Mindfulness mean?○ Activity – Draw a picture while practicing mindful breathing to soft music. <p>Video: Mindful Butterfly Breathing</p> <ul style="list-style-type: none">● https://www.youtube.com/watch?v=tLb3OV6LO_s <p>Friday (4/9): Review the weekly topics and finish other work from this week.</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none">1. Work submission is optional yet welcome. <p>Please submit via the following options:</p> <ol style="list-style-type: none">1. Email it to your building counselor.2. Drop it off at school.
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What standards do the lessons cover?	American School Counseling Association (ASCA) Standards for Students: M 1. Belief in development of whole self, including a healthy balance of mental/ social/emotional and physical well-being B-SS 2. Create positive and supportive relationships with other students B-SS 5. Demonstrate ethical decision making and social responsibility M 2. Self-confidence in ability to succeed
What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> • None Extra Resources: <ul style="list-style-type: none"> • Please see the book suggestions and their video links listed above with the daily topics.
What can students do if they finish early?	Dance Mat Typing - https://www.dancemattypingguide.com/
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Counselor: Mrs. Kolb- Vickie.Kolb@k12.sd.us Robert Bennis Elementary Building Principal: Mrs. Hofkamp- Kristin.Hofkamp@k12.sd.us Counselor: Mrs. Osheim- Tammy.Osheim@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Counselor: Mrs. Nelson- Angie.Nelson@k12.sd.us Valley Springs Elementary Building Principal: Mrs. Palmer- Tanya.Palmer@k12.sd.us Counselor: Mrs. Palmer- Tanya.Palmer@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District