

Brandon Valley School District
Distance Learning Plans
April 5-9, 2021

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Geometry and Review

SUBJECT/GRADE: 3rd Math

DATES: April 5th-9th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Temporary Distance Learners: Classroom teachers may provide alternative assignments for this week. Please reach out to your teacher if you have any questions.

Monday (4/5): No School

Tuesday (4/6): Geometry

- Watch daily instructional video then complete the **Chapter 14 Assessment Form 3A (problems 1-13)** located in your handouts. Please complete this independently. (3.G.1) (3.G.2)

Wednesday (4/7): Review

- Use daily instructional video as instructions and examples to review fractions, place value, multiplication, area, and quadrilaterals. (3.NF.1) (3.OA.7) (3.NBT.1) (3.NBT.2) (3.G.1) (3.MD.5) (3.MD.7)
- Complete Benchmark Practice 4 (problems 1-15). (3.NF.1) (3.OA.7) (3.NBT.2) (3.G.1) (3.MD.5) (3.MD.7)

Thursday (4/8): Review

- Use daily instructional video as instructions and examples to review bar graphs, fractions, time, word problems, perimeter, and the four operations. (3.MD.8) (3.NF.1) (3.OA.7)
- Watch daily instructional video and complete Benchmark Practice 4 (problems 16-27). (3.MD.8) (3.NF.1) (3.OA.7)

Friday (4/9): Review

- Use daily instructional video as instructions and examples to review fractions, time, area of composite figures, word problems, line plots, and measurement. (3.NF.2) (3.NF.3) (3.OA.7) (3.MD.5)
- Watch daily instructional video and complete Benchmark Practice 4 (problems 28-40). (3.NF.2) (3.NF.3) (3.OA.7) (3.MD.5)

What do students need to submit?

How can students submit their work?

Submit the Following:

- Chapter 13 Assessment (problems 1-10) located in the handouts
- Benchmark Practice 4 (problems 1-40) located in the handouts

Submit Work Via:

1. Electronically via Seesaw (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<p>3.G.1 Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.</p> <p>3.G.2 Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole. For example, partition a shape into 4 parts with equal area, and describe the area of each part as $\frac{1}{4}$ of the area of a shape.</p> <p>3.NBT.1 Use place value understanding to round whole numbers to the nearest 10 or 100.</p> <p>3.NBT.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>3.NF.1 Understand a fraction $\frac{1}{b}$ as the quantity formed by 1 part when a whole is partitioned into b equal parts (example: 1 part out of 4 equal parts is the same as $\frac{1}{4}$); understand a fraction $\frac{a}{b}$ as the quantity formed by a parts of size $\frac{1}{b}$. (example: $\frac{3}{4}$ is the same as 3 one-fourths ($\frac{1}{4}, \frac{1}{4}, \frac{1}{4}$)).</p> <p>3.NF.2 Understand a fraction as a number on the number line; represent fractions on a number line diagram.</p> <p>3.NF.3 Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size. Note - Grade 3 expectations in this domain are limited to fractions with denominators 2, 3, 4, 6, and 8.</p> <p>3.MD.5 Recognize area as an attribute of plane figures and understand concepts of area measurement.</p> <p>3.MD.7 Relate area to the operations of multiplication and addition.</p> <p>3.MD.8 Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter Given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.</p> <p>3.OA.7 Multiply and divide within 100.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.) ● http://www.prepdog.org/3rd-grade.htm
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us</p>

Ms. Rozier- danylle.rozier@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens- lindsey.abens@k12.sd.us

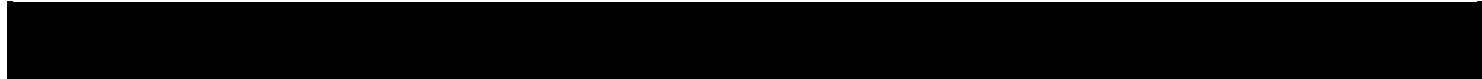
Notes: Keep practicing your multiplication and division facts at home!

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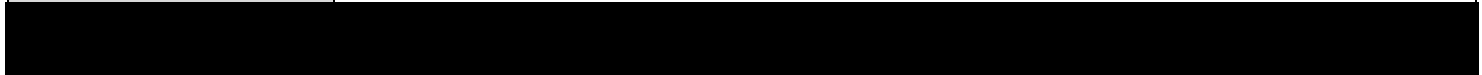
LESSON/UNIT: Review

SUBJECT/GRADE: 3rd Grade Reading

DATES: April 5th-9th

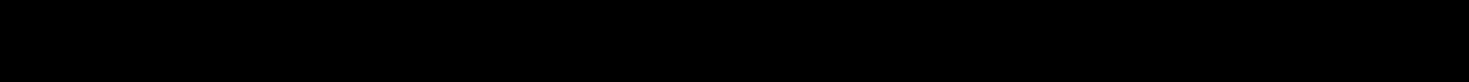


<p>What do students need to do?</p> <p>Link to BV Week at a Glance Instructional Video</p> <p>Temporary Distance Learners: Classroom teachers may provide alternative assignments for this week. Please reach out to your teacher if you have any questions.</p>	<p>Monday (4/5): No School</p> <p>Tuesday (4/6): Writing Dialogue</p> <ul style="list-style-type: none"><input type="checkbox"/> Use daily instructional video and Rules for Editing Dialogue in Your Writings pages in handouts to review dialogue. (3.L.2)<input type="checkbox"/> Use the daily instructional video as instructions and examples for how to complete the Punctuation Dialogue Center Recording Sheet (1-10) located in the handouts. (3.L.2) <p>Wednesday (4/7): Capitalization and Taking Notes</p> <ul style="list-style-type: none"><input type="checkbox"/> Use daily instructional video and Page 1 in your handouts to review capitalization. Complete Capital Letters page 366 located in your handouts. (3.L.2)<input type="checkbox"/> Watch daily instructional video and complete the Writing Notes page 387 located in the handouts. (3.W.8) <p>Thursday (4/8): Comprehension</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch daily instructional video and take notes on “The Story of the Statue of Liberty” pages 374-386 from Reading Street textbook. (3.RI.1) (3.RI.2) (3.RF.3)<input type="checkbox"/> Discuss the Think Critically (questions 1-4) on page 387 in your Reading Street textbook with someone at home. (3.RI.1) (3.RI.2) <p>Friday (4/9): Taking Notes and Comprehension</p> <ul style="list-style-type: none"><input type="checkbox"/> Use daily instructional video and pages 388-389 in your Reading Street textbook to learn more about taking notes. (3.RI.1) (3.W.8)<input type="checkbox"/> Read and take notes on “The Pink Fairy Armadillo” article located in the handouts. Then complete the comprehension questions that go along with the article.(3.RI.1) (3.RI.2)
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following: located in handouts</p> <ul style="list-style-type: none"><input type="checkbox"/> Punctuation Dialogue Center Recording Sheet (1-10)<input type="checkbox"/> Writing Notes page 387<input type="checkbox"/> “The Pink Fairy Armadillo” Comprehension Questions 1-4 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher
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3. Drop off at school



What standards do the lessons cover?

Review 3rd Grade Standards:
3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
3.RI.2 Determine the main idea of a text; identify the key details and explain how they support the main idea
3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 or clarify the meaning of unknown and multiple-meaning words and phrases.(4b)
3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
3.W.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

What materials do students need?
 What extra resources can students use?

If you do not have access to the materials you need, contact your teacher.
 Required Materials:

- Reading Street textbook
- Handouts for the week from Seesaw or printed packet

Extra Resources:

- Savvas Realize Online: <https://www.savvasrealize.com/index.html#/>

What can students do if they finish early?

- <http://www.prepdog.org/3rd-grade.htm>
- <https://sampleitems.smarterbalanced.org/>
- https://login10.cloud1.tds.airast.org/student/V520/Pages/LoginShell.aspx?c=SouthDakota_PT

Who can we contact if we have questions?

Brandon Elementary
Building Principal: Mr. Horst- merle.horst@k12.sd.us
Teachers:
 Ms. Freeborn blossom.freeborn@k12.sd.us
 Ms. Flint- Jill.Flint@k12.sd.us
 Mr. Kramer- Brent.Kramer@k12.sd.us
 Mr. Johnson- Andy.Johnson@k12.sd.us
 Mr. Gappa - matthew.gappa@k12.sd.us

Robert Bennis Elementary
Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us
Teachers:
 Mr. Bobzien- Adam.Bobzien@k12.sd.us
 Mr. Ganschow- Jeff.Ganschow@k12.sd.us
 Ms. Pederson- Jill.Pederson@k12.sd.us
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 Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary Building Principal:
 Ms. Palmer- tanya.palmer@k12.sd.us
Teacher:
 Ms. Abens - lindsey.abens@k12.sd.us

Notes: Keep reading for 20 minutes every night!

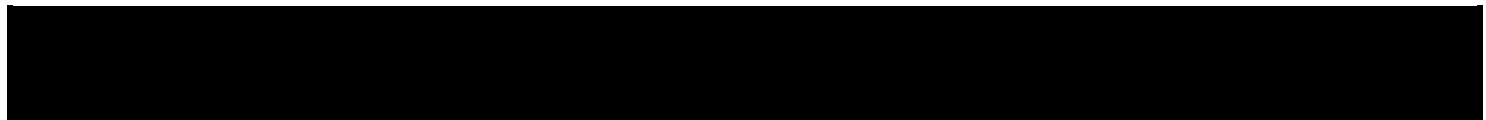
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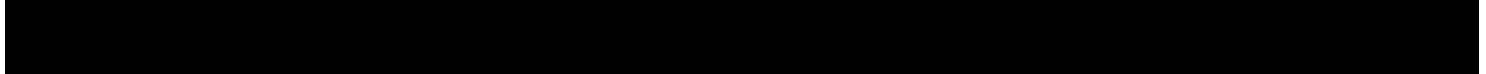
LESSON/UNIT: Stormy Skies/South Dakota Symbols

SUBJECT/GRADE: SS/Science/3rd Grade

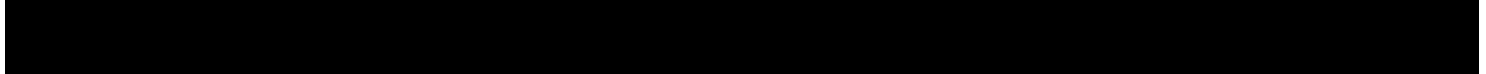
DATES: April 5th-9th



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video</u></p>	<p>Monday (4/5): No School</p> <p>Tuesday (4/6): Science - Stormy Skies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Exploration portion of the “How can we predict when it’s going to storm?” Mystery Science video OR read transcripts located in the handouts. Discuss the questions throughout the video/transcripts with someone at home.(3-ESS2-1) <p>Wednesday (4/7): Social Studies - South Dakota Symbols</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rewatch the video “South Dakota - Feat. Rapper MC Perry the Ring-necked Pheasant/ 50 Birds, 50 States”: https://youtu.be/tCrErZi8QFk <input type="checkbox"/> Choose one of the South Dakota state symbols in the video to research. Then write a paragraph explaining your symbol and discuss it with someone at home. (3.C.1.1) <p>Thursday (4/8): Science - Stormy Skies</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Hands-On Activity portion of the “How can we predict when it’s going to storm?” Mystery Science video OR read transcripts located in handouts. Use the Storm Spotter’s Guide to complete the Will It Storm? Activity located in handouts as described in the video/transcripts. (3-ESS2-1) <p>Friday (4/9): Social Studies/Science - Review and Extend</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can continue to explore South Dakota symbols. You can also check out the “What do I do if I finish early?” section for more ideas.
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> No required work to submit <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.C.1.1 Research and explain the meaning behind South Dakota’s symbols</p> <p>3.ESS2.1 Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season</p>
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<p>What materials do students need?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p>
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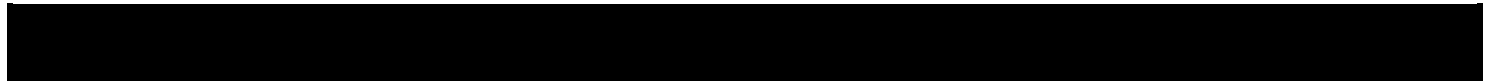
<p>What extra resources can students use?</p>	<ul style="list-style-type: none"> ● Handouts for the week ● Magnet, paperclip, paper <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Ducksters: https://www.ducksters.com/geography/state.php?State=South%20Dakota ● Kids National Geographic: https://kids.nationalgeographic.com/geography/states/article/south-dakota ● https://statesymbolsusa.org/ ● Epic! Books www.getepic.com
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Did you know that mountain snow can turn the color of watermelon? You can explore more on Epic! (www.getepic.com) Search: Weird-but-True Facts About Weather.</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 1

SUBJECT/GRADE: Physical Education/ 3rd Grade

DATES: 4/6/21-4/9/21



<p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p>	<p>Monday (4/5): NO SCHOOL!</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <p>Tuesday (4/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Kicking <input type="checkbox"/> Activity: Kicking for Distance <p>Wednesday (4/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review and Practice Locomotor Skills with Fitness Components <p>Thursday (4/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Dribbling Soccer Style <input type="checkbox"/> Activity: Dribbling Challenges <p>Friday (4/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fitness Workout: <ul style="list-style-type: none"> <input type="checkbox"/> Tabata - Grab your family and do together!
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take videos/pictures performing activities and send to your school's PE teacher. <input type="checkbox"/> 2. Introduce yourself. We would love to “meet” you! <input type="checkbox"/> 3. Answer the questions under Closure <input type="checkbox"/> 4. Take a picture/video introducing yourself. We would love to meet you! :) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>Kicks along the ground and in the air, and punts using mature patterns. (S1.E21.4) , Uses various locomotor skills in a variety of small-sided practice tasks, dance and educational gymnastics experiences. (S1.E1.4), Dribbles with the feet in general space with control of ball and body while increasing and decreasing speed. (S1.E18.4), Recognizes the enjoyment of participating in different physical activities. (S5.E3.4), Applies the movement concepts with</p>

	effort concepts and locomotor or manipulative concepts. (S2.E3.4a), Uses technology or other resources to recognize different levels of fitness. (S2.E6.4),
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> • See documents Extra Resources: <ul style="list-style-type: none"> • At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
What can students do if they finish early?	Typing Club https://www.typingclub.com/
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District