

Brandon Valley School District
Distance Learning Plans
April 5-9, 2021

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 10: Time / Chapter 11: Measurement

SUBJECT/GRADE: Math / 2nd

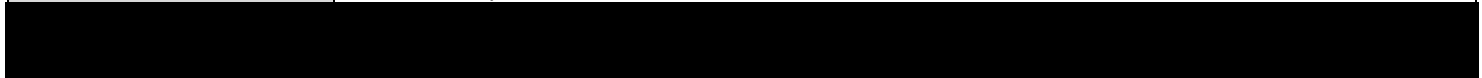
DATES: April 5-9



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (4/5): No School</p> <p><u>Chapter 10 Learning Target: I can tell and write time to five minute intervals using a.m. and p.m.</u></p> <p>Tuesday (4/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete A.M. and P.M. workbook pages 626-630. (2.MD.7) <p>Wednesday (4/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete My Review workbook pages 631-634. (2.MD.7) <p><u>Chapter 11 Learning Target: I can estimate and measure objects using the appropriate standard and customary tools and units of measurement (i.e. inches, feet, yards, centimeters, and meters).</u></p> <p>Thursday (4/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Inches workbook pages 646-650. (2.MD.1, 2.MD.3) <p>Friday (4/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Feet and Yards workbook pages 652-656. (2.MD.1, 2.MD.3) <li style="margin-left: 40px;"><input type="checkbox"/> There will be examples of objects in the book you may not have to measure, so choose something similar or something that you're curious to know the length or width of!
---	--



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. My Review workbook pages 631-634 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
---	---



<p>What standards do the lessons cover?</p>	<p>2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m</p> <p>2.MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes</p> <p>2.MD.3 Estimate lengths using units of inches, feet, centimeters, and meters</p>
---	--

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> • math book, pencil, ruler, yard or meter stick
<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> • Freckle Math https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes: Have a growth mindset- these skills can be tricky, but with persistence and hard work, you can do it! :)</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Just Like Josh Gibson

SUBJECT/GRADE: Reading / 2nd

DATES: April 5-9

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (4/5): No School

Tuesday (4/6):

- Watch the BV Week at a Glance instructional video.
- Review Comparing and Contrasting, and Monitor and Clarifying Skills:** In your Reading Street book, read “Just Like Josh Gibson” on pages 368-381. Then, answer the comprehension questions from page 382 on a piece of paper or verbally with a guardian. (2.RL.1, 2.RL.3, 2.RL.5, 2.RL.6, 2.RF.3, 2.RF.4, 2.L.4, 2.SL.6)
- Writing:** You will write a biography about a hero. You may use a hero in your life or use PebbleGo to research someone famous. You will write an introductory sentence, three sentences with supporting details, then a conclusion sentence to make a complete and detailed paragraph. Brainstorm and write your rough draft. (2.W.3, 2.W.6, 2.L.2, 2.L.3)

Wednesday (4/7):

- Spelling:** Complete either page 295 OR 296 (in your handouts packet) to practice Inflected Endings. If you would like a challenge, you may complete both practice pages. (2.RF.3, 2.L.2)
- Writing:** Continue working on the rough draft of your hero biography. (2.W.3, 2.W.6, 2.L.2, 2.L.3)

Thursday (4/8):

- Grammar:** Complete either page 297 OR 298 (in your handouts packet) to practice using Capital Letters in your writing. If you would like a challenge, you may complete both practice pages. (2.RF.3, 2.L.2, 2.L.3)
- Writing:** Use the editing checklist to evaluate your hero biography rough draft and make changes if necessary. Show your revised rough draft and editing checklist to an adult and ask them to use the editor’s marks to add suggestions to your writing. Make suggested changes (if any) to your draft and then write the final copy of your paragraph in your neatest handwriting (include the fixes you made to the rough draft). 2.W.3, 2.W.6, 2.L.2, 2.L.3)

Friday (4/9):

- Assessment:** Complete the “Just Like Josh Gibson” weekly assessment (found in your handouts packet). (2.RL.1, 2.RL.3, 2.RL.5, 2.RL.6, 2.RF.3, 2.RF.4, 2.W.3, 2.L.2, 2.L.3, 2.L.4)

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Final Copy of Hero Biography writing <input type="checkbox"/> 2. Just Like Josh Gibson Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RL.3 Describe how characters in a story respond to major events and challenges.</p> <p>2.RL.5 Identify the overall structure of stories and their common elements.</p> <p>2.RL.6 Express differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.(c)</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension. (a, b, c)</p> <p>2.W.3 Write narratives (e.g., story, poetry).</p> <p>2.W.6 With guidance and support, use a variety of digital tools to produce and publish writing, both individually and collaboratively.</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening including making comparisons between formal and informal English.</p> <p>2.L.4 Determine the meaning of unknown and multiple meaning words and phrases based on grade level content using flexible strategies.</p> <p>2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street book, and handouts packet ● Rough draft paper, Editing Checklist, Editing Marks page, Final Copy paper
<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login Read for 20 minutes every day. https://www.getepic.com/sign-in https://www.storylineonline.net/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us</p>

Ms. DeBoer- Stacy.Deboer@k12.sd.us
Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us
Ms. Silvernail- Jayna.Silvernail@k12.sd.us
Ms. Westcott- Sandra.Westcott@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- Susan.Foster@k12.sd.us

Teachers:

Ms. Deitering- Kayla.Deitering@k12.sd.us
Ms. Bobzien- Morgan.Bobzien@k12.sd.us
Ms. Livingston- Missy.Livingston@k12.sd.us
Ms. Olson- Angie.Olson@k12.sd.us
Ms. Presler- JoAnn.Presler@k12.sd.us

Valley Springs Elementary:

Building Principal:

Ms. Palmer- Tanya.Palmer@k12.sd.us

Teacher:

Ms. Bertsch- Megan.Bertsch@k12.sd.us

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Plant Adventures / Important Documents

SUBJECT/GRADE: Science/2nd grade

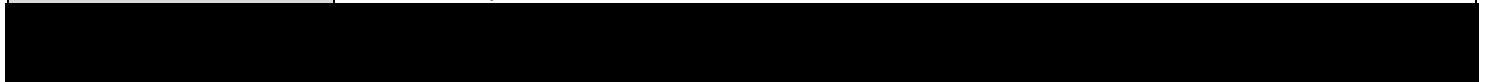
DATES: April 5-9



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p> <p>*Traditional classroom teachers may have different activities planned for this week.</p>	<p>Monday (4/5): No School</p> <p>Science Learning Targets: <u>I can make observations about plants and animals to compare the diversity of life in different habitats.</u></p> <p>Tuesday (4/6): Science Introduction</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> View the video presentation using the link in the handouts packet OR view the daily instructional video for Why Do We Have Allergies? (2-LS4-1) <p>Wednesday (4/7): Science Exploration Day</p> <ul style="list-style-type: none"><input type="checkbox"/> Draw an illustration of how a Coffee Bean, an Egg, and a Carrot would react to having allergies. You may add conversation bubbles so your reader knows what each type of person is thinking. (2-LS4-1) <p>Social Studies Learning Target: <u>I can put past events in the correct order.</u></p> <p>Thursday (4/8):</p> <ul style="list-style-type: none"><input type="checkbox"/> Read the PebbleGo article labeled: The Declaration of Independence. Then, compare and contrast how you think the colonists felt before and after the document was signed. (2.H.1.1) <p>Friday (4/9):</p> <ul style="list-style-type: none"><input type="checkbox"/> Read the PebbleGo article labeled: The Constitution. Then, discuss which of the two major documents you read was more important for the United States of America, and give proof. (2.H.1.1)
--	--



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Picture of how three types of people would react to having allergies OR a short paragraph telling which major document was more important <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
---	---



<p>What standards do the lessons cover?</p>	<p>2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.</p> <p>2.H.1.1 Demonstrate chronological order using events from history.</p>
---	--

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● Why Do We Have Allergies video link ● PebbleGO articles: Declaration of Independence, and The Constitution
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Book Care/Electronic Resources

SUBJECT/GRADE: Library

DATES: April 5 – April 9

What do students need to do?

[Link to BV Library instructional video.](#)

Monday, April 5:

- No School

Tuesday, April 6:

- Watch the Library instructional video (link can be found in the upper left corner of this document).

Wednesday, April 7:

- Introduction to My Capstone Library: www.mycapstonelibrary.com
- Use the Electronic Resources Handout that was in your packet for this week to find the login and password information for My Capstone Library. Each elementary school has its own login and password.
- After you have logged in, scroll through the books shown and find a book that you would like to read. Once you click on a book, you will see a summary of the book. If you click on the tab for book information, you will find the AR level and points for the book.
- Read the book and complete the reading handout for My Capstone Library.

Thursday, April 8:

- Introduction to Abdo Digital: my.abdodigital.com
- Use the Electronic Resources Handout that was in your packet for this week to find the login and password information for Abdo Digital. Each elementary school has its own login and password.
- Login with the information provided in the document. Scroll through the books and find a book that you would like to read. Once you click on a book, you will find the AR reading information on the right-hand side under "Details" for the book.
- Read the book and complete the reading handout for Abdo Digital.

Friday, April 9:

- Introduction to PebbleGo: www.pebblego.com
- Use the Electronic Resources Handout to find the login and password information for PebbleGo. Each elementary school has its own login and password.

	<ul style="list-style-type: none"> <input type="checkbox"/> After you login, notice that there are five topics for research. Today we will focus on the “Animals” module. <input type="checkbox"/> Click on the “Animals” module. <input type="checkbox"/> Then click on “Pets and Farm Animals”. <input type="checkbox"/> Click on “Pets” and read about a pet you would like to have or a pet that you already have. <input type="checkbox"/> After reading, share something new that you learned about this pet with an adult.
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> ○ My Capstone Library Worksheet ○ Abdo Digital Worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email one of the district librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.LIB.TL.1.1 Access libraries to read, listen, view, and share for recreation and personal growth.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● My Capstone Library Worksheet ● Abdo Digital Worksheet ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>Dance Mat Typing https://www.dancemattypingguide.com/</p>
<p>Who can we contact if we have questions?</p>	<p><u>District Librarians:</u> Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us <u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
<p><u>Notes:</u></p>	

Instructional materials are posted below (if applicable)

