

Brandon Valley School District
Distance Learning Plans
April 5-9, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 9 Two-Dimensional Shapes & Equal Shares

SUBJECT/GRADE: Math/1st Grade

DATES: April 5-9, 2021

<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Freckle Math (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 4 Week 6

SUBJECT/GRADE: Reading/1st Grade

DATES: April 5-9, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (4/5): No School

Tuesday (4/6): Phonics - suffixes -ly, -ful; vowel sound in moon /oo/

- Watch the BV Week at a Glance instructional video.
- Complete pg. 489 from your Handouts - suffixes -ly, -ful. **(1.RF.2; 1.RF.3; 1.L.4)**
- Complete pg. 493 from your Handouts - vowel sound in moon /oo/. **(1.RF.2; 1.RF.3)**

Wednesday (4/7): Comprehension - Cause and Effect; Sequencing; Story Elements

- Read the story, "Henry and Mudge and Mrs. Hopper's House" from your 1.4 Reading Book **(1.RF.4; 1.RI.2)**
- Complete pg. 491 from your Handouts - cause and effect.
- DL Cohort Story Retell Practice:** Use the paper bag you picked up from BVIS to draw the setting of the story, "Henry and Mudge and Mrs. Hopper's House." Create character puppets and act out the story while you're retelling the most important events of the story in sequential order. **(1.L.1; 1.RL.3)**
 - Record your story retell, with your props, in a video on Seesaw. **(1.L.1; 1.RL.3)**

Thursday (4/8): Writing - Directions (How-To)

- Think of something you know how to do with 3-4 steps. Use the planning page to map out your directions. **(1.L.1; 1.L.2; 1.W.2)**
- Write your final draft on the writing paper from your Handouts. Remember to use words like **first, then, next, and last** to keep your directions in sequential order. **(1.L.1; 1.L.2; 1.W.2)**
 - Start your writing on the page with three boxes at the top. In those boxes, illustrate 3 of your steps from your writing. Use the extra writing page if you need more writing lines.

Friday (4/9): Weekly Test

- Unit 4.6 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts **(1.RF.3; 1.RF.2; 1.RI.7; 1.RF.4; 1.RL.3)**
- Complete the Written Response to the story, "Henry and Mudge and Mrs. Hopper's House" **(1.W.5; 1.L.2)**

	<ul style="list-style-type: none"> <input type="checkbox"/> Look Back and Write: Look back at pages 214–216. What costumes do Henry and Mudge try on? Write about them. <input type="checkbox"/> <i>Remember to use details from the story to support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation. (1.W.5; 1.L.2)</i>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 4.6 Test - online or paper copy & written response <input type="checkbox"/> DL Cohort - Story Retell Video on Seesaw <input type="checkbox"/> How-To Writing Final Draft <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.RL.3 Describe characters, settings, and major events in a story, using key details. <input type="checkbox"/> 1.RI.7 Use the illustrations and details in a text to describe its key ideas. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <input type="checkbox"/> 1.L.4 Choose a strategy to determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade level content. Use frequently occurring affixes as a clue to the meaning of a word. <input type="checkbox"/> 1.W.2 Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure. <input type="checkbox"/> 1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <input type="checkbox"/> 1.RL.4 Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.4 Reading Book
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us</p>
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Ms. Meier- Heidi.Meier@k12.sd.us

Ms. Visser- Erin.Visser@k12.sd.us

Fred Assam Elementary

Building Principal: Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Bisbee- Erin.Bisbee@k12.sd.us

Ms. Brakke- Brandy.Brakke@k12.sd.us

Ms. Felder- Sarah.Felder@k12.sd.us

Ms. Herbers- Cathie.Herbers@k12.sd.us

Ms. Kringen- Merissa.Kringen@k12.sd.us

Robert Bennis Elementary

Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Ms. Childress- Jamee.Childress@k12.sd.us

Ms. Dekker- Sue.Dekker@k12.sd.us

Ms. Peters- Anne.Peters@k12.sd.us

Ms. Lutz- Alyssa.Lutz@k12.sd.us

Ms. Storm Jena.Storm@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: 1st Grade

DATES: April 5-9, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (4/5): No School

Tuesday (4/6): Earth and Space Review - Science

- Watch the BV Week at a Glance instructional video
- Watch the video, "Moon" from the daily instructional videos. **(1.ESS1.1)**
- ACTIVITY:** Observe the moon for the next month. How does it change night to night? Why do you think makes the moon look different throughout the month? *Directions and observation page in your Handouts.* **(1.ESS1.1)**

Wednesday (4/7): Earth and Space Review - Science

- Watch the video, "Sun" from the daily instructional videos. **(1.ESS1.1)**
- ACTIVITY:** Use the directions from your Handouts to create a sundial outside. What do you notice/observe about how the shadow moves throughout the day? **(1.ESS1.1)**

Thursday (4/8): Social Studies

- In your **Goods and Services** social studies magazine, read pg. 10-11 titled "Selling Photographs" **(1.E.1.2; 1.E.1.1)**
- What would you do?** - If you were to charge people for a service (photography, dog walking, etc.), what service would you provide and how much would you charge? *Discuss with someone at home or use the drawing tools on Seesaw to show your service business and record your voice describing the service and how much you would charge. Upload this to your class Seesaw Blog (Optional if the blog is set up by your teacher).* **(1.SL.4)**

Friday (4/9): Social Studies

- In your **Goods and Services** social studies magazine, read pg. 12-13 titled "T-Shirts!" **(1.E.1.2; 1.E.1.1)**

What do students need to submit?
How can students submit their work?

Submit the Following:

- No required work to submit*

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.E.1.2 Describe ways in which people earn money. <input type="checkbox"/> 1.E.1.1 Distinguish between goods and services and how families use them. <input type="checkbox"/> 1.ESS1.1 Use observations of the sun, moon, and stars to describe patterns that can be predicted. <input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Goods and Services social studies magazine <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Steady Beat

SUBJECT/GRADE: 1st Grade Music

DATES: April 5-9

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (4/5): No School

Tuesday (4/6):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- MOVE! Turn on some of your favorite music and pretend to be in a marching band. March, stomp, & jump to the beat of the music. How many different ways can you move your body to the beat? Here are some music ideas:
 - Ready, Set, Move - https://www.youtube.com/watch?v=5_3WvE0VVLo
- PLAY! Find 2 sticks or something similar to tap the beat. You can use forks, wooden spoons, and even bananas! Practice tapping the steady beat to the music.
 - Tap your sticks - <https://www.youtube.com/watch?v=M-UKTeWNgOk>

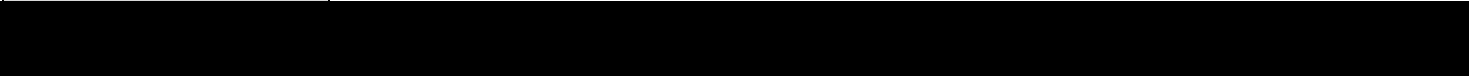
Wednesday (4/7):

- MOVE! Move your body to the beat of the music.
 - I'm So Glad to be Here - https://www.youtube.com/watch?time_continue=1&v=iBb3cQZzI6c&feature=emb_logo
- PLAY! Tap to the beat
 - Tap your sticks - <https://www.youtube.com/watch?v=M-UKTeWNgOk>

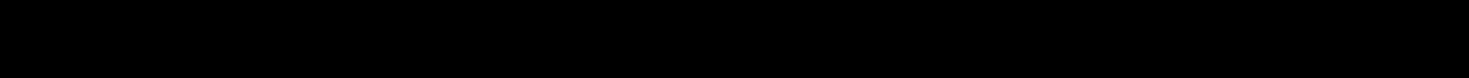
Thursday (4/8):

- MOVE! Move your body to the beat of the music.
 - She'll be Comin' Round the Mountain - <https://www.youtube.com/watch?v=8IG6rhCCeaY>
 - Ready, Set, Move - https://www.youtube.com/watch?v=5_3WvE0VVLo
 - I'm So Glad to be Here - https://www.youtube.com/watch?time_continue=1&v=iBb3cQZzI6c&feature=emb_logo
 - Shake Something - <https://www.youtube.com/watch?v=rDaa7Q2so-s>
- TREASURE HUNT! What is the difference between steady beat and no beat? A steady beat will repeat just as before - steady and even. How many sounds around you can you think of that have a steady beat? (Hint: dripping water, clock ticking, microwave timer, person walking) Find 5 sounds WITH a steady beat, and 5 WITHOUT. Make a list on a sheet of paper. Take a picture & submit to your teacher!

	<p>Friday (4/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> MOVE! Move your body to the beat of the music. <ul style="list-style-type: none"> <input type="checkbox"/> Shake Something - https://www.youtube.com/watch?v=rDaa7Q2so-s <input type="checkbox"/> READ! Clap the rhythm or beat along as you recite your favorite nursery rhyme together with a parent, sibling or friend. Then, try it all by yourself. Need ideas? <ul style="list-style-type: none"> <input type="checkbox"/> Twinkle Twinkle Little Star <input type="checkbox"/> Mary Had a little Lamb <input type="checkbox"/> Baa, baa black sheep
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. A picture of your steady beat treasure hunt <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>1.MU.Cr.1.1.a With limited guidance, create musical ideas (such as answering a musical question) for a specific purpose 1.MU.Cr.1.1.b With limited guidance, generate musical ideas in multiple tonalities and meters. 1.MU.Pr.4.2.a With limited guidance, demonstrate knowledge of music concepts (such as beat and melodic contour) in music from a variety of cultures selected for performance</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Sticks (or something similar) to use as rhythm sticks ● Pencil ● Paper <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Music, Youtube link suggestions provided
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p>
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<p>Notes:</p>	
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Instructional materials are posted below (if applicable)

Brandon Valley School District