

Brandon Valley School District
Distance Learning Plans
March 29-April 2, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 9 Two-Dimensional Shapes & Equal Shares

SUBJECT/GRADE: Math/1st Grade

DATES: Mar. 29-Apr. 1, 2021



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p><u>Monday (3/29): Squares and Rectangles</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 9: Lesson 1 Squares and Rectangles, pg. 635-638 (1.G.1; 1.G.2) <p><u>Tuesday (3/30): Triangles and Trapezoids</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 9: Lesson 2 Triangles and Trapezoids, pg. 641-644 (1.G.1; 1.G.2) <p><u>Wednesday (3/31): Circles</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 9: Lesson 3 Circles, pg. 647-650 (1.G.1; 1.G.2) <p><u>Thursday (4/1): Compare Shapes</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 9: Lesson 4 Compare Shapes, pg. 653-656 (1.G.1; 1.G.2) <p><u>Friday (4/2): No School</u></p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 9: Lesson 4 Compare Shapes “Independent Practice”, pg. 655-656 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.G.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes. <input type="checkbox"/> 1.G.2 Compose and identify regular and irregular two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter circles) and compose 3D shapes (cubes, spheres, rectangular prisms, circular cones, cylinders) to create a composite shape, and compose new shapes from the composite shape.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: <u>Volume 2</u> <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Freckle Math</u> (student.freckle.com)

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 4 Week 5

SUBJECT/GRADE: Reading/1st Grade

DATES: March 29-April 2, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (3/29): Phonics - Compound Words; Vowel Digraphs ue, ew, ui

- Watch the BV Week at a Glance instructional video.
- Complete the "Circle and Sort" page (ew, ue words) from your Handouts - **(1.RF.3; 1.RF.2)**
- Complete pg. 487 from your Handouts (compound words) - **(1.RF.3; 1.RF.2)**

Tuesday (3/30): Comprehension - Theme and Story Structure; Compound Words

- Read the story, "Peter's Chair" from your 1.4 Reading Book **(1.RL.2; 1.RL.3; 1.RF.4)**
- Retell the story, "Peter's Chair" in your own words in a video on Seesaw. Describe the characters, setting, and major events that took place in sequential order. **(1.RL.2; 1.RL.3)**
- Complete the "Theme" page from your Handouts for the story, "Peter's Chair" - **(1.RL.2; 1.RL.3)**
- Complete the "Compound Comparisons" word sort from your Handouts - **(1.RF.3; 1.RF.2)**

Wednesday (3/31): Writing a Thank You Letter; Vowel Digraphs Review

- Complete pg. 477 from your Handouts (vowel digraphs ew, ue, ui) - **(1.RF.3; 1.RF.2)**
- Write a Thank You letter to someone. Use the letter template in your Handouts to guide your writing. **(1.L.1; 1.L.2)**

Thursday (4/1): Story Retell Practice & Weekly Reading Test

- Unit 4.5 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts **(1.RF.3; 1.RF.2; 1.RI.2; 1.RF.4)**
- Complete the Written Response to the story, "Peter's Chair" **(1.W.5; 1.W.2; 1.L.2)**
 - Look Back and Write: Look back at pages 168–169. Why does Peter take his chair to his room? Write about it. *Remember to use details from the story to support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation.* **(1.W.5; 1.W.2; 1.L.2)**

Friday (4/2): No School

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 4.5 Test - online or paper copy <input type="checkbox"/> Written Response for the story, "Peter's Chair" <input type="checkbox"/> Story retell on Seesaw for "Peter's Chair" <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. <input type="checkbox"/> 1.RL.3 Describe characters, settings, and major events in a story, using key details. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking <input type="checkbox"/> 1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.4 Reading Book
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us</p>

	Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: 1st Grade

DATES: March 29-April 2, 2021



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p><u>Monday (3/29): Life Science Review - Camouflage</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video <input type="checkbox"/> Watch the video, "Camouflage" from the daily instructional videos. (1.LS1.1) <input type="checkbox"/> ACTIVITY: How does camouflage help animals survive? <i>Directions and material list in your Handouts.</i> (1.LS1.1) <p><u>Tuesday (3/30): Social Studies</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> In your Goods and Services social studies magazine, read pg. 8-9 titled "Where Does the Money Come From" (1.E.1.2; 1.E.1.1) <p><u>Wednesday (3/31): Social Studies</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the article, "Earning Money" from PebbleGo (<i>ask your teacher for the username and password for PebbleGo</i>) (1.E.1.2; 1.E.1.1) <input type="checkbox"/> Complete the "Share What You Know" page from your Handouts to go along with the PebbleGo article (1.E.1.2; 1.E.1.1) <p><u>Thursday (4/1): 2 Hour Early Dismissal - No Science/Social Studies</u></p> <p><u>Friday (4/2): No School</u></p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>No required work to submit</i> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.E.1.2 Describe ways in which people earn money. <input type="checkbox"/> 1.E.1.1 Distinguish between goods and services and how families use them. <input type="checkbox"/> 1.LS1.1 Design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Goods and Services social studies magazine <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None

What can students do if they finish early?	<input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Spring

SUBJECT/GRADE: Library

DATES: March 29 – April 2

What do students need to do?

[Link to BV Library instructional video.](#)

Monday, March 29:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Go to www.PebbleGo.com and learn more about Spring.
- Log in with your school specific log in information provided to you at the beginning of the library sessions.
- Once you log in, type “spring” in the search tab and read more about spring.

Tuesday, March 30:

- Read *How Do You Know It's Spring?* By Lisa M. Herrington
- This book can be accessed through the South Dakota State Library: library.sd.gov
- Click on “Databases”; scroll down to find “BookFlix” and click on the link.
- Type “spring” in the search button. Then click on the book *How Do You Know It's Spring* – read the book. Complete the Word Match activity.
- After reading, tell an adult two new things you learned about spring.

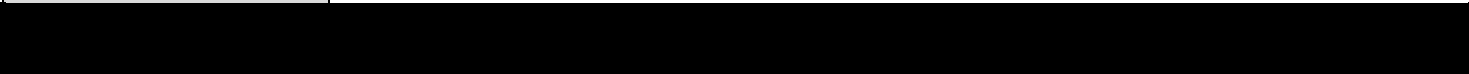
Wednesday, March 31:

- Read *And Then It's Spring* by Julie Fogliano.
- This book can be accessed through the South Dakota State Library: library.sd.gov
- Click on “Databases”; scroll down to find “Bookflix” and click on the link.
- Type “spring” in the search button. Then click on the book pair with *And Then It's Spring* – listen to the reading of the book. Complete the “Which Comes First?” activity.

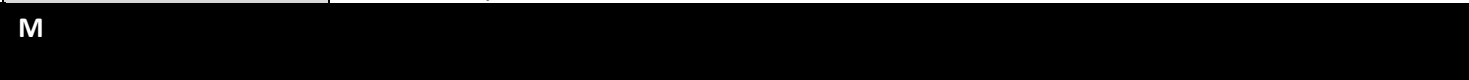
Thursday, April 1:

- Read *Seed to Plant* by Lisa M. Herrington
- This book can be accessed through the South Dakota State Library: library.sd.gov
- Click on “Databases”; scroll down to find “Bookflix” and click on the link.

	<ul style="list-style-type: none"> <input type="checkbox"/> Type “My Garden” in the search button. Then click on the book pair with Seed to Plant. Read the book. Complete the “Word Match” activity. <input type="checkbox"/> Complete the Parts of a Plant worksheet. <input type="checkbox"/> Read <i>My Garden</i> by Kevin Henkes <input type="checkbox"/> This book can be accessed through the South Dakota State Library: library.sd.gov <input type="checkbox"/> Click on “Databases”; scroll down to find “Bookflix” and click on the link. <input type="checkbox"/> Type “My Garden” in the search button. Then click on the book pair with <i>My Garden</i>. Listen to the reading of this book. Complete the “Which Came First” activity and the “Fact or Fiction” activity. <input type="checkbox"/> Complete the worksheet for <i>My Garden</i>. What would you grow in your garden? <p>Friday, April 2: No School</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Parts of a Plant worksheet <input type="checkbox"/> 2. My Garden worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to one of the district librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>1.LIB.TL.1.2 Read, listen, and view for recreation and personal growth. 1.LIB.TL.1.5 Explore reading to make connections with self and the world.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Parts of a Plant worksheet ● My Garden worksheet <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p>

Valley Springs Elementary

Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District