

Brandon Valley School District
Distance Learning Plans
March 22-26, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 8 Measurement & Time

SUBJECT/GRADE: Math/1st Grade

DATES: March 22-26, 2021



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p><u>Monday (3/22): Time to the Half Hour: Analog</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 8: Lesson 7 Time to the Half Hour: Analog, pg. 601-604 (1.MD.3) <p><u>Tuesday (3/23): Time to the Half Hour: Digital</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 8: Lesson 8 Time to the Half Hour: Digital, pg. 607-610 (1.MD.3) <p><u>Wednesday (3/24): Time to the Hour and Half Hour</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 8: Lesson 9 Time to the Hour and Half Hour, pg. 613-616 (1.MD.3) <p><u>Thursday (3/25): Chapter 8 Review</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 8: My Review, pg. 619-622 (1.MD.1; 1.MD.2; 1.MD.3) <p><u>Friday (3/26): Chapter 8 Measurement and Time Math Test</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Chapter 8 Math Test from your Handouts pg. 200-201 (1.MD.1; 1.MD.2; 1.MD.3)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 8 Math Test from your Handouts pg. 200-201 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. <input type="checkbox"/> 1.MD.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object. <input type="checkbox"/> 1.MD.3 Tell and write time in hours and half-hours using analog and digital clocks.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: <u>Volume 2</u> <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None

<p>What can students do if they finish early?</p>	<p>☐ Freckle Math (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 4 Week 4

SUBJECT/GRADE: Reading/1st Grade

DATES: March 22-26, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (3/22): Phonics - Vowel Digraphs ie, igh; Consonant Patterns kn, wr

- Watch the BV Week at a Glance instructional video.
- Complete pg. 469 from your Handouts - Vowel Digraphs ie, igh. **(1.RF.3; 1.RF.2)**
- Complete pg. 461 from your Handouts - Consonant Patterns kn, wr. **(1.RF.3; 1.RF.2)**

Tuesday (3/23): Comprehension - Facts and Details

- Read the story, "A Southern Ranch" from your 1.4 Reading Book **(1.RF.4; 1.RL.1; 1.RL.2)**
- Complete pg. 459 from your Handouts - Facts and Details. **(1.RL.1)**

Wednesday (3/24): Adjectives & Vowel Digraphs ie, igh

- Use adjectives to describe and write about your best friend. Write at least 2 complete sentences using the page provided in your Handouts. **(1.L.1; 1.L.2)**
- Complete the "Circle and Sort" page from your Handouts - Vowel Digraphs ie, igh; **Distance Learning Cohort** - Record your voice on Seesaw reading the 4 sentences on this page. **(1.RF.3; 1.RF.2)**

Thursday (3/25): Vowel Digraphs ie, igh;

- Complete the "Write the Word" page from your Handouts - Vowel Digraphs ie, igh **(1.RF.3; 1.RF.2)**

Friday (3/26): Weekly Test

- Unit 4.4 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts **(1.RF.3; 1.RF.2; 1.RL.1; 1.RF.4)**
- Complete the Written Response to the story, "A Southern Ranch" **(1.W.5; 1.W.3; 1.L.2)**
 - Look Back and Write:** Look back at pages 136–137. How do ranch hands keep the herd together? Write about it. *Remember to use details from the story to support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation.* **(1.W.5; 1.W.3; 1.L.2; 1.L.1)**

What do students need to submit?

Submit the Following:

- Unit 4.4 Test - online or paper copy
- Written Response for the story, "A Southern Ranch"

<p>How can students submit their work?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Circle and Sort ie, igh vowel digraphs page - <i>record yourself reading the sentences on Seesaw (DL Cohort Only)</i> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <input type="checkbox"/> 1.W.3 Write narratives. <input type="checkbox"/> 1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <input type="checkbox"/> 1.RL.1 Ask and answer questions about key details in a text.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.4 Reading Book <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> https://drive.google.com/file/d/1SI3_vQIF9FD0ZdF5_U9FrOeFyeyJT3YS/view?usp=sharing - The Coffee Bean for Kids (read aloud)
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us</p>

	Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: 1st Grade

DATES: March 22-26, 2021

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p><u>Monday (3/22): Life Science Review - Parts of a Plant</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video<input type="checkbox"/> Watch the video, "Parts of a Plant" from the daily instructional videos. (1.LS1.1)<input type="checkbox"/> ACTIVITY: What do roots and stems do? <i>Directions and material list in your Handouts. (1.LS1.1)</i> <p><u>Tuesday (3/23): Social Studies</u></p> <ul style="list-style-type: none"><input type="checkbox"/> In your Goods and Services social studies magazine, read pg. 2-3 titled "Money" (1.E.1.2)<input type="checkbox"/> ACTIVITY: Make your own wallet that is able to hold real money, using materials at your house. You may also use the template in your Handouts if you'd prefer. <p><u>Wednesday (3/24): Social Studies</u></p> <ul style="list-style-type: none"><input type="checkbox"/> In your Goods and Services social studies magazine, read pg. 4-5 titled "What to Buy" (1.E.1.2; 1.E.1.1)<input type="checkbox"/> Watch the daily instructional video about "Goods and Services" - Discuss: <i>What is an example of a "good" that your family buys? What is an example of a "service" your family has spent money on? Discuss your ideas with someone at home. (1.E.1.1; 1.SL.1)</i> <p><u>Thursday (3/25): Social Studies</u></p> <ul style="list-style-type: none"><input type="checkbox"/> In your Goods and Services social studies magazine, read pg. 6-7 titled "Spending Decisions" (1.E.1.2; 1.E.1.1) <p><u>Friday (3/26): Social Studies</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the daily instructional video about "Saving and Spending" - Discuss: <i>What are some ways that you can earn money? What would be something you would save your money for? What would you like to spend money on? Discuss your ideas with someone at home. (1.E.1.2; 1.E.1.1; 1.SL.1)</i>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> <i>No required work to submit</i> <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher

	3. Drop off at school
What standards do the lessons cover?	<input type="checkbox"/> 1.E.1.2 Describe ways in which people earn money. <input type="checkbox"/> 1.E.1.1 Distinguish between goods and services and how families use them. <input type="checkbox"/> 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups. <input type="checkbox"/> 1.LS1.1 Design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <input type="checkbox"/> Goods and Services social studies magazine <p>Extra Resources:</p> <input type="checkbox"/> None
What can students do if they finish early?	<input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Biography/Presidents

SUBJECT/GRADE: Library

DATES: March 22 - 26, 2021

What do students need to do?

[Link to BV Library instructional video.](#)

Monday, March 22:

- Watch the Library instructional video (link can be found in the upper left corner of this document).

Tuesday, March 23:

- Read *Rocket Says Look Up* by Nathan Bryon.
- Link to story: <https://www.youtube.com/watch?v=-qOiSUyuee8>
- Rate the book – use the form provided. If you really like this book, give it 5 stars. If you did not like this book, give it a low number of stars like 1 or 2.
- Complete the worksheet on *Rocket Says Look Up*.

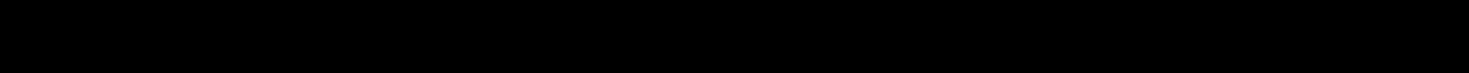
Wednesday, March 24:

- Listen to author Natascha Biebow read *The Crayon Man: The true Story of the Invention of the Crayola Crayon* by Natascha Biebow.
- Link to the story: <https://www.youtube.com/watch?v=aYkqCILYib4>
- Rate the book – use the form provided. If you really like this book, give it 5 stars. If you did not like the book, give it a low number of stars like 1 or 2.
- Just for Fun: Look at the activity included for The Crayon Man. If it is a nice day, go outside and complete the activity. Look at the colors all around you. Are you glad the Edwin Binney created crayons?

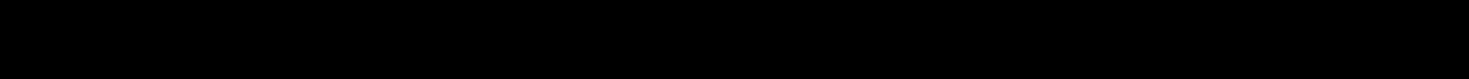
Thursday, March 25:

- Read *Hair Love* by Matthew A. Cherry.
- Link to the story: <https://www.youtube.com/watch?v=H6lw3gmX39Y>
- Rate the book – use the form provided. If you really like this book, give it 5 stars. If you did not like this book, give it a low number of stars like 1 or 2.
- Do you know where the mom in the story has been? Why are they so excited that she is coming home?
- Complete the worksheet for *Hair Love*.

	<ul style="list-style-type: none"> <input type="checkbox"/> If you liked the book, you might enjoy watching the video that was created for the book. This is an Oscar Winning Short Film that is a great addition to the book. <input type="checkbox"/> Click the link to see the Hair Love video: https://www.youtube.com/watch?v=kNw8V_Fkw28 <p>Friday, March 26:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listen to the book <i>The Most Terrible of All</i> by Muon Thi Van <input type="checkbox"/> Link to the story: https://drive.google.com/file/d/1BWkdnlldDpQFlsYr3CoKUUiBpf0jNul6/view?usp=sharing <input type="checkbox"/> Rate the book – use the form provided. If you really like this book, give it 5 stars. If you did not like this book, give it a low number of stars like 1 or 2. <input type="checkbox"/> Now decide which book from this week is your favorite. Write the name of the book on the rating sheet you have been keeping all week. Send your vote to Mrs. Erickson: mary.erickson@k12.sd.us. We will let you know next week the book that wins with all 1st graders in our district and which book is the Irma Black winner.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. <i>Rocket Says Look Up</i> worksheet <input type="checkbox"/> 2. <i>Hair Love</i> worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to one of the district librarian: pamela.klenner@k12.sd.us; mary.erickson@k12.sd.us 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>1.LIB.TL.2 Read, listen, and view for recreation and personal growth. 1.LIB.TL.6 Identify awards for print, non-print, and multimedia.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Book Rating Worksheet ● <i>Rocket Says Look Up</i> worksheet ● <i>Hair Love</i> worksheet ● Pencil and crayons <p>Extra Resources:</p> <ul style="list-style-type: none"> ● none
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>

Who can we contact if we have questions?

District Librarians:

Ms. Erickson: Mary.Erickson@k12.sd.us

Ms. Klenner: Pamela.Klenner@k12.sd.us

Brandon Elementary

Building Principal: Mr. Horst- Merle.Horst@k12.sd.us

Robert Bennis Elementary

Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Fred Assam Elementary

Building Principal: Ms. Foster- Susan.Foster@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District