

Brandon Valley School District
Distance Learning Plans
March 15-19, 2021

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 8: Money & Ch. 10: Time

SUBJECT/GRADE: Math / 2nd

DATES: March 15-19



What do students need to do? Link to BV Week at a Glance instructional video.	<p><u>Chapter 8 Learning Target: I can count coins and bills, then use that knowledge to solve word problems involving money.</u></p> <p>Monday (3/15):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Dollars workbook pages 513-514. (2.MD.8) <p>Tuesday (3/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete My Review workbook pages 515-518. (2.MD.8) <p><u>Chapter 10 Learning Target: I can tell and write time to five minute intervals using a.m. and p.m.</u></p> <p>Wednesday (3/17):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Time to the Hour workbook pages 594-596. (2.MD.7) <p>Thursday (3/18):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Time to the Hour workbook pages 597-598. (2.MD.7) <p>Friday (3/19): No School</p>
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. My Review workbook pages 515-518 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<p>2.MD.8: Identify and count coins and bills and apply that understanding to solve word problems.</p> <ol style="list-style-type: none"> a. Recognize and know the value of coins up to one dollar. b. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. <p>2.MD.7: Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● math book, pencil
<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> ● Freckle Math https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes: Have a growth mindset- these skills can be tricky, but with persistence and hard work, you can do it! :)</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Horace and Morris but Mostly Dolores

SUBJECT/GRADE: Reading / 2nd

DATES: March 15-19

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (3/15):

- Watch the BV Week at a Glance instructional video.
- Review Plot and Theme:** Complete page 266: Plot and Theme Review (found in your handouts packet). (2.RL.5, 2.RF.3, 2.RF.4, 2.L.2, 2.L.4)
- Writing:** You will write an animal fantasy story! You will use the Fantasy Story Planning Map to brainstorm the plot of your story. There is no requirement in terms of length, but you need to make sure your story is detailed and doesn't leave your reader with any questions. Use the details you brainstorm to start writing your rough draft. (2.W.3, 2.L.1, 2.L.2)

Tuesday (3/16):

- Review Characters, Setting, and Story Structure:** In your Reading Street book, read "Horace and Morris, but Mostly Dolores" on pages 296-313. Then, answer the comprehension questions from page 314 on a piece of paper or verbally with a guardian. (2.RL.3, 2.RL.5, 2.RF.3, 2.RF.4, 2.L.1, 2.SL.4)
- Writing:** Continue working on the rough draft of your animal fantasy story. (2.W.3, 2.L.1, 2.L.2)

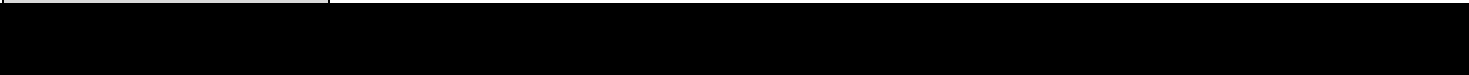
Wednesday (3/17):

- Spelling:** Complete either page 267 OR 268 (in your handouts packet) to practice the spelling patterns: ph, gh, ck, and ng. If you would like a challenge, you may complete both practice pages. (2.RF.3, 2.L.2)
- Writing:** Use the editing checklist to evaluate your animal fantasy rough draft and make changes if necessary. Show your revised rough draft and editing checklist to an adult and ask them to use the editor's marks to add suggestions to your writing. Make suggested changes (if any) to your draft and then write the final copy of your paragraph in your neatest handwriting (include the fixes you made to the rough draft). (2.W.3, 2.L.1, 2.L.2)

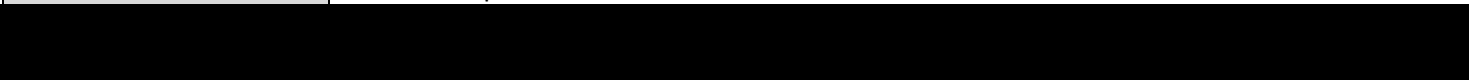
Thursday (3/18):

- Grammar:** Complete either page 269 OR 270 (in your handouts packet) to practice using Different Kinds of Pronouns in your writing. If you would like a challenge, you may complete both practice pages. (2.RF.3, 2.L.1, 2.L.2)

	<p><input type="checkbox"/> Assessment: Complete the “Horace and Morris, but Mostly Dolores” weekly assessment (found in your handouts packet). (2.RL.3, 2.RL.5, 2.RF.3, 2.RF.4, 2.W.3, 2.L.1, 2.L.2, 2.L.4)</p> <p>Friday (3/19): No School</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Final Copy of Animal Fantasy writing <input type="checkbox"/> 2. Horace and Morris Weekly Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RL.3 Describe how characters in a story respond to major events and challenges.</p> <p>2.RL.5 Identify the overall structure of stories and their common elements.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.(c)</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension. (a, b, c)</p> <p>2.W.3 Write narratives (e.g., story, poetry).</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.(e)</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine the meaning of unknown and multiple meaning words and phrases based on grade level content using flexible strategies.</p> <p>2.SL.4 Tell a story or recount an experience with relevant facts and descriptive details, speaking audibly in coherent sentences.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street book, and handouts packet ● Rough draft paper, Editing Checklist, Editing Marks page, Final Copy paper
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<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login Read for 20 minutes every day. https://www.getepic.com/sign-in https://www.storylineonline.net/</p>
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p>
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Teachers:

Ms. Adams- Laurie.Adams@k12.sd.us

Ms. DeBoer- Stacy.Deboer@k12.sd.us

Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us

Ms. Silvernail- Jayna.Silvernail@k12.sd.us

Ms. Westcott- Sandra.Westcott@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- Susan.Foster@k12.sd.us

Teachers:

Ms. Deitering- Kayla.Deitering@k12.sd.us

Ms. Bobzien- Morgan.Bobzien@k12.sd.us

Ms. Livingston- Missy.Livingston@k12.sd.us

Ms. Olson- Angie.Olson@k12.sd.us

Ms. Presler- JoAnn.Presler@k12.sd.us

Valley Springs Elementary:

Building Principal:

Ms. Palmer- Tanya.Palmer@k12.sd.us

Teacher:

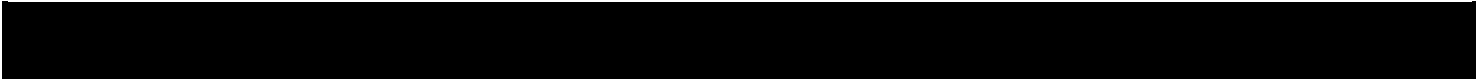
Ms. Bertsch- Megan.Bertsch@k12.sd.us

Instructional materials are posted below (if applicable)

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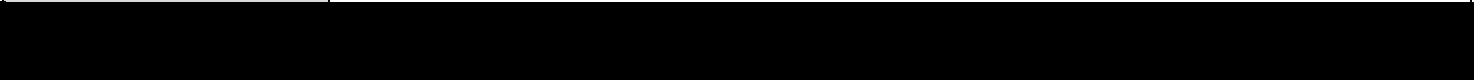
LESSON/UNIT: Plant Adventures / America's Beginnings SUBJECT/GRADE: Science/SS/2nd grade DATES: March 15-19



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Science Learning Targets: <u>I can make observations about plants and animals to compare the diversity of life in different habitats.</u></p> <p>Monday (3/15): Science Introduction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Find the “activity slides” in the video presentation OR by watching the Daily Instructional Video for Plant Adventures Mystery #2: Water, Sunlight, and Plant Growth: Could a plant survive without light? (2-LS4-1) <p>Tuesday (3/16): Science Exploration</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the worksheet called Draw the Flowers (found in your handouts packet). <p>Social Studies Learning Targets: <u>I can put past events in the correct order.</u></p> <p>Wednesday (3/17): Social Studies: America's Beginnings</p> <ul style="list-style-type: none"> <input type="checkbox"/> In your America's Beginnings magazine, read pages 2-3. Then discuss with a guardian: <i>What natural resources did each Native American region rely on for survival? Do you think those resources are still available there today? Why or why not?</i> (2.H.1.1) <p>Thursday (3/18): Social Studies: America's Beginnings</p> <ul style="list-style-type: none"> <input type="checkbox"/> In your America's Beginnings magazine, read pages 4-5. Then <i>reenact what it would have been like to come to America and explore. Think about how you would have felt during that experience- think about difficulties and things you would have enjoyed.</i> (2.H.1.1) <p>Friday (3/19): No School</p>
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<p>What do students need to submit?How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Draw the Flowers worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.</p>
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	2.H.1.1 Demonstrate chronological order using events from history.
What materials do students need? What extra resources can students use?	If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Plant Adventures Mystery #2 video link ● Draw the Flowers worksheet ● America’s Beginnings magazine
What can students do if they finish early?	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p><u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>

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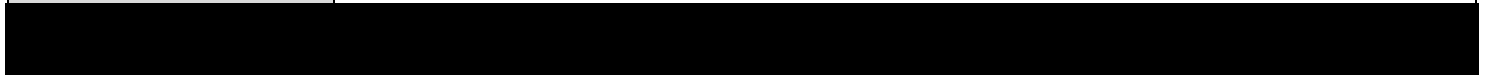
LESSON/UNIT: Week 6

SUBJECT/GRADE: Physical Education/2nd Grade

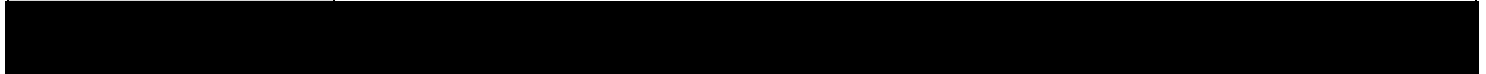
DATES: 3/15-3/19



<p>What do students need to do?</p> <p>Link to BV PE instructional video.</p>	<p>Monday (3/15):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Frogs Across The Pond <p>Tuesday (3/16):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bouncing and Catching Activity <ul style="list-style-type: none"> <input type="checkbox"/> Four Square <p>Wednesday (3/17):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Yoga Poses <ul style="list-style-type: none"> <input type="checkbox"/> Hurdling Practice <p>Thursday (3/18):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bouncing and Catching Activity <ul style="list-style-type: none"> <input type="checkbox"/> Dribbling Basketball Style <p>Friday (3/19):</p> <ul style="list-style-type: none"> <input type="checkbox"/> No School! <ul style="list-style-type: none"> <input type="checkbox"/> Optional: Garbage Pick-up Basketball Dribbling Style
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send to your school's PE teacher. 2. Answer the questions under Closure <p>Submit Work Via:</p> <ol style="list-style-type: none"> 3. Electronically via Seesaw (preferred, if possible) 4. Email it to the teacher 5. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb), Dribbles a ball with one hand, attempting the second cont, Drops a ball and catches* it before it bounces twice. (S1.E16.Ka) Catches a large ball tossed by a skilled thrower. (S1.E16.Kb) *K and 1 catch includes cradling/trapping.</p>
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	Performs jumping/landing actions with balance. (S1.E3.K), Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K)
What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> ● See Documents Extra Resources: <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<u>Notes:</u>	

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