

Brandon Valley School District  
Distance Learning Plans  
March 15-19, 2021

Grade 1



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 8 Measurement & Time

SUBJECT/GRADE: Math/1st Grade

DATES: March 15-18, 2021



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b><u>Monday (3/15): Check My Progress (Lessons 1-4)</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Chapter 8: Check My Progress - pg. 587-588 (1.MD.1; 1.MD.2)</li> </ul> <p><b><u>Tuesday (3/16): Time to the Hour: Analog</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 8: Lesson 5 Time to the Hour: Analog - pg. 589-592 (1.MD.3)</li> </ul> <p><b><u>Wednesday (3/17): Time to the Hour: Digital</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 8: Lesson 6 Time to the Hour: Digital - pg. 595-598 (1.MD.3)</li> </ul> <p><b><u>Thursday (3/18): Problem Solving</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Choose 1 of the following games to practice telling time to the hour:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>“Tell-Tac-Time”</b> - directions and materials in Handouts (1.MD.3)</li> <li><input type="checkbox"/> <b>“Roll, Read, and Cover”</b> - directions and page in the Handouts (1.MD.3)</li> </ul> </li> </ul> <p><b><u>Friday (3/19): No School</u></b></p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Chapter 8: Lesson 6 Time to the Hour: Digital (Independent Practice pg. 597-598)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.MD.2</b> Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps.</li> <li><input type="checkbox"/> <b>1.MD.1</b> Order three objects by length; compare the lengths of two objects indirectly by using a third object.</li> <li><input type="checkbox"/> <b>1.MD.3</b> Tell and write time in hours and half-hours using analog and digital clocks.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math Workbook: <a href="#"><u>Volume 2</u></a></li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>

<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> <a href="http://student.freckle.com">Freckle Math</a> (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Review/Enrichment

SUBJECT/GRADE: Reading/1st Grade

DATES: March 15-18, 2021



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p> <p><b>Temporary Distance Learners:</b> <i>Your teacher may provide alternative activities for review or enrichment during this week. All students will write an opinion piece.</i></p>	<p><b><u>Monday (3/15): Phonics - Vowel Digraphs ai, ay Review</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete the ai, ay “Write the Word” page from your Handouts (<b>1.RF.3</b>)</li> </ul> <p><b><u>Tuesday (3/16): Opinion Writing &amp; Phonics - Vowel Digraphs ee, ea Review</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using the template/planning page from your Handouts, write about your opinion: What is the best thing about Spring? Start with a topic sentence, add three details, and finish the conclusion sentence. <i>Watch the daily instructional video for more direction. (1.W.1; 1.L.2)</i></li> <li><input type="checkbox"/> Complete the ee, aa “Circle and Sort” page from your Handouts (<b>1.RF.3</b>)</li> </ul> <p><b><u>Wednesday (3/17): Phonics - Vowel Digraph oa Review &amp; Fluency Practice</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the oa “Secret Word” page from your Handouts (<b>1.RF.3</b>)</li> <li><input type="checkbox"/> <b>DL Cohort Fluency Practice</b> - Record your voice reading the passage, “Robots” on Seesaw (<b>1.RF.4</b>)</li> </ul> <p><b><u>Thursday (3/18): Final Opinion Writing</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Rewrite your opinion writing from Tuesday using the final draft writing pages from your Handouts. In the blank box, illustrate a picture to go with your writing. <i>Watch the daily instructional video for more direction. (1.W.1; 1.L.2)</i></li> </ul> <p><b><u>Friday (3/19): No School</u></b></p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> DL Cohort - “Robots” Fluency Passage</li> <li><input type="checkbox"/> Opinion Writing - The Best Thing About Spring</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> <b>1.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.</li> <li><input type="checkbox"/> <b>1.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ul>
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	<input type="checkbox"/> <b>1.W.1</b> Write opinion pieces that introduce a topic, supply reasons for the opinion, and provide a sense of closure.
What materials do students need? What extra resources can students use?	<b>If you do not have access to the materials you need, contact your teacher.</b> Required Materials: <input type="checkbox"/> 1.4 Reading Book Extra Resources: <input type="checkbox"/> none
What can students do if they finish early?	<input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a> <input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a>
Who can we contact if we have questions?	<b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a> Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a> Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a> Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a> Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a> Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a> Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a> Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a> Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a> Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a> Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a> Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: 1st Grade

DATES: March 15-18, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (3/15): Seasonal Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video, "How is a rainbow made?" - link to video in Handouts. **(1.PS4.3)**
- OPTIONAL ACTIVITY** - *You can either follow the Mystery Science Activity following the video or use the PebbleGo directions in your Handouts to create a rainbow indoors! (1.PS4.3)*

## Tuesday (3/16): Life Science Review

- Watch the Mystery Science Video, "Why are baby animals so cute?" - link to video in Handouts. **(1.LS1.2)**
- Complete the writing prompt from your handouts, "How is the baby animal similar to its parents?" **(1.LS1.2)**

## Wednesday (3/17): Oceti Sakowin & Life Science Review

- Follow along in the Daily Instructional Video or use the powerpoint in your Handouts to learn about how animals survive in nature. **(OSEU1.2, OSEU.5.1)**
- Complete the "What type of habitat will your bear survive in?" page from your Handouts **(OSEU1.2, OSEU.5.1)**

## Thursday (3/18): Traditional Native American Games

- Optional:** Play the game **MAKE STICK JUMP** (from the site: <https://www.traditionalnativegames.org/the-games>)
- Place the sticks in a line in the ground (outside) or in a cone on the floor (inside). Sticks should be placed 6 feet apart, but can be adjusted for the age of participants. Players can take turns throwing a set number of rocks (or bean bags inside) at the sticks. The closest stick, if hit, is worth 1 point, second stick is worth 2 points, etc. up to 5 points. This activity was played by young children to practice hunting for small birds or small game. This was necessary when the adult hunters were gone a long time. (Blackfeet)
  - Think & Discuss:** Is this traditional game similar to any games you play? Discuss with someone at home. **(1.SL.1)**

## Friday (3/19): No School

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>No required work to submit</i></li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.SL.1</b> Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups.</li> <li><input type="checkbox"/> <b>1.LS1.2</b> Read text and use media to determine patterns in behavior of parents and offspring that help offspring survive.</li> <li><input type="checkbox"/> <b>1.PS4.3</b> Plan and carry out an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.</li> <li><input type="checkbox"/> <b>OSEU.1.2</b> – Describe traditional and contemporary Oceti Sakowin perspectives on communal stewardship of land and natural resources (flora, fauna, geographic and sacred features).</li> <li><input type="checkbox"/> <b>OSEU.5.1</b> – Identify elements of Oceti Sakowin culture within oral tradition, written accounts and primary source information, and compare them to written accounts by mainstream historians.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Holidays</b> social studies magazine</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  <b>Valley Springs Elementary</b></p>

	<b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>
	<b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a>
<b><u>Notes:</u></b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Author Study: Jan Brett

SUBJECT/GRADE: Library

DATES: Mar 15-Mar 19

What do students need to do?

[Link to BV Library instructional video.](#)

## Monday, March 15:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Jan Brett's newest book is *Cozy*. You can listen to Jan Brett read this book by going to <https://www.janbrett.com/>
  - Look at the bottom of the page. You will see three book choices - *Cozy* is in the middle. Click on the *Jan Brett Reads Cozy* and listen to Jan Brett read this story. You can either choose the Youtube link or download and read.

## Tuesday, March 16:

- Read *The Mitten* by Jan Brett
- Link to story: [Online Storytime: The Mitten - YouTube](#)
- After reading this story, complete the worksheet for *The Mitten*. Draw a picture of the animal you think should go in the mitten.

## Wednesday, March 17:

- Read *The Hat* by Jan Brett
- Link to Video: [The Hat Read Aloud - With Music & Animal Sound Effects - YouTube](#)
- After reading, tell an adult two ways that *The Hat* is like *The Mitten*. Then tell an adult one way the two stories are the same.

## Thursday, March 18

- Read *Annie and the Wild Animals* by Jan Brett
- Link to story:
- After listening to the story, complete the worksheet for *Annie and the Wild Animals*. Tell what happened in the beginning, middle, and end of the story.

## Friday, March 19:

- No School

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. The Mitten Worksheet</li> <li><input type="checkbox"/> 2. Annie and the Wild Animals Worksheet</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to one of the district librarians: <a href="mailto:pamela.klenner@k12.sd.us">pamela.klenner@k12.sd.us</a>; <a href="mailto:mary.erickson@k12.sd.us">mary.erickson@k12.sd.us</a></li> <li>2. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>1.LIB.TL.2 Read, listen, and view for recreation and personal growth. 1.LIB.TL.1.4 Begin to develop a personal affinity for particular authors, illustrators, series, and genres</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● The Mitten Worksheet</li> <li>● Annie and the Wild Animals Worksheet</li> <li>● Pencil and crayons</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>District Librarians:</b>  <b>Ms. Erickson:</b> <a href="mailto:Mary.Erickson@k12.sd.us">Mary.Erickson@k12.sd.us</a>  <b>Ms. Klenner:</b> <a href="mailto:Pamela.Klenner@k12.sd.us">Pamela.Klenner@k12.sd.us</a>  <b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*