

Brandon Valley School District
Distance Learning Plans
March 8-12, 2021

Grade 2

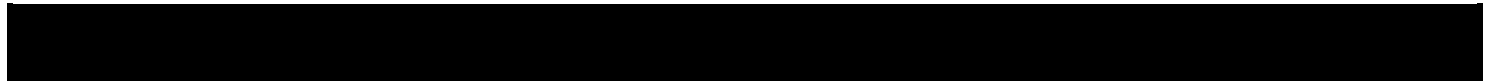


Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 8: Money

SUBJECT/GRADE: Math / 2nd

DATES: March 8-12



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p><u>Chapter 8 Learning Target: I can count coins and bills, then use that knowledge to solve word problems involving money.</u></p> <p>Monday (3/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Count Coins workbook pages 499-500. (2.MD.8) <p>Tuesday (3/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Check My Progress workbook pages 501-502. (2.MD.8) <p>Wednesday (3/10):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Problem Solving Strategy: Act It Out workbook pages 504-506. (2.MD.8) <p>Thursday (3/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Problem Solving Strategy: Act It Out workbook pages 507-508. (2.MD.8) <p>Friday (3/12):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Dollars workbook pages 510-512. (2.MD.8)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Check My Progress workbook pages 501-502 <input type="checkbox"/> 2. You may submit other workbook pages to be checked if you would like :) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2.MD.8 Identify and count coins and bills and apply that understanding to solve word problems.</p> <ol style="list-style-type: none"> a. Recognize and know the value of coins up to one dollar. b. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● math book, pencil

<p>What can students do if they finish early?</p>	<p>Extra Materials:</p> <ul style="list-style-type: none"> ● Freckle Math https://student.freckle.com/#/login ● Practice counting coins and dollar bills with money you have at home
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>
<p>Notes: Have a growth mindset- these skills can be tricky, but with persistence and hard work, you can do it! :)</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Bad Dog Dodger!

SUBJECT/GRADE: Reading / 2nd

DATES: March 8-12

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (3/8):

- Watch the BV Week at a Glance instructional video.
- Review Sequencing:** Complete page 256: Sequencing Review (found in your handouts packet). (2.RL.1, 2.RF.3, 2.RF.4, 2.L.1, 2.L.4)

Tuesday (3/9):

- Review Plot and Theme, and Applying Background Knowledge:** In your Reading Street book, read “Bad Dog Dodger” on pages 264-277. Many words in our language are related. As you read, look for words that are related and can be used interchangeably (e.g., brave and courageous, scared and frightened). Then, answer the comprehension questions from page 278 on a piece of paper or verbally with a guardian. (2.RL.1, 2.RL.5, 2.RL.7, 2.RF.3, 2.RF.4, 2.SL.1, 2.SL.2)
- Writing:** You will write a diary entry about what it would be like if you were training a dog (or puppy) like Dodger. Think about the book we read earlier, The Coffee Bean for Kids and include details about if you felt like an egg, a carrot, or a coffee bean during the process. You may refer to the handout labeled **Lesson 1 Resource A** to see adjectives that would describe how each of those types of people would feel in a given situation. Begin brainstorming at least five sentences about your “experience.” You may use details from the story, background knowledge you have on the situation, or just make up a realistic fiction short story about what could happen if you tried to train a dog / puppy. (2.W.3, 2.L.1, 2.L.2)
 - For a How To / Example video, find the link labeled “Dog Diary Entry” in the Walk to Read resources folder.**

Wednesday (3/10):

- Spelling:** Complete either page 257 OR 258 (in your handouts packet) to practice the spelling patterns: kn, wr, gn, and mb. If you would like a challenge, you may complete both practice pages. (2.RF.3, 2.L.2)
- Writing:** Continue working on the rough draft of your diary entry about training a dog with details about moments that you felt like an egg, a carrot, or a coffee bean. (2.W.3, 2.W.5, 2.L.1, 2.L.2)

Thursday (3/11):

	<ul style="list-style-type: none"> <input type="checkbox"/> Grammar: Complete either page 259 OR 260 (in your handouts packet) to practice using I and Me in your writing. If you would like a challenge, you may complete both practice pages. (2.RF.3, 2.L.1, 2.L.2) <input type="checkbox"/> Writing: Use the editing checklist to evaluate your diary about training a dog rough draft and make changes if necessary. Show your revised rough draft and editing checklist to an adult and ask them to use the editor’s marks to add suggestions to your writing. Make suggested changes (if any) to your draft and then write the final copy of your paragraph in your neatest handwriting (include the fixes you made to the rough draft). (2.W.3, 2.W.5, 2.L.1, 2.L.2) <p>Friday (3/12):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assessment: Complete the “Bad Dog Dodger” weekly assessment (found in your handouts packet). (2.RL.1, 2.RL.5, 2.RL.7, 2.RF.3, 2.RF.4, 2.W.3, 2.L.1, 2.L.2, 2.L.4)
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Final Copy of Diary Entry about Training a Dog / Puppy <input type="checkbox"/> 2. Grammar Practice page 259 OR 260 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RL.5 Identify the overall structure of stories and their common elements.</p> <p>2.RL.7 Use illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.(c)</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension. (a, b, c)</p> <p>2.W.3 Write narratives (e.g., story, poetry).</p> <p>2.W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.(e)</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine the meaning of unknown and multiple meaning words and phrases based on grade level content using flexible strategies.</p> <p>2.SL.1 Participate in collaborative conversations above grade level topics and texts with peers and adults.</p> <p>2.SL.2 Recount or describe key ideas or details from a text read aloud, information presented orally, or through media.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street book, and handouts packet ● Rough draft paper, Editing Checklist, Editing Marks page, Final Copy paper <p>Extra Resources:</p>
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	<ul style="list-style-type: none"> • https://drive.google.com/file/d/1SI3_vQIF9FD0ZdF5_U9FrOeFyeyjT3YS/view?usp=sharing - The Coffee Bean for Kids (read aloud)
<p>What can students do if they finish early?</p>	<p>https://student.freckle.com/#/login Read for 20 minutes every day. https://www.getepic.com/sign-in https://www.storylineonline.net/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p>

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Plant Adventures / North America

SUBJECT/GRADE: Science/SS/2nd grade

DATES: March 8-12

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

*Traditional students have the same learning targets but their teachers may have different Social Studies activities planned this week.

Science Learning Targets:

1. I can make observations about plants and animals to compare the diversity of life in different habitats.

Monday (3/8): Science Introduction

- Watch the BV Week at a Glance instructional video.
- View the video presentation OR read the transcript provided for Plant Adventures Mystery #2: Water, Sunlight, and Plant Growth: Could a plant survive without light? (2-LS4-1)

Tuesday (3/9): Science Exploration

- You have been provided with seeds, soil, and two dixie cups.
- In the video presentation OR transcript provided, rewatch the slides labeled “activity” for Science Doug to walk you through how to complete the activity. (2-LS4-1)
- Next week you will check on your plants and use a recording sheet to draw their progress.

Wednesday (3/10): Science: Text Connection

- Read the article (in your handouts packet or on PebbleGO) titled: What Are Plants to learn about what plants need to grow and survive. (2-LS4-1)

Social Studies Learning Target:

1. I can tell how my community is alike and different from other communities by comparing their physical (also known as natural) and man-made characteristics.

Thursday (3/11): Social Studies: Comparing and Contrasting Communities

- Read the article (in your handouts packet or on PebbleGO) titled: Canada. Then, complete a Venn Diagram or discuss with a guardian how your community and country is similar to and different from Canada. (2.G.3.1)

Friday (3/12): Social Studies: Comparing and Contrasting Communities

- Read the article (in your handouts packet or on PebbleGO) titled: Jamaica. Then, complete a Venn Diagram or discuss with a guardian how your community and country is similar to and different from Jamaica. (2.G.3.1)

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Picture or video of you starting your seeds in the light and dark locations <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.</p> <p>2.G.3.1 Compare the <u>physical</u> and man-made characteristics of the local community with those of another community.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Plant Adventures Mystery #2 video link or transcript ● Seeds, Soil, Dixie Cups ● What are plants? article ● Canada article ● Jamaica article
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p>Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- Susan.Foster@k12.sd.us</p> <p>Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p>Valley Springs Elementary: Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>

	Teacher:
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	Ms. Bertsch- Megan.Bertsch@k12.sd.us
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Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 5

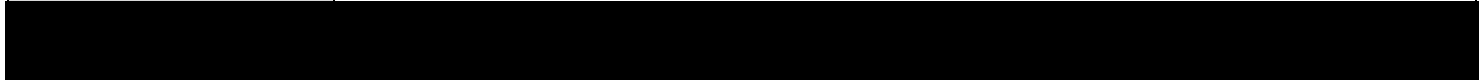
SUBJECT/GRADE: Physical Education/2nd Grade

DATES: 3/8-3/12



<p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p>	<p>Monday (3/8):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Fitness Tasks and Yoga <p>Tuesday (3/9):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rolling while stepping with opposition <ul style="list-style-type: none"> <input type="checkbox"/> Bowling <p>Wednesday (3/10):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dribbling Soccer Style <ul style="list-style-type: none"> <input type="checkbox"/> Soccer Shots <p>Thursday (3/11):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dribbling Soccer Style <ul style="list-style-type: none"> <input type="checkbox"/> Obstacle Course Dribbling <p>Friday (3/12):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Obstacle Course Dribbling <ul style="list-style-type: none"> <input type="checkbox"/> Soccer Bowling
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send to your school's PE teacher. 2. Answer the questions under Closure <p>Submit Work Via:</p> <ol style="list-style-type: none"> 3. Electronically via <u>Seesaw</u> (preferred, if possible) 4. Email it to the teacher 5. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb), Rolls an object underhand with opposite foot forward. (S1.E13.K), Taps a ball using the inside of the foot, sending it forward. (S1.E18.K), Kicks a stationary ball from a stationary position, demonstrating two of the five elements of a mature kicking pattern. (S1.E21.K), Identifies active play opportunities outside physical</p>
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	education class. (S3.E1.K), Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.Kb), Throws underhand with opposite foot forward., Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K)
What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> • See Documents Extra Resources: <ul style="list-style-type: none"> • At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

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