

Brandon Valley School District
Distance Learning Plans
March 8-12, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 8 Measurement & Time

SUBJECT/GRADE: Math/1st Grade

DATES: March 8-12, 2021



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p><u>Monday (3/8): Compare Lengths</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 8: Lesson 1 Compare Lengths, pg. 563-566 (1.MD.1) <p><u>Tuesday (3/9): Compare and Order Lengths</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 8: Lesson 2 Compare and Order Lengths, pg. 569-572 (1.MD.1) <p><u>Wednesday (3/10): Nonstandard Units of Length</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 8: Lesson 3 Nonstandard Units of Length, pg. 575-578 (1.MD.2) <p><u>Thursday (3/11): Problem Solving</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 8: Lesson 4 Problem Solving Strategy - Guess, Check, Revise, pg. 581-584 (1.MD.1; 1.MD.2) <p><u>Friday (3/12): Compare Lengths Review</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the "Hunt the Room" page in your Handouts by comparing the lengths of objects at home to a tower of 10 cubes (DL Cohort). <i>If you are a temporary distance learner and do not have cubes at home, you can use your pencil instead!</i> (1.MD.1)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Hunt the Room" page from your Handouts <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.MD.2 Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. <input type="checkbox"/> 1.MD.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: <u>Volume 2</u> <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None

What can students do if they finish early?	<input type="checkbox"/> Freckle Math (student.freckle.com)
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 4 Week 3

SUBJECT/GRADE: Reading/1st Grade

DATES: March 8-12, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (3/8): Phonics - Vowel Digraphs oa, ow; Three Letter Consonant Blends

- Watch the BV Week at a Glance instructional video.
- Complete pg. 441 from your Handouts - Vowel Digraphs oa, ow. **(1.RF.3; 1.RF.2)**
- Complete pg. 445 from your Handouts - Three-Letter Consonant Blends. **(1.RF.3; 1.RF.2)**

Tuesday (3/9): Comprehension - Facts and Details

- Read the story, "A Trip to Washington, D.C." from your 1.4 Reading Book **(1.RF.4; 1.RI.2)**
- Complete pg. 443 from your Handouts - Facts and Details. **(1.RI.2)**

Wednesday (3/10): Adjectives & The Coffee Bean for Kids

- Think back on the story, "The Coffee Bean for Kids" and use the page in your Handouts, titled "Carrot, Egg, and Coffee Bean" to write at least 3 adjectives (for each column) that describe people when they feel like a carrot, an egg, or a coffee bean. **(1.RL.4; 1.L.1)**
- Finish this sentence for how you're feeling today. Are you feeling like a carrot, an egg, or a coffee bean? Why? - **"Today, I feel like a _____, because _____."** *You can use any notebook or writing paper available at home for this.* **(1.RL.4; 1.L.2)**

Thursday (3/11): Review vowel digraphs oa, ow; adjectives review

- Complete the "Circle and Sort" page from your Handouts for words with vowel digraphs oa, ow **(1.RF.3; 1.RF.2)**
- Complete pg. 447 from your Handouts - Adjectives. **(1.L.1)**

Friday (3/12): Weekly Test

- Unit 4.3 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts **(1.RF.3; 1.RF.2; 1.RI.2; 1.RF.4)**
- Complete the Written Response to the story, "A Trip to Washington, D.C." **(1.W.5; 1.W.2; 1.L.2)**
 - Look Back and Write:** Look back at the selection. Write about one thing you can see in Washington, D. C. *Remember to use details from the story to*

support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation. (1.W.5; 1.W.2; 1.L.2)

What do students need to submit?
How can students submit their work?

Submit the Following:

- Unit 4.3 Test - online or paper copy
- Written Response for the story, "A Trip to Washington, D.C."

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

What standards do the lessons cover?

- 1.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words.
- 1.RI.2** Identify the main topic and retell key details of a text
- 1.RF.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
- 1.RF.4** Read with sufficient accuracy and fluency to support comprehension.
- 1.L.2** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- 1.L.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- 1.W.2** Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure.
- 1.W.5** With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- 1.RL.4** Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses.

What materials do students need?
What extra resources can students use?

If you do not have access to the materials you need, contact your teacher.

Required Materials:

- 1.4 Reading Book

Extra Resources:

- https://drive.google.com/file/d/1SI3_vQIF9FD0ZdF5_U9FrOeFyeyjT3YS/view?usp=sharing - The Coffee Bean for Kids (read aloud)

What can students do if they finish early?

- Epic <https://www.getepic.com/students>
- Freckle - ELA/English <https://student.freckle.com/#/login>

Who can we contact if we have questions?

Brandon Elementary
Building Principal: Mr. Horst- Merle.horst@k12.sd.us
Teachers:
 Ms. Darling- Sarah.Darling@k12.sd.us
 Ms. Grabinski- Jillian.Grabinski@k12.sd.us
 Ms. Lindner- Erin.Lindner@k12.sd.us
 Ms. Meier- Heidi.Meier@k12.sd.us
 Ms. Visser- Erin.Visser@k12.sd.us

Fred Assam Elementary
Building Principal: Ms. Foster- susan.foster@k12.sd.us
Teachers:
 Ms. Bisbee- Erin.Bisbee@k12.sd.us

	<p>Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: 1st Grade

DATES: March 8-12, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (3/8): Seasonal Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video, “How do flowers bloom in the Spring?” - link to video in Handouts.
- OPTIONAL ACTIVITY** (*following the Mystery Science Video*): *Directions and material list in your Handouts.*
- Read the story from your Handouts (2 pages - fold and make into a book) titled, “It’s Spring!” **(1.RF.4)**

Tuesday (3/9): Social Studies

- In your **Holidays** social studies magazine, read pg. 14-15 titled “Holidays Through Time” **(1.H.2.1)**
 - Think & Discuss** - Celebrating national holidays gives us a connection to our country’s past. Are there any traditions that your parents/grandparents did to celebrate certain national holidays (Thanksgiving, 4th of July, etc.) that you still do today? Discuss with someone at home. **(1.SL.4; 1.SL.1; 1.H.2.1)**

Wednesday (3/10): Social Studies

- In your **1.4 Reading Book**, read “My 4th of July” on pg. 114-117
 - Think & Write** - The author of this autobiography is writing about how they celebrate the 4th of July. Write 2 or more sentences about how you celebrate the 4th of July. Read your writing to someone at home. (You can use any notebook or writing paper). **(1.SL.4; 1.SL.1; 1.H.2.1)**

Thursday (3/11): Social Studies

- In your **Holidays** social studies magazine, read pg. 16-17 titled “Flag Day and Constitution Day” **(1.H.2.1)**
 - Let’s Learn More** - These pages talk about Flag Day and Constitution Day. Choose one of these important symbols/things to learn more about. Login to [PebbleGo](#) and search for one of these topics: **US Constitution; American Flag** **(1.SL.4; 1.SL.1; 1.H.2.1)**

Friday (3/12): Social Studies & ELA Connection

- Complete the Written Response for the story, “A Trip to Washington, D.C.” (from your Reading Plans). Look back in the story and write about 1 thing you can see in

	<p>Washington, D.C. <i>(This is the written response from your reading test - not an additional assignment).</i></p> <p><input type="checkbox"/> Think about the story, “A Trip to Washington, D.C.” - We’ve talked about many national holidays in this social studies magazine. Is there a symbol, location, or thing that is talked about in the story, “A Trip to Washington, D.C.” (from your 1.4 Reading Book) that is also celebrated as a national holiday? Discuss with someone at home. (1.SL.4; 1.SL.1; 1.H.2.1)</p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <p><input type="checkbox"/> <i>No required work to submit</i></p> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p><input type="checkbox"/> 1.H.2.1 Connect people and events honored in commemorative celebrations.</p> <p><input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly.</p> <p><input type="checkbox"/> 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups.</p> <p><input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <p><input type="checkbox"/> Holidays social studies magazine</p> <p>Extra Resources:</p> <p><input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us</p>

	Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Fiction/Nonfiction

SUBJECT/GRADE: Library

DATES: March 8 – March 12

What do students need to do?

[Link to BV Library instructional video.](#)

Monday, March 8:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Use the following link to listen to a short song about the difference between fiction and nonfiction text. The link will lead you to a website with a few short video clips. Select the first one titled Fiction vs. Non-Fiction.
<https://www.tes.com/lessons/UAIXPkn-3z-6PA/fiction-vs-nonfiction>

Tuesday, March 9:

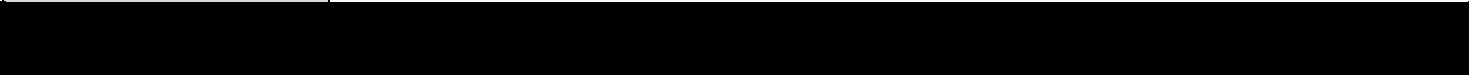
- Use the database **Pebble Go** to learn about winter: www.pebblego.com
- Use the Electronic Resources Handout to find the login and password information for PebbleGo. Contact one of the librarians if you need help with logging into this site.
- Notice that there are five topics for research. Today we will focus on **Animals**. You can access PebbleGo at any time to search for topics that interest you.
- Click on the **Animals** tab.
 - Click on **Birds**
 - Click on **Penguins**
 - Click on **Emperor Penguins**
 - Read through the information on Emperor Penguins by clicking on the tabs shown. After reading the information, complete the Emperor Penguin PebbleGo worksheet
 - Tell an adult if this information is fiction or nonfiction.
- Read about some of the other types of penguins if you would like.

Wednesday, March 10:

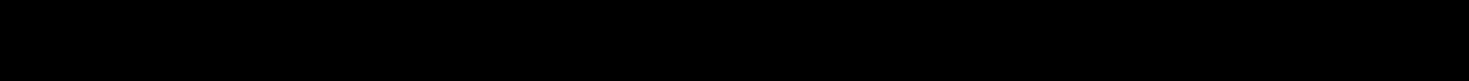
- Listen to the story **Where is Home Little Pip** by Karma Wilson.
- Link to story: <https://www.youtube.com/watch?v=JGCZ0IS9fLI>
- After reading this story, tell an adult if this is fiction or nonfiction.
- Complete the worksheet for *Where is Home, Little Pip*

Thursday, March 11:

	<ul style="list-style-type: none"> <input type="checkbox"/> Read <i>When Penguins Cross the Ice</i> by Sharon Katz Cooper <input type="checkbox"/> Access this book by using My Capstone Library: www.mycapstonelibrary.com <input type="checkbox"/> To login to this book, use the login for Brandon Elementary: be1234 <input type="checkbox"/> Once you login, type <i>When Penguins Cross the Ice</i> into the “search” tab. <input type="checkbox"/> Click on book and read. <input type="checkbox"/> After reading, tell an adult if this book is fiction or nonfiction. Then tell an adult one new fact you learned about the emperor penguin. <p>Friday, March 12:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the book If You Were a Penguin by Wendell Minor <input type="checkbox"/> Link to book: https://www.youtube.com/watch?v=sqSZK_6L0rg <input type="checkbox"/> After reading, tell an adult whether this book is fiction or nonfiction. <input type="checkbox"/> Then tell an adult what you think would be the best part about being a penguin.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. PebbleGo Penguin worksheet <input type="checkbox"/> 2. Where is Home Little Pip worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email to one of the school librarians: pamela.klenner@k12.sd.us or mary.erickson@k12.sd.us 2. Drop off at school
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● PebbleGo Penguin Worksheet ● Where is Home Little Pip worksheet ● Pencils and crayons <p>Extra Resources:</p> <ul style="list-style-type: none"> ● None
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
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<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary</p>
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	<p>Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary</p> <p>Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary</p> <p>Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
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Instructional materials are posted below (if applicable)

Brandon Valley School District