

Brandon Valley School District
Distance Learning Plans
March 1-5, 2021

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Understanding Area

SUBJECT/GRADE: 3rd Math

DATES: March 1st-5th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (3/1): Understand Area

- Use daily instructional video and math workbook pages 765-766 as instructions and examples to learn about **area**. Grid paper located in handouts for extra practice. (3.MD.5) (3.MD.7)
- Complete **Independent Practice pages 767-768 (problems 3-12)** from your math workbook. (3.MD.5) (3.MD.7)

Tuesday (3/2): Measure Area

- Use daily instructional video and math workbook pages 771-772 as instructions and examples to learn about **measuring area**. (3.MD.5) (3.MD.7)
- Complete **Independent Practice pages 773-774 (problems 3-12)** from your math workbook. (3.MD.5) (3.MD.7)

Wednesday (3/3): Check My Progress

- Watch daily instructional video and complete **Check My Progress pages 777-778 (problems 1-11)** located in your math workbook. (3.MD.5) (3.MD.7) (3.MD.8)

Thursday (3/4): Tile Rectangles to Find Area

- Use daily instructional video and math workbook pages 779-780 as instructions and examples to learn about **tiling rectangles to find area**. (3.MD.5) (3.MD.7)
- Complete **Independent Practice pages 781-782 (problems 4-11)** from your math workbook. (3.MD.5) (3.MD.7)

Friday (3/5): Review Area

- Use daily instructional video as instructions and examples to **review area**.
Choice: Complete either the **Lesson 4: Enrich Measuring Area** OR **Lesson 4: Review Measuring Area** page located in the handouts. (3.MD.5) (3.MD.7)

What do students need to submit?

How can students submit their work?

Submit the Following:

- Independent Practice pages 767-768 (problems 3-12) from math workbook
- Independent Practice pages 781-782 (problems 4-11) from math workbook

Submit Work Via:

1. Electronically via Seesaw (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<p>3.MD.5 Recognize area as an attribute of plane figures and understand concepts of area measurement.</p> <p>3.MD.7 Relate area to the operations of multiplication and addition.</p> <p>3.MD.8 Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter Given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Handouts for the week <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Scratch paper to show work ● Online Geoboard https://apps.mathlearningcenter.org/geoboard/
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Remember to continue practicing your multiplication and division facts at home!</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: I Love Saturdays y domingos

SUBJECT/GRADE: 3rd Grade Reading

DATES: March 1st-5th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (3/1): Word Analysis - Homophones; Main Ideas and Details

- Watch the BV Week at a Glance instructional video.
- Use daily instructional video and Reading Street textbook pages 224-225 to learn about homophones. (3.L.2) (3.RF.4)
- Complete **Homophones page 332 (numbers 1-15)** located in the handouts. You may look up the definition of each word to double check your work. (3.L.2)
- Using your Reading Street textbook, read pages 226-227 to learn about **Main Idea and Details** and **Inferring**. You will use these skills and strategies as you read to deepen your understanding of the text. (3.RL.1) (3.RL.2) (3.RF.4)

Tuesday (3/2): Homophones and Vocabulary

- Use daily instructional video and page 228 in your Reading Street textbook to learn about **homophones**. Then read "Island Vacation" on page 229. (3.L.1) (3.L.4)
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book.
- Complete the **Vocabulary page 330 (numbers 1-10)** located in your handouts. Discuss with someone at home. (3.L.1)

Vocabulary Words: bouquet, circus, difficult, nibbling, pier, soars, swallow

Wednesday (3/3): Comprehension

- Watch daily instructional video and read aloud "**I Love Saturdays y domingos**" pages **230-245** from Reading Street textbook. (3.RL.1) (3.RL.2) (3.RL.3) (3.RL.10)
- Discuss the **Think Critically (questions 1-4)** on page 246 in your Reading Street textbook with someone at home. (3.RL.1) (3.RL.2) (3.RF.3) (3.RF.4)

Thursday (3/4): Comparative and Superlative Adjectives and Written Response

- Use daily instructional video and Page 1 in your handouts to learn about adjectives and articles. Complete **Comparative and Superlative Adjectives page 304** located in your handouts. (3.L.1)
- Complete the **Written Response to the Selection** (pages 131-132) located in the **handouts**. You will need to look back in the story "I Love Saturdays y domingos" in your Reading Street textbook to complete this assignment. Use the checkboxes on

	<p><u>handout page 131 to help you with your written response. You must check all boxes before you submit.</u> (3.RL.1) (3.L.1) (3.L.2) (3.W.10)</p> <p>Friday (3/5): Vocabulary, Word Study, Comprehension</p> <p><input type="checkbox"/> Complete the Reading Test “I Love Saturdays y domingos”. The reading test is located in the handouts section in Seesaw or in the printed packet. Reminder: This test should be completed independently. (3.RL.1)(3.RL.2) (3.L.4) (3.RF.3) (3.RF.4)</p>
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following: located in handouts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Homophones page 332 (problems 1-15) <input type="checkbox"/> Comparative and Superlative Adjectives page 304 <input type="checkbox"/> Written Response to the Selection (pages 131-132) <input type="checkbox"/> Reading Test “I Love Saturdays y domingos” <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.RL.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers</p> <p>3.RL.2 Determine the main idea of a text; identify the key details and explain how they support the main idea.</p> <p>3.RF.4 Read with sufficient accuracy and fluency to support comprehension. (4.b,4.c)</p> <p>3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (1.g)</p> <p>3.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (2.e)</p> <p>3.RL.10 By the end of the year, read and comprehend a variety of literary texts.</p> <p>3.L.4 Use flexible strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases (4.a)</p> <p>3.W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Savvas Realize Online: https://www.savvasrealize.com/index.html#/
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Freckle - www.freckle.com ● Epic! - www.getepic.com ● Listen to parent or sibling read aloud ● Read magazines or comic books

Who can we contact if we have questions?

Brandon Elementary

Building Principal:

Mr. Horst- merle.horst@k12.sd.us

Teachers:

Ms. Freeborn blossom.freeborn@k12.sd.us

Ms. Flint- Jill.Flint@k12.sd.us

Mr. Kramer- Brent.Kramer@k12.sd.us

Mr. Johnson- Andy.Johnson@k12.sd.us

Mr. Gappa - matthew.gappa@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Mr. Bobzien- Adam.Bobzien@k12.sd.us

Mr. Ganschow- Jeff.Ganschow@k12.sd.us

Ms. Pederson- Jill.Pederson@k12.sd.us

Ms. Rozier- danylle.rozier@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

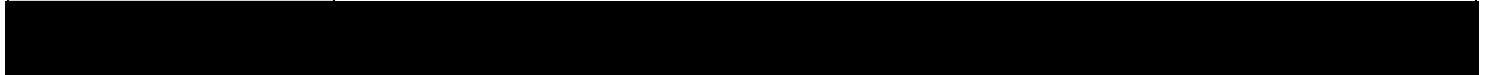
Notes: Keep reading for 20 minutes every night!

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Magnetic Forces/How America Works SUBJECT/GRADE: SS/Science/3rd Grade DATES: March 1st-5th



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video</p>	<p>Monday (3/1): Social Studies - How America Works</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> In the Social Studies “How America Works” magazine, read pages 10-13. Discuss the following questions with someone at home: In what way are state and federal governments similar? How are they different? Who is the leader of a state? What are some other job titles of people who work in the state government? Use the text to help support your answers. (3.C.3.2) <p>Tuesday (3/2): Science - Magnets and Forces</p> <ul style="list-style-type: none"><input type="checkbox"/> Read the “Hunting for Rocks from Outer Space” article in your handouts. Discuss the following questions with someone at home: Why is it easy to search for meteorites with magnets? What would happen if you put a magnet close to a meteorite? Use the text to help support your answers. (3-PS2-3)<input type="checkbox"/> Read the “Iron in Breakfast Cereal (Magnetism)” article. (Optional: Watch the article video https://safeshare.tv/x/gScBZFBqns and complete activity.) <p>Wednesday (3/3): Social Studies - How America Works</p> <ul style="list-style-type: none"><input type="checkbox"/> In the Social Studies “How America Works” magazine, read pages 14-17. Complete the How America Works Assessment located in the handouts. (3.C.3.2) <p>Thursday (3/4): Science - Magnets and Forces</p> <ul style="list-style-type: none"><input type="checkbox"/> Read the “What is a Magnet?” Pebble Go article located in the handouts. Then complete the “Physical Sciences: Magnetism Questions for Understanding” (questions 1-4) located in the handouts. (3-PS2-3) <p>Friday (3/5): Social Studies/Science - Review and Extend</p> <ul style="list-style-type: none"><input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can reread pages in your “How America Works” magazine. You can also check out the “What do I do if I finish early?” section for more ideas.
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> How America Works Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher
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	3. Drop off at school
What standards do the lessons cover?	3.C.3.2 Identify the structure, roles, and responsibility of local government. 3-PS2-3 Ask questions about cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.
What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> • Social Studies “How America Works” magazine • Handouts for the week
What can students do if they finish early?	<ul style="list-style-type: none"> • NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html • Read/listen to books on Epic! related to social studies/science www.getepic.com • Explore the website www.wonderopolis.org
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
Notes: It takes 570 gallons of paint to paint the outside of the White House! You can check out more facts on Epic! Go to www.getepic.com and search: Weird-but-True Facts about U.S. Presidents.	

Brandon Valley School District Distance Learning Plan

SUBJECT: Counseling LESSON/UNIT: Self Esteem; Decision Making; Conflict Resolution; Worry WEEK: 3/1/2020 – 3/5/2020

What do students need to do?

[Link to BV Counseling instructional video](#)

Monday (3/1): Self-Esteem (M1)

Watch the Counseling instructional video (link can be found in the upper left corner of this document).

- Definition of self-esteem
 - Confidence in one's own abilities - self-respect
- How does a person get self-esteem?
- Yo-Yo Self Esteem
 - Self-esteem rises and falls with the ups and downs of life
 - Yo-yo self-esteem is not consistent
 - It leads to moody, unhappy children who are not sure of themselves
- The three traps that crush self-esteem
 - Comparing ourselves to others
 - Defining an event as who we are or making the event our identity
 - Self-talk - what we say to ourselves both verbally and through our thoughts
 - 2 categories - positive and negative

Extra Activity: Make a "It's good to be me!" poster

Book Recommendation:

I Like Myself - <https://www.youtube.com/watch?v=HVp8DtaWUVo>

Tuesday (3/2): Decision Making (B-SS)

- What is a decision?
 - Identify who helps us make decision
 - We are responsible for our decisions
 - There are outcomes to our decisions - some outcome we like, some outcomes we do not like

Book recommendation:

What Should Danny Do? <https://www.youtube.com/watch?v=VRQZg86O-OE>

Wednesday (3/3) Conflict Resolution (B-SS)

- What is a conflict?
- What do you see people doing when they are having a conflict?
- What do you hear people say when they are having a conflict?
- Pond of Choice - Kelso's Choice
 - Peaceful ways of solving a conflict
 - Go to Another Game

- Talk It Out
- Make a Deal
- Ignore It
- Apologize
- Share and Take Turns
- Tell Them to Stop
- Walk Away
- Wait and Cool Off

Book Recommendation:

Talk and Work It Out - <https://www.youtube.com/watch?v=ObbiOE1RMH0>

Thursday (3/4): Worry (M2)

- What is worry?
 - The feeling we have when we think something bad might happen.
 - A lot of times, worry comes as “what if” thoughts
 - Nervous, anxious, stressed are other words for worry
- Our worries might show up in our bodies in how we feel physically
 - Our muscles might get tight
 - We might have butterflies in our stomach
 - Our heart might be pounding or going super fast
 - Our face might feel hot
 - Our breathing might be quick and shallow
 - Our chest may feel heavy
- What Can I do If I Worry?
 - Realize that I am worried!
 - Breathe
 - Tell someone about it
 - Stop and Change My Thoughts

Book Recommendation:

Wilma Jean the Worry Machine - Julia Cook

Friday: (3/5): Weekly review; Finish lessons that required more time

What do students need to submit?
How can students submit their work?

- Submit the Following (Optional):
- 1. Nothing to submit
- Submit Work Via:
1. Email it to the teacher
 2. Drop off at school

What standards do the lessons cover?

ASCA Standards:
M 1. Belief in development of whole self, including a healthy balance of mental/ social/emotional and physical well-being
B-SS 2. Create positive and supportive relationships with other students
B-SS 5. Demonstrate ethical decision making and social responsibility

	M 2. Self-confidence in ability to succeed
What materials do students need? What extra resources can students use?	Required Materials: None Extra Resources: Please see the daily suggested book and corresponding video listed above.
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Counselor: Mrs. Kolb- Vickie.Kolb@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Counselor: Mrs. Osheim- Tammy.Osheim@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Counselor: Mrs. Nelson- Angie.Nelson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Mrs. Palmer- Tanya.Palmer@k12.sd.us Counselor: Mrs. Palmer- Tanya.Palmer@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District