

Brandon Valley School District
Distance Learning Plans
March 1-5, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 7 Organize and Use Graphs

SUBJECT/GRADE: Math/1st Grade

DATES: March 1-5, 2021



What do students need to do? Link to BV Week at a Glance instructional video.	<p><u>Monday (3/1): Check Your Progress</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 7: Check My Progress pg. 533-534 (1.MD.4) <p><u>Tuesday (3/2): Make a Bar Graph</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 7: Lesson 5 - Make Bar Graphs pg. 535-538 (1.MD.4) <p><u>Wednesday (3/3): Reading Bar Graphs</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 7: Lesson 6 - Read Bar Graphs pg. 541-544 (1.MD.4) <p><u>Thursday (3/4): Chapter 7 Review</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 7: My Review pg. 547-550 (1.MD.4) <p><u>Friday (3/5): Chapter 7 Test</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 7 Test pg. 175-176 - in your Handouts (1.MD.4)
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 7 Test pg. 175-176 - in your Handouts <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<ul style="list-style-type: none"> <input type="checkbox"/> 1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: Volume 2 <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
What can students do if they finish early?	<ul style="list-style-type: none"> <input type="checkbox"/> Freckle Math (student.freckle.com)

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 4 Week 2

SUBJECT/GRADE: Reading/1st Grade

DATES: March 1-5, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (3/1): Phonics - Vowel Digraph ea

- Watch the BV Week at a Glance instructional video.
- Complete the "Circle the Sort" page from your Handouts. Highlight or circle the words with /ea/ in the sentences and sort them by their word family (-eam, eat) **(1.RF.3; 1.RF.2)**

Tuesday (3/2): Comprehension - Theme

- Read the story, "Cinderella" from your 1.4 Reading Book **(1.RF.4; 1.RL.7; 1.RL.3)**
- Use the story, "Cinderella" to complete the page titled, "Readers Learn Lessons From Books" in your Handouts. **(1.RL.7; 1.RL.3)**

Wednesday (3/3): Phonics - Adding Endings to Words

- Complete pg. 429 from your Handouts, "Adding Endings" **(1.RF.3; 1.RF.2)**

Thursday (3/4): Review vowel digraph ea; Review identifying theme

- Complete the "Write the Word" page from your Handouts. Use your best handwriting to match the words with /ea/ with their picture **(1.RF.3; 1.RF.2)**
- Listen to the Read Aloud, "The Tortoise and the Hare"
https://www.youtube.com/watch?v=z_5GN6CbAvA
 - Complete the page in your handouts identifying both the theme and the main idea of the story, "The Tortoise and the Hare" **(1.RL.7; 1.RL.3)**

Friday (3/5): Weekly Test

- Unit 4.2 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts **(1.RF.3; 1.RF.2; 1.RL.7; 1.RL.3; 1.RF.4)**
- Complete the Written Response (pg. 155-156 from your Handouts) to the story, "Cinderella" **(1.W.5; 1.L.2)**
 - Look Back and Write:** Look back at page 68. Why is Cinderella sad? Write about it. *Remember to use details from the story to support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation.* **(1.W.5; 1.L.2)**

What do students need to submit?

Submit the Following:

- Unit 4.2 Test - online or paper copy

<p>How can students submit their work?</p>	<p><input type="checkbox"/> Written Response pg. 155-156 to the story, "Cinderella"</p> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p><input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p><input type="checkbox"/> 1.RL.7 Use illustrations and details in a story to describe its characters, setting, or events.</p> <p><input type="checkbox"/> 1.RL.3 Describe characters, settings, and major events in a story, using key details.</p> <p><input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</p> <p><input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p><input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><input type="checkbox"/> 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><input type="checkbox"/> 1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <p><input type="checkbox"/> 1.4 Reading Book</p> <p>Extra Resources:</p> <p><input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Epic https://www.getepic.com/students</p> <p><input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p>

Valley Springs Elementary

Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Social Studies, 1st Grade

DATES: March 1-5, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (3/1): Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video, "How do boats find their way in the fog?" - link to video in Handouts **(1.PS4.4)**

Tuesday (3/2): Science

- Complete the Mystery Science Activity, "Navigating Using Sights and Sounds" - link in Handouts **(1.PS4.4)**
 - Materials Needed:** index cards, or pieces of paper to write on

Wednesday (3/3): Social Studies

- In your **Holidays** social studies magazine, read pg. 8-9 titled "Memorial Day and Veterans Day." **(1.H.2.1)**
 - Explain** - What is the difference between Memorial Day and Veterans Day? How are those two special days alike? Explain your thoughts and ideas clearly to someone at home. **(1.SL.4; 1.SL.1; 1.H.2.1)**

Thursday (3/4): Social Studies

- In your **Holidays** social studies magazine, read pg. 10-11 titled "A Year of Days." **(1.H.2.1)**
 - Use your Knowledge** - The yearly calendar shown is not for 2021, but just a model of the days and months of the year. Can you find certain dates on these calendars? Circle your birthday. Put a star next to July 4th. Highlight when Memorial Day would be and also highlight Veterans Day. Could you locate all of these special days? **(1.SL.4; 1.SL.1; 1.H.2.1)**

Friday (3/5): Social Studies

- In your **Holidays** social studies magazine, read pg. 12-13 titled "Thanksgiving and Independence Day." **(1.H.2.1)**
 - State your Opinion** - Of the 2 holidays mentioned on this page (Thanksgiving and Independence Day), which one is your favorite? Why? Discuss your thoughts and ideas with someone at home. **(1.SL.4; 1.SL.1; 1.H.2.1)**

What do students need to submit?

Submit the Following:

<p>How can students submit their work?</p>	<p><input type="checkbox"/> <i>No required work to submit</i></p> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p><input type="checkbox"/> 1.PS4.4 Design and build a device that uses light or sound to solve the problem of communicating over a distance.</p> <p><input type="checkbox"/> 1.H.2.1 Connect people and events honored in commemorative celebrations.</p> <p><input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly.</p> <p><input type="checkbox"/> 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <p><input type="checkbox"/> Holidays social studies magazine</p> <p>Extra Resources:</p> <p><input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Read Across America

SUBJECT/GRADE: Library

DATES: March 1 – March 5

What do students need to do?

[Link to BV Library instructional video.](#)

Monday, March 1:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Use PebbleGo to learn about Dr. Seuss
- Go to www.pebblego.com
- Use the login information provided earlier.
- Click on the *Biography* module; then type in Dr. Seuss in the search tab and read about Dr. Seuss
- Listen to the book *What Pet Should I Get* by Dr. Seuss. This book can be found a KidLit TV: [Read Out Loud: WHAT PET SHOULD I GET? - KidLit TV](#)
- After listening to the story, tell an adult what pet you think J and K picked at the end of the story. Then tell an adult a pet you would like to choose for your house.

Tuesday, March 2:

- Read *Born to Read* Judy Sierra to discover that “Readers Win and Winners Read.”
- Link to Book: [Born to Read - YouTube](#)
- After reading, complete the worksheet for *Born to Read*.

Wednesday, March 3:

- Read *Usain Bolt* by Grace Hansen.
- Go to Abdo Digital to read this book: my.abdodigital.com
- Type “Usain Bolt” in the search bottom and choose the book by Grace Hansen.
- After reading, tell an adult what Usain Bolt is known for.
- Think about what you would like to achieve as you grow older. Tell an adult about it.

Thursday, March 4:

- Read the book *Astronaut Annie* by Suzanne Slade
- What do you want to be when you grow up? Complete the worksheet **When I Grow Up**.

	<p>Friday, February 26:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>Catching the Moon</i> by Crystal Hubbard <input type="checkbox"/> Access this book at Storyline Online: www.storylineonline.net <input type="checkbox"/> What impressed you about Marcenia Lyle? Tell an adult. <input type="checkbox"/> What word would you use to describe Marcenia Lyle?
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Born to Read Worksheet <input type="checkbox"/> 2. When I Grow Up Worksheet <input type="checkbox"/> 3. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to one of the librarians: pamela.klenner@k12.sd.us or mary.erickson@k12.sd.us 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>1.LIB.TL.1.2 Read, listen, and view for recreation and personal growth. 1.LIB.TL.1.5 Explore reading to make connections with self and the world</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● Born to Read Worksheet ● When I Grow Up Worksheet ● Pencil and crayons <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
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