

Brandon Valley School District
Distance Learning Plans
February 22-26, 2021

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 4

SUBJECT/GRADE: Math / Kindergarten

DATES: February 22-26

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (2/22): Lesson 7- Take Apart 8 and 9

- Watch the BV Week at a Glance instructional video.
- Essential Question: How can we show a number in other ways? (Chapter 4)*
- Today we are going to take apart numbers 8 and 9.** Get your math workbook out. Have an adult help you find pages 295-298. Complete Lesson 7: Take Apart 8 and 9. (K.NBT.1)

Tuesday (2/23): Lesson 8- Make 10

- Today we are going to make number 10.** Get your math workbook out. Have an adult help you find pages 301-304. Complete Lesson 8: Make 10. (K.NBT.1)

Wednesday (2/24): Lesson 9- Take Apart 10

- Today we are going to review everything that we've learned in Chapter 4 so far!** Get your math workbook out. Have an adult help you find pages 307-310. Complete Lesson 9- Take Apart 9. (K.NBT.1)

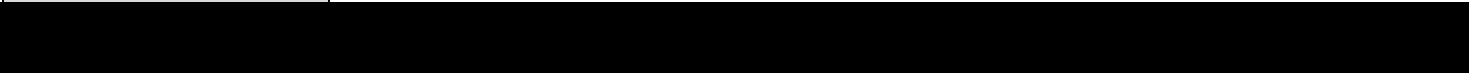
Thursday (2/25): Practice, Review and Reflect

- Today we are going to review Chapter 4!** Get your math workbook out. Have an adult help you find pages 313-316. Complete My Review (K.NBT.1)

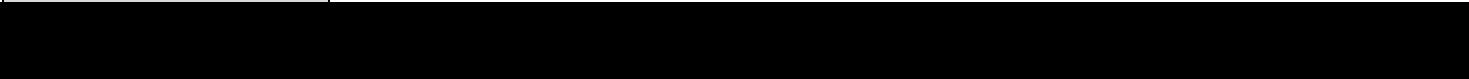
Friday (2/26): Review- Your child's classroom teacher may have other activities planned.

- Complete TWO of the following review activities. (All materials can be found in the handouts) (K.NBT)
- Count & Cover- Players will need something to cover the numbers as they spin. Students will continue to spin, count, & cover until they have covered four arrangements in a row.
- Dot Arrangement Puzzles
 - PREP-Prior to students completing this activity, cut apart the numbers puzzles (3-10) in the handouts and place them in a container. Mix ALL pieces together so they can sort the combinations into the correct puzzle. Have students build the puzzles by starting with the numerals.
 - After students have completed each puzzle, have them share what numbers go with each puzzle.

	<ul style="list-style-type: none"> <input type="checkbox"/> Number Memory- Students will turn over a card and then turn over another to find it's matching set. Students will be playing to turn over a numeral card and random dot arrangement that matches. The player with the most matches at the end of the game, wins. (Cards found in handouts)
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 7 (Guided Practice + Independent Practice) <input type="checkbox"/> Lesson 8 (Guided Practice + Independent Practice) <input type="checkbox"/> Lesson 9 (Guided Practice + Independent Practice) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>K.NBT Work with numbers 11 – 19 to gain foundations for place value.</p> <ol style="list-style-type: none"> 1. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook- Volume 1
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-20 ● Number Flashcards
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers:</p>
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	Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: February 22-26

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (2/22): Letter Ww, Review Color Words

- Watch the BV Week at a Glance instructional video.
- Today we are going to explore and work with the letter Ww! We will be able to recognize it, say the sounds it makes, isolate it in a word and write it! We are also going to review all of the color words this week.**
- Create a letter Ww flashcard. Tell your student letter W is a consonant and makes the sounds /w/. Ask them, "What sound does W make?" (K.RF.3)
- Complete Handwriting page 321 in the handouts.** (Review letter J as well) (K.L.1)
- Create a list of words that begin with the sound /w/ OR go on a scavenger hunt for items that begin with the sound /w/. Your goal is to come up with 6 words OR find 4 items. (K.RF.3)
- Complete Phonics page 322 in the handouts.** (Determine the first sound of the picture)
- Choose ONE of the following activities to practice color sight words.** (K.RF.3)
 - Writing in the Clouds- Practice writing your sight words in shaving cream!
 - Build It Sight Words- Students pick a building tool to make sight words. (Example: toothpicks, playdough, cotton balls)
 - Mess Free Sight Word Painting-
<https://www.scribbledoodleanddraw.com/2012/12/squeezing-in-some-fun.html?m=1>

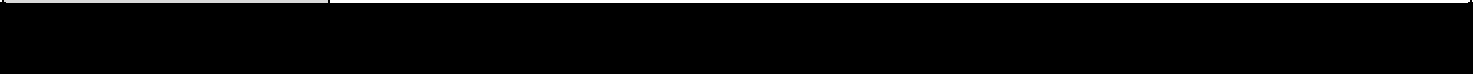
Tuesday (2/23): Isolate /e/

- Optional Warm Up- Use the Mess Free Painting bag to practice writing the letters of the alphabet. (K.L.1)
- Complete CVC Look 'N' Write in the handouts.** (K.RF.2)
- Complete the Lucky Words Activity in the handouts.** (Instructions are in the handouts) (K.RF.2)

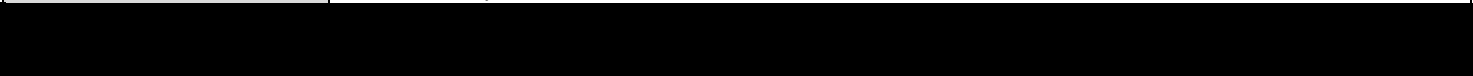
Wednesday (2/24): Setting

- Optional Warm Up- Sight Word Flashcards (See how fast you can do them!) (K.RF.3)
- Today we are going to review the setting of a story. Remember the setting of a story is where the story takes place! (K.RL.3)
- Listen/read a book of your choice at home! Answer the following questions before reading:
 - What is the title of the story?
 - Who is the author? Who is the illustrator?

	<p><input type="checkbox"/> After reading, determine the setting in the story by filling out the Setting Handout. (K.RL.3)</p> <p>Thursday (2/25): Pronouns- I and me</p> <p><input type="checkbox"/> Today we are going to talk about the pronouns, I and me. Pronouns are words that can take the place of nouns. When you talk about yourself, you use the pronouns I and me instead of saying your name. You might say, “ I brush my teeth in the morning.” The word I is a pronoun. Use me or I to fill in the blank in the following sentences:</p> <p style="padding-left: 40px;"><input type="checkbox"/> 1. ____ have a cap. (Rewrite the sentence on a piece of paper or whiteboard)</p> <p style="padding-left: 40px;"><input type="checkbox"/> 2. The cat can sit by _____. (Rewrite the sentence on a piece of paper or whiteboard)</p> <p><input type="checkbox"/> Write a few (3) sentences, on a piece of paper, about yourself using the pronouns me or I.</p> <p>Friday (2/26): Your child’s classroom teacher may have other activities planned for today.</p> <p><input type="checkbox"/> Practice color sight word flashcards and use them in a sentence. (K.RF.3)</p> <p><input type="checkbox"/> DL COHORT: CVC Write the Room- Print and cut out the CVC cards (12 total.) Hang them around a room in your house. Students will search for the cards. When they find a card, they will sound out the word and write the word in the correct box on the recording sheet. (All materials for this activity can be found in the handouts.) (K.RF.2)</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Handwriting <input type="checkbox"/> Look ‘N’ Write <input type="checkbox"/> Lucky Words <input type="checkbox"/> Setting Handout <input type="checkbox"/> CVC Recording Sheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via SeeSaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.SL.1 Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions. b. Continue a conversation through multiple exchanges. ● K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters
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	<p>of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/.</p> <ul style="list-style-type: none"> ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.1 (This does not include CVCs ending with /l/, /r/, or /x/.) ● K.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. ● K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly. ● K.RL.3 With prompting and support, describe characters, settings and major events in a story.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Handwriting pg. 321 ● Phonics pg. 322 ● Look 'N' Write ● Lucky Words ● Setting Handout ● CVC Write the Room Cards ● Recording Sheet
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Read a book! ● Write a story!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us</p>

	Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us
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Notes: You are a rock star!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Social Studies

SUBJECT/GRADE: Kindergarten

DATES: Feb 22-26

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (2/22):

- Watch the BV Week at a Glance instructional video.
- In your **Jobs Magazine**, read pages 10-17.
- Play the game on page 13 to determine what the problem is and name the community worker who can solve the problem. (K.G.6.1)

Tuesday (2/23):

- Today you are going to interview a family member to find out more about their job! You can interview someone in your house or you can make a phone call/zoom to someone who doesn't live with you. Before you do the interview, what questions might you ask if you wanted to find out more about the person's job? (K.G.6.1)
- Come up with 4 interview questions OR use the following questions:
 - What is your job?
 - Where do you do your job?
 - What's the best part about your job?
 - What's the hardest part about your job?
- Have an adult help you write your interview answers down!

Wednesday (2/24):

- No Assignment!

Thursday (2/25):

- Writing Prompt- If you had a job, what would you do with the money you earn? (Use the writing page in the handouts to complete this activity) (K.G.6.1)

Friday (2/26):

- Ketchup and Mustard Day!

What do students need to submit?

Submit the Following:

- Interview Questions + Answers
- Writing Prompt

How can students submit their work?	Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
What standards do the lessons cover?	<ul style="list-style-type: none"> ● Social Studies- K.G.6.1 Describe ways people rely on the environment to meet human needs and wants.
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> Required Materials: <ul style="list-style-type: none"> ● Jobs Magazine
What can students do if they finish early?	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/ ● Observe different animals through a nature walk or watching videos of animals.
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Steady Beat vs Rhythm

SUBJECT/GRADE: Kindergarten Music

DATES: Feb 22-26, 2021

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (2/22): Review Steady Beat from Last Week

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- Beat is like your heartbeat. There are lots of different ways to show the steady beat.**
 - Find a favorite song that you like to listen to and MARCH to the steady beat. You could use the link below for a song idea.



- <https://www.quavermusic.com/QR/93F2FA>

Tuesday (2/23): Steady Beat & Rhythm



- Sing a song that you know, and clap along to the steady beat. (example- Twinkle Little Star)
- Sing the song again and this time pat along to the words of the song. This is the rhythm.

Wednesday (2/24): Bounce a beat buddy to the Steady Beat

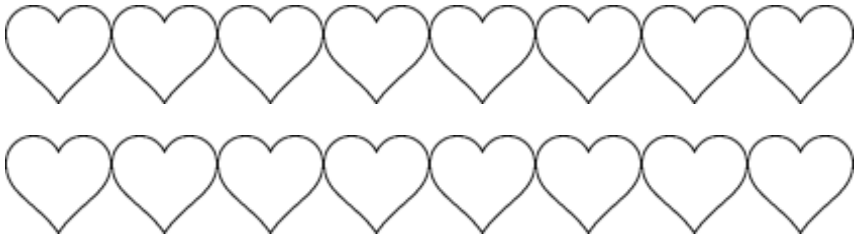
- You can use a stuffed animal or any similar object to help you keep the steady beat. Listen to your favorite song, and practice tapping your animal to the steady beat on your lap, hand, legs, head, stomach, foot, shoulder, or anywhere else!

Thursday (2/25): A Poem with Rhythm and Steady Beat using a steady beat heart chart

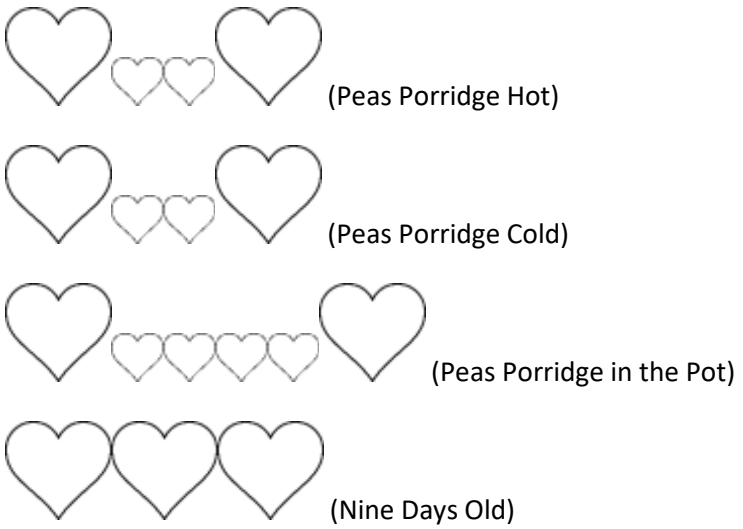
- Have someone in your home help you learn the poem for Pease Porridge Hot. (or watch my video above). Practice saying the poem with them
- Say the poem again and touch the steady beat heart chart with your pointer finger as you say the words of the poem. (You can print the chart below...or have someone help you draw your own heart chart that matches the one below)
- Say the poem again and this time touch the rhythm heart chart with your pointer finger as you say the words of the poem (You can print the chart below...or have someone help you draw your own heart chart that matches the one below)

Peas Porridge Hot
Peas porridge hot, 
Peas porridge cold.
Peas porridge in the pot
Nine days old. 

Steady Beat chart



Rhythm chart



Friday (2/26): Review

- Review the poem from yesterday. Practice speaking the poem.
- Speak the poem and walk around in the room the steady beat while you say the words
- Speak the poem while you stand still and clap the rhythm of the words.
- Create a pattern.....Speak the poem and walk the steady beat—then freeze in place while you speak the poem and clap the rhythm of the words. ----Finally speak the poem and walk the steady beat

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. A picture of you pointing to your beat heart chart (Thursday's assignment) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>K.MU.Pr.4.3.a With guidance, demonstrate awareness of expressive qualities (such as voice characteristics, dynamics, tempo, timbre, articulation and style) that support the creators' expressive intent. K.MU.Pr.6.1.a With guidance, perform music, alone and with others, with expression.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● favorite recording of a song, small stuffed animal, steady beat heart chart. <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Youtube Links (see suggestions provided)
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District