

Brandon Valley School District  
Distance Learning Plans  
February 22-26, 2021

Grade 4



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 10: Fractions and Decimals

SUBJECT/GRADE: Math

DATES: February 22-26



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (02/22):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> This week, we will move into Chapter 10: Fractions and Decimals. <b>In Lesson 1, we will understand that a decimal is a number that uses place value and a decimal point to show part of a whole.</b></li> <li><input type="checkbox"/> Use pg. 631-632 as a guide, as you complete pg. 633-634. (4.NF.6)</li> </ul> <p><b>Tuesday (02/23):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, we will use our Place Value handout, <b>as we model and write decimals, using both the tenths place and hundredths place.</b></li> <li><input type="checkbox"/> Complete pg. 639 and pg. 645. (4.NF.6)</li> </ul> <p><b>Wednesday (02/24):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, we will <b>demonstrate our ability to read, write, and model decimals in the tenths and hundredths place.</b></li> <li><input type="checkbox"/> Complete 'Check My Progress', pg. 649-650. (4.NF.6)</li> </ul> <p><b>Thursday (02/25):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In Lesson 4, we will learn how to <b>write a decimal as a fraction, and that both a decimal and a fraction represent part of a whole.</b></li> <li><input type="checkbox"/> Use pg. 651-652 as a guide, as you complete pg. 653-654. (4.NF.5) (4.NF.6)</li> </ul> <p><b>Friday (02/26):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today in Lesson 5, we will look at how <b>decimals and fractions can show equivalent amounts, as both represent a part of a whole.</b></li> <li><input type="checkbox"/> Use pg. 657-658 as a guide, as you complete pg. 659-660. (4.NF.5)</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Check My Progress, pg. 649-650</li> <li><input type="checkbox"/> 2. Lesson 4, pg. 653-654</li> <li><input type="checkbox"/> 3. Lesson 5, pg. 659-660</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p><b>4.NF.6</b>-Read and write decimal notation for fractions with denominators 10 or 100. Locate these decimals on a number line.</p> <p><b>4.NF.5</b>-Express a fraction with denominator 10 as an equivalent fraction with</p>

	denominator 100, and use this technique to add two fractions with respective denominators 10 and 100.
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook</li> <li>● Place Value Handout</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=BQn3FHqH6WU">https://www.youtube.com/watch?v=BQn3FHqH6WU</a> - Tenths and Hundredths</li> <li>● <a href="https://www.youtube.com/watch?v=NlJMc0EpZU">https://www.youtube.com/watch?v=NlJMc0EpZU</a> - Relating Decimals to Fractions</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Complete pg. 635-636 and 655-656 in your math workbook.</li> <li>● <a href="https://www.mathplayground.com/index_fractions.html">https://www.mathplayground.com/index_fractions.html</a> - Puppy Chase - Fractions to Decimals</li> <li>● <a href="https://www.splashlearn.com/decimal-games">https://www.splashlearn.com/decimal-games</a> - Splash Learn - Numbers Less Than 0</li> <li>● <a href="https://www.factmonster.com/math/flashcards">https://www.factmonster.com/math/flashcards</a></li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> - Activities assigned by teacher</li> </ul>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Novel/Informational Writing

SUBJECT/GRADE: Reading/4th

DATES: February 22-26

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**Monday (02/22):** Watch the daily instructional video.

- This week, you will continue reading in your classroom novel, according to the pacing guide provided by your teacher.
- Use the reading from the classroom novel to practice summarizing, predicting, and making a connection with a character from the text.**
- Complete 'Novel: Reading Response'. (4.RL.2) (4.RL.3)
- Continue to **develop and strengthen your writing, as you proofread and edit your 'Notable African American Rough Draft' according to the 'Revising and Editing Checklist' provided.** (4.W.5)

**Tuesday (02/23):** Watch the daily instructional video.

- Continue to read in your classroom novel, using the pacing guide provided by your teacher. As you read, **choose a word from the text to analyze. The word must be grade-level or higher.** Complete the 'Interesting Word' handout. (4.RL.4)
- Today, we will begin the final stage of the writing process. Use both your rough draft and the 'Revising and Editing Checklist' to begin writing the final draft of your 'Notable African American Essay'. Remember to **use appropriate capitalization and punctuation, as well as spelling and grammar.** (4.L.1) (4.W.5)

**Wednesday (02/24):** Watch the daily instructional video.

- Read in your novel, according to the pacing guide provided by your classroom teacher. As you read, use the 'Book Reflections' worksheet to **make connections to characters and the events of the story, as well as form predictions and opinions.** (4.RL.2)
- Use your rough draft and checklist as you complete the final draft of your 'Notable African American Essay'. (4.W.5)

**Thursday (02/25):** Watch the daily instructional video.

- Read in your classroom novel. Complete the required daily reading, using the pacing guide provided by your teacher.
- Today, we will focus on the theme of our classroom novel. We will **remember that the theme of a story can be identified using characters, setting, dialogue, plot, or a combination of all of these elements.**

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Based on your novel reading thus far, Complete ‘Find the Theme Graphic Organizer’. Recall that the theme is the overall message or lesson of the story. (4.RL.2)</li> </ul> <p><b>Friday (02/26):</b> Watch the daily instructional video.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Follow the pacing guide provided by your teacher, and read in your classroom novel. As you read, <b>think about the main character of your novel, specifically about how your character has changed throughout the story.</b> Complete ‘Character Change Graphic Organizer’. (4.RL.3)</li> <li><input type="checkbox"/> As part of the <b>final stage of the writing process, publishing and sharing, today you will share your writing.</b> Select a partner and read your ‘Notable African American Essay’. Each person must complete the ‘Active Listener Checklist’. (4.SL.1)</li> </ul>
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What do students need to submit?	Submit the Following: <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Novel: Reading Response</li> <li><input type="checkbox"/> 2. Revising and Editing Checklist</li> <li><input type="checkbox"/> 3. Interesting Word</li> <li><input type="checkbox"/> 4. Find the Theme Graphic Organizer</li> <li><input type="checkbox"/> 5. Character Change Graphic Organizer</li> <li><input type="checkbox"/> 6. Notable African American Final Draft</li> </ul>
How can students submit their work?	Submit Work Via: <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>

What standards do the lessons cover?	<p><b>4.RL.2</b> Determine a theme of a story, drama, or poem and explain how it is supported by details in the text; summarize the text.</p> <p><b>4.RL.3</b> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p> <p><b>4.RL.4</b> Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes</p> <p><b>4.W.5</b> With guidance and support from peers and adults, develop and strengthen writing as needed by planning, drafting, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)</p> <p><b>4.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>4.SL.1</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade 4 level topics and texts, building on others’ ideas and expressing their own clearly.</p>
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What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Pencil</li> <li>● Reading handouts</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=izENvJJY6Hg">https://www.youtube.com/watch?v=izENvJJY6Hg</a> - Editing Your Writing</li> <li>● <a href="https://www.youtube.com/watch?v=MAu3e5GZo4k">https://www.youtube.com/watch?v=MAu3e5GZo4k</a> - Understanding Theme</li> </ul>
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://www.roomrecess.com/mobile/KidHeroesTheme/play.html">https://www.roomrecess.com/mobile/KidHeroesTheme/play.html</a> - Kid Heroes</li> <li>● <a href="https://www.roomrecess.com/mobile/GrammarPolice/play.html">https://www.roomrecess.com/mobile/GrammarPolice/play.html</a> - Grammar Police</li> <li>● <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a> -Activities assigned by teacher</li> <li>● Online books for read <ul style="list-style-type: none"> <li>○ <a href="https://www.funbrain.com/books">https://www.funbrain.com/books</a></li> <li>○ <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></li> <li>○ <a href="https://www.freechildrenstories.com/">https://www.freechildrenstories.com/</a></li> <li>○ <a href="http://www.epic.com">www.epic.com</a></li> </ul> </li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a>  Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a>  Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a>  Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a>  Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a>  Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a>  Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a>  Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a>  Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

## Brandon Valley School District Distance Learning Plan

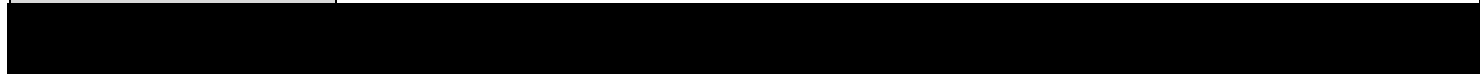
LESSON/UNIT: Energizing Everything/Mitchell

SUBJECT/GRADE: Science/Social SS - 4th

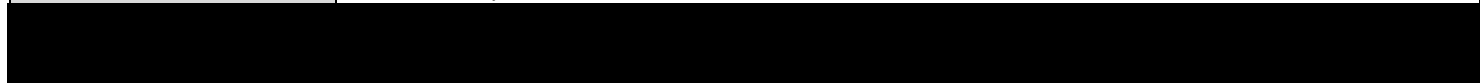
DATES: February 22-26



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (2/22):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> This week, <b>we will construct an explanation of how energy is stored, released, and transferred in chain reactions.</b></li> <li><input type="checkbox"/> Watch the video/read the transcript for Lesson 4: Could you knock down a building using only dominoes?</li> </ul> <p><b>Tuesday (02/23): Science</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In today's activity, Build a Chain Reaction (Part I), <b>we will be presented with an engineering design challenge to create our own chain reaction machine.</b> (We will continue this project in Lesson 5).</li> <li><input type="checkbox"/> Complete the Chain Reaction (Part 1) activity. ( 4-PS3-4) (3-5-ETS1-1)</li> </ul> <p><b>Wednesday (02/24): Social Studies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> This week in Social Studies, we will begin exploring South Dakota. <b>We will understand the major events leading into its statehood.</b> Read <i>Mitchell</i>, pg. 41-43 and discuss the content with someone in your home.</li> </ul> <p><b>Thursday (02/25): Social Studies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Today, <b>we will look at the importance of the capital city. Being the capital city would bring money, people, and respect.</b> Read the handout 'Capital Fight', as you complete 'Becoming a State - Capital Fight'. (4.C.1.1)</li> </ul> <p><b>Friday (02/26):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No Assignment</li> </ul>
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. Mystery 4 Question (Monday)</li> <li><input type="checkbox"/> 2. Becoming a State - Capital Fight</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p><b>4-PS3-4</b> - Design, test, and refine a device that converts energy from one form to another.</p> <p>3-5-ETS1-1 Define a simple design problem that can be solved through the development of an object, tool, process, or system and includes several criteria for success and</p>
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	<p>constraints wn materials, time, or cost.</p> <p><b>4.C.1.1</b> Describe key events related to South Dakota’s entry into statehood.</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Mystery Science Lesson 4 video/transcript</li> <li>● Mystery 4 Question and activity resources</li> <li>● Mitchell Travel Guide</li> <li>● Capital Fight</li> <li>● Becoming a State - Capital Fight</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● <a href="https://www.youtube.com/watch?v=6AzHwNLxl_4&amp;t=7s">https://www.youtube.com/watch?v=6AzHwNLxl_4&amp;t=7s</a> - Roller Coaster Forces Explained</li> <li>● <a href="https://www.youtube.com/watch?v=-xIUwPPID8A&amp;t=58s">https://www.youtube.com/watch?v=-xIUwPPID8A&amp;t=58s</a> - South Dakota for Kids</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● <a href="https://www.engineering.com/GamesPuzzles/DynamicSystems.aspx">https://www.engineering.com/GamesPuzzles/DynamicSystems.aspx</a> - Online Simulation (Engineering.com)</li> <li>● <a href="https://www.learninggamesforkids.com/us-state-games/south-dakota.html">https://www.learninggamesforkids.com/us-state-games/south-dakota.html</a> - SD Games for Kids</li> <li>● Explore Pebble Go <a href="https://site.pebblego.com/">https://site.pebblego.com/</a> Ask your teacher for login information</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a> Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a> Mr. Schultz- <a href="mailto:benjamin.schultz@k12.sd.us">benjamin.schultz@k12.sd.us</a> Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a></p> <p><b><u>Fred Assam Elementary</u></b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a> Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a> Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a> Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a></p> <p><b><u>Robert Bennis Elementary</u></b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a> Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a> Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a></p> <p><b><u>Valley Springs Elementary</u></b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Lueders- <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Symmetry/ Drawing

SUBJECT/GRADE: Art/4th Grade

DATES: 2/22-2/26

What do students need to do?

[Link to BV Art instructional video.](#)

## Monday (2/22):

- Watch the Art instructional video (link can be found in the upper left corner of this document).
- Day 1: Symmetry:** Practice drawing with symmetry by completing the worksheet. Finish drawing the shapes to create symmetry.

## Tuesday (2/23):

- Day 2: Drawing with Symmetry:** Draw the truck by following the steps on the How to Draw handout. Remember- only draw on half of your paper.
- Think about what you would like to fill your truck up with for Thursday. Examples: flowers, heart, shamrocks, eggs, bunnies, sport equipment, animals. **Don't be afraid to be creative!**

## Wednesday (2/24):

- Day 3: Drawing with Symmetry:** Refold your paper, so your drawing is on the inside. Rub the 2 pages together to transfer your drawing to the otherside. Finish drawing the opposite side.

## Thursday (2/25):

- Day 4: Drawing with Symmetry:** Add your details into the truck bed. Add color to your truck.

## Friday (2/26):

- Day 5: Drawing with Symmetry:** Create your background. You can create the illusion of depth and perspective by drawing diagonal lines instead of straight lines to create your road. Add color to your background.

What do students need to submit?

How can students submit their work?

Submit the Following (Optional):

- 1. Take a picture of your finished truck.

Submit Work Via:

1. Email it to the teacher
2. Drop off at school

What standards do the lessons cover?	<p>4.VA.Cr.1.1 Brainstorm multiple approaches to a creative art or design problem.</p> <p>4.VA.Cr.1.2 Set goals and create artworks that are meaningful and have purpose to the makers.</p> <p>4.VA.Cr.2.1 Explore and invent art- making techniques and approaches</p> <p>4.VA.Cr.2.2 Utilize and care for art materials, tools, and equipment in a manner that prevents danger to oneself and others.</p>
What materials do students need? What extra resources can students use?	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● paper, pencil, black crayon or oil pastel, something to color with (crayons, markers, colored pencils, watercolors)</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Art for Kids Hub: <a href="https://www.youtube.com/user/ArtforKidsHub">https://www.youtube.com/user/ArtforKidsHub</a></li> </ul>
What can students do if they finish early?	<p>EduTyping <a href="https://www.edotyping.com/student">https://www.edotyping.com/student</a></p>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Art:</b> Ms. Rieff- <a href="mailto:Erin.Rieff@k12.sd.us">Erin.Rieff@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Art:</b> Ms. McNamara- <a href="mailto:Heidi.McNamara@k12.sd.us">Heidi.McNamara@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Art:</b> Ms. Heeren- <a href="mailto:Jordan.Heeren@k12.sd.us">Jordan.Heeren@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>Art:</b> Ms. Kasten- <a href="mailto:Amy.Kasten@k12.sd.us">Amy.Kasten@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*