

Brandon Valley School District  
Distance Learning Plans  
February 22-26, 2021

Grade 3



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Represent Data and Perimeter

SUBJECT/GRADE: 3rd Math

DATES: February 22nd-26th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

## Monday (2/22): Represent and Interpret Data

- Use daily instructional video as instructions and examples to review ways to represent and interpret data. (3.MD.3) (3.MD.4)
- Complete the **Chapter 12 Review pages 741-743 (problems 3-17)** located in your math workbook. Discuss with someone at home. (3.MD.3) (3.MD.4)

## Tuesday (2/23): Represent and Interpret Data

- Use daily instructional video as instructions and examples to review the **Performance Task (Parts A-D)** on pages 744PT1-744PT2 in your math workbook. (3.MD.3) (3.MD.4)
- Complete **Math Vocabulary page 290 (problems 1-8)** and **Standardized Test Practice pages 303-304 (problems 1-12)**. Discuss with someone at home. (3.MD.3)

## Wednesday (2/24): Represent and Interpret Data Assessment

- Complete the **Chapter 12 Assessment (problems 1-10)** located in your handouts. Please complete this independently. (3.MD.3) (3.MD.4)

## Thursday (2/25): Hands On: Find Perimeter

- Use daily instructional video and math workbook pages 753-754 as instructions and examples to learn about perimeter.
- Complete **Independent Practice pages 755-756 (problems 4-12)** from your math workbook. (3.MD.8)

## Friday (2/26): Perimeter

- Use daily instructional video and math workbook pages 759-760 as instructions and examples to continue learning about perimeter.
- Complete **Independent Practice pages 761-762 (problems 3-12)** from your math workbook. (3.MD.8)

What do students need to submit?

How can students submit their work?

Submit the Following:

- Chapter 12 Assessment (problems 1-10) located in the handouts
- Independent Practice pages 761-762 (problems 3-12) from math workbook

Submit Work Via:

1. Electronically via Seesaw (preferred method, if possible)
2. Email it to the teacher

3. Drop off at school	
What standards do the lessons cover?	<p><b>3.MD.3</b> Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one and two-step “how many more” and “how many less” problems using information presented in scaled bar graphs.</p> <p><b>3.MD.4</b> Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch. Show the data by making a line plot, where the horizontal scale is marked off in appropriate units— whole numbers, halves, or quarters.</p> <p><b>3.MD.8</b> Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter Given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.</p>
What materials do students need? What extra resources can students use?	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook</li> <li>● Handouts for the week</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Scratch paper to show work</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>● Freckle - <b>www.freckle.com</b> (Will require internet access. Contact your teacher for login information.)</li> </ul>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Freeborn <a href="mailto:blossom.freeborn@k12.sd.us">blossom.freeborn@k12.sd.us</a> Ms. Flint- <a href="mailto:Jill.Flint@k12.sd.us">Jill.Flint@k12.sd.us</a> Mr. Kramer- <a href="mailto:Brent.Kramer@k12.sd.us">Brent.Kramer@k12.sd.us</a> Mr. Johnson- <a href="mailto:Andy.Johnson@k12.sd.us">Andy.Johnson@k12.sd.us</a> Mr. Gappa - <a href="mailto:matthew.gappa@k12.sd.us">matthew.gappa@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Mr. Bobzien- <a href="mailto:Adam.Bobzien@k12.sd.us">Adam.Bobzien@k12.sd.us</a> Mr. Ganschow- <a href="mailto:Jeff.Ganschow@k12.sd.us">Jeff.Ganschow@k12.sd.us</a> Ms. Pederson- <a href="mailto:Jill.Pederson@k12.sd.us">Jill.Pederson@k12.sd.us</a> Ms. Rozier- <a href="mailto:danylle.rozier@k12.sd.us">danylle.rozier@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Schacht- <a href="mailto:Hayley.Schacht@k12.sd.us">Hayley.Schacht@k12.sd.us</a> Ms. Jones- <a href="mailto:Deb.Jones@k12.sd.us">Deb.Jones@k12.sd.us</a> Ms. Kieffer- <a href="mailto:Michelle.Kieffer@k12.sd.us">Michelle.Kieffer@k12.sd.us</a> Ms. Van Leur- <a href="mailto:Chelsea.Vanleur@k12.sd.us">Chelsea.Vanleur@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Abens- <a href="mailto:lindsey.abens@k12.sd.us">lindsey.abens@k12.sd.us</a></p>
<b>Notes: Remember to continue practicing your multiplication and division facts at home!</b>	

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*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Suki's Kimono/Unit 5

SUBJECT/GRADE: 3rd Grade Reading

DATES: February 22nd-26th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

## Monday (2/22): Word Analysis - Syllable Pattern CV/VC; Compare and Contrast

- Watch the BV Week at a Glance instructional video.
- Use daily instructional video and Reading Street textbook pages 192-193 to learn about the syllable pattern CV/VC. (3.RF.3)
- Complete **Syllable Pattern page 316 (numbers 1-16)** located in the handouts. (3.RF.3)
- Using your Reading Street textbook, read pages 194-195 to learn about **Comparing and Contrasting** and **Visualizing**. You will use these skills and strategies as you read to deepen your understanding of the text. (3.RL.1) (3.RL.2) (3.RL.10) (3.RF.4)

## Tuesday (2/23): Synonyms and Vocabulary

- Use daily instructional video and page 196 in your Reading Street textbook to learn about **synonyms**. Then read "Pass It Down" on page 197. (3.L.1a) (3.L.5)
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book.
- Complete the **Vocabulary page 319 (numbers 1-10)** located in your handouts. Discuss with someone at home. (3.L.1a)

**Vocabulary Words:** cotton, festival, graceful, handkerchief, paces, pale, rhythm, snug

## Wednesday (2/24): Comprehension

- Watch daily instructional video and read aloud "**Suki's Kimono**" **pages 198-211** from Reading Street textbook. Retell the story to someone at home when you are finished reading. (3.RL.1) (3.RL.2) (3.RL.3) (3.RL.10)
- Discuss the **Think Critically (questions 1-4)** on page 212 in your Reading Street textbook with someone at home. (3.RL.1) (3.RL.2) (3.RL.3) (3.RF.3) (3.RF.4)

## Thursday (2/25): Adjectives and Articles and Written Response

- Use daily instructional video and Page 1 in your handouts to learn about adjectives and articles. Complete **Adjectives and Articles page 294** located in your handouts. (3.L.1a) (3.RF.3)
- Complete the **Written Response to the Selection** (pages 125-126) **located in the handouts**. You will need to look back in the story "Suki's Kimono" in your Reading Street textbook to complete this assignment. Use the checkboxes on handout page

	<p><u>125 to help you with your written response. You must <b>check all boxes</b> before you submit.</u> (3.L.1a) (3.RL.1) (3.RL.2) (3.W.10)</p> <p><b>Friday (2/26): Vocabulary, Word Study, Comprehension</b></p> <p><input type="checkbox"/> Complete the <b>Reading Test</b> “Suki’s Kimono”. The reading test is located in the handouts section in Seesaw or in the printed packet. <b>Reminder: This test should be completed independently.</b> (3.RL.1)(3.RL.3) (3.L.5)(3.RF.3)</p>
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following: <b>located in handouts</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Syllable Pattern page 316 (numbers 1-16)</li> <li><input type="checkbox"/> Adjectives and Articles page 294</li> <li><input type="checkbox"/> Written Response to the Selection (pages 125-126)</li> <li><input type="checkbox"/> Reading Test “Suki’s Kimono”</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <u>Seesaw</u> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p><b>3.RL.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers</p> <p><b>3.RL.2</b> Retell stories, including those from diverse cultures; determine the central message/theme, lesson, or moral and explain how it is revealed through key details in the text.</p> <p><b>3.RL.3</b> Describe characters in a story and explain how their actions contribute to the plot.</p> <p><b>3.RL.10</b> By the end of the year, read and comprehend a variety of literary texts.</p> <p><b>3.RF.4</b> Read with sufficient accuracy and fluency to support comprehension. (4.b.)</p> <p><b>3.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (1.a.)</p> <p><b>3.L.5</b> Demonstrate understanding of word relationships and subtle differences in word meanings. a. Distinguish the literal and nonliteral (5.c.)</p> <p><b>3.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.(3.c.)</p> <p><b>3.W.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Reading Street textbook</li> <li>● Handouts for the week from Seesaw or printed packet</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Savvas Realize Online: <a href="https://www.savvasrealize.com/index.html#/">https://www.savvasrealize.com/index.html#/</a></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Explore resources on Savvas Realize website</li> <li>● Freckle - <a href="http://www.freckle.com">www.freckle.com</a></li> <li>● Epic! - <a href="http://www.getepic.com">www.getepic.com</a></li> <li>● Listen to parent or sibling read aloud</li> <li>● Read magazines or comic books</li> </ul>

Who can we contact if we have questions?

**Brandon Elementary**

**Building Principal:**

Mr. Horst- [merle.horst@k12.sd.us](mailto:merle.horst@k12.sd.us)

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Mr. Kramer- [Brent.Kramer@k12.sd.us](mailto:Brent.Kramer@k12.sd.us)

Mr. Johnson- [Andy.Johnson@k12.sd.us](mailto:Andy.Johnson@k12.sd.us)

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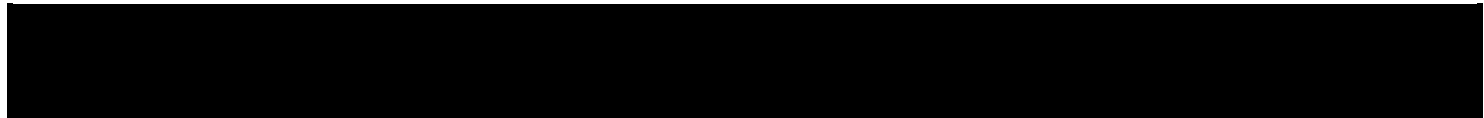
**Teacher:**

Ms. Abens - [lindsey.abens@k12.sd.us](mailto:lindsey.abens@k12.sd.us)

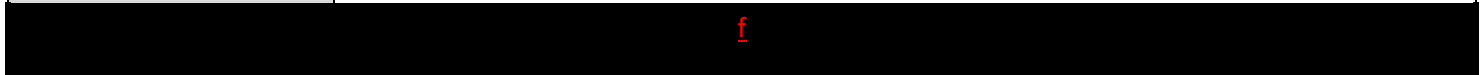
**Notes: Keep reading for 20 minutes every night!**

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Magnetic Forces/How America Works SUBJECT/GRADE: SS/Science/3rd Grade DATES: February 22nd-26th



<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video</a></p>	<p><b>Monday (2/22): Social Studies - How America Works</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> In the Social Studies “<b>How America Works</b>” magazine, read pages 2-5. Discuss the following questions with someone at home: <b>What is the Constitution? Why are there three independent branches of government?</b> Use the text to help support your answers. (3.C.2.1)</li></ul> <p><b>Tuesday (2/23): Science - Magnets and Forces</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the <b>Exploration</b> and <b>Hands-On Activity</b> portions of the “<b>What can magnets do?</b>” Mystery Science video OR read transcripts located in the handouts. Discuss the questions throughout the online video/transcripts with someone at home. Then complete the <b>Magnets are Weird Activity</b> included in the handouts. (3-PS2-3)</li></ul> <p><b>Wednesday (2/24): Social Studies - How America Works</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> In the Social Studies “<b>How America Works</b>” magazine, read pages 6-9. Discuss the following question with someone at home: <b>What are two jobs of the Executive Branch? What are the responsibilities of the Judicial Branch? Why are Supreme Court Justices appointed for life?</b> Use the text to help support your answers. (3.C.2.1)</li></ul> <p><b>Thursday (2/25): Science - Magnets and Forces</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the <b>Wrap Up</b> and <b>Anchor Connection</b> portions of the “<b>What can magnets do?</b>” Mystery Science video OR read transcripts located in handouts. Then complete the <b>End of the Mystery Assessment</b> page located in the handouts. (3-PS2-3)</li></ul> <p><b>Friday (2/26): Social Studies/Science - Review and Extend</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can reread pages in your “<b>How America Works</b>” magazine. You can also check out the “<b>What do I do if I finish early?</b>” section for more ideas.</li></ul>
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Science - End of Mystery Assessment</li></ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"><li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li><li>2. Email it to the teacher</li><li>3. Drop off at school</li></ol>
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<p>What standards do the lessons cover?</p>	<p><b>3.C.2.1</b> Explain the meaning and importance of the Declaration of Independence and the Constitution.</p> <p><b>3-PS2-3</b> Ask questions about cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Social Studies “How America Works” magazine</li> <li>● Handouts for the week</li> <li>● <b>DL Cohort</b> - Mystery Science supplies available for pickup in entryway. (Baggie will include: 2 ring magnets, thread, index cards, paper clips, paper fasteners)</li> <li>● <b>NOTE: Keep these supplies at home for our Mystery next week as well</b></li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● NGSS aligned experiments: <a href="https://www.hookedonscience.org/nextgenerationsciencestandards.html">https://www.hookedonscience.org/nextgenerationsciencestandards.html</a></li> <li>● Read/listen to books on Epic! related to social studies/science <a href="http://www.getepic.com">www.getepic.com</a></li> <li>● Explore the website <a href="http://www.wonderopolis.org">www.wonderopolis.org</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Freeborn- <a href="mailto:blossom.freeborn@k12.sd.us">blossom.freeborn@k12.sd.us</a> Ms. Flint- <a href="mailto:Jill.Flint@k12.sd.us">Jill.Flint@k12.sd.us</a> Mr. Kramer- <a href="mailto:Brent.Kramer@k12.sd.us">Brent.Kramer@k12.sd.us</a> Mr. Johnson- <a href="mailto:Andy.Johnson@k12.sd.us">Andy.Johnson@k12.sd.us</a> Mr. Gappa - <a href="mailto:matthew.gappa@k12.sd.us">matthew.gappa@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Mr. Bobzien- <a href="mailto:Adam.Bobzien@k12.sd.us">Adam.Bobzien@k12.sd.us</a> Mr. Ganschow- <a href="mailto:Jeff.Ganschow@k12.sd.us">Jeff.Ganschow@k12.sd.us</a> Ms. Pederson- <a href="mailto:Jill.Pederson@k12.sd.us">Jill.Pederson@k12.sd.us</a> Ms. Rozier- <a href="mailto:danylle.rozier@k12.sd.us">danylle.rozier@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Schacht- <a href="mailto:Hayley.Schacht@k12.sd.us">Hayley.Schacht@k12.sd.us</a> Ms. Jones- <a href="mailto:Deb.Jones@k12.sd.us">Deb.Jones@k12.sd.us</a> Ms. Kieffer- <a href="mailto:Michelle.Kieffer@k12.sd.us">Michelle.Kieffer@k12.sd.us</a> Ms. Van Leur- <a href="mailto:Chelsea.Vanleur@k12.sd.us">Chelsea.Vanleur@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Abens- <a href="mailto:lindsey.abens@k12.sd.us">lindsey.abens@k12.sd.us</a></p>
<p><b>Notes:</b> Did you know that some animals, such as monarch butterflies and humpback whales, can sense Earth’s magnetism? This ability helps them find their way when moving between their summer and winter homes.</p>	

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Telling the Truth vs Lying; Friendship; Personal Space; Kelso's Choices Subject/Grade: Counseling/3rd

WEEK: Feb. 22-26



What do students need to do?

[Link to BV Counseling instructional video](#)

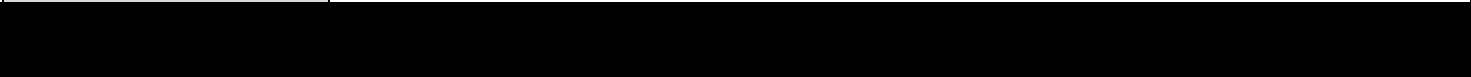
## Monday: Honesty - Telling the Truth vs Lying - (A:A3)

- Watch the Counseling instructional video (link can be found in the upper left corner of this document).
- Telling the Truth
  - The real fact about something
- Why is truth telling important?
  - It builds trust and cooperation
  - It is a measure of respect
  - Develop a deeper connection with people
  - You feel more confident
  - Feel better about yourself
- Lying
  - statements that are untrue
- How does lying affect us?
  - It takes energy to lie
  - It triggers the stress hormones
  - It destroys trust
  - You live in fear of being found out
  - It destroys relationships
  - It can become a habit.
- Why do people lie?
  - To avoid consequences
  - They do not want to disappoint someone
  - To get people to do something or not do something
- Different forms of lie:
  - Telling a falsehood
  - Lies of omission
  - Fact stacking
- Book recommendations:
  - Ruthie and the (Not So) Teeny Tiny Lie - <https://www.youtube.com/watch?v=qrxibscckKI>
  - The Boy Who Cried Wolf - Laura Rankin <https://www.youtube.com/watch?v=bUGmiGx9gPM>
  - The Lying King - Alex Beard <https://www.youtube.com/watch?v=pLwfMnSReyE>
  - Pinocchio - <https://www.youtube.com/watch?v=pLwfMnSRe>

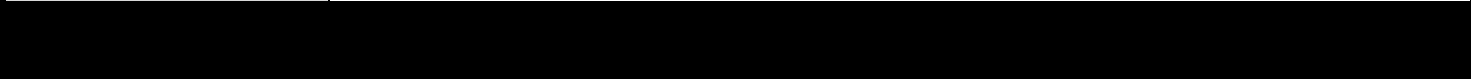
## Tuesday: Friendship - (PS:A2)

- What qualities do we look for in a friend?
- Why do we want friends?
- Friendship skills: Introducing ourselves, Starting and Ending a conversation, Inviting/Join a game, and Taking Turns

	<p>Reading recommendation: <u>Old Friends, New Friends</u> - Andrew Daddo          YouTube: <a href="https://www.youtube.com/watch?v=AJBp0CEgohE">https://www.youtube.com/watch?v=AJBp0CEgohE</a></p> <p><b>Wednesday: Personal Space - (PS:C1)</b></p> <ul style="list-style-type: none"> <li>• Personal space is the distance from another person at which one feels comfortable.</li> <li>• Personal space is sometimes called our “bubble.”</li> </ul> <p>Reading recommendation: <u>Harrison P. Spader Personal Space Invader</u> - Christianne Jones          YouTube: <a href="https://www.youtube.com/watch?v=huOXRzZAn0A">https://www.youtube.com/watch?v=huOXRzZAn0A</a></p> <p><b>Thursday: Kelso’s Choices: Conflict Resolution - (PS:A2)</b></p> <ul style="list-style-type: none"> <li>• The Zax and Kelso’s Choices             <ul style="list-style-type: none"> <li>○ Go to another game</li> <li>○ Talk it out</li> <li>○ Share and take turns</li> <li>○ Ignore it</li> <li>○ Walk away</li> <li>○ Tell them to stop</li> <li>○ Apologize</li> <li>○ Make a deal</li> <li>○ Wait and cool off</li> </ul> </li> </ul> <p><b>Friday:</b> Weekly review; Finish lessons that required more time</p>
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<p>What do students need to submit?          How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. There is nothing to submit this week.</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p><b>American School Counseling Association (ASCA) Standards:</b>          A:A3 - Demonstrate dependability, productivity, and initiative          PS:A2 - Know that communication involves speaking, listening, and nonverbal behavior          PS:C1 - Demonstrate the ability to set boundaries and personal privacy          PS:A2 - Use effective communication skills and cooperative behavior in groups</p>
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<p>What materials do students need?          What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, please contact us.</b>          Required Materials: None          Extra Resources:</p>
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>• Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></li> </ul>
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<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Counselor:</b> Mrs. Kolb- <a href="mailto:Vickie.Kolb@k12.sd.us">Vickie.Kolb@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Mrs. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Counselor:</b> Mrs. Osheim- <a href="mailto:Tammy.Osheim@k12.sd.us">Tammy.Osheim@k12.sd.us</a>  <b>Fred Assam Elementary</b></p>
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**Building Principal:** Ms. Foster- [Susan.Foster@k12.sd.us](mailto:Susan.Foster@k12.sd.us)

**Counselor:** Mrs. Nelson- [Angie.Nelson@k12.sd.us](mailto:Angie.Nelson@k12.sd.us)

**Valley Springs Elementary**

**Building Principal:** Mrs. Palmer- [Tanya.Palmer@k12.sd.us](mailto:Tanya.Palmer@k12.sd.us)

**Counselor:** Mrs. Palmer- [Tanya.Palmer@k12.sd.us](mailto:Tanya.Palmer@k12.sd.us)

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*