

Brandon Valley School District
Distance Learning Plans
February 22-26, 2021

Grade 2



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 7: Subtract Three Digit Numbers

SUBJECT/GRADE: Math / 2nd

DATES: February 22-26

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| <p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p> | <p><u>Chapter 7 Learning Target: I can subtract three digit numbers with regrouping.</u></p> <p>Monday (2/22):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete Rewrite Three-Digit Subtraction workbook pages 452-454. (2.NBT.7, 2.NBT.9) <p>Tuesday (2/23):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Problem Solving Strategy: Write a Number Sentence workbook pages 458-460. (2.NBT.7, 2.NBT.9) <p>Wednesday (2/24):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Subtract Across Zeros workbook pages 464-466. (2.NBT.7, 2.NBT.9) <p>Thursday (2/25):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Subtract Across Zeros workbook pages 467-468. (2.NBT.7, 2.NBT.9) <p>Friday (2/26):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete My Review workbook pages 469-472. (2.NBT.7, 2.NBT.9) |
| <p>What do students need to submit? How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> 1. Subtract Three-Digit Numbers workbook pages 446-450 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school |
| <p>What standards do the lessons cover?</p> | <p>2.NBT.7: Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.</p> <p>2.NBT.9: Explain why addition and subtraction strategies work, using place value and the properties of operations. (Explanations may be supported by words, drawings or objects.)</p> |

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| <p>What materials do students need? What extra resources can students use?</p> | <p>If you do not have access to the required materials, contact your teacher. Required Materials:</p> <ul style="list-style-type: none"> ● math book, pencil |
| <p>What can students do if they finish early?</p> | <p>Extra Materials:</p> <ul style="list-style-type: none"> ● Freckle Math https://student.freckle.com/#/login ● My Homework workbook pages for any of the chapter 7 lessons already covered ● Performance Task workbook pages 472PT1-472PT2 |
| <p>Who can we contact if we have questions?</p> | <p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us <u>Valley Springs Elementary:</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p> |
| <p>Notes: Have a growth mindset- these skills can be tricky, but with persistence and hard work, you can do it! :)</p> | |

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Carl the Complainer

SUBJECT/GRADE: Reading / 2nd

DATES: February 22-26

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**Traditional classroom teachers may have a different writing assignment planned.

Monday (2/22):

- Watch the BV Week at a Glance instructional video.
- Review Facts and Details:** Complete page 246: Comprehension: Facts and Details Review (in your handouts packet). (2.RF.3-4)

Tuesday (2/23):

- Demonstrate understanding of Cause and Effect and Visualizing:** Read “Carl the Complainer” in your Reading Street book pages 230-247. Many words in our language are related. As you read, look for words that are related and can be used interchangeably (e.g., brave and courageous, scared and frightened). Then, answer the comprehension questions from page 248 on a piece of paper or verbally with a guardian. (2.RL.1, 2.RL.7, 2.RF.3, 2.RF.4, 2.L.1, 2.L.2, 2.L.4, 2.L.5)
- Students will watch the Walk to Read instructional video labeled “Friendly Letter Format.” Then they will choose an inventor to research on PebbleGo (or use one of the articles found in the handouts packet) to write a thank you to that person for their contribution. (2.W.3)

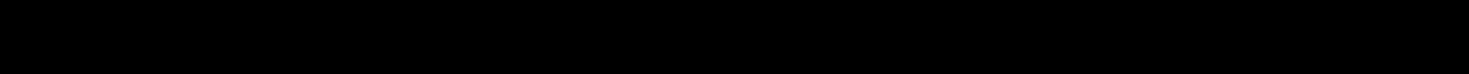
Wednesday (2/24):

- Spelling:** Students may choose to complete either page 247 **OR** 248 (in your handouts packet): Prefixes: un-, re-, pre-, and dis-. If they would like a challenge, they may complete both spelling practice pages. (2.RF.3, 2.L.2)
- Writing:** Students will use the article they decided on yesterday to brainstorm a five sentence paragraph thanking their subject for their contribution. Students may include how their invention(s) has helped the world, how it has inspired other inventions, or what changes they would make to add effectiveness. (2.W.1, 2.W.3, 2.W.5, 2.L.1, 2.L.2, 2.L.6)

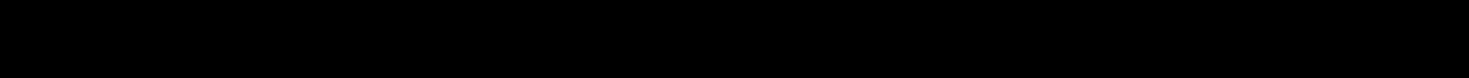
Thursday (2/25):

- Grammar:** Students may choose to complete either page 249 **OR** 250 (in your handouts packet) Conventions: Singular and Plural Pronouns. If they would like a challenge, they may complete both practice pages. (2.L.6)
- Writing:** Use the editing checklist to evaluate your Thank You letter rough draft and make changes if necessary. Show your revised rough draft and editing checklist to an adult and ask them to use the editor’s marks to add suggestions to your writing. Make suggested changes (if any) to your draft and then write the final copy of your

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| | <p>paragraph in your neatest handwriting (include the fixes you made to the rough draft). (2.W.1, 2.W.3, 2.W.5, 2.L.1, 2.L.2, 2.L.6)</p> <p>Friday (2/26):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assessment: Complete the “Carl the Complainer” weekly assessment (found in your handouts packet). (2.RL.1, 2.RL.2, 2.RL.3, 2.RL.7, 2.RF.3, 2.W.1, 2.L.1, 2.L.2, 2.L.3, 2.L.4) |
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| <p>What do students need to submit? How can students submit their work?</p> | <p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Final Copy of Thank You letter <input type="checkbox"/> 2. Carl the Complainer weekly assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school |
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| <p>What standards do the lessons cover?</p> | <p>2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RL.7 Use illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.(c)</p> <p>2.RF.4 Read with sufficient accuracy and fluency to support comprehension. (a, b, c)</p> <p>2.W.3 Write narratives (e.g., story, poetry).</p> <p>2.W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.(e)</p> <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>2.L.4 Determine the meaning of unknown and multiple meaning words and phrases based on grade level content using flexible strategies.(a)</p> <p>2.L.5 Demonstrate understanding of word relationships and subtle differences in word meanings</p> |
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| <p>What materials do students need? What extra resources can students use?</p> | <p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street book, worksheets, pencil |
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| <p>What can students do if they finish early?</p> | <p>https://student.freckle.com/#/login</p> <p>Read for 20 minutes every day.</p> <p>https://www.getepic.com/sign-in</p> <p>https://www.storylineonline.net/</p> |
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| <p>Who can we contact if we have questions?</p> | <p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- Merle.Horst@k12.sd.us</p> <p>Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us</p> |
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Ms. Westhoff- Kendra.Westhoff@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Ms. Adams- Laurie.Adams@k12.sd.us

Ms. DeBoer- Stacy.Deboer@k12.sd.us

Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us

Ms. Silvernail- Jayna.Silvernail@k12.sd.us

Ms. Westcott- Sandra.Westcott@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- Susan.Foster@k12.sd.us

Teachers:

Ms. Deitering- Kayla.Deitering@k12.sd.us

Ms. Bobzien- Morgan.Bobzien@k12.sd.us

Ms. Livingston- Missy.Livingston@k12.sd.us

Ms. Olson- Angie.Olson@k12.sd.us

Ms. Presler- JoAnn.Presler@k12.sd.us

Valley Springs Elementary:

Building Principal:

Ms. Palmer- Tanya.Palmer@k12.sd.us

Teacher:

Ms. Bertsch- Megan.Bertsch@k12.sd.us

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Winter Mystery / North America

SUBJECT/GRADE: Science/SS/2nd grade

DATES: February 22-26

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

***Traditional students have the same learning targets but their teachers may have different Science and Social Studies activities planned.**

Science Learning Target: I can make observations about plants and animals to compare the diversity of life in different habitats.

Monday (2/22): Science Introduction

- Watch the BV Week at a Glance instructional video.
- View the video presentation OR watch the Science Instructional video for the Winter Mystery about Adaptations and Habitats titled: Which Animal Has the Biggest Heart? (2-LS4-1)

Tuesday (2/23): Science Exploration

- You will need a piece of paper, crayons, and scissors to complete this activity.
- In the video presentation OR science instructional video, rewatch the slides labeled “activity” for Science Doug to walk you through how to create a card for someone special (it says Valentine’s Day card, but it will be just a card showing love). (2-LS4-1)

Social Studies Learning Targets:

1. I can make and tell about a map that includes directions, labels, and a key.
2. I can tell how my community is alike and different from other communities by comparing their physical (also known as natural) and man-made characteristics.

Wednesday (2/24): Social Studies: North America

- In your North America magazine, read pages 16-17: World Regions. When you’re done reading: *Compare and Contrast a region near the equator with a region near the poles. Discuss which region your community is most similar to and why.* (2.G.3.1)

Thursday (2/25): Social Studies: North America

- In your North America magazine, read pages 18-19: Activities. Then, choose one activity to complete and begin working. (2.G.1.1)

Friday (2/26): Social Studies: North America

- Complete the activity you began working on yesterday. (2.G.1.1)

What do students need to submit?

Submit the Following:

- 1. North America chosen activity from page 18

Submit Work Via:

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| How can students submit their work? | <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school |
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| What standards do the lessons cover? | <p>2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.</p> <p>2.G.1.1 Construct and <u>explain</u> a map that includes directions, labels, and a key.</p> <p>2.G.3.1 Compare the <u>physical</u> and man-made characteristics of the local community with those of another community.</p> |
| What materials do students need? What extra resources can students use? | <p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Winter Mystery: Which Animal Has the Biggest Heart? link ● Piece of paper, crayons, scissors for science activity ● North America magazine |
| What can students do if they finish early? | <ul style="list-style-type: none"> ● Epic https://www.getepic.com/students ● PebbleGO https://www.pebblego.com |
| Who can we contact if we have questions? | <p><u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Teachers: Ms. Johnson- Alyssa.Johnson@k12.sd.us Ms. Kueter- Kim.Kueter@k12.sd.us Ms. Pearson- Cassie.Pearson@k12.sd.us Ms. Shutes- Cassandra.Shutes@k12.sd.us Ms. Westhoff- Kendra.Westhoff@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Adams- Laurie.Adams@k12.sd.us Ms. DeBoer- Stacy.Deboer@k12.sd.us Ms. Hatlestad- Andrea.Hatlestad@k12.sd.us Ms. Silvernail- Jayna.Silvernail@k12.sd.us Ms. Westcott- Sandra.Westcott@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Teachers: Ms. Deitering- Kayla.Deitering@k12.sd.us Ms. Bobzien- Morgan.Bobzien@k12.sd.us Ms. Livingston- Missy.Livingston@k12.sd.us Ms. Olson- Angie.Olson@k12.sd.us Ms. Presler- JoAnn.Presler@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Teacher: Ms. Bertsch- Megan.Bertsch@k12.sd.us</p> |

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 3

SUBJECT/GRADE: Physical Education/2nd Grade

DATES: 2/22-2/26



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| <p>What do students need to do?</p> <p>Link to BV PE instructional video.</p> | <p>Monday (2/22):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Freeze Dance Yoga <p>Tuesday (2/23):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Scarf Skills <ul style="list-style-type: none"> <input type="checkbox"/> Eye-hand Coordination <p>Wednesday (2/24):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Kids Tabata <p>Thursday (2/25):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ants in the Pants <ul style="list-style-type: none"> <input type="checkbox"/> Underhand Throwing Skills <p>Friday (2/26):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Card Suit Aerobics |
| <p>What do students need to submit? How can students submit their work?</p> | <p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send to your school's PE teacher. 2. Answer the questions under Closure 3. Take a picture/video introducing yourself. We would love to meet you! :) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 4. Electronically via Seesaw (preferred, if possible) 5. Email it to the teacher 6. Drop off at school |
| <p>What standards do the lessons cover?</p> | <p>S1.E7 Nonlocomotor* (Stability) Balance, Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb, S1.E16 SD Revised Manipulative Catching (S1.E16), Demonstrates traveling in proximity to self, other people, and other objects safely,(S5.E3) SD Revised Self Expression/ Enjoyment, Identifies physical activities that are enjoyable. (S5.E3.Ka) Demonstrates the enjoyment of playing with friends. (S5.E3.Kb), Throws underhand using a mature pattern. (S1.E13.2)</p> |

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| <p>What materials do students need? What extra resources can students use?</p> | <p>Required Materials:</p> <ul style="list-style-type: none"> ● See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf |
| <p>What can students do if they finish early?</p> | <p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p> |
| <p>Who can we contact if we have questions?</p> | <p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> |
| <p>Notes:</p> | |

Instructional materials are posted below (if applicable)

Brandon Valley School District