

Brandon Valley School District
Distance Learning Plans
February 22-26, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 7 Organize and Use Graphs

SUBJECT/GRADE: Math/1st Grade

DATES: February 22-26, 2021

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (2/22): Tally Charts</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete Chapter 7: Lesson 1 - Tally Charts pg. 509-512 (1.MD.4) <p>Tuesday (2/23): Problem Solving - Make a Table</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Chapter 7: Lesson 2 - Problem Solving - Make a Table pg. 515-518 (1.MD.4) <p>Wednesday (2/24): Make a Picture Graph</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Chapter 7: Lesson 3 - Make a Picture Graph pg. 521-524 (1.MD.4) <p>Thursday (2/25): Make Your Own Picture Graph</p> <ul style="list-style-type: none"><input type="checkbox"/> Distance Learning Cohort: Choose a topic and 3-4 options your classmates can choose from (Ex. Favorite Pizza, Favorite Color, Favorite Sport, etc.) and collect data from the students in our class by asking the question in a video and posting on our Seesaw Blog (Ex. "What is your favorite sport - basketball, football, or dance?"). (1.MD.4)<ul style="list-style-type: none"><input type="checkbox"/> Students will respond to your post by leaving a comment in the Seesaw Blog. Collect your data by keeping tally marks when someone responds!<input type="checkbox"/> Temporary Distance Learners: Complete pg. 525-526 "My Homework - Make a Picture Graph" from your Math Workbook. (1.MD.4) <p>Friday (2/26): Read a Picture Graph</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Chapter 7: Lesson 4 - Read a Picture Graph pg. 527-530 (1.MD.4)<input type="checkbox"/> Distance Learning Cohort: Create your picture graph using the data you collected on Thursday from our Seesaw Blog. Pick the blank graph paper from your Handouts that best fits your graph/data. Submit on Seesaw and bring your completed picture graph to our 2:00pm Zoom Session today! (1.MD.4)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> DL Cohort: Submit the graph you created using the data you collected from Seesaw.<input type="checkbox"/> Temporary Distance Learners: Ch. 7 Lesson 4 - Read a Picture Graph "Independent Practice" pg. 529-530 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)

	<p>2. Email it to the teacher</p> <p>3. Drop off at school</p>
What standards do the lessons cover?	<p><input type="checkbox"/> 1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>
What materials do students need? What extra resources can students use?	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <p><input type="checkbox"/> Math Workbook: <u>Volume 2</u></p> <p>Extra Resources:</p> <p><input type="checkbox"/> None</p>
What can students do if they finish early?	<p><input type="checkbox"/> Freckle Math (student.freckle.com)</p>
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 4 Week 1

SUBJECT/GRADE: Reading/1st Grade

DATES: February 22-26, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (2/22): Phonics - Vowel Digraphs ai & ay

- Watch the BV Week at a Glance instructional video.
- Complete the "Circle the Sort" page from your Handouts. Highlight or circle the words with ai or ay in the sentences and sort them by their vowel digraph (ai or ay) **(1.RF.3; 1.RF.2)**

Tuesday (2/23): Comprehension - Draw Conclusions

- Read the story, "Mama's Birthday Present" from your 1.4 Reading Book **(1.RF.4)**
- Complete pg. 411 from your Handouts, "Draw Conclusions." **(1.RL.1; 1.RL.3)**

Wednesday (2/24): Adjectives; Write a Riddle (Drawing Conclusions)

- Complete pg. 415 from your Handouts, "Adjectives." **(1.L.1)**
- Create a riddle with 4 clues. Write 1 clue on each space on the page, "What Am I?" from your Handouts. Follow the directions in your daily instructional video! **(1.L.2)**
 - DL Cohort** - Post your riddle on our Seesaw Blog!

Thursday (2/25): Phonics - Vowel Digraphs ai & ay; Adjectives

- Complete the "Write the Word" page from your Handouts. Use your best handwriting to match the words with ai & ay with their picture **(1.RF.3; 1.RF.2)**
- Complete the page, "Adjectives: Draw a Picture to Match"- Read each sentence and illustrate (draw and color) a picture to match. **(1.L.1)**

Friday (2/26): Weekly Test

- Unit 4.1 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts **(1.RF.3; 1.RF.2; 1.RL.1; 1.RL.3; 1.RF.4)**
- Complete the Written Response (pg. 149-150 from your Handouts) to the story, "Mama's Birthday Present" **(1.W.5; 1.L.2)**
 - Look Back and Write:** Look back at pages 40–43. What is Mama's birthday present from Francisco? Write about it. *Remember to use details from the story to support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation.*

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 4.1 Test - online or paper copy <input type="checkbox"/> Written Response pg. 149-150 to the story, "Mama's Birthday Present" <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RL.1 Ask and answer questions about key details in a text. <input type="checkbox"/> 1.RL.3 Describe characters, settings, and major events in a story, using key details. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <input type="checkbox"/> 1.W.5 With guidance and support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.4 Reading Book <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us</p>

	Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Social Studies, 1st Grade

DATES: February 22-26, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (2/22): Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video, “How could you send a secret message to someone far away?” - link to video in Handouts **(1.PS4.4)**

Tuesday (2/23): Science

- Complete the Mystery Science Activity, “Secret Signals” (following the video from Monday - see link in Handouts or Daily Instructional video for Tuesday). **(1.PS4.4)**
 - In the activity, students work in pairs to build a device that solves the problem of communicating over a distance. They send secret messages to one another using light and colored markers. You will need a partner at home to complete this. **Materials Needed:** markers, flashlights, Color Codes page from Handouts

Wednesday (2/24): Social Studies

- In your **Holidays** social studies magazine, read pg. 2-3 titled “National Holidays.” **(1.H.2.1)**
 - What do you already know?** What National Holidays can you think of and what important person or event does each holiday celebrate? Is there a National Holiday that is more important to your family than others? Discuss with someone at home. **(1.SL.4; 1.SL.1; 1.H.2.1)**

Thursday (2/25): Social Studies

- In your **Holidays** social studies magazine, read pg. 4-5 titled “Presidents’ Day.” **(1.H.2.1)**
 - What do you think?** We celebrated Presidents’ Day last week. We didn’t have school that day. While it is a day to celebrate *all* of our presidents, why do you think people tend to focus on George Washington and Abraham Lincoln on Presidents’ Day? Discuss your thoughts and ideas with someone at home. **(1.SL.4; 1.SL.1; 1.H.2.1)**

Friday (2/26): Social Studies

- In your **Holidays** social studies magazine, read pg. 6-7 titled “Martin Luther King Jr. Day and Cesar Chavez Day.” **(1.H.2.1)**

	<p><input type="checkbox"/> Learn More! Watch the Character Tree video titled, "Perseverance and Martin Luther King, Jr." - link in Handouts</p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <p><input type="checkbox"/> <i>No required work to submit</i></p> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p><input type="checkbox"/> 1.PS4.4 Design and build a device that uses light or sound to solve the problem of communicating over a distance.</p> <p><input type="checkbox"/> 1.H.2.1 Connect people and events honored in commemorative celebrations.</p> <p><input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly.</p> <p><input type="checkbox"/> 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <p><input type="checkbox"/> Holidays social studies magazine</p> <p>Extra Resources:</p> <p><input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us</p>

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Valley Springs Elementary

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Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Biography/Presidents

SUBJECT/GRADE: Library

DATES: Feb 22 - 26

What do students need to do?

[Link to BV Library instructional video.](#)

Monday, February 22:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Use PebbleGo to learn about President Washington and President Lincoln
- Go to www.pebblego.com
- Use the login information you received in an email last week. An attachment with library login information was included in this email from the librarians.
- Click on the *Biography* module; then click on *Presidents and First Ladies*.
- Read about President Washington and President Lincoln.

Tuesday, February 23:

- Read *George Washington* by Wil Mara.
- Access this book at the South Dakota State Library website: <https://library.sd.gov>
- Click on Databases; then scroll down to Bookflix.
- In the "Search" spot, type in George Washington. Click on the book and read.
- After reading, complete the worksheet on George Washington. Write three facts you learned about this president.

Wednesday, February 24:

- Read *Abraham Lincoln* by Wil Mara.
- Access this book at the South Dakota State Library website: <https://library.sd.gov>
- Click on Databases; then scroll down to Bookflix.
- In the "Search" spot, type in Abraham Lincoln. Click on the book and read.
- After reading, complete the worksheet on Abraham Lincoln. Write three facts you learned about this president.

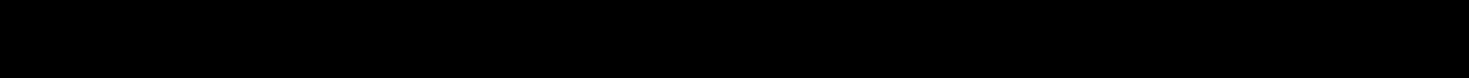
Thursday, February 25:

- Read the book *Abe Lincoln's Hat* by Martha Brenner.
- Link to book: https://www.youtube.com/watch?v=wH8_eUWOrzo

	<ul style="list-style-type: none"> <input type="checkbox"/> After reading, tell an adult why Abe Lincoln put important papers in his hat. <input type="checkbox"/> Then tell an adult what you would keep inside a hat. <p>Friday, February 26:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>If I Ran for President</i> by Catherine Stier. <input type="checkbox"/> Access this book at Storyline Online: www.storylineonline.net <input type="checkbox"/> In the search area, type in president and the book should come up. <input type="checkbox"/> Read the book to discover what happens when a person runs for President. <input type="checkbox"/> After reading, think of one thing you would do if you were the President of the United States. Tell an adult what you would like to do.
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. George Washington Worksheet <input type="checkbox"/> 2. Abraham Lincoln Worksheet <input type="checkbox"/> 3. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to one of the librarians: pamela.klenner@k12.sd.us or mary.erickson@k12.sd.us 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>1.LIB.TL.3 Read, listen, and view for academic growth 1.LIB.IL.1 Explore the physical and/or virtual library with guidance</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● George Washington Worksheet ● Abraham Lincoln Worksheet ● Pencil and crayons <p>Extra Resources:</p> <ul style="list-style-type: none"> ●
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
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<p>Who can we contact if we have questions?</p>	<p>District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
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<p>Notes:</p>	
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Instructional materials are posted below (if applicable)

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