

Brandon Valley School District  
Distance Learning Plans  
February 15-19, 2021

Kindergarten



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 4

SUBJECT/GRADE: Math / Kindergarten

DATES: February 15-19



What do students need to do?  <a href="#">Link to BV Week at a Glance instructional video</a>	<p><b>Monday (2/15): No School</b></p> <p><b>Tuesday (2/16): Lesson 5- Problem Solving (Act It Out)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> <i>Essential Question: How can we show a number in other ways? (Chapter 4)</i></li> <li><input type="checkbox"/> <b>Today we are going to be problem solvers.</b> Get your math workbook out. Have an adult help you find pages 281-284. Complete Lesson 5: Problem Solving- Act It Out. (K.NBT.1)</li> </ul> <p><b>Wednesday (2/17): Check My Progress</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Today we are going to review everything that we've learned in Chapter 4 so far!</b> Get your math workbook out. Have an adult help you find pages 287-288. Complete Check My Progress.</li> </ul> <p><b>Thursday (2/18): Lesson 6- Make 8 and 9</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Today we are going to learn how to make 8 and 9!</b> Get your math workbook out. Have an adult help you find pages 289-292. Complete Lesson 6: Make 8 and 9</li> </ul> <p><b>Friday (2/19): My Homework</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Today we are going to review how to make 8 and 9!</b> Get your math workbook out. Have an adult help you find pages 293-294. Complete Lesson 6- My Homework.</li> </ul>
What do students need to submit? How can students submit their work?	Submit the Following: <ul style="list-style-type: none"> <li><input type="checkbox"/> Check My Progress</li> <li><input type="checkbox"/> Lesson 6 (Guided Practice + Independent Practice)</li> </ul> Submit Work Via: <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	<p><b>K.NBT</b> Work with numbers 11 – 19 to gain foundations for place value.</p> <ol style="list-style-type: none"> <li>1. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., <math>18 = 10 + 8</math>); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.</li> </ol>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b> Required Materials:</p> <ul style="list-style-type: none"> <li>● Math Workbook- Volume 1</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Go to the seesaw activity and click on the link Fun Brain: <a href="https://www.funbrain.com/">https://www.funbrain.com/</a></li> <li>● Write Numbers 1-20</li> <li>● Number Flashcards</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a> Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a> Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a> Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a> Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a> <b><u>Robert Bennis Elementary</u></b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a> Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a> Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a> Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a> Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a> <b><u>Fred Assam Elementary</u></b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a> Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a> Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a> Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a> Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a> <b><u>Valley Springs Elementary</u></b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b><u>Notes:</u></b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: February 15-19

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

## Monday (2/15): No School

## Tuesday (2/16): Letter- Jj, Sight Words- from

- Watch the BV Week at a Glance instructional video.
- Today we are going to explore and work with the letter Jj! We will be able to recognize it, say the sounds it makes, isolate it in a word and write it! We are also going to learn a new sight word: from.**
- Create a letter Jj flashcard. Tell your student letter J is a consonant and makes the sounds /j/. Ask them, "What sound does J make?"
- Complete Letter Sort: J in the handouts.** (K.RF.3)
- Create a list of words that begin with the sound /j/ (template in handouts) OR go on a scavenger hunt for items that begin with the sound /j/. Your goal is to come up with 6 words OR find 6 items.
- Create a flashcard for the new sight word- from. (K.RF.3)
- Complete Sight Word Fun in the handouts.**(K.RF.3)
- Send a video of your child reading the decodable Jen and Will!** (K.L.1) (K.RF.3)
  - What is the title of the story? (K.RL.6, K.RL.3)
  - Who are the characters in the story? (K.RL.6, K.RL.3)

## Wednesday (2/17):

- Yesterday we explored letter J by sorting upper and lowercase J's, creating a flashcard for the letter, and writing a list of words that begin with letter J. Today we are going to begin by practicing how to identify it, write it, and isolate the beginning sound /j/.
- Complete **Letter Practice: J** in the handouts. (K.L.1)
- Use the CVC sliders in the handouts. Have your student touch the color coded dots and say the sound of each letter. Remind them that green in the beginning sound, yellow is the middle sound and red in the final sound. The color coded letters help with reading left to right. Once they say the sounds, have them blend all three sounds together to read the word on the card. (I would recommend saving these cards and using them as practice throughout the next few weeks.) (K.RF.2)
- DL COHORT ONLY: Record a video of your student completing 4 CVC sliders and upload it in our Seesaw activity.

## Thursday (2/18):

- Complete the J is for JellyFish activity in the handouts.** You will be sorting which pictures begin with the sound /j/. (K.RF.2)

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Practice your sight words by playing a sight word game of your choice! (Reach out to your classroom teacher for ideas.) (K.RF.3)</li> <li><input type="checkbox"/> Read a book of your choice today! Determine the title, setting, characters and the problem in the story. (K.RL.6, K.RL.3)</li> </ul> <p><b>Friday (2/19):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> To begin, <b>Complete High Frequency Words</b> page 325 in the handouts. (K.RF.3)</li> <li><input type="checkbox"/> Today we are going to be talking about capital letters at the beginning sentence and a period at the end of a sentence.</li> <li><input type="checkbox"/> Watch <u>Parts of Sentence</u>- <a href="https://www.youtube.com/watch?v=Qh7hCgyfaPs">https://www.youtube.com/watch?v=Qh7hCgyfaPs</a> (K.L.2)</li> <li><input type="checkbox"/> Every sentence that we read or write should ALWAYS begin with a capital letter and should ALWAYS end with a period (or some sort of punctuation mark.)</li> <li><input type="checkbox"/> Complete <b>Sentence Corrections</b> in the handouts. (K.L.2)</li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sight Word Fun</li> <li><input type="checkbox"/> Letter Practice: J</li> <li><input type="checkbox"/> CVC Slides (DL COHORT UPLOAD VIDEO)</li> <li><input type="checkbox"/> Sentence Corrections</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">SeeSaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● <b>K.SL.1</b> Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions. b. Continue a conversation through multiple exchanges.</li> <li>● <b>K.SL.3</b> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</li> <li>● <b>K.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight.</li> <li>● <b>K.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/.</li> <li>● <b>K.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</li> <li>● <b>K.RF.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.1 (This does not include CVCs ending with /l/, /r/, or /x/.)</li> <li>● <b>K.RL.6</b> With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</li> <li>● <b>K.SL.6</b> Speak audibly and express thoughts, feelings, and ideas clearly.</li> </ul>
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	<ul style="list-style-type: none"> <li>● <b>K.RL.3</b> With prompting and support, describe characters, settings and major events in a story.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Letter Sort: J</li> <li>● Letter J List</li> <li>● Sight Word Fun: from</li> <li>● Jen and Will Decodeable</li> <li>● Letter Practice: J</li> <li>● CVC Sliders</li> <li>● J is for Jellyfish</li> <li>● High Frequency Words pg. 325</li> <li>● Sentence Corrections</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● Sight Word Flashcards</li> <li>● Alphabet Flashcards- Letter recognition and sound</li> <li>● Epic: <a href="https://www.getepic.com/">https://www.getepic.com/</a> (Ask your teacher for your class code)</li> <li>● Read a book!</li> <li>● Write a story!</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b></p> <p><b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a> Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a> Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a> Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a> Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a> Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a> Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a> Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a> Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a> Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a> Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a> Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a> Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b>Notes: You are a rock star!</b></p>	

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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science

SUBJECT/GRADE: Kindergarten

DATES: Feb 15-19

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

## Monday (2/15): No School

### Tuesday (2/16):

- Watch the BV Week at a Glance instructional video.
- In your **Jobs Magazine**, read pages 2-9. After reading, verbally answer the following questions: **K.G.6.1**
  - What are different jobs the people have at school?
  - What is your job at school?
  - What are some jobs that you know of in your community?
  - What does a nurse do?
  - What does a carpenter do?
  - What does a mechanic do?

### Wednesday (2/17):

- Reflect back on what you read yesterday in your **Jobs Magazine**. Think about all of the different people and jobs that they do. From the jobs that were discussed in the magazine, choose **ONE** job and use the “When I grow up I want to be...” activity page in the handouts to tell what job you would choose. Make sure you design the appropriate uniform for the job you choose. Look back in your magazine OR ask for help if you don’t know what it looks like. (There are 4 different templates to choose from, pick and complete **ONE**.) **K.G.6.1**

### Thursday (2/18):

- Continue working on your “When I grow up I want to be...” activity page. **K.G.6.1**
- DL COHORT ONLY: When you are done, **upload a picture of your completed work to our classroom blog** and comment on one other student's work! Go on a scavenger hunt to see if you can find anyone else in our class who wants to do the same job as you.

### Friday (2/19):

- Ketchup and Mustard Day!



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> When I Grow Up I Want to Be..... Activity Page</li> <li><input type="checkbox"/> DL COHORT- Submit to Class Blog</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li>● <b>Social Studies- K.G.6.1</b> Describe ways people rely on the environment to meet human needs and wants.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Jobs Magazine</li> <li>● When I Grow Up I Want to Be..... Activity Page</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>● PebbleGo: <a href="https://pebblego.com/">https://pebblego.com/</a></li> <li>● Observe different animals through a nature walk or watching videos of animals.</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Karl- <a href="mailto:Erica.Karl@k12.sd.us">Erica.Karl@k12.sd.us</a> Ms. Osheim- <a href="mailto:Laryssa.Osheim@k12.sd.us">Laryssa.Osheim@k12.sd.us</a> Ms. Moots- <a href="mailto:Kimberly.Moots@k12.sd.us">Kimberly.Moots@k12.sd.us</a> Ms. Rasmussen- <a href="mailto:Jessica.Rasmussen@k12.sd.us">Jessica.Rasmussen@k12.sd.us</a> Mr. Van Sloten- <a href="mailto:Jerrid.VanSloten@k12.sd.us">Jerrid.VanSloten@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:kristin.hofkamp@k12.sd.us">kristin.hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Boscaljon- <a href="mailto:Marcel.Boscaljon@k12.sd.us">Marcel.Boscaljon@k12.sd.us</a> Ms. Ernste- <a href="mailto:Amber.Ernste@k12.sd.us">Amber.Ernste@k12.sd.us</a> Ms. Huber- <a href="mailto:Paula.Huber@k12.sd.us">Paula.Huber@k12.sd.us</a> Ms. Sandager- <a href="mailto:Emily.Sandager@k12.sd.us">Emily.Sandager@k12.sd.us</a> Ms. Uithoven- <a href="mailto:Cassie.Uithoven@k12.sd.us">Cassie.Uithoven@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Becker- <a href="mailto:Kimberly.Becker@k12.sd.us">Kimberly.Becker@k12.sd.us</a> Ms. Feenstra- <a href="mailto:Tina.Feenstra@k12.sd.us">Tina.Feenstra@k12.sd.us</a> Ms. Kroger- <a href="mailto:Chelsea.Kroger@k12.sd.us">Chelsea.Kroger@k12.sd.us</a> Ms. Nuebel- <a href="mailto:Jill.Nuebel@k12.sd.us">Jill.Nuebel@k12.sd.us</a> Ms. Williamson- <a href="mailto:Leah.Williamson@k12.sd.us">Leah.Williamson@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Rasmussen- <a href="mailto:Emily.Rasmussen@k12.sd.us">Emily.Rasmussen@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Beat

SUBJECT/GRADE: Kindergarten Music

DATES: Feb 15-19, 2021

What do students need to do?

[Link to BV Music instructional video.](#)

## Monday (2/15): NO SCHOOL

### Tuesday (2/16):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- MOVE! Move your body to the beat of the music. MOVE! Turn on some of your favorite music and pretend to be in a marching band. March, stomp, & jump to the beat of the music. How many different ways can you move your body to the beat? Here are some music ideas:
  - [https://www.youtube.com/watch?v=5\\_3WvE0VVLo](https://www.youtube.com/watch?v=5_3WvE0VVLo)
  - I'm So Glad to be Here - [https://www.youtube.com/watch?time\\_continue=1&v=iBb3cQZzl6c&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=1&v=iBb3cQZzl6c&feature=emb_logo)
  - PLAY! Find 2 sticks or something similar to tap the beat. You can use forks, wooden spoons, and even bananas! Practice tapping the steady beat to the music.
    - Tap your sticks - <https://www.youtube.com/watch?v=M-UKTeWNgOk>

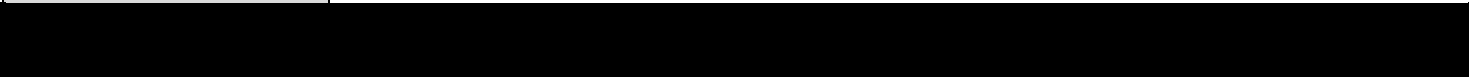
### Wednesday (2/17):

- MOVE! Move your body to the beat of the music.
  - She'll be Comin' Round the Mountain - <https://www.youtube.com/watch?v=8IG6rhCCeaY>
- TREASURE HUNT! What is the difference between steady beat and no beat? A steady beat will repeat just as before - steady and even. How many sounds around you can you think of that have a steady beat? (Hint: dripping water, clock ticking, microwave timer, person walking) Find 5 sounds WITH a steady beat, and 5 WITHOUT. Make a list on a sheet of paper. Take a picture & submit to Seesaw!

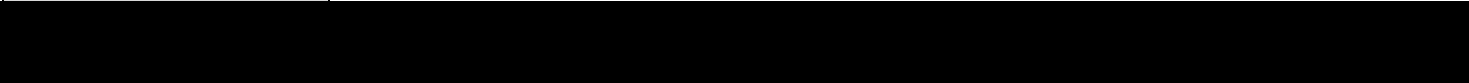
### Thursday (2/18):

- MOVE! Move your body to the beat of the music.
  - Shake Something - <https://www.youtube.com/watch?v=rDaa7Q2so-s>
- READ!** Clap the rhythm or beat along as you recite your favorite nursery rhyme together with a parent, sibling or friend. Then, try it all by yourself. Need ideas?

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Twinkle Twinkle Little Star</li> <li><input type="checkbox"/> Mary Had a little Lamb</li> <li><input type="checkbox"/> Baa, baa black sheep</li> </ul> <p><b>Friday (2/19):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> MOVE, PLAY to the Beat!</li> <li><input type="checkbox"/> Ready, Set, Move - <a href="https://www.youtube.com/watch?v=5_3WvE0VVLo">https://www.youtube.com/watch?v=5_3WvE0VVLo</a></li> <li><input type="checkbox"/> I'm So Glad to be Here - <a href="https://www.youtube.com/watch?time_continue=1&amp;v=iBb3cQZzl6c&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=1&amp;v=iBb3cQZzl6c&amp;feature=emb_logo</a></li> <li><input type="checkbox"/> She'll be Comin' Round the Mountain - <a href="https://www.youtube.com/watch?v=8IG6rhCCeaY">https://www.youtube.com/watch?v=8IG6rhCCeaY</a></li> <li><input type="checkbox"/> Shake Something - <a href="https://www.youtube.com/watch?v=rDaa7Q2so-s">https://www.youtube.com/watch?v=rDaa7Q2so-s</a></li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. A picture of you moving or playing to the beat</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to the teacher</li> <li>2. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<p><b>K.MU.Cr.1.1a</b> With guidance, introduce, explore, and experience musical concepts using a variety of music; i.e. beat and melodic contour. <b>K.MU.Cr.1.1.b</b> With guidance, generate musical ideas; i.e. movements or motives.. <b>K.MU.Pr.6.1.a</b> With guidance, perform music, alone and with others, with expression.</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Songs with beat (suggestions given)</li> <li>● Something to use to play to the beat (pencils, wooden spoons, etc...)</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● Youtube Links (see suggestions provided)</li> </ul>
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<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
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<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Music:</b> Ms. Fode- <a href="mailto:Rachael.Fode@k12.sd.us">Rachael.Fode@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Music:</b> Mr. Fode- <a href="mailto:Jeff.Fode@k12.sd.us">Jeff.Fode@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Music:</b> Ms. Verberg- <a href="mailto:April.Verburg@k12.sd.us">April.Verburg@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
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	<b>Music:</b> Ms. Ackerman- <a href="mailto:Jodi.Ackerman@k12.sd.us">Jodi.Ackerman@k12.sd.us</a>
<b><u>Notes:</u></b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*