

Brandon Valley School District
Distance Learning Plans
February 15-19, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 6 Two-Digit Addition & Subtraction

SUBJECT/GRADE: Math/1st Grade

DATES: February 15-19, 2021



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video.</u></p>	<p><u>Monday (2/15): No School</u></p> <p><u>Tuesday (2/16): Relate Addition & Subtraction of Tens</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 6: Lesson 8 - Relate Addition & Subtraction of Tens pg. 491-494 (1.NBT.2; 1.NBT.4; 1.NBT.6) <p><u>Wednesday (2/17): Review Adding Tens and Ones</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the “Adding Tens and Ones” page from your Handouts (1.NBT.4) <ul style="list-style-type: none"> <input type="checkbox"/> CHALLENGE: Write a related subtraction sentence (on the back) for each addition problem you solve on this page. (1.NBT.6) <p><u>Thursday (2/18): Chapter 6 Review</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 6: My Review - pg. 497-500 (1.NBT.2; 1.NBT.3; 1.NBT.4; 1.NBT.5; 1.NBT.6) <p><u>Friday (2/19): Chapter 6 Test</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Chapter 6 Math Test from your Handouts pg. 152-153 (1.NBT.2; 1.NBT.3; 1.NBT.4; 1.NBT.5; 1.NBT.6)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 6 Math Test from your Handouts pg. 152-153 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.NBT.2 Understand Place Value - understand that the two-digit number represents amounts of tens and ones. <input type="checkbox"/> 1.NBT.3 Compare two-digit numbers based on meanings of the tens and ones digits, recording the results of the comparisons using symbols $<$, $>$, $=$ <input type="checkbox"/> 1.NBT.4 Add and subtract within 100. <input type="checkbox"/> 1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less than the number without having to count. <input type="checkbox"/> 1.NBT.6 Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 using concrete models or drawings and strategies based on place value,

	properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.
What materials do students need? What extra resources can students use?	If you do not have access to the required materials, contact your teacher. Required Materials: <input type="checkbox"/> Math Workbook: <u>Volume 2</u> Extra Resources: <input type="checkbox"/> None
What can students do if they finish early?	<input type="checkbox"/> Freckle Math (student.freckle.com)
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 3 Week 6

SUBJECT/GRADE: Reading/1st Grade

DATES: February 15-19, 2021

<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p>Monday (2/15): No School</p> <p>Tuesday (2/16): Phonics - comparative endings -er, -est; -dge</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> Complete “Comparative Endings -er, -est” phonics pg. 393 from your Handouts (1.RF.3; 1.RF.2)<input type="checkbox"/> Complete “Consonant Pattern -dge” phonics pg. 397 from your Handouts (1.RF.3; 1.RF.2) <p>Wednesday (2/17): Comprehension</p> <ul style="list-style-type: none"><input type="checkbox"/> Read the story, “Where Are My Animal Friends?” from your 1.3 Reading Book (1.RF.4; 1.RI.1)<input type="checkbox"/> Complete the “Draw Conclusions” page from your Handouts (1.RI.3; 1.RI.1) <p>Thursday (2/18): Contractions</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete the “Contractions with Not” pg. 399 from your Handouts (1.RF.3) <p>Friday (2/19): Weekly Test</p> <ul style="list-style-type: none"><input type="checkbox"/> Unit 3.6 Test - Complete either online (savvasrealize.com) or paper copy in your Handouts (1.RF.3; 1.RF.2; 1.RI.1; 1.RF.4; 1.RI.3)<input type="checkbox"/> Complete the Written Response pg. 143-144 to the story, “Where Are My Animal Friends?” (1.W.2)<ul style="list-style-type: none"><input type="checkbox"/> Look Back and Write: Look back at pages 198 and 199. Where do animals go when the days turn cold? Write about it. <i>Remember to use facts/details from the story to support your answer. Write complete sentences with a capital letter at the beginning and correct punctuation.</i>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Unit 3.6 Test - online or paper copy<input type="checkbox"/> Written Response pg. 143-144 to the story, “Where Are My Animal Friends?”<input type="checkbox"/> “Comparative Endings -er, -est” phonics pg. 393 <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. <input type="checkbox"/> 1.RI.1 Ask and answer questions about key details in a text. <input type="checkbox"/> 1.RI.9 Compare and contrast two texts on the same topic. <input type="checkbox"/> 1.W.2 Write informative/explanatory texts.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.3 Reading Book <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Social Studies

SUBJECT/GRADE: Social Studies, 1st Grade

DATES: February 15-19, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (2/15): No School

Tuesday (2/16): Social Studies

- Watch the BV Week at a Glance instructional video
- In your **Yesterday and Today** social studies magazine, read pg. 10-11 titled “The First Flight” **(1.H.1.2)**
- Watch “The Character Tree” video on the Wright Brothers (link in your Handouts and in your Daily Instructional Video for Monday) **(1.H.1.2)**

Wednesday (2/17): Social Studies

- In your **Yesterday and Today** social studies magazine, read pg. 12-13 titled “People Past and Present” **(1.H.1.2)**
 - What questions do you have?** Write 3-4 questions you could ask a parent or grandparent about their childhood (life in the past). Think about how it could have been different. What would you really like to know about the time your parents/grandparents were kids?

Thursday (2/18): Social Studies

- In your **Yesterday and Today** social studies magazine, read pg. 14-15 titled “Learning About the Past” **(1.H.1.2)**
 - Interview:** Choose a parent, grandparent, or other adult to interview using the 3-4 questions you wrote on Wednesday. What did you learn about how life was different in the past versus how your life is now? **(1.SL.1)**
 - OPTIONAL for DL COHORT:** Record your interview on our Seesaw Blog like if you were interviewing someone on TV! **(1.SL.1)**

Friday (2/19): Social Studies

- In your **Yesterday and Today** social studies magazine, read pg. 16-17 titled “Your Life” **(1.H.1.2; 1.H.1.1)**
 - Create a timeline of your life to show big events. How have you changed since you were born? You can create this timeline using real pictures, writing, illustrations, etc. Look at the example timeline in your social studies magazine to help get you started. **(1.H.1.1)**

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CHOOSE 1 TO SUBMIT: <u>Interview with an adult</u> OR <u>Timeline of your own life</u> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.H.1.2 Describe ways people learn about the past including but not limited to photos, artifacts, stories, and videos. <input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly. <input type="checkbox"/> 1.H.1.1 Demonstrate chronological order using events from their own lives. <input type="checkbox"/> 1.SL.1 Participate in collaborative conversations about grade level topics and texts with peers and adults in small and large groups.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Yesterday and Today social studies magazine <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Library and Book Care Manners

SUBJECT/GRADE: 1st Grade

DATES: Feb. 15-Feb. 19

What do students need to do?

[Link to BV Library instructional video.](#)

Monday, February 15:

- No School - Presidents' Day

Tuesday, February 16:

- Watch the Library instructional video (link can be found in the upper left corner of this document).
- Listen to the book *I Took My Frog to the Library* by Eric A. Kimmel
- Link for story: [Read to Me: I Took My Frog to the Library - YouTube](#)
- After reading, think about how students should act when they come to the library. Complete the Library Manners Worksheet.

Wednesday, February 17:

- Listen to the book *Curious George Visits the Library* by Margaret & H. A. Rey
- Link to the book: [Storytime with Berly: Curious George Visits the Library by Margret & H.A. Rey - YouTube](#)
- After reading the story, tell an adult 2 things Curious George did that should not be done while visiting a library.
- Then tell an adult one library rule you will follow when visiting the library.

Thursday, February 18:

- Listen to the book *Mr. Wiggle's Library Book* by Paula Craig
- Link to book: [Mr Wiggle's Book - YouTube](#)
- Mr. Wiggle gives us many ideas on how we should take good care of books that we have checked out from the library. Tell an adult one rule you will follow when reading books.
- Complete the Book Care Rules coloring page.

Friday, February 19:

- Listen to the book *The Library Lion* by Michelle Knudsen
- Link to the book: [Storyline Online](#)

	<input type="checkbox"/> After reading, tell an adult what the lion did in the library that students should not do when visiting the library. <input type="checkbox"/> What library rule will you remember to use when you visit the library? <input type="checkbox"/> Complete the Library Lion worksheet
What do students need to submit? How can students submit their work?	Submit the Following (Optional): <input type="checkbox"/> 1. Library Manners Worksheet <input type="checkbox"/> 2. Library Lion Worksheet Submit Work Via: 1. Email it to one of the district librarians: pamela.klenner@k12.sd.us ; mary.erickson@k12.sd.us 2. Drop off at school
What standards do the lessons cover?	1.LIB.II.1.1 - Explore the physical and/or virtual library with guidance 1.LIB.CE.1.6 - Demonstrate respect by using appropriate listening and speaking skills
What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> ● Library Manners worksheet ● Library Lion worksheet ● pencils and crayons Extra Resources: <ul style="list-style-type: none"> ●
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	District Librarians: Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us
Notes:	

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