

Brandon Valley School District
Distance Learning Plans
February 8-12, 2021

Kindergarten



One District. One Book.



Week of February 8-11, 2021

The Coffee Bean

By: Jon Gordon & Damon West

Our “One District. One Book.” initiative promotes the importance of reading, creates connectedness, fosters a positive common message, and engages students, staff, families, and our community in a unified way. During the week of February 8-11, 2021 all students will read and/or listen to The Coffee Bean and teachers will utilize the book when designing lessons and planning fun learning activities. #BVCoffeeBean

Monday, February 8

- Message from Superintendent Larson
 - Classroom Activities
 - School Activities
 - “The Coffee Bean” books sent home with BVHS students.
 - District Activities
 - Message from “The Coffee Bean” co-author Damon West.
- [Click here to view the video message.](#)

Tuesday, February 9

- Classroom Activities
- School Activities
- District Activities
- Optional activities sent home for families to do and discuss.

Wednesday, February 10

- Classroom message from “The Coffee Bean” co-author Damon West.
- Community message on Alliance Lynx TV Wednesday evening to kick-off The Lynx Way Coffee Bean Day (6pm, 7pm, 8pm, & 9pm).
- Local Newspaper Articles / Flyer

Thursday, February 11

- Proclamation: **The Lynx Way Coffee Bean Day!**
- On this day of giving back and creating transformational change, a portion of the proceeds from Scooter's Coffee, KingBird Coffee, and Sunshine Foods will be donated to the Brandon Community Foundation.

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 4

SUBJECT/GRADE: Math / Kindergarten

DATES: February 8-12

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (2/8): Lesson 3- Make 6 and 7

- Watch the BV Week at a Glance instructional video.
- Essential Question: How can we show a number in other ways? (Chapter 4)*
- Today we are going to make numbers 6 and 7.** Get your math workbook out. Have an adult help you find pages 269-272. Complete Lesson 3: Make 6 and 7. (K.NBT.1)

Tuesday (2/9): Lesson 3- Make 6 and 7 (Review)

- Complete My Homework on pages 273-274 in your math workbook (Volume 1.) (K.NBT.1)
- OPTIONAL ACTIVITY: Practice composing and decomposing numbers 4, 5, 6 and 7 using coffee beans, carrots or eggs. (K.NBT.1)

Wednesday (2/10): Lesson 4- Take Apart 6 and 7

- Today we are going to take apart numbers 6 and 7.** Get your math workbook out. Have an adult help you find pages 275-278. Complete Lesson 4: Take Apart 6 and 7. (K.NBT.1)

Thursday (2/11): Lesson 4- Take Apart 6 and 7 (Review) + Coffee Bean STEM Activity

- Today is *The Lynx Way Coffee Bean Day* across the BV Community!
- Complete My Homework on pages 279-280 in your math workbook (Volume 1.) (K.NBT.1)
- DISTANCE LEARNING COHORT:** Coffee Cup STEM Challenge (Directions will be sent separately and/or linked in the newsletter.) (K.NBT.1, K.CC.A).
- TEMPORARY DISTANCE LEARNERS:** Your classroom teacher may plan alternative activities for today.

Friday (2/12): No School

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 3 (Guided Practice + Independent Practice) <input type="checkbox"/> Lesson 4 (Guided Practice + Independent Practice) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>K.NBT Work with numbers 11 – 19 to gain foundations for place value.</p> <ol style="list-style-type: none"> 1. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook- Volume 1
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-20 ● Number Flashcards
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher:</p>

	Ms. Rasmussen- Emily.Rasmussen@k12.sd.us
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Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading

SUBJECT/GRADE: Kindergarten

DATES: February 8-12

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

One District. One Book. This week our school district is reading The Coffee Bean for Kids. This book teaches us that each one of us has the potential to lead, influence, and make a positive impact on others and the world. No matter how difficult the environment, you have the power inside you to help change it, if you remember these three simple rules: help others, include everybody, and smile. Throughout the week we will be completing different activities to learn and practice the three coffee bean rules.

Monday (2/8): Letter E (short & long), Sight Words- here, go

- Day 1 of The Coffee Bean for Kids- Today we are going to focus on helping others.** Do something at your house to help someone out! What are you going to choose to do to help someone today?
- Watch the BV Week at a Glance instructional video.
- Today we are going to explore and work with the letter Ee! We will be able to recognize it, say the sounds it makes, isolate it in a word and write it! We are also going to learn two new sight words: here, go.**
- Create a letter Ee flashcard. Tell your student letter E is a vowel and makes two sounds, a short /e/ and a long e. (K.RF.3)
- Complete Handwriting page 289** in the handouts. (K.L.1)
- Create a flashcard for the new sight words- here, go. (K.RF.3)
- Complete Roll, Read, Write in the handouts.**(K.RF.3)
- Send a video of your child reading the decodable Ten, Ten, Ten!** (K.L.1) (K.RF.3)
 - What is the title of the story? (K.RL.6)

Tuesday (2/9): Isolate /g/, blend and segment

- Day 2 of The Coffee Bean for Kids- Today we are going to focus on including everybody.** Invite everyone in your house to play a sight word game with you today!
- Complete Phonics page 290** in the handouts. (K.RF.3) (K.L.1)
- Write the words below, one at a time, on a whiteboard or piece of paper. Once the word is written down, have your student say each sound in the word. Tell them that /e/ is short in all of the words they are reading. (Example- /p/ /e/ /t/) Once they say all of the sounds, have them blend the sounds together to read the word.
- Words to Read- pet, met, let, net, set, get, bet
- Complete Phonics page 295** in the handouts. (K.RF.2)

Wednesday (2/10):

- Day 3 of The Coffee Bean for Kids- Today we are going to focus on smiling (and being kind).** Make a card and give it to someone! You can give it to someone at home, a nursing home, a neighbor or whoever you would like. Be sure to smile when you deliver your card!
- Complete High Frequency Words page 293** in the handouts. (K.L.1) (K.RF.3)
- Today we are going to be reviewing characters! Listen to The Coffee Bean for Kids through Wednesday's reading video. After listening to the story, answer the following questions: (K.RL.3)
 - What is the name of the new student?
 - What's the teacher's name in the story?
 - What advice would you give Gavin to help him fit in at school?
 - What did Gavin do in the story to become a coffee bean?
 - How can you be a Coffee Bean at home?
 - How was Clara kind in the story? Was she smiling when she was being kind?
- In The Coffee Bean for Kids, a group of kids decide to start a Coffee Bean Club. Their goal is to find other coffee beans to turn our world into one big pot of coffee! Today you are going to be a member of the Coffee Bean Club. You are going to take/draw a selfie and use words to describe what it takes to be a part of the Coffee Bean Club. (Use the selfie page in the handouts.) (K.RL.3)
- Write (or dictate) the following sentence to explain your selfie- I am a coffee bean because I am _____. (Examples: kind, helpful, nice, happy, smiley) (K.W.2)

Thursday (2/11): Today is *The Lynx Way Coffee Bean Day* across the BV Community!

- Today we are going to practice writing a narrative! A narrative tells a story about something that has happened to you or someone you know. For example, I might tell you a story about my dog. (Sentence- I took my dog for a walk.)
- Yesterday, we read The Coffee Bean for Kids. In the story, Mrs. Spring told us about three different characters; a carrot, egg, and coffee bean. Each character has a different personality and meaning. Our goal is to be a coffee bean and we can do that by following three simple rules; being helpful, including others, and smiling.
- Write a sentence about a time that you were a coffee bean. Remember writers can tell stories through words and/or pictures. Think about the three things a sentence has as well; a capital letter at the beginning, finger spacing, and punctuation at the end. (Example- I was a coffee bean by helping my sister clean her bedroom.) (K.W.2)
- Use the writing page in the handout for this activity.

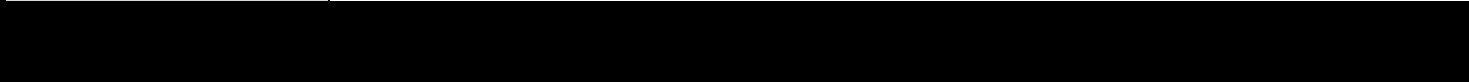
Friday (2/12): No School

What do students need to submit?
How can students submit their work?

Submit the Following:

- Ee Handwriting
- Video of student reading Ten, Ten, Ten!
- Phonics pg. 295
- Coffee Bean Selfie

	<input type="checkbox"/> Sentence about a time you were a coffee bean Submit Work Via: <ol style="list-style-type: none"> 1. Electronically via SeeSaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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What standards do the lessons cover?	<ul style="list-style-type: none"> ● K.SL.1 Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions. b. Continue a conversation through multiple exchanges. ● K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/. ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.1 (This does not include CVCs ending with /l/, /r/, or /x/.) ● K.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. ● K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly. ● K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas or pieces of information in a text. ● K.W.2 Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. ● K.RL.3 With prompting and support, describe characters, settings and major events in a story.
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What materials do students need? What extra resources can students use?	If you do not have access to the materials you need, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Ee Handwriting ● Decodable- <u>Ten, Ten, Ten!</u> ● Roll, Read, Write! ● Phonics pg. 290 ● Phonics pg. 295 ● High Frequency Words pg. 293 ● Coffee Bean Selfie ● Sentence about a time you were a coffee bean
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What can students do if they finish early?	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Read a book!
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	<ul style="list-style-type: none"> • Write a story!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: You are a rock star!</p>	

Instructional materials are posted below (if applicable)

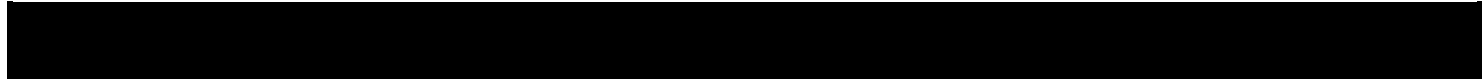
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science

SUBJECT/GRADE: Kindergarten

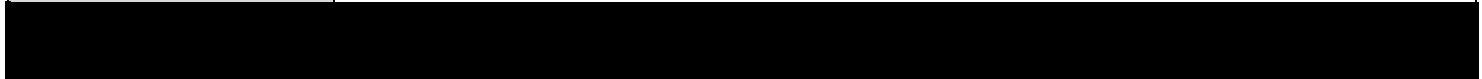
DATES: Feb 8-12



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video</p>	<p>Monday (2/8): One District. One Book. <u>The Coffee Bean for Kids</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> DL COHORT ONLY: Coffee Cup STEM Challenge (Directions will be sent separately and/or linked in the newsletter.) This is a project you can work on throughout the week! (K.2.ETS1-2)<input type="checkbox"/> Traditional Learners and Temporary Distance Learners: Your classroom teacher will have different coffee bean themed activities planned for you today. <p>Tuesday (2/9):</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch Mystery 6-“Why would you want an old log in your backyard?” The student link can be found in the handouts OR you can watch the video through the weekly Seesaw template. (K.LS1.1.)<input type="checkbox"/> DL COHORT ONLY: Continue working on the Coffee Cup STEM Challenge! (K.2.ETS1-2) <p>Wednesday (2/10):</p> <ul style="list-style-type: none"><input type="checkbox"/> Complete Mystery 6 Assessment in the handouts. (K.LS1.1.)<input type="checkbox"/> DL COHORT ONLY: Continue working on the Coffee Cup STEM Challenge! (K.2.ETS1-2) <p>Thursday (2/11): Today is <i>The Lynx Way Coffee Bean Day</i> across the BV Community!</p> <ul style="list-style-type: none"><input type="checkbox"/> No Assignment. <p>Friday (2/12):</p> <ul style="list-style-type: none"><input type="checkbox"/> No School!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Mystery 6 Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via Seesaw (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● Science- K.LS1.1. Use observations to describe patterns of what plants and animals (including humans) need to survive. ● STEM- K.2.ETS1-2 Develop a simple sketch, drawing or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Mystery Science Link ● Mystery 5 Assessment ● My Plant Journal (Choose a day to share with your classroom teacher)
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/ ● Observe different animals through a nature walk or watching videos of animals.
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Introduction to Music & Beat

SUBJECT/GRADE: Kindergarten Music

DATES: Feb 8-11, 2021

What do students need to do?

[Link to BV Music instructional video.](#)

Monday (2/8):

- Watch the Music instructional video (link can be found in the upper left corner of this document).
- Read! What is Beat? Beat in music is the term used to describe the speed of the music.
- Think! Think about a song you already know.. What kind of beat does it have?
- Sing the song you know to yourself or a friend. If singing it to a friend, tell them about the beat.

Tuesday (2/9):

- Practice! Tap your chest to the beat of the music. Any song will work! Need ideas? Here are a few:
 - <https://www.youtube.com/watch?v=9sS0OeABaFs>
 - <https://www.youtube.com/watch?v=qsonHTjcnj4>

Wednesday (2/10):

- Practice! Find a song with a SLOW beat. Step in place or around the house to the beat. Now find a song with a FAST beat. Step in place, tap your legs and dance to the beat. Need ideas? Here are a few:
 - <https://www.youtube.com/watch?v=5GkkqEgDyrk>
 - <https://www.youtube.com/watch?v=iwKS4b9aUel>

Thursday (2/11): **The Lynx Way Coffee Bean Day!**

- What does kindness mean to you? Think of 5 different ways you can show kindness Hint: The Coffee Bean for Kids story suggests three rules to follow if you want to be a coffee bean. How can these rules be applied to demonstrate kindness?
- Today we are learning about the Coffee Bean and what it means to act like a coffee bean (change the world) instead of a carrot (that softens) or egg (that hardens).
- Sing some songs about kindness. Need ideas? Here are a few:
 - <https://www.youtube.com/watch?v=H98Rfljxmsc>

	<input type="checkbox"/> https://www.youtube.com/watch?v=BXAo_5voOP0 <input type="checkbox"/> https://www.youtube.com/watch?v=1yLg1nPua0k Friday (2/12): No School
What do students need to submit? How can students submit their work?	Submit the Following (Optional): <ul style="list-style-type: none"> <input type="checkbox"/> 1. A picture of you tapping, playing or moving to the beat. <input type="checkbox"/> 2. A short recorded clip of you singing a song about kindness. Submit Work Via: <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
What standards do the lessons cover?	K.MU.Cr.1.1a With guidance, introduce, explore, and experience musical concepts using a variety of music; i.e. beat and melodic contour. K.MU.Cr.1.1.b With guidance, generate musical ideas; i.e. movements or motives. K.MU.Pr.4.2.a With guidance, explore and demonstrate awareness of music contrasts (such as high/low, loud/soft, same/different) in a variety of music selected for performance. K.MU.Pr.6.1.a With guidance, perform music, alone and with others, with expression.
What materials do students need? What extra resources can students use?	Required Materials: <ul style="list-style-type: none"> ● Songs with beat (suggestions given) ● Song about kindness (suggestions given) Extra Resources: <ul style="list-style-type: none"> ● Youtube Links (see suggestions provided)
What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Music: Ms. Fode- Rachael.Fode@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Music: Mr. Fode- Jeff.Fode@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Music: Ms. Verberg- April.Verburg@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Music: Ms. Ackerman- Jodi.Ackerman@k12.sd.us
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District