

Brandon Valley School District  
Distance Learning Plans  
February 8-12, 2021

Grade 1



# One District. One Book.



## Week of February 8-11, 2021

### The Coffee Bean

By: Jon Gordon & Damon West

Our “One District. One Book.” initiative promotes the importance of reading, creates connectedness, fosters a positive common message, and engages students, staff, families, and our community in a unified way. During the week of February 8-11, 2021 all students will read and/or listen to The Coffee Bean and teachers will utilize the book when designing lessons and planning fun learning activities. #BVCoffeeBean

#### Monday, February 8

- Message from Superintendent Larson
  - Classroom Activities
  - School Activities
  - “The Coffee Bean” books sent home with BVHS students.
  - District Activities
  - Message from “The Coffee Bean” co-author Damon West.
- [Click here to view the video message.](#)

#### Tuesday, February 9

- Classroom Activities
- School Activities
- District Activities
- Optional activities sent home for families to do and discuss.

#### Wednesday, February 10

- Classroom message from “The Coffee Bean” co-author Damon West.
- Community message on Alliance Lynx TV Wednesday evening to kick-off The Lynx Way Coffee Bean Day (6pm, 7pm, 8pm, & 9pm).
- Local Newspaper Articles / Flyer

#### Thursday, February 11

- Proclamation: **The Lynx Way Coffee Bean Day!**
- On this day of giving back and creating transformational change, a portion of the proceeds from Scooter's Coffee, KingBird Coffee, and Sunshine Foods will be donated to the Brandon Community Foundation.

## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 6 Two-Digit Addition & Subtraction  
2021

SUBJECT/GRADE: Math/1st Grade

DATES: February 8-12,



What do students need to do?  <a href="#">Link to BV Week at a Glance instructional video.</a>	<p><b><u>Monday (2/8): Add Tens and Ones with Regrouping</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Chapter 6: Lesson 5 - Add Tens and Ones with Regrouping pg. 471-474 <b>(1.NBT.2; 1.NBT.4)</b></li> </ul> <p><b><u>Tuesday (2/9): Subtract Tens</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 6: Lesson 6 - Subtract Tens pg. 479-482 <b>(1.NBT.2; 1.NBT.6)</b></li> </ul> <p><b><u>Wednesday (2/10): Count Back by 10s</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 6: Lesson 7 - Count Back by 10s pg. 485-488 <b>(1.NBT.2; 1.NBT.6)</b></li> </ul> <p><b><u>Thursday (2/11): Today is <i>The Lynx Way Coffee Bean Day</i> across the BV Community!</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>OPTIONAL:</b> Individual math skills practice on Freckle. <i>There is no specific assignment for math today.</i></li> <li><input type="checkbox"/> <b>Temporary Distance Learners:</b> Your teacher may provide additional and/or alternative activities for today.</li> </ul> <p><b><u>Friday (2/12): No School</u></b></p>
What do students need to submit? How can students submit their work?	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ch. 6: Lesson 5 - Add Tens and Ones with Regrouping “Independent Practice” pg. 473-474</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.NBT.2</b> Understand Place Value - understand that the two-digit number represents amounts of tens and ones.</li> <li><input type="checkbox"/> <b>1.NBT.4</b> Add and subtract within 100.</li> <li><input type="checkbox"/> <b>1.NBT.6</b> Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</li> </ul>

<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b> Required Materials: <input type="checkbox"/> Math Workbook: <a href="#">Volume 2</a> Extra Resources: <input type="checkbox"/> None</p>
<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> <a href="#">Freckle Math</a> (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b> <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a> <b>Teachers:</b> Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a> Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a> Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a> Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a> Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a> <b>Fred Assam Elementary</b> <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a> <b>Teachers:</b> Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a> Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a> Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a> Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a> Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a> Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a> Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a> Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 3 Week 5

SUBJECT/GRADE: Reading/1st Grade

DATES: February 8-12, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

**Temporary Distance Learners:** Your teacher may be providing additional or alternative Coffee Bean materials/activities for this week.

**One District. One Book.** This week our school district is reading The Coffee Bean for Kids. This book teaches us that each one of us has the potential to lead, influence, and make a positive impact on others and the world. No matter how difficult the environment, you have the power inside you to help change it, if you remember these three simple rules: help others, include everybody, and smile. Throughout the week we will be completing different activities to learn and practice the three coffee bean rules.

## Monday (2/8): Phonics - r-controlled vowel -er, -ir, -ur

- Watch the BV Week at a Glance instructional video.
- Complete the “R-Controlled Vowels: er, ir, ur” pg. 377 from your Handouts **(1.RF.3; 1.RF.2)**
- Listen to “**The Coffee Bean for Kids**” read aloud. Using the page, “Acts of Kindness,” how many words can you make using the letters in the word “**kindness.**” **(1.RF.3)**

## Tuesday (2/9): Comprehension - Fact & Opinion

- Read the story, “I’m a Caterpillar” in your 1.3 Reading Book. **(1.RF.4; 1.RI.1)**
- Complete the “Fact & Opinion” worksheet pg. 379 from your Handouts. Write complete sentences using capital letters and correct punctuation. **(1.RI.1)**

## Wednesday (2/10):

- Assemble the “Helping Mom” book from your Handouts. Read and discuss this story with a family member. Does this story remind you of anything from “The Coffee Bean for Kids” book? What ways could you be helpful and kind at home? **(1.RI.3; 1.SL.1; 1.L.1; 1.RF.4)**

## Thursday (2/11): Contractions & Writing

- Today is **The Lynx Way Coffee Bean Day** across the BV Community!
- Complete the “Contractions” worksheet pg. 381 from your Handouts **(1.RF.3)**
- Complete the Written Response pg. 137-138 to the story, “I’m a Caterpillar” **(1.W.2)**
  - Look back at page 170 in your 1.3 Reading Book. Why aren’t these butterflies afraid of birds? Write about it. *Remember to include details from the story that support your ideas. Use capital letters and correct punctuation in your sentences.*

## Friday (2/12): No School

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Written Response pg. 137-138 in your Handouts</li> <li><input type="checkbox"/> "R-Controlled Vowels: er, ir, ur" worksheet pg. 377</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> <b>1.RF.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</li> <li><input type="checkbox"/> <b>1.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.</li> <li><input type="checkbox"/> <b>1.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li><input type="checkbox"/> <b>1.RI.3</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.</li> <li><input type="checkbox"/> <b>1.RI.1</b> Ask and answer questions about key details in a text.</li> <li><input type="checkbox"/> <b>1.RI.9</b> Compare and contrast two texts on the same topic.</li> <li><input type="checkbox"/> <b>1.W.2</b> Write informative/explanatory texts.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.3 Reading Book</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a></p>

	Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a> Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a>
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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: February 8-12, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (2/8): Science - "The Coffee Bean for Kids"

- Watch the BV Week at a Glance instructional video
- DL COHORT:** Coffee Cup STEM Challenge (directions will be distributed like we do for your Walk to Read handouts and/or linked on our weekly newsletter!) *This is a project that you can/will work on throughout the week - it does not need to be completed on Monday! (K-2-ETS1-2)*
  - We will be working with your completed project/coffee cup in a Zoom meeting this week with the Kindergarten DL Cohort. Look for details on that Zoom meeting in your weekly newsletter!
- TEMPORARY DISTANCE LEARNERS:** Your teacher may provide other Coffee Bean materials/activities from their classroom during this week.

## Tuesday (2/9): Science/Art - Coffee Filter Flowers ("The Coffee Cup for Kids & Valentine's Day)

- OPTIONAL:** Create a Coffee Filter Flower (materials needed and directions included in your Handouts). Write a kind note to go with your finished flower and give your gift to a friend or family member. Did you remember to smile when you gave them your gift?

## Wednesday (2/10): Social Studies

- In your **Yesterday and Today** social studies magazine, read pg. 8-9 titled "Transportation Then and Now" **(1.H.1.2)**
  - What do you think?** How is transportation different now from how it was long ago? What types of transportation do you mostly use? Is there a means of transportation people use now that you've never used before? *Use complete sentences to express your ideas and thoughts clearly to someone at home. (1.SL.4)*

## Thursday (2/11): Today is **The Lynx Way Coffee Bean Day** across the BV Community!

- No assignment.*
- If you are a temporary distance learner, your teacher may provide additional materials/activities.*

## Friday (2/12): No School



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>DL COHORT:</b> Coffee Cup STEM Challenge</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.H.1.2</b> Describe ways people learn about the past including but not limited to photos, artifacts, stories, and videos.</li> <li><input type="checkbox"/> <b>1.SL.4</b> Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly.</li> <li><input type="checkbox"/> <b>K-2-ETS1-2</b> Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Handout with link to Mystery Science Video</li> <li><input type="checkbox"/> <b>Yesterday and Today</b> social studies magazine</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>

**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Coffee Bean Week

SUBJECT/GRADE: Library

DATES: Feb 8 – Feb 12

What do students need to do?

[Link to BV Library instructional video.](#)

## Monday, February 8:

- Watch the Library instructional video (link can be found in the upper left corner of this document).

## Tuesday, February 9:

- Read *Too Many Carrots* by Katy Hudson
- You will find this book by going to My Capstone Library: [www.mycapstonelibrary.com](http://www.mycapstonelibrary.com) You should have received an email from the librarians telling how you can login to this site.
- After reading this story, tell a parent, or adult, or pet what Rabbit learned by the end of this story.

## Wednesday, February 10:

- Listen to the story *The Good Egg* by Jory John
- Video Link: <https://www.youtube.com/watch?v=eXwQQqHwajs>
- After listening to the story, talk to an adult about the ways that the Good Egg was able to find peace and a way to be calm after being overwhelmed from trying to be good all the time.
- Complete the worksheet on the Good Egg.

## Thursday, February 11: Today is *The Lynx Way Coffee Bean Day* across the BV Community!

- Listen to the story *Paulie Pastrami Achieves World Peace* by James Proimos. Use the video link to hear the story.
- Video Link: <https://drive.google.com/file/d/1fNa6rKF9RInSUx6Vz3rIP6QmpE-0PqOu/view?usp=sharing>
- After listening to the story, describe how Paulie Pastrami changed the world. He is like the coffee bean that changes when added to water. Paulie Pastrami transformed his community just by being kind.
- Complete the worksheet for *Paulie Pastrami*.

## Friday, February 12:

- No School

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. The Good Egg Worksheet</li> <li><input type="checkbox"/> 2. The Paulie Pastrami Worksheet</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Email it to one of the librarians – email address below</li> <li>2. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>1.LIB.TL.2 Read, listen, and view for recreation and personal growth. 1.LIB.IL.1 Explore the physical and/or virtual library with guidance</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● Good Egg Worksheet</li> <li>● Paulie Pastrami Worksheet</li> <li>● Pencil and crayons</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>●</li> </ul>
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>District Librarians:</b>  <b>Ms. Erickson:</b> <a href="mailto:Mary.Erickson@k12.sd.us">Mary.Erickson@k12.sd.us</a>  <b>Ms. Klenner:</b> <a href="mailto:Pamela.Klenner@k12.sd.us">Pamela.Klenner@k12.sd.us</a>  <b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*