

Brandon Valley School District
Distance Learning Plans
February 1-5, 2021

Grade 3



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Measurement and Data

SUBJECT/GRADE: 3rd Math

DATES: February 1st-5th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (2/1): Time to the Minute

- Use daily instructional video and math workbook pages 659-660 as instructions and examples to learn about telling time to the minute.
- Complete **Independent Practice pages 661-662 (problems 6-14)** from your math workbook. (3.MD.1)

Tuesday (2/2): Review

- Use daily instructional video as instructions and examples to review time to the minute.
- Choice:** Complete **Lesson 5 Reteach page (problems 1-3)** OR **Lesson 5 Enrich page (problems 1-2)** located in your handouts. (3.MD.1)

Wednesday (2/3): Time Intervals

- Use daily instructional video and math workbook pages 665-666 as instructions and examples to learn time intervals.
- Complete **Independent Practice pages 667-668 (problems 5-9)** from your math workbook. (3.MD.1)

Thursday (2/4): Review

- Use daily instructional video as instructions and examples to review liquid capacity/mass in the metric system and time. (3.MD.1) (3.MD.2)
- Complete the **Chapter 11 Review pages 677-679 (problems 3-20)**. (3.MD.1) (3.MD.2)

Friday (2/5): Chapter 11 Assessment

- Complete the **Chapter 11 Assessment (problems 1-16)** located in your handouts. Please complete this independently. (3.MD.1) (3.MD.2)

What do students need to submit?

How can students submit their work?

Submit the Following:

- Independent Practice pages 661-662 (problems 6-14) from your math workbook
- Chapter 11 Assessment (problems 1-16) located in your handouts

Submit Work Via:

1. Electronically via Seesaw (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<p>3.MD.1 Tell and write time to the nearest minute and measure time intervals in minutes, using an analog and digital clock. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.</p> <p>3.MD.2 Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). (Excludes compound units such as cm³ and finding the geometric volume of a container.) Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Math Workbook ● Handouts for the week ● Pencil/Scratch Paper
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Complete the homework pages from your math workbook for extra practice. ● Freckle - www.freckle.com (Will require internet access. Contact your teacher for login information.)
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Remember to practice your multiplication and division facts at home!</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: America's Champion Swimmer/Unit 4

SUBJECT/GRADE: 3rd Grade Reading

DATES: February 1st-5th

What do students need to do?

[Link to BV Week at a Glance Instructional Video](#)

Monday (2/1): Word Analysis - Suffixes -er, -or, -ess, -ist; Fact and Opinion

- Watch the BV Week at a Glance instructional video.
- Use daily instructional video and Reading Street textbook pages 118-119 to learn about suffixes. (3.RF.3)
- Complete **Suffixes page 285 (numbers 1-15)** located in the handouts. (3.L.1) (3.RF.3)
- Using your Reading Street textbook, read pages 120-121 to learn about **Fact and Opinion** and **Questioning**. You will use these skills and strategies as you read to deepen your understanding of the text. (3.RI.1) (3.RF.4)

Tuesday (2/2): Multiple-Meaning Words and Vocabulary

- Use daily instructional video and page 122 in your Reading Street textbook to learn about a strategy to use when coming across **multiple-meaning words**. Then read "Learn to Swim" on page 123. (3.L.1) (3.L.3) (3.L.4)
- Look for your weekly **vocabulary words** listed below in the story. You can look them up in the glossary found in the back of the reading book if you want. Complete the **Vocabulary page 287 (numbers 1-5)** located in your handouts. (3.L.1) (3.L.4)

Vocabulary Words: **celebrate, continued, current, drowned, medals, stirred, strokes**

Wednesday (2/3): Comprehension

- Watch daily instructional video and then read aloud "**America's Champion Swimmer: Gertrude Ederle**" pages 124-139 from Reading Street textbook. Discuss the following with someone at home: **What questions do you have about swimmers who beat records and make history? Generate and answer one question about the story that can be answered with the text.** (Optional): Ask someone to answer your question. Remind them to go back into the text to find evidence to support their answer. (3.RI.1) (3.RF.4) (3.L.1) (3.L.3)

Thursday (2/4): Contractions and Written Response

- Use daily instructional video and Page 1 in your handouts to learn about contractions. Complete **Contractions page 252** located in your handouts. (3.L.1) (3.L.3)
- Complete the **Written Response to the Selection** (pages 113-114). You will need to look back in the story "America's Champion Swimmer: Gertrude Ederle" in your Reading Street textbook to complete this assignment. Use the checkboxes on page

	<p><u>113 to help you with your written response. You must check all boxes before you submit.</u> (3.L.1) (3.L.3)</p> <p>Friday (2/5): Vocabulary, Word Study, Comprehension</p> <p><input type="checkbox"/> Complete the Reading Test “America’s Champion Swimmer: Gertrude Ederle”. The reading test is located in the handouts section in Seesaw or in the printed packet. Reminder: This test should be completed independently. (3.L.4) (3.RF.3) (3.RI.1)</p>
<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following: located in handouts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Suffixes page 285 (numbers 1-15) <input type="checkbox"/> Vocabulary page 287 (numbers 1-5) <input type="checkbox"/> Contractions page 252 <input type="checkbox"/> Written Response to the Selection (pages 113-114) <input type="checkbox"/> Reading Test “America’s Champion Swimmer: Gertrude Ederle” <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>3.RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>3.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p> <p>3.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>3.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>3.L.4 Use flexible strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases.</p> <p>3.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. (3a)</p>
<p>What materials do students need?</p> <p>What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Reading Street textbook ● Handouts for the week from Seesaw or printed packet ● Pencil <p>Extra Resources:</p> <ul style="list-style-type: none"> ● Savvas Realize Online: https://www.savvasrealize.com/index.html#/
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Explore resources on Savvas Realize website ● Freckle - www.freckle.com ● Epic! - www.getepic.com ● Listen to parent or sibling read aloud ● Read magazines or comic books
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Freeborn blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us</p>

Mr. Gappa - matthew.gappa@k12.sd.us

Robert Bennis Elementary

Building Principal:

Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Mr. Bobzien- Adam.Bobzien@k12.sd.us

Mr. Ganschow- Jeff.Ganschow@k12.sd.us

Ms. Pederson- Jill.Pederson@k12.sd.us

Ms. Rozier- danylle.rozier@k12.sd.us

Fred Assam Elementary

Building Principal:

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Teachers:

Ms. Schacht- Hayley.Schacht@k12.sd.us

Ms. Jones- Deb.Jones@k12.sd.us

Ms. Kieffer- Michelle.Kieffer@k12.sd.us

Ms. Van Leur- Chelsea.Vanleur@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Abens - lindsey.abens@k12.sd.us

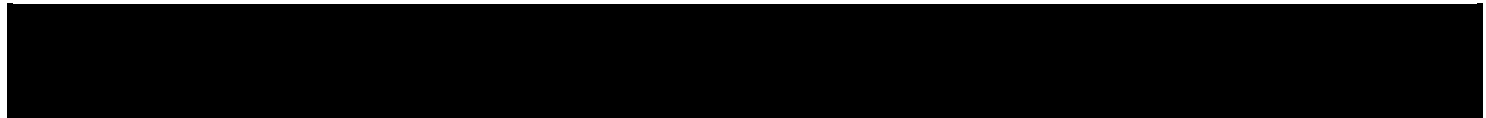
Notes: Keep reading for 20 minutes every night!

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Invisible Forces/Settling the Land

SUBJECT/GRADE: SS/Science/3rd Grade

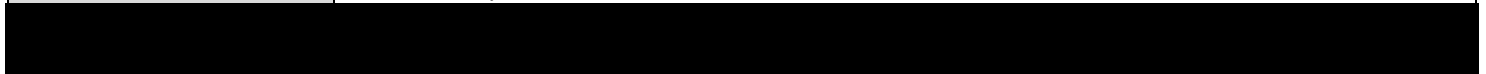
DATES: February 1st-5th



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video</p>	<p>Monday (2/1): Social Studies - Settling the Land</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the BV Week at a Glance instructional video.<input type="checkbox"/> In the Social Studies “Settling the Land” magazine, go back and read pages 12-17. Discuss the following questions with someone at home: Why did pioneers move into the frontier? What effect did Lewis and Clark have on settlers moving west? How did immigrants change the neighborhoods that became Chinatown in San Francisco and Little Italy in New York? Use the text to help support your answers. (3.H.1.2) <p>Tuesday (2/26): Science - Invisible Forces</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Exploration portion of the “How can you go faster down a slide?” Mystery Science video OR read transcripts located in the handouts. Discuss the questions throughout the online video/transcripts with someone at home. (3-PS2-2) <p>Wednesday (2/3): Social Studies - Important Historical Figures</p> <ul style="list-style-type: none"><input type="checkbox"/> Read the articles on Sacagawea and Thomas Jefferson located in the handouts. Discuss the following with someone at home: What did Sacagawea and Thomas Jefferson do to help better our country? Why are they important figures in our history? Use the text to help support your answers. (3.H.2.2) <p>Thursday (2/4): Science - Invisible Forces</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the Hands-On Activity portion of the “How can you go faster down a slide?” Mystery Science video OR read transcripts located in handouts. Complete the Friction Investigation Worksheet included in the handouts. (3-PS2-2) <p>Friday (2/5): Social Studies/Science - Review and Extend</p> <ul style="list-style-type: none"><input type="checkbox"/> Use this day to get caught up on your Social Studies and Science work from the week. You can also check out the “What do I do if I finish early?” section for more ideas.
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<p>What do students need to submit?</p> <p>How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><input type="checkbox"/> Science - Friction Investigation Worksheet located in handouts <p>Submit Work Via:</p> <ol style="list-style-type: none">1. Electronically via <u>Seesaw</u> (preferred method, if possible)2. Email it to the teacher3. Drop off at school
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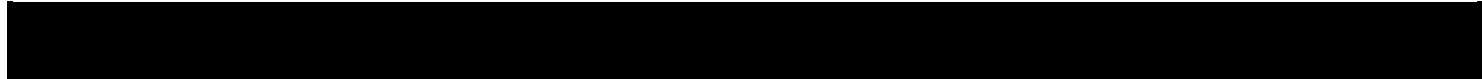
<p>What standards do the lessons cover?</p>	<p>3.H.1.2 Explain cause and effect relationships that impacted early settlement and development in the United States.</p> <p>3.H.2.2 Explain the importance of famous American figures including but not limited to George Washington, Abraham Lincoln, and Thomas Jefferson.</p> <p>3-PS2-1 Plan and carry out an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.</p> <p>3-PS2-2 Make observations and/or measurements of an object’s motion to provide evidence for how a pattern can be used to predict future motion.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Social Studies Settling the Land Magazine ● Handouts for the week ● paper/pencil/stack of books/piece of cardboard
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● NGSS aligned experiments: https://www.hookedonscience.org/nextgenerationsciencestandards.html ● Read/listen to books on Epic! related to social studies/science www.getepic.com ● Explore the website www.wonderopolis.org
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Freeborn- blossom.freeborn@k12.sd.us Ms. Flint- Jill.Flint@k12.sd.us Mr. Kramer- Brent.Kramer@k12.sd.us Mr. Johnson- Andy.Johnson@k12.sd.us Mr. Gappa - matthew.gappa@k12.sd.us</p> <p><u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Mr. Bobzien- Adam.Bobzien@k12.sd.us Mr. Ganschow- Jeff.Ganschow@k12.sd.us Ms. Pederson- Jill.Pederson@k12.sd.us Ms. Rozier- danylle.rozier@k12.sd.us</p> <p><u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Schacht- Hayley.Schacht@k12.sd.us Ms. Jones- Deb.Jones@k12.sd.us Ms. Kieffer- Michelle.Kieffer@k12.sd.us Ms. Van Leur- Chelsea.Vanleur@k12.sd.us</p> <p><u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Abens- lindsey.abens@k12.sd.us</p>
<p>Notes: Did you know Thomas Jefferson was a politician, a philosopher, a scientist, an inventor, a farmer, and a lawyer? You can explore more cool facts at www.getepic.com! (Source: Weird-but-True Facts about U.S. Presidents, page 17)</p>	

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Printing

SUBJECT/GRADE: Art/ 3rd Grade

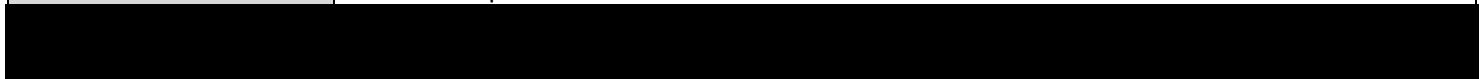
DATES: 2/1-2/5



<p>What do students need to do?</p> <p><u>Link to BV Art instructional video.</u></p>	<p>Monday (2/1):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the Art instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Day 1: Gallery Game: Cut out the painting and sort them into the correct boxes. Glue them down. <p>Tuesday (2/2):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 2: Printed Self-Portraits: Draw a Self-Portrait. Using a black crayon, draw your self-portraits by following the sets on the handout. Make it look like you! <p>Wednesday (2/3):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 3: Printed Self-Portraits: Printing, use a piece of tin foil the size of your paper, color on the tin foil with washable markers, you can use any colors you wish. Spray the tin foil with water and put your self-portrait face down onto the colors. Rub the paper, making sure you go all over the paper. Once finished, pull up your self-portrait and let dry. <p>Thursday (2/4):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 4: Let's Draw, choose one of the drawing prompts from the top of the sheet and draw in the space provided. <p>Friday (2/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day 5: Free Draw Day: Last day of art...:(explore your CREATIVITY!
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1. Take a picture of your Printed Self-Portrait <input type="checkbox"/> 2. Take a picture of your Let's draw. <input type="checkbox"/> 3. Take a picture of your gallery game. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email it to the teacher 2. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>3.VA.Cr.1.1 Elaborate independently on an imaginative idea. 3.VACr.1.2 Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.</p>
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	<p>3.VA.Cr.2.1 Create personally satisfying artwork using a variety of artistic processes and materials.</p> <p>3.VA.Cr.2.2 Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.</p> <p>3.VA.Re.9.1.a Evaluate an artwork based on given criteria.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> scissors, glue, paper, black crayon, markers, tin foil, water <p>Extra Resources:</p> <ul style="list-style-type: none"> Art for Kids Hub: https://www.youtube.com/user/ArtforKidsHub
<p>What can students do if they finish early?</p>	<p>Typing Club https://www.typingclub.com/</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us Art: Ms. Rieff- Erin.Rieff@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Art: Ms. McNamara- Heidi.McNamara@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us Art: Ms. Heeren- Jordan.Heeren@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us Art: Ms. Kasten- Amy.Kasten@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District