

Brandon Valley School District  
Distance Learning Plans  
February 1-5, 2021

Grade 1



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 5 Place Value

SUBJECT/GRADE: Math/1st Grade

DATES: February 1-5, 2021



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b><u>Monday (2/1): Add Tens</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Chapter 6: Lesson 1 - Add Tens pg. 447-450 (<b>1.NBT.2; 1.NBT.4</b>)</li> </ul> <p><b><u>Tuesday (2/2): Count on Tens and Ones</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 6: Lesson 2 - Count on Tens and Ones pg. 453-456 (<b>1.NBT.2; 1.NBT.4</b>)</li> </ul> <p><b><u>Wednesday (2/3): Add Tens and Ones</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 6: Lesson 3 - Add Tens and Ones pg. 459-462 (<b>1.NBT.2; 1.NBT.4</b>)</li> </ul> <p><b><u>Thursday (2/4): Review Adding Tens and Ones</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Play the “<b>Race to 100</b>” game. Materials needed: directions and board from Handouts, dice (1), base ten blocks (or you can draw them on the page). (<b>1.NBT.2; 1.NBT.4</b>)</li> </ul> <p><b><u>Friday (2/5): Problem Solving - Guess, Check, Revise</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 6: Lesson 4 - Problem Solving: Guess, Check, Revise pg. 465-468 (<b>1.NBT.2; 1.NBT.4</b>)</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Chapter 6: Lesson 3 - Add Tens and Ones “Independent Practice” pg. 461-462</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.NBT.2</b> Understand Place Value - understand that the two-digit number represents amounts of tens and ones.</li> <li><input type="checkbox"/> <b>1.NBT.4</b> Add and subtract within 100.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math Workbook: <a href="#"><u>Volume 2</u></a></li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>

<p>What can students do if they finish early?</p>	<p><input type="checkbox"/> <a href="http://student.freckle.com">Freckle Math</a> (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 3 Week 4

SUBJECT/GRADE: Reading/1st Grade

DATES: February 1-5, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (2/1): Phonics - r-controlled vowel -ar; adding endings

- Watch the BV Week at a Glance instructional video.
- Complete the "Segmenting Bossy R Words" (ar) page from your Handouts **(1.RF.3)**
- Complete the "Adding Endings" pg. 361 from your Handouts **(1.RF.3; 1.RF.2)**

## Tuesday (2/2): Comprehension - Author's Purpose

- Read the story, "Frog and Toad Together: The Garden" in your 1.3 Reading Book. **(1.RL.3; 1.RL.7; 1.RF.4)**
- Complete the "Author's Purpose" worksheet pg. 363 from your Handouts **(1.RL.1)**

## Wednesday (2/3): Phonics Review and Fluency

- Assemble the "Inflectional Word Ending" book from your Handouts. Add the correct endings to the base words on each page -s, -ed, -ing. **(1.RF.3; 1.RF.2)**
- Complete "The Bossy R" page from your Handouts. **(1.RF.3)**

## Thursday (2/4): Phonics - r-controlled vowel -or, -ore; Ending -es and Plural -es

- Play the 5 in a Row Game from your Handouts with a partner. Cut out, fold, and glue the cubes (word dice) to play this game. You will roll a base word and then an ending. Directions for the game are also in your Handouts. **(1.RF.3; 1.RF.2)**
- Reread "Frog and Toad Together: The Garden" from your 1.3 Reading Book. Complete the "Readers get to Know the Characters" page from your Handouts for this story. **(1.RL.3; 1.RL.7; 1.RF.4)**

## Friday (2/5): Weekly Test

- Unit 3.4 Weekly Reading Test (online on [savvasrealize.com](https://www.savvasrealize.com) or paper copy from Handouts) & Writing Response to the selection, "Frog and Toad Together" pgs. 127-132 **(1.RL.3; 1.RL.7; 1.RF.4; 1.RL.1; 1.RF.3; 1.RF.4; 1.RF.2)**
  - Written Response:** Look back at page 134 in your Reading Book. What advice does Frog give to Toad? Write about it. *\*\*Remember to use a capital letter and correct punctuation in your sentences and print all uppercase (capital) and lowercase letters correctly. Be sure to spell high-frequency words correctly and use your spelling strategies when attempting to write unfamiliar words. (1.L.2)*

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unit 3.4 Weekly Reading Test pg. 127-130 (in your Handouts or online)</li> <li><input type="checkbox"/> Written Response pg. 131-32 in your Handouts</li> <li><input type="checkbox"/> "The Bossy R" page from your Handouts (-ar)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> <b>1.RF.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</li> <li><input type="checkbox"/> <b>1.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.</li> <li><input type="checkbox"/> <b>1.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li><input type="checkbox"/> <b>1.RL.1</b> Ask and answer questions about key details in a text</li> <li><input type="checkbox"/> <b>1.RL.7</b> Use illustrations and details in a story to describe its characters, setting, or events.</li> <li><input type="checkbox"/> <b>1.RL.3</b> Describe characters, settings, and major events in a story, using key details.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.3 Reading Book</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a></p>

	Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a>
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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: February 1-5, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (2/1): Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video, "Can you see in the dark?"; Link can be found in the Handouts **(1.PS4.2)**

## Tuesday (2/2): Science

- In your **Yesterday and Today** social studies magazine, read pg. 2-3 titled "Schools Past and Present" **(1.H.1.2)**
  - What do you think?** How are schools today different from schools long ago? How are they the same? Now think about recent changes to school. How does school look different this year compared to just last year? *Use complete sentences to express your ideas and thoughts clearly to someone at home.* **(1.SL.4)**

## Wednesday (2/3): Social Studies

- In your **Yesterday and Today** social studies magazine, read pg. 4-5 titled "Communities Past and Present" **(1.H.1.2)**
  - What do you think?** Communities look very different today than they did long ago. Would you rather live in today's communities or in a community long ago (like described in your magazine). Why do you feel that way? *Use complete sentences to express your ideas and thoughts clearly to someone at home.* **(1.SL.4)**

## Thursday (2/4): Social Studies

- In your **Yesterday and Today** social studies magazine, read pg. 6-7 titled "Jobs Past and Present" **(1.H.1.2)**
  - What do you think?** Jobs have changed throughout history. What are some jobs that exist today that you don't think existed long ago? What are some jobs that existed long ago that you don't think we have around today? Why do you think those jobs change? *Use complete sentences to verbally express your ideas and thoughts clearly to someone at home.* **(1.SL.4)**

## Friday (2/5): Science Connection - Frog and Toad Together (Reading)

- Everyone:** Learn more about real frogs and toads in this SciShow Kids video from this YouTube video: <https://www.youtube.com/watch?v=rVAjUSLkDLo>. *Use complete*

	<p><i>sentences to clearly express your thoughts about the video to a classmate or your teacher. (1.SL.4)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Distance Learning Cohort:</b> We read the story <i>Frog and Toad Together: The Garden</i> this week in reading. In that story, Frog helped Toad plant a garden. Can you plant a small garden on a kitchen sponge? Pick up your materials/directions at BVIS and give this experiment a try! <i>Use complete sentences to clearly express your thoughts about this activity to someone in your home. (1.SL.4)</i></li> <li><input type="checkbox"/> <b>Temporary Distance Learners:</b> We read the story <i>Frog and Toad Together: The Garden</i> this week in reading. In that story, Frog and Toad are best friends but are very different, too. Read about <a href="#">Frogs</a> and <a href="#">Toads</a> on <a href="#">Pebblego.com</a> (you'll need the school's username and password from your teacher) and complete the Venn Diagram comparing real frogs and toads. What did you learn? How are real frogs and toads similar? How are they different? <i>Use complete sentences to clearly express your thoughts to someone at home. (1.SL.4)</i></li> </ul>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>No work needs to be submitted</i></li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.H.1.2</b> Describe ways people learn about the past including but not limited to photos, artifacts, stories, and videos.</li> <li><input type="checkbox"/> <b>1.SL.4</b> Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly.</li> <li><input type="checkbox"/> <b>1.PS4.2</b> Construct an evidence-based account for how objects can be seen only when illuminated.</li> </ul>
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<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Handout with link to Mystery Science Video</li> <li><input type="checkbox"/> <b>Yesterday and Today</b> social studies magazine</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
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<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a></p>
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	<p>Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a> Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a> Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a> Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a> <b>Robert Bennis Elementary</b> <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a> <b>Teachers:</b> Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a> Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a> Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a> Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a> Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a> <b>Valley Springs Elementary</b> <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a> <b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
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**Notes:**

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 8

SUBJECT/GRADE: Physical Education/1st Grade

DATES: 2/1-2/5



<p>What do students need to do?</p> <p><a href="#">Link to BV PE instructional video.</a></p>	<p><b>Monday (2/1): This Week Is ALL Review!</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document).</li> <li><input type="checkbox"/> Red Light/Green Light</li> </ul> <p><b>Tuesday (2/2):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Soccer Style Dribbling Activities and Challenges</li> </ul> <p><b>Wednesday (2/3):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Frogs Across the Pond</li> </ul> <p><b>Thursday (2/4):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Basketball Style Dribbling Activities and Challenges</li> </ul> <p><b>Friday (2/5):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 7 Minute HIIT Workout</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> <li>1. Take videos/pictures performing activities and send them to your school's PE teacher.</li> </ol> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>2. Electronically via <a href="#">Seesaw</a> (preferred, if possible)</li> <li>3. Email it to the teacher</li> <li>4. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>Hops, gallops, runs and slides using a mature pattern. (S1.E1.1), Demonstrates two of the five critical elements for jumping and landing in a vertical plane. (S1.E4.1), Taps/dribbles a ball using the inside of the foot while walking in general space. (S1.E18.1), Dribbles continuously in self-space using the dominant hand. (S1.E17.1),</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>● See Documents</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>● At Home Activities: <a href="https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf">https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf</a></li> </ul>

What can students do if they finish early?	Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a>
Who can we contact if we have questions?	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>PE:</b> Mr. Duncanson- <a href="mailto:Jeff.Duncanson@k12.sd.us">Jeff.Duncanson@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>PE:</b> Mr. Scholten- <a href="mailto:Kory.Scholten@k12.sd.us">Kory.Scholten@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>PE:</b> Ms. Brummels- <a href="mailto:Julie.Brummels@k12.sd.us">Julie.Brummels@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>PE:</b> Ms. Fitzgerald- <a href="mailto:Bailey.Fitzgerald@k12.sd.us">Bailey.Fitzgerald@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p>
<b>Notes:</b>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*