

Brandon Valley School District  
Distance Learning Plans  
January 25-29, 2021

Grade 1



# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 5 Place Value

SUBJECT/GRADE: Math/1st Grade

DATES: January 25-29, 2021



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV Week at a Glance instructional video.</u></a></p>	<p><b><u>Monday (1/25): Count to 120</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li> <li><input type="checkbox"/> Complete Chapter 5: Lesson 13 - Count to 120 pg. 423-426 <b>(1.NBT.2; 1.NBT.1)</b></li> </ul> <p><b><u>Tuesday (1/26): Read and Write Numbers to 120</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 5: Lesson 14 - Read and Write Numbers to 120 pg. 429-432 <b>(1.NBT.2; 1.NBT.1)</b></li> </ul> <p><b><u>Wednesday (1/27): Practice Place Value</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Play the card game “Make the Most” using the board and directions included in your Handouts. (Uno cards would work for this, as well!) <b>(1.NBT.2)</b></li> </ul> <p><b><u>Thursday (1/28): Review Place Value</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 5 Review pg. 435-438 <b>(1.NBT.2; 1.NBT.1; 1.NBT.3)</b></li> </ul> <p><b><u>Friday (1/29): Chapter 5 - Place Value Test</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Chapter 5 Place Value Test pg. 125-126 (in your Handouts, not your math book) <b>(1.NBT.2; 1.NBT.1; 1.NBT.3)</b></li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Chapter 5 Place Value Test pg. 125-126 (from your Handouts)</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#"><u>Seesaw</u></a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.NBT.2</b> Understand Place Value - understand that the two-digit number represents amounts of tens and ones.</li> <li><input type="checkbox"/> <b>1.NBT.3</b> Compare two 2-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols <math>&lt;</math>, <math>&gt;</math>, <math>=</math></li> <li><input type="checkbox"/> <b>1.NBT.1</b> Extend the counting sequence.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the required materials, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math Workbook: <a href="#"><u>Volume 2</u></a></li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>

<p>What can students do if they finish early?</p>	<p>☐ <a href="http://student.freckle.com">Freckle Math</a> (student.freckle.com)</p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 3 Week 3

SUBJECT/GRADE: Reading/1st Grade

DATES: January 25-29, 2021

<p>What do students need to do?</p> <p><a href="#">Link to BV Week at a Glance instructional video.</a></p>	<p><b>Monday (1/25): Phonics - r-controlled vowel -or, -ore; Ending -es and Plural -es</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Watch the BV Week at a Glance instructional video.</li><li><input type="checkbox"/> Complete the “Segmenting Bossy R Words” page from your Handouts <b>(1.RF.3)</b></li><li><input type="checkbox"/> Complete the “Words with -es” pg. 350 from your Handouts <b>(1.RF.3)</b></li></ul> <p><b>Tuesday (1/26): Comprehension - Facts and Opinions</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Read the story, “The Class Pet,” in your 1.3 Reading Book. <b>(1.RL.1; 1.RF.4)</b></li><li><input type="checkbox"/> Complete the “Fact and Opinion” worksheet pg. 347 from your Handouts <b>(1.RL.1)</b></li></ul> <p><b>Wednesday (1/27): Phonics Review and Fluency</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Fold and assemble the decodable reader from your Handouts. Highlight any words with r-controlled vowel -or, -ore. Circle any words with ending -es. Read the story aloud to someone at home. <b>(1.RF.3; 1.RF.4)</b></li></ul> <p><b>Thursday (1/28): Phonics - r-controlled vowel -or, -ore; Ending -es and Plural -es</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete the “Read and Match Bossy R Fluency” page from your Handouts <b>(1.RF.3)</b></li><li><input type="checkbox"/> Reread “The Class Pet” from your 1.3 Reading Book. Share with someone at home 2 facts and 2 opinions you read in that story. <b>(1.RL.1; 1.RF.4)</b></li></ul> <p><b>Friday (1/29): Weekly Test</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Unit 3.3 Weekly Reading Test (online on <a href="https://www.savvasrealize.com">savvasrealize.com</a> or paper copy from Handouts) &amp; Writing Response to the selection, “The Class Pet” pgs. 121-126 <b>(1.RL.1; 1.RF.3; 1.RF.4)</b><ul style="list-style-type: none"><li><input type="checkbox"/> <b>Written Response:</b> Look back at page 100. Why do you think the mother mouse keeps the baby mice in the nest? Write about it. <i>**Remember to use a capital letter and correct punctuation in your sentences and print all uppercase (capital) and lowercase letters correctly. Be sure to spell high-frequency words correctly and use your spelling strategies when attempting to write unfamiliar words. (1.L.2)</i></li></ul></li></ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Unit 3.3 Weekly Reading Test pg. 121-126 (in your Handouts or online)</li><li><input type="checkbox"/> Written Response pg. 119-120 in your Handouts</li></ul> <p>Submit Work Via:</p>

	<ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</li> <li><input type="checkbox"/> <b>1.RF.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes)</li> <li><input type="checkbox"/> <b>1.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.</li> <li><input type="checkbox"/> <b>1.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> <li><input type="checkbox"/> <b>1.RL.1</b> Ask and answer questions about key details in a text</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.3 Reading Book</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Epic <a href="https://www.getepic.com/students">https://www.getepic.com/students</a></li> <li><input type="checkbox"/> Freckle - ELA/English <a href="https://student.freckle.com/#/login">https://student.freckle.com/#/login</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

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***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: January 25-29, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

## Monday (1/25): No School

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video, "What if there were no windows?"; Link can be found in the Handouts **(1.PS4.3)**

## Tuesday (1/26): Science

- Complete the handout identifying opaque, translucent, and transparent objects. **(1.PS4.3)**
- DISTANCE LEARNING COHORT ONLY:** Find materials around your house that are opaque, translucent, or transparent. Take a picture of each item and sort them on the separate Seesaw Activity titled, "Opaque vs. Transparent" Multiple pictures can be placed on one slide and they can be resized to fit the sorting mat. **(1.PS4.3)**

## Wednesday (1/27): Social Studies

- In your **Where We Live** social studies magazine, read pgs. 12-13 titled "Reduce, Reuse, Recycle"
  - What do you think?** We know how important our resources are to the way we live. What is a small change you could make to help conserve Earth's resources? Think of things at home that you could reuse instead of throwing away. What could you create or use again?

## Thursday (1/28): Social Studies

- In your **Where We Live** social studies magazine, read pgs. 14-15 titled "Our Big Country"
  - What do you think?** Our country is very large with many different landscapes. If you could live anywhere in the United States, where would you live? Would you live near mountains or by the ocean? Would you stay in the plains? Why do you feel this way? Tell your opinion to someone at home. *Use complete sentences and correct grammar when expressing your thoughts/ideas.* **(1.SL.4; 1.G.6.1)**

## Friday (1/29): Social Studies

- In your **Where We Live** social studies magazine, read pgs. 16-17 titled "Our Big World"

	<input type="checkbox"/> <b>Think &amp; Discuss:</b> Think about a resource that you use. How do you use this resource? Why is it important? How would your life be different if you didn't have access to this resource? <i>Use complete sentences and correct grammar when expressing your thoughts/ideas (1.SL.4)</i>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No work needs to be submitted</li> <li><input type="checkbox"/> <b>Distance Learning Cohort:</b> "Opaque vs. Transparent" Seesaw Activity</li> </ul> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>1. Electronically via <a href="#">Seesaw</a> (preferred method, if possible)</li> <li>2. Email it to the teacher</li> <li>3. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>1.G.6.1</b> Describe ways in which people modify and adapt to their environment</li> <li><input type="checkbox"/> <b>1.SL.4</b> Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly.</li> <li><input type="checkbox"/> <b>1.PS4.3</b> Plan and carry out an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.</li> </ul>
<p>What materials do students need? What extra resources can students use?</p>	<p><b>If you do not have access to the materials you need, contact your teacher.</b></p> <p>Required Materials:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Handout with link to Mystery Science Video</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> None</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explore PebbleGo <a href="https://site.pebblego.com/">https://site.pebblego.com/</a></li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p> <p><b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  Ms. Storm <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p>



	<b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>
	<b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a>
<b><u>Notes:</u></b>	

***Instructional materials are posted below (if applicable)***

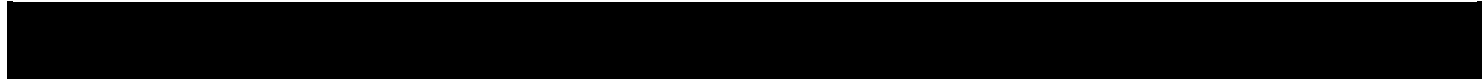
*Brandon Valley School District*

# Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 7

SUBJECT/GRADE: Physical Education/1st Grade

DATES: 1/25-1/29



<p>What do students need to do?</p> <p><a href="#"><u>Link to BV PE instructional video.</u></a></p>	<p><b>Monday (1/25):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document).</li> <li><input type="checkbox"/> Yoga</li> </ul> <p><b>Tuesday (1/26):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Scarf Skills - Tossing and Catching</li> </ul> <p><b>Wednesday (1/27):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Emotions/Motions</li> <li><input type="checkbox"/> Bouncing/Catching and FourSquare</li> </ul> <p><b>Thursday (1/28):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Underhand Throwing and Catching</li> </ul> <p><b>Friday (1/29):</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 7 Minute Animal HIIT Workout</li> </ul>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> <li>1. Take videos/pictures performing activities and send them to your school's PE teacher.</li> </ol> <p>Submit Work Via:</p> <ol style="list-style-type: none"> <li>2. Electronically via <a href="#"><u>Seesaw</u></a> (preferred, if possible)</li> <li>3. Email it to the teacher</li> <li>4. Drop off at school</li> </ol>
<p>What standards do the lessons cover?</p>	<p>Maintains stillness on different bases of support with different body shapes. (S1.E7.1), Throws underhand, demonstrating two of the five critical elements of a mature patte, Catches* a soft object from a self-toss before it bounces. (S1.E16.1a) Catches various sizes of balls self-tossed/tossed by a skilled thrower. (S1.E16.1b), Actively participates in physical education class in response to instruction and practice. (S3.E2.1), Identifies technology or other resource components that increase or decrease fitness. (S2.E6.1)</p>

<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> <li>• See Documents</li> </ul> <p>Extra Resources:</p> <ul style="list-style-type: none"> <li>• At Home Activities: <a href="https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf">https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf</a></li> </ul>
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior <a href="https://www.typingclub.com/login.html">https://www.typingclub.com/login.html</a></p>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b> Mr. Horst- <a href="mailto:Merle.Horst@k12.sd.us">Merle.Horst@k12.sd.us</a>  <b>PE:</b> Mr. Duncanson- <a href="mailto:Jeff.Duncanson@k12.sd.us">Jeff.Duncanson@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>PE:</b> Mr. Scholten- <a href="mailto:Kory.Scholten@k12.sd.us">Kory.Scholten@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b> Ms. Foster- <a href="mailto:Susan.Foster@k12.sd.us">Susan.Foster@k12.sd.us</a>  <b>PE:</b> Ms. Brummels- <a href="mailto:Julie.Brummels@k12.sd.us">Julie.Brummels@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b> Ms. Palmer- <a href="mailto:Tanya.Palmer@k12.sd.us">Tanya.Palmer@k12.sd.us</a>  <b>PE:</b> Ms. Fitzgerald- <a href="mailto:Bailey.Fitzgerald@k12.sd.us">Bailey.Fitzgerald@k12.sd.us</a>  <b>Adaptive PE:</b> Ms. Boehrns- <a href="mailto:Dacia.Boehrns@k12.sd.us">Dacia.Boehrns@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*