

Brandon Valley School District
Distance Learning Plans
January 18-22, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 5 Place Value

SUBJECT/GRADE: Math/1st Grade

DATES: January 18-22, 2021



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p>	<p><u>Monday (1/18): No School</u></p> <p><u>Tuesday (1/19): Use Models to Compare Numbers</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 5: Lesson 10 - Use Models to Compare Numbers pg. 403-406 (1.NBT.2; 1.NBT.3) <p><u>Wednesday (1/20): Use Symbols to Compare Numbers</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 5: Lesson 11 - Use Symbols to Compare Numbers pg. 409-412 (1.NBT.2; 1.NBT.3) <p><u>Thursday (1/21): Check My Progress</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 5: Check My Progress pg. 415-416 (1.NBT.2; 1.NBT.3) <p><u>Friday (1/22): Numbers to 120</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 5: Lesson 12 - Numbers to 120 pg. 417-420 (1.NBT.2)
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 5 Check My Progress pg. 415-416 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.NBT.2 Understand Place Value - understand that the two-digit number represents amounts of tens and ones. <input type="checkbox"/> 1.NBT.3 Compare two 2-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $<$, $>$, $=$
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: Volume 2 <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Freckle Math (student.freckle.com)

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 3 Week 2

SUBJECT/GRADE: Reading/1st Grade

DATES: January 18-22, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (1/18): No School

Tuesday (1/19): Phonics - Consonant Pattern ng, nk; Compound Words

- Watch the BV Week at a Glance instructional video.
- Complete the “Consonant Patterns: ng, nk” pg. 329 from your Handouts **(1.RF.3)**
- Complete the “Compound Words” pg. 333 from your Handouts **(1.RF.3)**

Wednesday (1/20): Comprehension - Compare and Contrast

- Read the story, “Ruby in Her Own Time,” on pg. 52 in your 1.3 Reading Book. **(1.RF.4)**
- Complete the “Compare and Contrast” pg. 331 from your Handouts. Read the brief stories about Hens and Pigs and answer the questions on the page to practice comparing and contrasting. **(1.RL.9)**

Thursday (1/21): Writing - Opinion Piece; Conventions - Verbs

- Write about something that Ruby does in the story, “Ruby in Her Own Time,” that you like. Why? You may use the planning sheet titled “Comments and Feelings” on pg. 336 in your Handouts to plan your writing before completing your final copy on one of the blank writing pages from your Handouts (*one page is for your written response portion of your weekly test*). **(1.W.1)**
 - In your writing, tell what it is that Ruby does in the story and why you like that. Use details from the story and support your opinion using complete sentences. *Use capital letters and correct punctuation. Remember to use your best handwriting and your phonics knowledge when spelling unfamiliar words.*
- Complete “Verbs that Add -s” on pg. 342 from your Handouts.

Friday (1/22): Weekly Test

- Unit 3.2 Weekly Reading Test (online on [savvasrealize.com](https://www.savvasrealize.com) or paper copy from Handouts) & Writing Response to the selection, “Ruby in Her Own Time” pgs. **(1.RL.9; 1.RF.3; 1.RF.4)**
 - Written Response:** Look back at page 65. How does Ruby change as she gets bigger? Write about it. ***Remember to use a capital letter and correct punctuation in your sentences and print all uppercase (capital) and lowercase letters correctly. Be sure to spell high-frequency words correctly and use your spelling strategies when attempting to write unfamiliar words. (1.L.2)*

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 3.2 Weekly Reading Test pg. 115-118 (in your Handouts or online) <input type="checkbox"/> Written Response pg. 119-120 in your Handouts <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.RL.9 Compare and contrast the adventures and experiences of characters in stories. <input type="checkbox"/> 1.W.1 Write opinion pieces.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.3 Reading Book <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us</p>

Valley Springs Elementary

Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science/Social Studies

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: January 18-22, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (1/18): No School

Tuesday (1/19): Science

- Watch the BV Week at a Glance instructional video
- Watch the Mystery Science Video, "Where do sounds come from?"; Link can be found in the Handouts **(1.PS4.1)**

Wednesday (1/20): Science

- Create your own instrument. You may follow the Mystery Science Hands-On Activity Instructions (*Mystery Science will direct you to these instructions to create a "Head Harp" - <https://www.exploratorium.edu/snacks/head-harp>*) or you can use what you know about sound and use materials from your home to create an instrument that makes sound. **(1.PS4.1)**
- OPTIONAL FOR DL COHORT** - Share your finished instrument in a video on our class Seesaw Blog!

Thursday (1/21): Social Studies

- In your **Where We Live** social studies magazine, read pgs. 8-9 titled "Resources"
 - Think & Discuss:** With someone at home, talk about what resources are available near where you live? *Use complete sentences and correct grammar when expressing your thoughts/ideas. (1.SL.4; 1.G.6.1)*

Friday (1/22): Social Studies

- In your **Where We Live** social studies magazine, read pgs. 10-11 titled "Air"
 - What do you think?** Take a look at the wind turbines on these pages. Have you ever seen these in motion before? How do you think they use the wind to make power? Can you think of anything that moves like a wind turbine? *Use complete sentences and correct grammar when expressing your thoughts/ideas (1.SL.4)*

What do students need to submit?
How can students submit their work?

Submit the Following:

- No work needs to be submitted*

Submit Work Via:

1. Electronically via [Seesaw](#) (preferred method, if possible)
2. Email it to the teacher
3. Drop off at school

<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.G.6.1 Describe ways in which people modify and adapt to their environment <input type="checkbox"/> 1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feeling clearly. <input type="checkbox"/> 1.PS4.1 Plan and carry out an investigation to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Handout with link to Mystery Science Video <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 6

SUBJECT/GRADE: Physical Education/1st Grade

DATES: 1/18-1/22



<p>What do students need to do?</p> <p>Link to BV PE instructional video.</p>	<p>Monday (1/18): No School! Bonus PE Opportunity!</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Frogs Across the Pond! <p>Tuesday (1/19):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tossing and Catching Skills <p>Wednesday (1/20):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Hurdling Practice <p>Thursday (1/21):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dribbling Basketball Style Skills <p>Friday (1/22):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dribbling Basketball Style Activities
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send them to your school's PE teacher. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 2. Electronically via Seesaw (preferred, if possible) 3. Email it to the teacher 4. Drop off at school
<p>What standards do the lessons cover?</p>	<p>Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb), Dribbles a ball with one hand, attempting the second cont, Drops a ball and catches* it before it bounces twice. (S1.E16.Ka) Catches a large ball tossed by a skilled thrower. (S1.E16.Kb) *K and 1 catch includes cradling/trapping. Performs jumping/landing actions with balance. (S1.E3.K), Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K),</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf

What can students do if they finish early?	Typing Club Jungle Junior https://www.typingclub.com/login.html
Who can we contact if we have questions?	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
Notes:	

Instructional materials are posted below (if applicable)

Brandon Valley School District