

Brandon Valley School District
Distance Learning Plans
January 4-8, 2021

Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Chapter 8

SUBJECT/GRADE: Math / Kindergarten

DATES: January 4-8

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

Monday (1/4): Lesson 5- Describe Length, Height and Weight

- Watch the BV Week at a Glance instructional video.
- Essential Question: How do I describe objects by length, height and weight?*
- Today we are going to describe length, height and weight!** Get your math workbook out. Have an adult help you find pages 515-518. Complete Lesson 5: Describe Length, Height and Weight. (K.MD.A.2)
- Optional: My Homework (pages 519-520) (K.MD.A.2)

Tuesday (1/5): Lesson 6- Compare Capacity

- Today we are going to compare capacity!** Get your math workbook out. Have an adult help you find pages 521-524. Complete Lesson 6: Compare Capacity. (K.MD.A.2)
- Optional: My Homework (pages 525-526) (K.MD.A.2)

Wednesday (1/6):

- Today we are going to start a new chapter. We are going to be exploring Chapter 3: Numbers Beyond 10!**
- Essential Question: How can I show numbers beyond 10? (Chapter 3)*
- You will need your volume 1 math workbook.
- Complete Am I Ready? on page 171-172. Once you finish this, cut out your vocabulary cards and keep them in a safe place. They will be great cards to use to practice the new numbers that we explore. (K.CC.3)

Thursday (1/7): Lesson 1- Numbers 11 and 12

- Today we are going to be looking at numbers 11 and 12.** Get your math workbook out. Have an adult help you find pages 179-182. Complete Lesson 1: Numbers 11 and 12. (K.CC.3)
- Optional: My Homework (pages 183-184) (K.CC.3)
- Challenge Activity (OPTIONAL)- Color by code number 11 and 12. (K.CC.3)

Friday (1/8): NO SCHOOL

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lesson 5- Chapter 8 (Guided Practice + Independent Practice) <input type="checkbox"/> Lesson 6- Chapter 8 (Guided Practice + Independent Practice) <input type="checkbox"/> Lesson 1- Chapter 3 (Guided Practice + Independent Practice) <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<p>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Understand the relationship between numbers and quantities; connect counting to cardinality</p> <p>K.CC. 4B. Count to tell the number of objects.</p> <ol style="list-style-type: none"> a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (one-to-one correspondence) b. Understand that the last number name said tells the number of objects counted. (cardinality) The number of objects is the same regardless of their arrangement or the order in which they were counted. c. Understand that each successive number name refers to a quantity that is one larger <p>K.CC.5. Count to answer “how many?”</p> <p>K.MD.A.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.</p> <p>K.MD.A.2 Directly compare two objects with a measurable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference. <i>For example, directly compare the heights of two children and describe one child as taller/shorter.</i></p>
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● Pencil, eraser ● Math Workbook - Volume 1
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Go to the seesaw activity and click on the link Fun Brain: https://www.funbrain.com/ ● Write Numbers 1-10 ● Review 2D and 3D Shapes ● Number Flashcards ● My Homework Pages for lessons 1-4 (Page numbers are found under the day)
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers:</p>

Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us
Ms. Ernste- Amber.Ernste@k12.sd.us
Ms. Huber- Paula.Huber@k12.sd.us
Ms. Sandager- Emily.Sandager@k12.sd.us
Ms. Uithoven- Cassie.Uithoven@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Becker- Kimberly.Becker@k12.sd.us
Ms. Feenstra- Tina.Feenstra@k12.sd.us
Ms. Kroger- Chelsea.Kroger@k12.sd.us
Ms. Nuebel- Jill.Nuebel@k12.sd.us
Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: 2021! Here we go!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Reading (Unit Week 4)

SUBJECT/GRADE: Kindergarten

DATES: Jan. 4-8

What do students need to do?

[Link to BV Week at a Glance instructional video](#)

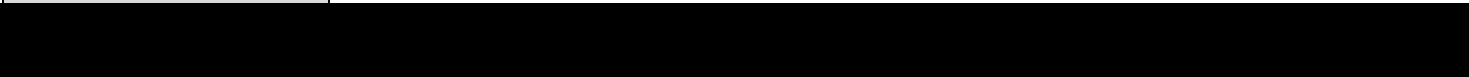
Monday (1/4):

- Watch the BV Week at a Glance instructional video.
- Today we are going to explore and work with the letter Ff! We will be able to recognize it, say the sounds it makes, isolate it in a word and write it! We are also going to learn a new sight word: *they*.**
- Create a letter Ff flashcard. Tell your student letter F makes the sound /f/. Ask your student "What sound does letter F make?" (K.RF.3)
- Watch- https://www.youtube.com/watch?v=LWMED_3Nvig&t=1s
- Brainstorm and write a list of words that begin with letter F! (K.RF.3)
- Go on a letter F scavenger hunt! Find 6 objects that have the letter F on it (upper or lowercase) Send a picture to your classroom teacher! (K.RF.3)
- Complete Handwriting pg. 197** in the handouts. (K.L.1)
- Create a flashcard for the new sight word, **see**. Read it, spell it, and use it in a sentence. (K.RF.3)
- Choose one of the following ways to practice ALL your sight words:** (K.RF.3)
 - Writing in the Clouds- Spread shaving cream on a flat surface and use your finger to practice writing the new sight word and previous sight words.
 - Salt Writing- Spread salt on a cookie sheet and use your finger to practice writing the new sight word and previous sight words.
 - Bean Bag Sight Words - Simply tosses a bean bag toward an array of sight words flash cards, reading whatever word the bean bag lands on.
 - Sight Word Hunt- Search through newspapers or a magazine to find the sight word- they. See how many times you can find it!
- Read the decodable 'For Me' to someone or a stuffed animal at your house** (Make sure to save this as we will use it later in the week.) (K.L.1) (K.RF.3)

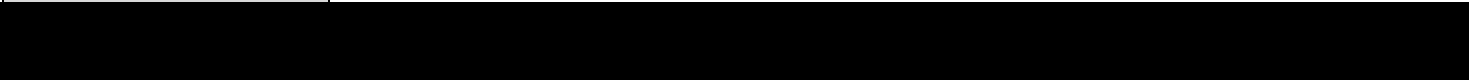
Tuesday (1/5):

- Write 'fin' on a whiteboard or piece of paper. Point to each letter as you say the sound: /f/ /i/ /n/. Say "when I blend these sounds together, I make the word fin. Say the sounds with me: /f/ /i/ /n/. Now blend the sounds together: /f/ /i/ /n/, fin." Do the same routine for the following words- fan, Pam, bin, in, can, Rin. (K.RF.2)
- Complete Phonics pg. 203 in the handouts. (K.RF.3) (K.L.1)

	<ul style="list-style-type: none"> <input type="checkbox"/> Review letters and sounds(using flashcards) for- Tt, li, Aa, Pp, Cc, Bb, Nn, Rr, Dd, Kk. (K.RF.3) <p>Wednesday (1/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sight Words- Complete High Frequency Words pg. 201 in the handouts. (K.RF.3) (K.L.1) <input type="checkbox"/> Comprehension- Choose a book that you have at home. Listen/read the story. Verbally identify the title, characters, and setting. (K.RL.6) (K.L.6) <input type="checkbox"/> CVC Words (medial /o/)- Complete the Monkey in the Middle activity in the handouts. (K.RF.3) <input type="checkbox"/> Read the decodable 'For Me' to someone or a stuffed animal at your house. (K.L.1) (K.RF.3) <p>Thursday (1/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sight Words- Choose your favorite way to practice your sight words. (K.RF.3) <input type="checkbox"/> Today we are going to be writers! You are going to get the chance to write about anything you want. Before you start, remember that a complete sentence has a capital letter at the beginning, appropriate finger spacing in between words and punctuation at the end. Here is an example of a complete sentence- My brothers and I went sledding during the break. Here is an example of a sentence that is NOT complete- My brothers sledding. Use the writing page in the handouts to complete this activity. (K.L.2) <p>Friday (1/8): NO SCHOOL</p> <ul style="list-style-type: none"> <input type="checkbox"/> NO SCHOOL
--	---



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Letter F Scavenger Hunt <input type="checkbox"/> Handwriting page 197 <input type="checkbox"/> Phonics page 203 <input type="checkbox"/> Monkey in the Middle <input type="checkbox"/> Writing Page <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via SeeSaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
---	---



<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
---	---

	<ul style="list-style-type: none"> ● K.SL.1 Participate in collaborative conversations about kindergarten topics and texts with peers and adults in small and larger groups. a. Follow agreed-upon rules for discussions. b. Continue a conversation through multiple exchanges. ● K.SL.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. ● K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate one-to-one letter-sound correspondences by producing the primary sound for each consonant. b. Associate the long and short sounds for the five vowels. c. Read grade-level appropriate high-frequency words by sight. ● K.L.6 Use vocabulary acquired through conversations, reading, and learning experiences, to ask questions and convey ideas. ● K.RL.6 Identify the author and illustrator of a story and define the role of each in a literary text. ● K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print all uppercase (capital) and lowercase letters of the alphabet using correct formation. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/. ● K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). ● K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) c. Blend and segment onsets and rimes of single-syllable spoken words ● K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly. ● K.RL.7 With prompting and support, explain the relationship between illustration and the text. ● K.L.5 With prompting and support, explore word relationships and subtle differences in word meanings.
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> ● School supplies-pencil, scissors, glue, crayons ● Handwriting pg. 197 ● Decodable- For Me ● High-Frequency Words pg. 201 ● Phonics pg. 203 ● Blank Writing Page
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Sight Word Flashcards ● Alphabet Flashcards- Letter recognition and sound ● Epic: https://www.getepic.com/ (Ask your teacher for your class code) ● Read a book!
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers:</p>

Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us
Ms. Ernste- Amber.Ernste@k12.sd.us
Ms. Huber- Paula.Huber@k12.sd.us
Ms. Sandager- Emily.Sandager@k12.sd.us
Ms. Uithoven- Cassie.Uithoven@k12.sd.us

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Becker- Kimberly.Becker@k12.sd.us
Ms. Feenstra- Tina.Feenstra@k12.sd.us
Ms. Kroger- Chelsea.Kroger@k12.sd.us
Ms. Nuebel- Jill.Nuebel@k12.sd.us
Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes: Have a great week!

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

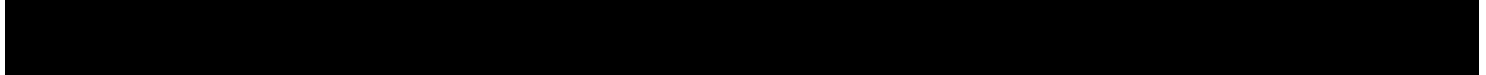
LESSON/UNIT: Science (Plants + Animals)

SUBJECT/GRADE: Kindergarten

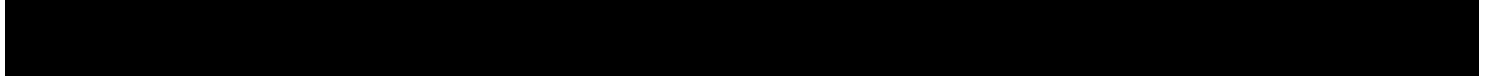
DATES: Jan. 4-8



<p>What do students need to do?</p> <p><u>Link to BV Week at a Glance instructional video</u></p>	<p>Monday (1/4):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Today we are going to learn about Animal Needs: Food. Watch the Mystery Science Video “Why do woodpeckers peck wood?” The link is in your handouts OR watch the video through the instructional video in Seesaw. (K-LS1-1) <p>Tuesday (1/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Mystery 1 Assessment in the handouts. (K-LS1-1) <p>Wednesday (1/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Today we are going to go observe different ways that animals and insects eat. Watch the following videos to find out how these animals eat. Before you watch, see if you can guess how these animals eat. (K-LS1-1) <input type="checkbox"/> How do caterpillars eat? https://safeshare.tv/x/n1Pnzy8n_FE <input type="checkbox"/> How do cows eat? https://safeshare.tv/x/fQHt1W2togc <input type="checkbox"/> How do toads eat? https://safeshare.tv/x/ss587d44dfedd06 <input type="checkbox"/> How do giant pandas eat? https://safeshare.tv/x/ss587d4623ab83e <input type="checkbox"/> Go for a nature walk today and see what animals you find! <p>Thursday (1/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ketchup + Mustard Day! <p>Friday (1/8): NO SCHOOL</p>
---	--



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mystery 1 Assessment <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via <u>Seesaw</u> (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
---	---



<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> ● K.LS1.1. Use observations to describe patterns of what plants and animals (including humans) need to survive.
---	--

<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher. Required Materials: <ul style="list-style-type: none"> ● Mystery 1 Assessment Optional Supplies: <ul style="list-style-type: none"> ● Ask your classroom teacher </p>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● PebbleGo: https://pebblego.com/ ● Observe different animals through a nature walk or watching videos of animals.
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u> Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Osheim- Laryssa.Osheim@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes: Welcome back! I hope you had an amazing winter break and you're ready to rock this week.</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Author/Illustrator

SUBJECT/GRADE: Kindergarten

Dates: Jan. 4 - 8

What do students need to do?

[Link to Library Instructional Video](#)

Monday, 1/4:

- Read *Too Many Toys* by David Shannon
<https://www.youtube.com/watch?v=6D5zyLU8Ywc>
- Who Makes Books? Authors and Illustrators worksheet Trace the words and read what authors and illustrators do.
- Practice looking for the author and illustrator on a picture book.

Tuesday, 1/5:

- Read *Madeline Finn and the Library Dog* by Lisa Papp
<https://www.youtube.com/watch?v=qir6KWvaiQI>
- Practice finding the author and illustrator on a picture book. Say the letters in the author's name to a pet, a stuffed animal, or an adult.

Wednesday, 1/6:

- Read and listen to the story *Harry the Dirty Dog* by Gene Zion
<https://www.storylineonline.net/books/harry-the-dirty-dog/>
- Parts of a Book - Front Cover Cut and Glue (Modify as needed - have students color code instead of cutting if that is a better fit or if supplies are limited for gluing. For example, students can color the box with the vocabulary word "title" red, and then color the box where it would normally be glued red as well.

Thursday, 1/7:

- Read *The Day the Crayons Quit* by Drew Daywalt
<https://www.youtube.com/watch?v=489micE6eHU>
- Practice finding the author, illustrator, title, and spine on a picture book

Friday, 1/8:

- Read and listen to the story *Watch me Throw the Ball!* by Mo Willems
https://www.youtube.com/watch?v=nIjp9841_R4
- Use a picture book to identify the parts of a book - author, illustrator, front cover, back cover, and spine
- Complete and submit the Front Cover Parts of a Book worksheet - Trace, Rewrite, and circle the title, picture, author, and illustrator.

<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Parts of a Book - Front Cover - Trace and Write worksheet <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Email one of the District librarians: mary.erickson@k12.sd.us or pamela.klenner@k12.sd.us 2. Drop off at school
<p>What standards do the lessons cover?</p>	<p>KG.LIB.CE.1.3 - Acknowledge authorship KG.LIB.CE.1.4 - Discuss intellectual property, copyright, plagiarism, and fair use guidelines.</p>
<p>What materials do students need?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● pencil ● crayons ● scissors and glue (optional)
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html Storyline Online www.storylineonline.com Epic Stories www.getepic.com</p>
<p>Who can we contact if we have questions?</p>	<p><u>District Librarians:</u> Ms. Erickson: Mary.Erickson@k12.sd.us Ms. Klenner: Pamela.Klenner@k12.sd.us <u>Brandon Elementary</u> Building Principal: Mr. Horst- Merle.Horst@k12.sd.us <u>Robert Bennis Elementary</u> Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us <u>Fred Assam Elementary</u> Building Principal: Ms. Foster- Susan.Foster@k12.sd.us <u>Valley Springs Elementary</u> Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us</p>
<p><u>Notes:</u></p>	