

Brandon Valley School District
Distance Learning Plans
January 4-8, 2021

Grade 1



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Ch. 5 Place Value

SUBJECT/GRADE: Math/1st Grade

DATES: January 4-8, 2020



<p>What do students need to do?</p> <p>Link to BV Week at a Glance instructional video.</p> <p>DL COHORT - <i>Pick up your Volume 2 Math Workbook at BVIS (Your child's name is on the cover of the book!)</i></p> <p>If you are returning to the traditional school model on January 11th, you will take this math book (Volume 2) to school with you.</p>	<p><u>Monday (1/4): Count by 10s Using Dimes</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the BV Week at a Glance instructional video. <input type="checkbox"/> Complete Chapter 5: Lesson 3 - Count by Tens Using Dimes pg. 359-362 (1.MD.5) <p><u>Tuesday (1/5): Ten and Some More</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 5: Lesson 4 - Ten and Some More pg. 365-368 (1.NBT.2) <p><u>Wednesday (1/6): Tens and Ones</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 5: Lesson 5 - Tens and Ones pg. 371-374 (1.NBT.2) <p><u>Thursday (1/7): Check My Progress</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Chapter 5 - Check My Progress pg. 377-378 (1.NBT.2) <p><u>Friday (1/8): No School</u></p>
<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 5 - Check My Progress pg. 377-378 <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.NBT.2 Understand Place Value - understand that the two-digit number represents amounts of tens and ones. <input type="checkbox"/> 1.MD.5 Identify nickels and understand that five pennies can be thought of as a nickel. Identify dimes and understand that ten pennies can be thought of as a dime. Count the value of a set of coins comprised of pennies, nickels, and dimes
<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the required materials, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Math Workbook: Volume 2 <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Freckle Math (student.freckle.com)

<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

UNIT/LESSON: Unit 2 Week 6

SUBJECT/GRADE: Reading/1st Grade

DATES: January 4-8, 2020

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (1/4): Phonics - long vowel e, ee; Introduce Main Story - Compare and Contrast

- Watch the BV Week at a Glance instructional video.
- Complete the “Word Highlight Fun” page from your Handouts. Highlight the words with long vowel /e/ and write each word you find in the boxes at the bottom of the page **(1.RF.3)**
- Read the story “Honey Bees” from your 1.2 Reading Book. **Think and Discuss:** How are insect communities similar to people communities? How are they different? **(1.RF.4)**
- Complete Comprehension - Compare and Contrast pg. 299 from your Handouts (comparing the two pictures on the page) **(1.RI.3)**

Tuesday (1/5): Phonics - Syllables VC/CV

- Complete the Syllable/Not A Syllable cut and paste page from your Handouts. **(1.RF.2)**
- Use the page from your handouts with the words that are split into syllables to practice reading 2 syllable words - *further directions in the daily instructional video* **(1.RF.2)**
- Cut out the syllable boxes from your Handouts (2 pages) and put 2 syllables together to make a real word. Create 15 real words using these syllables. Practice reading them aloud to someone at home. **(1.RF.2)**

Wednesday (1/6): Reread for Fluency; Conventions - Nouns in Sentences

- Complete the Nouns in Sentences worksheet pg. 303 from your Handouts **(1.L.1)**
- Reread the story, “Honey Bees” from your 1.2 Reading Book. While reading, find nouns in the story and record them on the Honey Bees Noun Hunt page from your Handouts. Illustrate the noun in the picture on page 185. **(1.RF.4)**

Thursday (1/7): Weekly Test

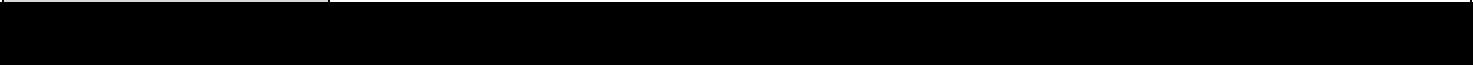
- Unit 2.6 Weekly Reading Test (online on [savvasrealize.com](https://www.savvasrealize.com) or paper copy from Handouts) & Writing Response to the selection, “Honey Bees” **(1.L.2; 1.RF.3; 1.RI.3; 1.W.2)**
 - Written Response:** Look back at page 183 in your 1.2 Reading Book. What is the queen bee’s job? Use evidence from the selection to support your answer. Remember to use a capital letter and correct punctuation in your

sentences and print all uppercase (capital) and lowercase letters correctly. Be sure to spell high-frequency words correctly and use your spelling strategies when attempting to write unfamiliar words.

Friday (1/8): No School



<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 2.6 Weekly Reading Test pg. 103-106 (in your Handouts or online) <input type="checkbox"/> Written Response pg. 107-108 in your Handouts <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words. <input type="checkbox"/> 1.RF.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes) <input type="checkbox"/> 1.RF.4 Read with sufficient accuracy and fluency to support comprehension. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> 1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <input type="checkbox"/> 1.W.2 Write informative/explanatory texts. <input type="checkbox"/> 1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 1.2 Reading Book <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Epic https://www.getepic.com/students <input type="checkbox"/> Freckle - ELA/English https://student.freckle.com/#/login
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us</p>
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Robert Bennis Elementary

Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us

Teachers:

Ms. Childress- Jamee.Childress@k12.sd.us

Ms. Dekker- Sue.Dekker@k12.sd.us

Ms. Peters- Anne.Peters@k12.sd.us

Ms. Lutz- Alyssa.Lutz@k12.sd.us

Ms. Storm Jena.Storm@k12.sd.us

Valley Springs Elementary

Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Huska- Teri.Huska@k12.sd.us

Notes:

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Science

SUBJECT/GRADE: Science/SS, 1st Grade

DATES: January 4-8, 2021

What do students need to do?

[Link to BV Week at a Glance instructional video.](#)

Monday (1/4): Science

- Watch the BV Week at a Glance instructional video
- Fill out the “K - Know” section on your KWL Chart in your Handouts - what do you already know about bees? Print all uppercase (capital) and lowercase letters correctly. Be sure to spell high-frequency words correctly and use your spelling strategies when attempting to write unfamiliar words. **(1.L.2)**
- Watch the Mystery Science Video, “How do bees make honey?”; Link can be found in the Handouts
- After watching the Mystery Science Video and reading the story “Honey Bees” from your reading book, complete the “W - What would you like to know?” section from your KWL Chart. Print all uppercase (capital) and lowercase letters correctly. Be sure to spell high-frequency words correctly and use your spelling strategies when attempting to write unfamiliar words. **(1.L.2)**

Tuesday (1/5): Science

- Watch the video [“Like fruit? Thank a Bee!”](https://www.youtube.com/watch?v=txv2k7OoY7U) from YouTube to learn more about how bees pollinate flowers <https://www.youtube.com/watch?v=txv2k7OoY7U>
- Pollinator Project - Create a “bee” using materials from your house (try different materials to see what works the best). Your bee needs to be able to move pollen from one flower to another. **(1.LS1.1; K-2.ETS1.3)**
 - First, set up 2 flowers (cups, cupcake liners, plates)
 - Next add pollen (cornmeal, powdered cheese, flour, Kool-Aid/Jello dry mix) to one of the “flowers”
 - Challenge: Without using your hands to pick up any pollen, use your bee creation to transfer pollen from 1 flower to another. If it doesn’t work, what could you change about your “bee”?

Wednesday (1/6): Science & Writing a Fun Fact about Bees “Craftivity”

- Using what you’ve learned about Bees this week, write 1 fun fact sentence about bees on the “You Won’t Bee-lieve this” page in your Handouts - remember to use a capital letter and correct punctuation in your sentence. **(1.L.2)**

	<ul style="list-style-type: none"> <input type="checkbox"/> DL COHORT’S FINE MOTOR ACTIVITY: Use the bee body templates in your Handouts to create a puffy Bee using construction paper (<i>Watch the daily instructional video for more direction to this fine motor activity</i>) <input type="checkbox"/> If you would like to do this project and you are <i>not</i> in the distance learning cohort, you could use materials at home or color the bee templates instead of doing the fine motor activity. <p>Thursday (1/7): Science</p> <ul style="list-style-type: none"> <input type="checkbox"/> Using the same KWL Chart from this week, complete the “L - What have you learned?” section based on what you now know about bees. Print all uppercase (capital) and lowercase letters correctly. Be sure to spell high-frequency words correctly and use your spelling strategies when attempting to write unfamiliar words. (1.L.2) <p>Friday (1/8): No School</p>
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> “You Won’t Bee-lieve This...” writing prompt <input type="checkbox"/> DL Cohort Only - Bee Fine Motor Craft (goes along with your writing - can be in the same picture on Seesaw) <input type="checkbox"/> DL Cohort Only: Pollinator Project - <i>Take a video or a picture of your project and post on our class Seesaw Blog. Leave 1 positive comment on any other classmate’s project in the blog.</i> <p>Submit Work Via:</p> <ol style="list-style-type: none"> 1. Electronically via Seesaw (preferred method, if possible) 2. Email it to the teacher 3. Drop off at school
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<p>What standards do the lessons cover?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1.LS1.1 Design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <input type="checkbox"/> 1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <input type="checkbox"/> K-2.ETS1.3 Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.
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<p>What materials do students need? What extra resources can students use?</p>	<p>If you do not have access to the materials you need, contact your teacher.</p> <p>Required Materials:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Handout with link to Mystery Science Video <p>Extra Resources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> None
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<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Explore PebbleGo https://site.pebblego.com/
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<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.horst@k12.sd.us Teachers: Ms. Darling- Sarah.Darling@k12.sd.us Ms. Grabinski- Jillian.Grabinski@k12.sd.us Ms. Lindner- Erin.Lindner@k12.sd.us Ms. Meier- Heidi.Meier@k12.sd.us Ms. Visser- Erin.Visser@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Bisbee- Erin.Bisbee@k12.sd.us Ms. Brakke- Brandy.Brakke@k12.sd.us Ms. Felder- Sarah.Felder@k12.sd.us Ms. Herbers- Cathie.Herbers@k12.sd.us Ms. Kringen- Merissa.Kringen@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us Teachers: Ms. Childress- Jamee.Childress@k12.sd.us Ms. Dekker- Sue.Dekker@k12.sd.us Ms. Peters- Anne.Peters@k12.sd.us Ms. Lutz- Alyssa.Lutz@k12.sd.us Ms. Storm Jena.Storm@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Huska- Teri.Huska@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Week 4

SUBJECT/GRADE: Physical Education/1st Grade

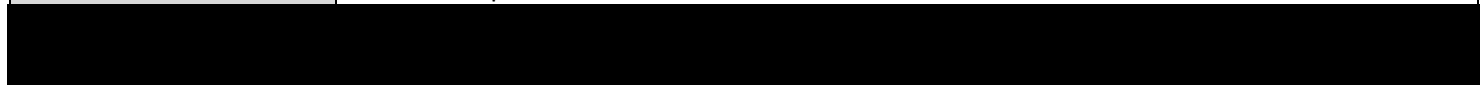
DATES: 1/4-1/8



<p>What do students need to do?</p> <p><u>Link to BV PE instructional video.</u></p>	<p>Monday (1/4):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the PE instructional video (link can be found in the upper left corner of this document). <input type="checkbox"/> Unicorn Yoga <p>Tuesday (1/5):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Underhand Throwing Activities <input type="checkbox"/> Catching Activities <p>Wednesday (1/6):</p> <ul style="list-style-type: none"> <input type="checkbox"/> 7 Minute HIIT Workout <p>Thursday (1/7):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Continued Underhand Throwing Activities <input type="checkbox"/> Continued Catching Activities <p>Friday (1/8): NO SCHOOL!</p> <ul style="list-style-type: none"> <input type="checkbox"/> **Optional Bodyweight Partner Workout*
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<p>What do students need to submit? How can students submit their work?</p>	<p>Submit the Following (Optional):</p> <ol style="list-style-type: none"> 1. Take videos/pictures performing activities and send them to your school's PE teacher. <p>Submit Work Via:</p> <ol style="list-style-type: none"> 2. Electronically via <u>Seesaw</u> (preferred, if possible) 3. Email it to the teacher 4. Drop off at school
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<p>What standards do the lessons cover?</p>	<p>Maintains momentary stillness on different bases of support. (S1.E7.Ka) Forms wide, narrow, curled and twisted body shapes. (S1.E7.Kb), Catches a large ball tossed by a skilled thrower. (S1.E16.Kb) *K and 1 catch includes cradling/trapping, Recognizes technology or other resources that affect fitness. (S2.E6.K), Identifies active play opportunities outside physical education class. (S3.E1.K), Exhibits respect for self with developmentally appropriate behavior while engaging in physical activity. (S4.E2.Kb), Throws underhand with opposite foot forward., Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. (S1.E1.K)</p>
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<p>What materials do students need? What extra resources can students use?</p>	<p>Required Materials:</p> <ul style="list-style-type: none"> ● See Documents <p>Extra Resources:</p> <ul style="list-style-type: none"> ● At Home Activities: https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf
<p>What can students do if they finish early?</p>	<p>Typing Club Jungle Junior https://www.typingclub.com/login.html</p>
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- Merle.Horst@k12.sd.us PE: Mr. Duncanson- Jeff.Duncanson@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Robert Bennis Elementary Building Principal: Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us PE: Mr. Scholten- Kory.Scholten@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Fred Assam Elementary Building Principal: Ms. Foster- Susan.Foster@k12.sd.us PE: Ms. Brummels- Julie.Brummels@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us Valley Springs Elementary Building Principal: Ms. Palmer- Tanya.Palmer@k12.sd.us PE: Ms. Fitzgerald- Bailey.Fitzgerald@k12.sd.us Adaptive PE: Ms. Boehrns- Dacia.Boehrns@k12.sd.us</p>
<p>Notes:</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District