

Brandon Valley School District
District Learning Plan
May 4-8, 2020

Kindergarten Reading



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: ELA

SUBJECT/GRADE: Reading/KG

DATES: May 4-8

What do students need to do?

[Link to BV instructional video for week of May 4-8, 2020](#)

Monday (5/4)

- Read this simple story and write your answers to the questions below.

Ducks

I see three ducks. One is the mom duck. One is the dad duck. One is the little baby duck. The ducks are yellow. They like to swim.

1. What do I see? _____
 2. How many ducks are there? _____
 3. What color are the ducks? _____
 4. What do they like to do? _____
 5. Write another sentence for the story!
- Change your family members names to start with each of the following letters. Hint: They will rhyme. Ex: Jen changes to Ben, Ten, Yen, Men, Wen

B, T, Y, M, W

Tuesday (5/5)

- Party Planner! Pick your favorite stuffed animal. Pretend it is their birthday today and you are going to plan a party for them! Make and write out a list of all the things you need for the party. You can even make invitations to give to your family members for the party and plan a game to play. Don't forget to sing Happy Birthday. Send your teacher a picture of the party if you wish.
- Rhyming Match - say the three words and ask your child to say the two words that rhyme out of the three.

toast-most-joke paint-might-faint clay-day-lie right-sight-date

soap-sheep-keep beak-speak-leaf cue-suit-dew bow-soak-flow

Wednesday (5/6)

- Put the following sight words in alphabetical order. Read the words to an adult and tell an adult a complete sentence with each word.

come

where

said

from

here

go

they

do

are

you

look

Thursday (5/7)

- Word Family Basketball - Get 3 containers (laundry basket, ice cream bucket, etc). Label each container with a word family. Have an adult write the words below on pieces of paper (one word per paper). Crumple the pieces of paper. Have the student take the "balls" (pieces of paper). Open the paper, read the word, and decide which word family it belongs to, Crumple the paper back up and toss in the corresponding word family container.

Word families

-an

-en

-in

Words

can

den

bin

fan

men

fin

pan

ten

win

van

hen

spin

- See how many more words you can name for each of the above word families. Are they real or nonsense words?

Friday (5/8)

- Read a picture book of your choice. Pick some pages and count how many sentences are on each page. Point to where each sentence starts (capital letter). Point to where each sentence ends (punctuation). Pick one sentence from the book to write on paper. Underline the capital letter and circle the punctuation. Remember to use spaces when you write. Draw a picture to match the sentence you wrote.
- Sound substitution - say a word (boat). Change the /b/ sound to /c/ sound. What is the new word? (coat)

Pie - change /p/ to /t/ (tie)

beak - change /b/ to /l/ (leak)

	<p>goat - change /g/ to /b/ (boat)</p> <p>noon - change /n/ to /s/ (soon)</p> <p>seat - change /t/ to /m/ (seam)</p> <p>rain - change /n/ to /l/ (rail)</p> <p>Kim - change /m/ to /d/ (kid)</p> <p>bud - change /d/ to /z/ (buzz)</p>
What do students need to bring back to school?	<ol style="list-style-type: none"> Answers to questions - Monday's assignment Sight word list - Wednesday's assignment
What standards do the lessons cover?	<p>K.RF.3 Know and apply grade level phonics and word analysis skills in decoding words.</p> <p>K.RF.2 Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>K.RF.1 Demonstrate understanding of the organization and basic features of print.</p> <p>K.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
What materials do students need? What extra resources can students use?	<p>Need:</p> <ul style="list-style-type: none"> Paper pencil picture book containers stuffed animal
What can students do if they finish early?	<ul style="list-style-type: none"> Read by yourself and with an adult Decodable books https://www.readinga-z.com/books/decodable-books/ Make a journal out of paper and write each day about what you do and how you feel
Who can we contact if we have questions?	<p>Brandon Elementary</p> <p>Building Principal: Mr. Horst- merle.horst@k12.sd.us</p> <p>Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary</p> <p>Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us</p> <p>Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p>

Fred Assam Elementary

Building Principal:

Ms. Foster- susan.foster@k12.sd.us

Teachers:

Ms. Becker- Kimberly.Becker@k12.sd.us

Ms. Feenstra- Tina.Feenstra@k12.sd.us

Ms. Kroger- Chelsea.Kroger@k12.sd.us

Ms. Nuebel- Jill.Nuebel@k12.sd.us

Ms. Williamson- Leah.Williamson@k12.sd.us

Valley Springs Elementary

Building Principal:

Ms. Palmer- tanya.palmer@k12.sd.us

Teacher:

Ms. Rasmussen- Emily.Rasmussen@k12.sd.us

Notes:

Joke of the Week:

Knock-Knock

Who's there?

Yoda

Yoda who?

Yoda best!

Instructional materials are posted below (if applicable)
