

Brandon Valley School District
District Learning Plan
May 4-8, 2020

Kindergarten Math



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Math/KG

DATES: May 4-8

What do students need to do?

[Link to BV instructional video for week of May 4-8, 2020](#)

Monday (5/4)

- Number Hunt - find 10 different numbers around your house. Write down each number you find and tell what information it gives you.

Example:

8 shoe size

1:30 time

- See how fast you can orally answer these addition problems. Record your time.

0+0 0+1 0+2 0+3 0+4 0+5

1+0 1+1 1+2 1+3 1+4 2+0

2+1 2+2 2+3 3+0 3+1 3+2

4+0 4+1 5+0

Tuesday (5/5)

- Pick 10 boxes or cans of food from your pantry or cupboard. Count the number of letters on the labels and write them down.
- See how fast you can orally answer these addition problems. (they are the same as yesterday). Try to beat your time from yesterday and practice any you get incorrect.

0+0 0+1 0+2 0+3 0+4 0+5

1+0 1+1 1+2 1+3 1+4 2+0

2+1 2+2 2+3 3+0 3+1 3+2

4+0 4+1 5+0

Wednesday (5/6)

- Count how many steps between these places and write it down.

front door to bedroom

kitchen to bathroom

bed to closet

shower to bed

living room to bathroom

Bonus - front door to mailbox

Which one was the farthest distance (most steps)? Which one was the shortest distance (least steps)?

- See how fast you can orally answer these subtraction problems. Record your time.

5-5 5-4 5-3 5-2 5-1 5-0

4-4 4-3 4-2 4-1 4-0 3-3

3-2 3-1 3-0 2-2 2-1 2-0

1-1 1-0 0-0

Thursday (5/7)

- Guess My Number Listening Game - Use a pencil to tap on the table (or use a drum if you have one). You will tap out these teen numbers for your child and have them listen, count, and write down the number they hear.

Example: 10 soft taps and 4 loud taps = 14

10 soft, 3 loud

10 soft, 8 loud

10 soft, 6 loud

10 soft, 5 loud

10 soft, 2 loud

10 soft, 7 loud

10 soft, 4 loud

10 soft, 9 loud

10 soft, 10 soft (20)

Bonus - 10 soft, 10 soft, 4 loud (24)

- See how fast you can orally answer these subtraction problems. (they are the same as yesterday). Try to beat your time from yesterday and practice any you get incorrect.

5-5 5-4 5-3 5-2 5-1 5-0

4-4 4-3 4-2 4-1 4-0 3-3

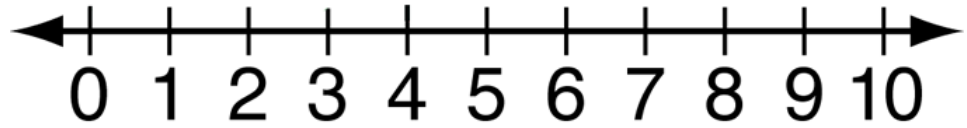
3-2 3-1 3-0 2-2 2-1 2-0

1-1 1-0 0-0

Friday (5/8)

- Draw a number line. Start at 0 and stop at 10. Use a small toy to “jump” forward or backward to solve these problems.

Example: $4+2$ Put toy on number 4 and jump forward 2 to get the answer 6.



$3+3$ $5+4$ $7+3$ $4+4$ $2+5$ $6+2$

$10-4$ $8-6$ $6-3$ $5-3$ $9-5$ $7-4$

- Tell or show an adult the following. Keep practicing any you don't know yet.

phone number

address

birthday

days of the week

months of the year

count by 10's

tie shoes

count to 100

What do students need to bring back to school?

1. Number Hunt & Addition time (Monday's assignment)
2. Teen numbers & Subtraction time (Thursday's assignment)

What standards do the lessons cover?

K.CC.1 Count to 100 by ones and tens.
K.CC.4 Understand the relationship between numbers and quantities.
K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawing, sounds, etc.
K.OA.5 Fluently add and subtract within 5.
K.NBT.1 Compose or decompose numbers 11 to 19 into ten ones and some further ones.

What materials do students need? What extra resources can students use?

- Need:
- paper
 - pencil
 - boxes or cans of food
 - small toy
 - stopwatch

<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Numberblocks - Teen numbers video https://www.youtube.com/watch?v=sL76_VvtvgQ ● Subitize video https://www.youtube.com/watch?v=1L8bIDeW5co&t=25s ● Card or dice games
<p>Who can we contact if we have questions?</p>	<p>Brandon Elementary Building Principal: Mr. Horst- merle.horst@k12.sd.us Teachers: Ms. Karl- Erica.Karl@k12.sd.us Ms. Lewis- Alexis.Lewis@k12.sd.us Ms. Moots- Kimberly.Moots@k12.sd.us Ms. Rasmussen- Jessica.Rasmussen@k12.sd.us Ms. Schaffer- Beth.Schaffer@k12.sd.us Mr. Van Sloten- Jerrid.VanSloten@k12.sd.us</p> <p>Robert Bennis Elementary Building Principal: Ms. Hofkamp- kristin.hofkamp@k12.sd.us Teachers: Ms. Boscaljon- Marcel.Boscaljon@k12.sd.us Ms. Ernste- Amber.Ernste@k12.sd.us Ms. Huber- Paula.Huber@k12.sd.us Ms. Sandager- Emily.Sandager@k12.sd.us Ms. Uithoven- Cassie.Uithoven@k12.sd.us</p> <p>Fred Assam Elementary Building Principal: Ms. Foster- susan.foster@k12.sd.us Teachers: Ms. Becker- Kimberly.Becker@k12.sd.us Ms. Feenstra- Tina.Feenstra@k12.sd.us Ms. Kroger- Chelsea.Kroger@k12.sd.us Ms. Nuebel- Jill.Nuebel@k12.sd.us Ms. Williamson- Leah.Williamson@k12.sd.us</p> <p>Valley Springs Elementary Building Principal: Ms. Palmer- tanya.palmer@k12.sd.us Teacher: Ms. Rasmussen- Emily.Rasmussen@k12.sd.us</p>
<p>Notes:</p> <p>Riddle of the week!</p> <p>Lonnie has it first. Phil has it last. Girls have it once. Boys never have it. What is it?</p> <p>The letter "L".</p>	

Instructional materials are posted below (if applicable)