

Brandon Valley School District
District Learning Plans
May 4-8, 2020

Junior Kindergarten



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Math

SUBJECT/GRADE: Math / JK

DATES: May 4-8



What do students need to do? Link to BV instructional video for week of May 4-8, 2020	<p>Monday: Using 2 muffin liners (or cups), have your child place small items in the cups (goldfish crackers, fruit snacks, cereal) and have them figure out how many there are altogether! For example, if you have 2 cereal pieces in 1 muffin cup and 3 cereal pieces in the 2nd muffin cup...you have 5 altogether! Create 5 different math problems using this activity.</p> <p>Tuesday: Sorting items! Find 15 household items to sort in categories small-medium-large.</p> <p>Wednesday: Go on a shape hunt! Find 5 items in your home that are squares and 5 items in your home that are rectangles.</p> <p>Thursday: Float or Sink! Using your bathtub or sink, fill it with water and choose 6 different household items to test if they float or sink! Record your findings!</p> <p>Friday: Play a board or card game where your child needs to identify numbers or count!</p>
What do students need to bring back to school?	1. A log recording the activities your child completed
What standards do the lessons cover?	<ul style="list-style-type: none"> ● CD-4d ● CD-4h ● CD-5b ● CD-6b ● CD-6d ● CD-4a
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> ● muffin tray/liners or cups ● small items for counting ● paper and pencil for recording ● board game or card game ● household items ● items for the bathtub
What can students do if they finish early?	<ul style="list-style-type: none"> ● Jack Hartmann Math Videos ● Play board games ● Play card games ● Do a puzzle
Who can we contact if we have questions?	<p>Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE)</p> <p>Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)</p>

Notes:

Instructional materials are posted below (if applicable)

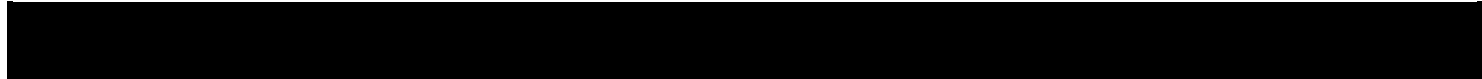
Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT:

SUBJECT/GRADE: Reading / JK

DATES: May 4-8



What do students need to do? <u>Link to BV instructional video for week of May 4-8, 2020</u>	<p>Monday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Rhyming: Draw a picture of 3 things that rhyme together <p>Tuesday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Letter Sounds: Review letter sound with your lowercase alphabet flashcards. You can also focus on reviewing the letter sounds your child is still practicing. <p>Wednesday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Blending Sounds Skills: Demonstrate to your child the following actions <ol style="list-style-type: none"> a. Make a fist for the first part of the word b. Make a fist for the 2nd part of the word c. Put your fists together to say the whole word <ol style="list-style-type: none"> i. b-at ii. r-est iii. s-ock iv. s-ent v. g-oose <p>Thursday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Snapping Syllables: Using the words below (you can also add some of your own), have your child snap (or try to snap) while saying the parts of the words! <ol style="list-style-type: none"> a. Mon-day b. Tues-day c. Wed-nes-day d. Thurs-day e. Fri-day <p>Friday:</p> <ol style="list-style-type: none"> 1. Read a story together 2. Letter Fluency Practice Week 8: Using the letter fluency page, see how many letters your child can name reading left to right in 1 minute!
What do students need to bring back to school?	<ol style="list-style-type: none"> 1. A log documenting the activities your child completed
What standards do the lessons cover?	CLL-7b CLL-7d CLL-7c CLL-6b

<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● Paper & Pencil for drawing activities ● alphabet flashcards ● Letter Fluency Page (provided in the distance learning plan)
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Jack Hartmann alphabet-rhyming-sounds youtube videos ● Khan Academy App ● Alphabet games ● Heidi Songs you tube videos
<p>Who can we contact if we have questions?</p>	<p>Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE)</p> <p>Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)</p>
<p>Notes:</p>	

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Week 8 Fluency Sheet

See how many letters you can name in 1 minute!

Parents-encourage reading the letters from left to right. Students can point to the letters as they are naming them

R S V G S U

v t s r v t

S U R H V U

r t v U s i

j U r T P v

R s t U v S

U L g r V t

h R V s r U

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: JK

DATES: May 4-8



<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of May 4-8, 2020</u></p>	<p>Monday: Play hopscotch! Using chalk outside or objects, create a hopscotch course and practice jumping through it!</p> <p>Tuesday: Practice Helicopter Spins! This is a warm-up activity we use in our Boost Up program! Have your child stand in 1 spot (their launching pad) and put their arms out to spin! Play music for 10-15 seconds and have them spin with arms out without leaving their launch pad! After the time, have them bend down and hold their knees while counting to 10. Then have them spin the other way repeating the same actions. Complete this activity 5 times in a row!</p> <p>Wednesday: Using blankets, pillows, and other household items, design a fort! Create tunnels you need to crawl through to get to different areas of your fort!</p> <p>Thursday: Practice loco-motor movements! Complete these actions for at least 10 feet!</p> <ol style="list-style-type: none"> 1. hop with 1 foot 2. hop with both feet 3. hop while alternating feet 4. skip 5. walk toe to heel 6. walk backwards toe to heel <p>Friday: Play Outside!</p>
<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none"> 1. A log documenting the activities your child completed!
<p>What standards do the lessons cover?</p>	<p>HPD-4a HPD-4b</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> ● pillows, blankets, other fort building materials ● chalk or outside objects
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> ● Cosmic Kids Yoga Video ● Patty Shukla Videos ● Play outside ● Ride a bike

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Brandon Valley School District

Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Writing

SUBJECT/GRADE: JK

DATES: May 4-8



What do students need to do? Link to BV instructional video for week of May 4-8, 2020	Monday: Make a card and write a message inside to mail to a family member! Tuesday: Practice writing numbers using the tracing sheet provided. Wednesday: Using the uppercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters R-V. Thursday: Using the lowercase letter tracing sheet, practice writing the letters provided. Then practice writing them on your own in the empty boxes! Letters r-v. Friday: Continue to practice writing your first and last name. Practice 5 times! You can use a white board or paper you have at home!
What do students need to bring back to school?	1. A log listing the activities your child completed!
What standards do the lessons cover?	CLL-10c CLL-9d
What materials do students need? What extra resources can students use?	Need: <ul style="list-style-type: none"> ● number and letter tracing papers or paper to write your own ● paper and crayons to make a card
What can students do if they finish early?	<ul style="list-style-type: none"> ● Practice writing letters and numbers in shaving cream, rice, flour, salt, sugar, oatmeal ● Singing Walrus videos on youtube for writing formation ● Make letters and numbers out of playdough
Who can we contact if we have questions?	Teachers: Nicole.Anderson-Gappa@k12.sd.us (FAE,RBE) Beth.Schaffer@k12.sd.us (BE) Building Principals: Merle.Horst@k12.sd.us (BE) Kristin.Hofkamp@k12.sd.us (RBE) Susan.Foster@k12.sd.us (FAE)
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Number Tracing Sheet

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

Uppercase Letter Tracing Sheet

R	S	T	U	V
R	S	T	U	V
R	S	T	U	V

Lowercase Letter Tracing Sheet

r

s

t

u

v

r

s

t

u

v

r

s

t

u

v
