Brandon Valley School District District Learning Plans May 4-8, 2020

Early Childhood



LESSON/UNIT: Gross Motor SUBJECT/GRADE: ECH DATES: May 4-8, 2020

What do students need	Monday (5/4):
to do?	Carry a cotton ball in a teaspoon as far as you can go
	Tuesday (5/5):
Link to BV instructional	Army crawl under chairs, tables or made up obstacles
video for week of May	Wednesday (5/6):
4-8, 2020	Play catch with parent or sibling
	Thursday (5/7):
Link to moon dough	Run to different places outside at various distances
<u>video</u>	Friday (5/8):
	No assignment
What do students need	 Send any photos of your child doing these activities to their teacher
to bring back to school?	
What standards do the	Goal HPD-4: Children engage in play and movement to develop the large muscle control and
lessons cover?	abilities needed to explore and move in their environment
What materials do	Need:
students need? What	cotton balls, teaspoon
extra resources can	• furniture
students use?	• ball
	 https://www.youtube.com/watch?v=hW2DDGX7Tcc&list=PLdkj6XH8GYPSeEe8W0Jq
	24t8D2NRCYhHm
What can students do if	Make moon dough (see video in upper left corner)
they finish early?	Play outside
	Ride bikes
	Practice jumping, hopping, galloping, skipping
	 https://www.youtube.com/user/CosmicKidsYoga
	PLAY!
Who can we contact if	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u>
we have questions?	Allison Rasmussen- allison.rasmussen@k12.sd.us
	Kris Sellers- kristine.sellers@k12.sd.us
	Morgan Bitton- morgan.bitton@k12.us
Notes:	

Instructional materials are posted below (if applicable)

LESSON/UNIT: Math SUBJECT/GRADE: ECH DATES: May 4-8, 2020

VAII	March (5/4)
What do students need	Monday (5/4):
to do?	• Gather 10 toys and sort them by color
Link to DV in standard and	Tuesday (5/5):
Link to BV instructional	• Use craft sticks to build different shapes- triangle, rectangle, square, diamond, etc.
video for week of May	Wednesday (5/6):
<u>4-8, 2020</u>	Blow bubbles and count how many are floating Thursday (5.77):
	Thursday (5/7):
	 Use a pipe cleaner to measure different objects in your home- for example how many pipe cleaners tall is the kitchen table
	Friday (5/8):
	No assignment
	• No assignment
What do students need	 Send any photos of your child doing these activities to their teacher
to bring back to school?	
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What standards do the	Goal CD-4: Through their explorations, play, and social interactions, children count with
lessons cover?	understanding and use numbers to tell how many, describe order, and compare.
What materials do I	Need:
need? What extra	• toys
resources can I use?	craft sticks
	• bubbles
	pipe cleaner
	 https://www.starfall.com/h/index-kindergarten.php
What can students do if	Use play-doh to make numbers
they finish early?	Keep counting objects
	Sort laundry, pair socks
	PLAY!
Who can we contact if	Lisa Johnson- lisa.johnson@k12.sd.us
we have questions?	Allison Rasmussen- allison.rasmussen@k12.sd.us
	Kris Sellers- kristine.sellers@k12.sd.us
	Morgan Bitton- morgan.bitton@k12.us
Notes:	

Instructional materials are posted below (if applicable)

LESSON/UNIT: Reading SUBJECT/GRADE: ECH DATES: May 4-8, 2020

What do students need to do? Link to BV instructional video for week of May 4-8, 2020	Monday (5/4): • Read 10 minutes • Practice naming and writing the letters in your name Tuesday (5/5): • Read 10 minutes • Go on a letter hunt- find all of the letters of your name around your home Wednesday (5/6): • Read 10 minutes • After reading a book, have your child draw a picture about the story and try retelling the story Thursday (5/7): • Read 10 minutes • Alphabet monster- write letters on small papers, "feed the monster" by putting the letters in the bag, say each letter as you feed them Friday (5/8): • No assignment
What do students need to bring back to school?	 Paper with name on it Send any photos of your child doing these activities to their teacher
What standards do the lessons cover?	Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities. Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.
What materials do students need? What extra resources can students use?	Need:
What can students do if they finish early?	 Keep reading and looking at books Use play-doh to make letters Practice writing their name and letters of the alphabet PLAY!
Who can we contact if we have questions?	Lisa Johnson- <u>lisa.johnson@k12.sd.us</u> Allison Rasmussen- <u>allison.rasmussen@k12.sd.us</u> Kris Sellers- <u>kristine.sellers@k12.sd.us</u> Morgan Bitton- <u>morgan.bitton@k12.us</u>

Notes:		

Instructional materials are posted below (if applicable)

Brandon Valley School District

LESSON/UNIT: Writing/Fine Motor SUBJECT/GRADE: ECH DATES: May 4-8, 2020

What do students need	Monday (5/4):
to do?	String dry noodles on pipe cleaners
	Tuesday (5/5):
Link to BV instructional	Fold a straw in half to use as tongs, practice picking up cotton balls
video for week of May	Wednesday (5/6):
<u>4-8, 2020</u>	 Toilet paper roll haircuts, cut strips in the top of a toilet paper roll, have your child practice cutting off the strips (see notes)
	Thursday (5/7):
	 Use a empty spice container with holes and put spaghetti noodles in each hole Friday (5/8):
	No assignment
What do students need to bring back to school?	Send any photos of your child doing these activities to their teacher
What standards do the	Goal CLL-9: Through their explorations, play, and social interactions, children use writing and
lessons cover?	drawing as means of communication
lessons cover?	drawing as means of communication
What materials do	Need:
What materials do students need? What	Need: • dry noodles
What materials do students need? What extra resources can	Need:
What materials do students need? What	Need: • dry noodles
What materials do students need? What extra resources can	Need:
What materials do students need? What extra resources can students use? What can students do if	Need:
What materials do students need? What extra resources can students use?	Need:
What materials do students need? What extra resources can students use? What can students do if	Need:
What materials do students need? What extra resources can students use? What can students do if they finish early?	Need:
What materials do students need? What extra resources can students use? What can students do if they finish early? Who can we contact if	Need:
What materials do students need? What extra resources can students use? What can students do if they finish early?	Need:
What materials do students need? What extra resources can students use? What can students do if they finish early? Who can we contact if	Need: dry noodles pipe cleaners straw Complete simple puzzles Play with playdoh Go outside and draw with sidewalk chalk PLAY! Lisa Johnson- lisa.johnson@k12.sd.us Allison Rasmussen- allison.rasmussen@k12.sd.us Kris Sellers- kristine.sellers@k12.sd.us
What materials do students need? What extra resources can students use? What can students do if they finish early? Who can we contact if	Need:

Notes:

Instructional materials are posted below (if applicable)