

Brandon Valley School District  
District Learning Plan  
May 4-8, 2020

Grade 4 Social Studies/Science



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Life science/SD history

SUBJECT/GRADE: SS/Science/4th

DATES: May 4-8



What do students need to do?  <a href="#">Link to BV instructional video for week of May 4-8, 2020</a>	Monday: (5/4) - Complete Functions of a Plant activity  Tuesday: (5/5) - Complete Leaders and Legends activity. Remember to look back at the article you had to read for Tuesday's reading.  Wednesday: (5/6) - Complete Which Plant Parts activity  Thursday: (5/7) - Complete Parts of a Wheat Plant activity  Friday: (5/8) - No assignment
What do students need to bring back to school?	1. Parts of a Wheat Plant 2. Which Plant Parts
What standards do the lessons cover?	4-LS1-1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. 4.H.1 Students will analyze how major events are chronologically connected and evaluate their impact on one another 4.H.2 Students will analyze and evaluate the impact of people, events, ideas and symbols upon history using multiple sources. 4.H.3 Students will analyze and evaluate historical events from multiple perspectives.
What materials do students need? What extra resources can students use?	Need: worksheets (above) and Tuesday's Reading assignment  Extra: Wounded Knee for kids: <a href="https://www.youtube.com/watch?v=UJ-cUsUg_J0">https://www.youtube.com/watch?v=UJ-cUsUg_J0</a> Parts of a plant : <a href="https://www.youtube.com/watch?v=MP5jnuvMqxQ">https://www.youtube.com/watch?v=MP5jnuvMqxQ</a> <a href="https://www.generationgenius.com/videolessons/plant-parts-video-for-kids/">https://www.generationgenius.com/videolessons/plant-parts-video-for-kids/</a>
What can students do if they finish early?	Practice States-online games <a href="https://online.seterra.com/en/vgp/3003">https://online.seterra.com/en/vgp/3003</a> IXL-Social Studies and Science-FREE FOR ALL Social Studies games: <a href="https://www.learninggamesforkids.com/social-studies-games.html">https://www.learninggamesforkids.com/social-studies-games.html</a> Do a science experiment-lots of free ideas (with parent permission) <a href="https://www.generationgenius.com/trial-B/?utm_source=bing&amp;utm_medium=cpc&amp;utm_term=science%20games&amp;utm_campaign=ScienceProspecting&amp;msclkid=8f6cca69383613313e2194e27d40e84c">https://www.generationgenius.com/trial-B/?utm_source=bing&amp;utm_medium=cpc&amp;utm_term=science%20games&amp;utm_campaign=ScienceProspecting&amp;msclkid=8f6cca69383613313e2194e27d40e84c</a> Do a free stem activity (with parent permission): <a href="https://www.kiwico.com/?utm_source=Bing-o&amp;utm_medium=SEM&amp;utm_content=1228154672395203&amp;utm_campaign=BB_NB_NoSubs_STEM_US_Beta&amp;utm_term=science%20kits%20for%20kids&amp;utm_ad=&amp;utm_adset=b&amp;utm_placement=">https://www.kiwico.com/?utm_source=Bing-o&amp;utm_medium=SEM&amp;utm_content=1228154672395203&amp;utm_campaign=BB_NB_NoSubs_STEM_US_Beta&amp;utm_term=science%20kits%20for%20kids&amp;utm_ad=&amp;utm_adset=b&amp;utm_placement=</a>

<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:merle.horst@k12.sd.us">merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Mr. Giles- <a href="mailto:Scott.Giles@k12.sd.us">Scott.Giles@k12.sd.us</a>  Mr. Krivarchka- <a href="mailto:Joe.Krivarchka@k12.sd.us">Joe.Krivarchka@k12.sd.us</a>  Ms. Lane- <a href="mailto:Katee.Lane@k12.sd.us">Katee.Lane@k12.sd.us</a>  Mr. Rogers- <a href="mailto:Marshall.Rogers@k12.sd.us">Marshall.Rogers@k12.sd.us</a>  Mr. Schultz- <a href="mailto:Benjamin.Schultz@k12.sd.us">Benjamin.Schultz@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>  Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a>  <b>Teachers:</b>  Ms. Harte- <a href="mailto:Sarah.Harte@k12.sd.us">Sarah.Harte@k12.sd.us</a>  Ms. Scholten- <a href="mailto:Tara.Scholten@k12.sd.us">Tara.Scholten@k12.sd.us</a>  Mr. Steemken- <a href="mailto:Evan.Steemken@k12.sd.us">Evan.Steemken@k12.sd.us</a>  Ms. Sunne- <a href="mailto:Noel.Sunne@k12.sd.us">Noel.Sunne@k12.sd.us</a>  <b>Robert Bennis Elementary</b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Mr. Linneweber- <a href="mailto:Cody.Linneweber@k12.sd.us">Cody.Linneweber@k12.sd.us</a>  Ms. Pudwill- <a href="mailto:Andrea.Pudwill@k12.sd.us">Andrea.Pudwill@k12.sd.us</a>  Ms. Storm- <a href="mailto:Jena.Storm@k12.sd.us">Jena.Storm@k12.sd.us</a>  Mr. Sylliaasen- <a href="mailto:Tim.Sylliaasen@k12.sd.us">Tim.Sylliaasen@k12.sd.us</a>  <b>Valley Springs Elementary</b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Abens- <a href="mailto:lindsey.abens@k12.sd.us">lindsey.abens@k12.sd.us</a> long-term sub for <a href="mailto:laura.lueders@k12.sd.us">laura.lueders@k12.sd.us</a></p>
<p><b>Notes:</b></p>	

***Instructional materials are posted below (if applicable)***

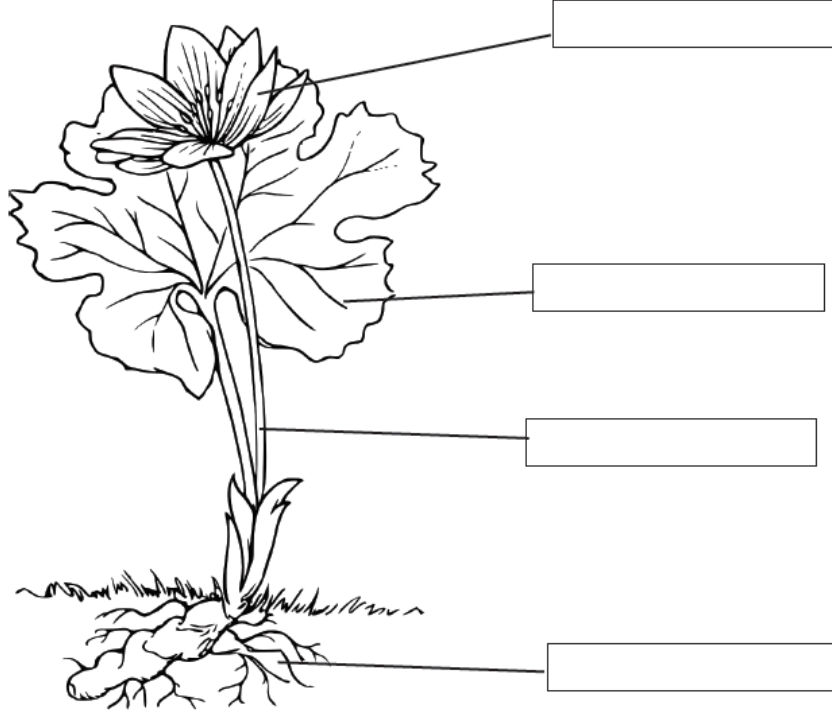
*Brandon Valley School District*



Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Functions of plant parts

1. Label the parts of the plant below.



2. What part of the plant takes up water and nutrients from the soil ?
- leaves
  - roots
  - flowers
  - stem
3. They are the reproductive part of a plant.
- leaves
  - roots
  - flowers
  - stem
4. They also help in stabilizing a plant from being blown away by wind.
- leaves
  - roots
  - flowers
  - stem
5. The \_\_\_\_\_ of a plant are colorful and attract insects for pollination.
- leaves
  - roots
  - flowers
  - stem



# Native American Leaders and Legends

South Dakota's history is made up of many great stories about famous Native American leaders. Read the sentences about each of these important leaders. Four sentences for each leader are true; one sentence is false. Circle the sentence that is not true.

## Crazy Horse

- ◆ Crazy Horse was a Lakota warrior and leader.
- ◆ He helped lead his people to victory in the Battle of the Little Bighorn 1876.
- ◆ A memorial in his honor is being created in the Black Hills.
- ◆ He was 60 years of age when he died.
- ◆ By the time he was twelve, he had killed a buffalo and received his own horse. His father then gave him his own name, Crazy Horse.

## Sitting Bull

- ◆ Sitting Bull was a Lakota military, religious and political leader.
- ◆ His name means "a large bull buffalo at rest."
- ◆ He was a member of Buffalo Bill's Wild West show.
- ◆ When General Custer invaded the Black Hills in 1874 Sitting Bull played a key role in gathering Lakota and Cheyenne warriors to defend their land.
- ◆ He was the founder of the new Ghost Dance religion.

## Red Cloud

- ◆ He was a war chief and leader of the Oglala branch of the Teton Sioux.
- ◆ He was the first and last Native American to win a war against the United States.
- ◆ Red Cloud refused to sign a treaty permitting miners and settlers to travel across their lands from Fort Laramie to the gold fields of Montana.
- ◆ Red Cloud's reservation was renamed Rosebud.
- ◆ Red Cloud spent many years working on peaceful relations between the Native Americans and the United States government.





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## American Horse

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- ◆ He was an Oglala war chief.
- ◆ He fought against the white settlement of Native American land his entire life.
- ◆ He was one of the principal war chiefs during the Battle of the Little Bighorn.
- ◆ He traveled with Sitting Bull to Washington to meet with United States government leaders.
- ◆ He led the Battle of Slim Buttes and died from a gunshot wound during that battle.

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## Big Foot

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- ◆ He was a leader of the Miniconjou Sioux.
- ◆ He was also known as "Spotted Elk."
- ◆ He was leader of the group of Native Americans who were gunned down by the Seventh Cavalry at Wounded Knee Creek in 1890.
- ◆ After the defeat of the Sioux, he urged his followers to adapt to the white men's ways while retaining their Lakota traditions.
- ◆ He was a supporter of the Ghost Dance religion.

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## Gertrude Simmons Bonnin

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- ◆ She was a Native American writer and politician.
- ◆ She was born on and attended school at the Yankton Indian Reservation.
- ◆ She founded the National Council of American Indians which identified land and resource issues facing Indian people.
- ◆ She wrote stories and essays using the name "Red Bird."
- ◆ She was a leader in promoting and getting better living conditions for Native Americans on reservations.

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## Spotted Tail

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- ◆ He was a leader of the Brule Indians.
- ◆ His name came from a striped raccoon pelt given to him by a trapper.
- ◆ He signed the Treaty of Ft. Laramie in 1868 agreeing to a large Brule reservation in South Dakota.
- ◆ He wanted to sell the Black Hills to the government after gold was discovered.
- ◆ He surrendered to soldiers at Ft. Laramie in 1855 to spare the tribe retaliation after a Brule committed murder. During his year in prison he learned to read and write English.

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## Sacajawea

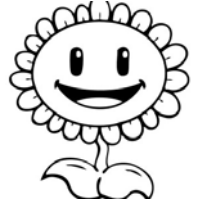
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- ◆ She was a Shoshoni guide for the Lewis and Clark Expedition.
- ◆ She spoke to the Native Americans the explorers met on their Expedition and translated their language to her husband, Charbonneau, who translated into English for the rest of the group.
- ◆ Her son was called Jean Baptiste. He was born after the Expedition ended.
- ◆ In 2000 the U.S. Mint issued a new gold dollar coin in her honor.
- ◆ In addition to serving as interpreter for the Expedition, she also helped identify travel routes, prepared food, and did camp housekeeping.



Name:

# Which Part of the Plant?



Put the following foods into the correct box: celery, potatoes, broccoli, carrots, spinach, lettuce, tomatoes, peas, corn, rhubarb, beans, almonds, corn, beets, asparagus, green onions, cauliflower, mushrooms. (Some fit in 2 boxes.)

**ROOTS**

**FLOWERS**

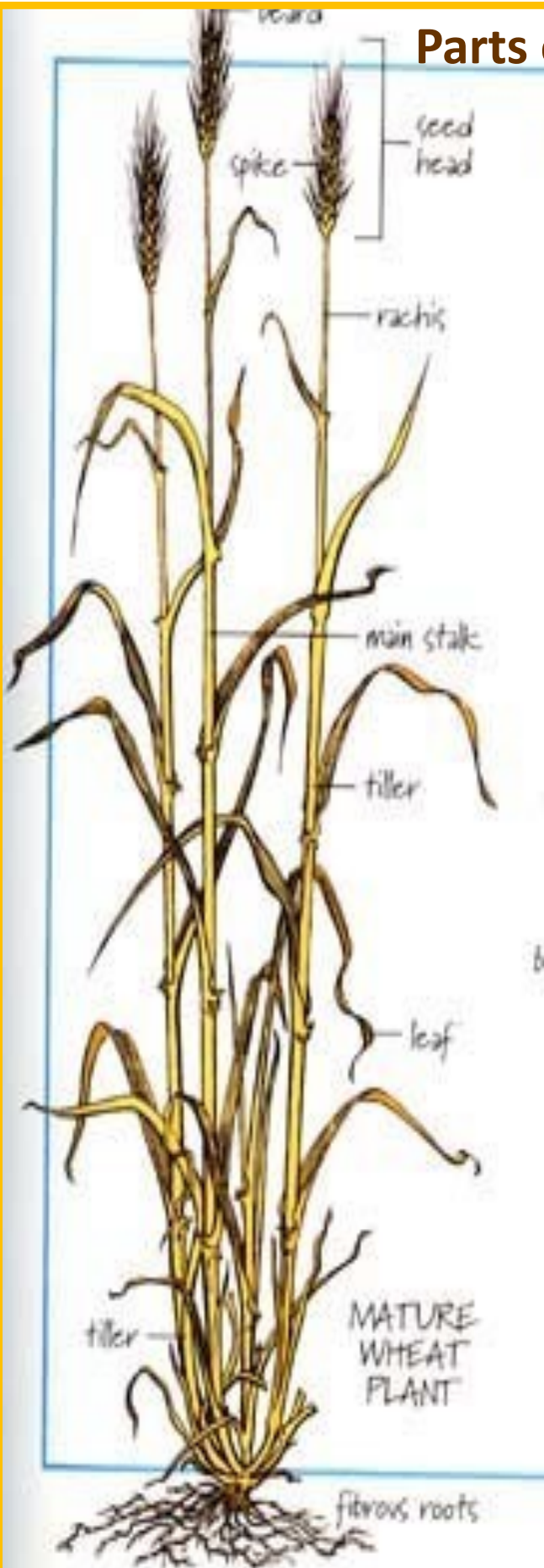
**STEMS**

**SEEDS**

**LEAVES**



## Parts of a Mature Wheat Plant



Match the parts of the wheat plant to the definitions.

1. \_\_\_\_\_ A bristle like appendage of a plant
2. \_\_\_\_\_ An ear, as in a wheat plant
3. \_\_\_\_\_ Part of the wheat plant containing the beard and the spike
4. \_\_\_\_\_ The main axis or stem of a compound leaf.
5. \_\_\_\_\_ Stems that support the head of the plant These stems are hollow and become straw after the kernel is harvested.
6. \_\_\_\_\_ Stalk or sprout from the base of the plant or axis of its lower leaves
7. \_\_\_\_\_ One of the flat and typically green parts of a plant that grow from a stem or twig
8. \_\_\_\_\_ A root (as in most grasses) that is one of many similar slender roots branching directly from the base of the stem of a plant

Name: \_\_\_\_\_